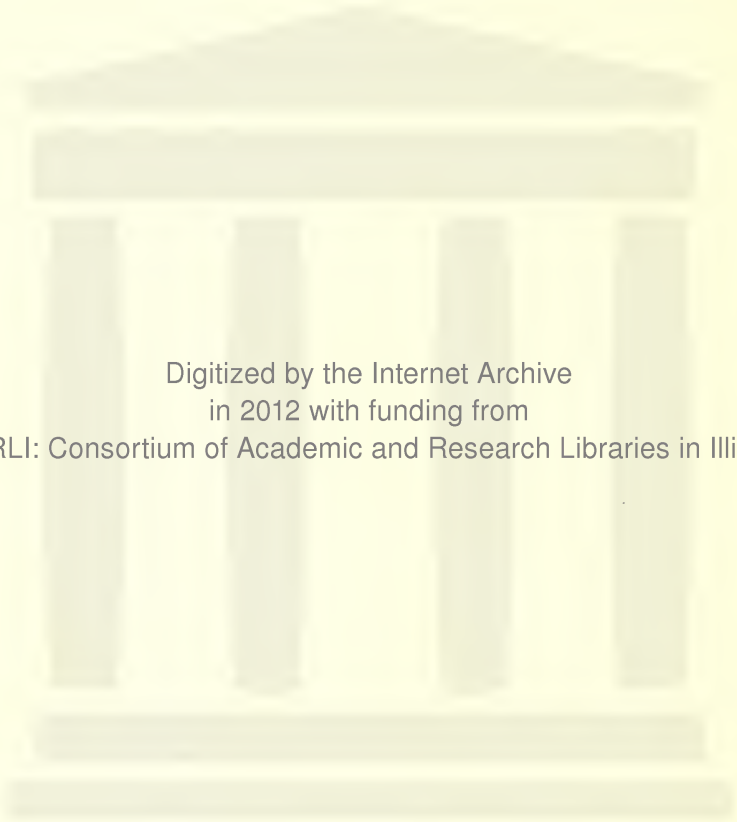


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ILLINOIS
STATE NORMAL UNIVERSITY

NORMAL, ILL.

A COLLEGE FOR TEACHERS

The Normal School Quarterly

Containing the Seventy-First

ANNUAL CATALOG

With Announcements for 1929-30

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and APRIL, EACH YEAR

Whenever two spellings of a word ar authorized by the New International or the New Standard Dictionary, it is the practis of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

MICHAEL F. WALSH, Springfield
Ex-Officio Member and Chairman

FRANCIS G. BLAIR, Springfield
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JOHN C. ALLEN, Monmouth
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CHARLES E. McMORRIS, Marshall
MRS. M. K. NORTHAM, Evanston
EDGAR B. STILL, DeKalb

Under the provisions of the Civil Administrativ Code the five state normal schools of Illinois ar governd by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio chairman of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1929-30

The school year of forty-eight weeks is divided into three terms of twelv weeks each, and two summer half-terms of six weeks each. A midspring half-term of six weeks runs parallel to the last half of the spring term.

Registration in each term begins on the preceding Saturday.

SUMMER SESSION, 1929

Saturday, June 8—Registration First Summer Half-term begins.
Monday, June 10—First Summer Half-term begins.
Saturday, July 20—Registration Second Summer Half-term begins.
Wednesday, August 28 (noon)—Second Summer Half-term ends.

FALL TERM, 1929

Wednesday, September 11—Opening of Elementary Training School.
Saturday, September 14—Registration Fall Term begins, College and High-School Departments.
Friday, October 25—Annual Home Coming.
Friday, December 6—Fall Term ends.

WINTER TERM, 1929-30

Monday, December 9—Winter Term begins.
Saturday, December 21—Recess of two weeks.
Monday, January 6—Winter Term resumes.
Friday, January 24—Theta Alphi Phi—Jester Play.
Tuesday, February 18—Founders' Day Celebration.
Saturday, March 1—Annual Contest in Oratory.
Friday, March 14—End of Winter Term.

SPRING TERM, 1930

Monday, March 17—Spring Term begins.
Thursday, March 27—Freshman-Junior Class Play.
Saturday, April 12—Easter vacation ten days.
Tuesday, April 22—Spring Term resumes.
Saturday, May 3—Registration Mid-Spring Half-term.
Tuesday, June 10—Sofomore-Senior Class Play.
Wednesday, June 11—Alumni Reunion.
Thursday, June 12—Annual Commencement Exercises.

SUMMER SESSION, 1930

Saturday, June 14—Registration First Summer Half-term begins.
Saturday, July 26—Registration Second Summer Half-term begins.
Wednesday, August 30—Second Summer Half-term ends (noon).
Monday, September 15—Fall Term begins; College and High School.

FACULTY

DAVID FELMLEY .....President

Education: A. B., Univ. of Michigan; LL. D., Univ. of Illinois; L. H. D., Blackburn Univ.

Experience: Rural Schools; Principal High School and Superintendent, Carrolton; Professor of Mathematics, I. S. N. U., 1890-1900; President 1900—

HERMAN HENRY SCHROEDER.....Dean and Professor of Education

Education: Ph. B., Cornell College; A. M., Univ. of Chicago; Graduate Student, Columbia Univ. (Teachers College), 6 weeks; Chicago Univ., 6 weeks.

Experience: Rural Schools, Iowa; Principal of Schools, Keystone, Holstein and Lansing, Iowa; Professor of German, and Assistant in Psychology. State Normal School, Whitewater, Wis.; Professor of Psychology and Pedagogy, State Normal School, Whitewater, Wis.; Professor of Education, I. S. N. U., 1913—

J. ROSE COLBY.....Professor of Literature

Education: A. B., A. M., Ph. D., Univ. of Michigan; Student, Radcliffe College.

Experience: Teacher of Algebra, High School, Ann Arbor, Mich.; Latin and Greek, High School, Flint, Mich.; Literature, High School, Peoria; Preceptress and Professor of Literature, I. S. N. U., 1892—

MANFRED JAMES HOLMES.....Professor of Education

Education: Graduate, State Normal School, Winona, Minn.; B. L., Cornell Univ.; Graduate Student, Univ. of Chicago, 6 weeks.

Experience: Teacher and Principal Public Schools. Teacher of History, Social Science and Education, State Normal School, Winona, Minn.; Teacher of History (summer) Univ. of Minnesota; and Professor of Education, I. S. N. U., 1897—

FRANK WILLIAM WESTHOFF.....Professor of Music

Education: Studied Piano and voice with Private Teachers.

Experience: Private Teacher, six years; Public School Music, Decatur; Teacher and Professor of Music, I. S. N. U., 1901—

HARVEY ANDREW PETERSON.....Professor of Psychology

Education: A. B., Ph. D., Univ. of Chicago; A. M., Harvard Univ.

Experience: Principal Public Schools, St. Louis, Mo.; Professor of Psychology, Peabody College, Nashville, Tenn.; Professor of Psychology, I. S. N. U., 1909—

HOWARD WILLIAM ADAMS.....Professor of Chemistry

Education: B. S., Iowa State College; S. M., Univ. of Chicago; Student, Armour Institute, Chicago.

Experience: Rural Schools, Iowa.; Teacher, Nora Springs Seminary; Teacher High Schools, Freeport and Elgin; Teacher and Professor of Chemistry, I. S. N. U., 1909—

ADNAH CLIFTON NEWELL.....Director of Manual Arts

Education: R. S., Univ. of Michigan; Student, Bay View Univ., 12 Weeks; Student Teachers College, Columbia Univ., 11 weeks, Student, Bradley Institute, 4 weeks, Peoria; Cummings Art Academy, Des Moines, Ia., 18 weeks.

Experience: Teacher, Manual Training, Pueblo, Colo.; Teacher of Manual Training and Supervisor of Same, Des Moines, Ia.; Teacher of Manual Training, Highland Park Normal School, Des Moines; Lecturer on Manual Arts, Univ. of Iowa (summers); Director of Manual Arts, I. S. N. U., 1910—

WILLIAM ANDREW LAWRENCE BEYER.....Professor of Political Science

Education: Student, Ohio Northern Univ.; A. B., A. M., Ohio State Univ.; Graduate Student, Columbia Univ., 36 weeks and Univ. of Chicago, 12 weeks.

Experience: Elementary Schools of Ohio; High School, Bloomington; Fellowship, Ohio State Univ.; Instructor in History, I. S. N. U., 1910—Professor of Political Science, I. S. N. U., 1912—

ARTHUR ROWLAND WILLIAMS.....Director of Commerce

Education: Student, Univ. of Michigan, one year; A. B., Kenyon College; Graduate Student, Univ. of Chicago, 1 quarter.

Experience: Instructor and Adjutant St. John's Military Academy, Delafield, Wis.; Teacher and Vice-Principal Deerfield-Shields High School, Highland Park; Director of Commerce and Professor of Accounting, I. S. N. U., 1914—

CLYDE W. HUDELSON.....Professor of Agriculture

Education: Student, Illinois State Normal Univ.; Student, Colorado State Agricultural College; B. S., M. S., Univ. of Illinois; Graduate, Western Illinois State Teachers College.

Experience: Graduate Assistant, Univ. of Illinois; Assistant Professor in Agriculture and Biology, Western Illinois State Normal School; Professor of Agriculture, I. S. N. U., 1920—

RALPH HARLAN LINKINS.....Professor of Biology

Education: A. B., Illinois College; A. M., Univ. of Illinois; Graduate Student Univ. of Illinois, 3 years.

Experience: Graduate Assistant Zoology, Univ. of Illinois; Instructor in Zoology; I. S. N. U., Professor of Biological Science, I. S. N. U., 1920—

FRED S. SORRENSON.....Professor of Speech

Education: Graduate, Junior College, Central State Teachers College, Mt. Pleasant, Mich.; A. B., Mt. Morris College, Ill.; B. E., M. E., Columbia College of Expression, Chicago; A. M., Ph. D., University of Michigan; School of Education, University of Chicago, 6 weeks; Harvard University, 6 weeks, Teachers College, Columbia University 12 weeks.

Experience: Teacher and Principal, Public Schools in Michigan and Washington; Instructor, Mt. Morris College; Professor, Midland College, Atchison, Kan.; Professor of Public Speaking, I. S. N. U., 1920—

ROBERT GUY BUZZARD.....Professor of Geography

Education: Graduate, Illinois State Normal Univ.; S. B., and S. M., Univ. of Chicago; Ph. D., Clark Univ.

Experience: Rural Schools, Lawrence County, Illinois; Instructor in Geography and Mathematics, Harvard School for Boys, Chicago; Head Department of Geography, Northern Illinois State Teachers College, DeKalb; Professor of Geography, I. S. N. U., 1922—

JESSIE EULALIA RAMBO.....Professor of Home Economics

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; A. M., Columbia Univ.

Experience: Rural and Graded Schools of Illinois; Principal High School, Wenona; Instructor in Foods, Girls' Industrial Home, Delaware, Ohio; Director of Home Economics, New Mexico Normal Univ., Las Vegas, N. M.; Professor of Home Economics, West Texas State Teachers College, Canyon, Texas; Assistant Professor of Home Economics I. S. N. U., 1922, 1923— Professor of Home Economics, I. S. N. U., 1923—

GEORGE MERIT PALMER.....Professor of English

Education: Graduate, Illinois State Normal Univ.; A. B. and A. M., Univ. of Illinois; Graduate Student, Univ. of Illinois, 2 years.

Experience: Supt. of Schools, Averyville, Illinois, Milaca, Minn.; Teacher of English, Philippine Islands; Asst. Professor of English, Univ. of Montana; Hed Dept. of English and Literature, Superior State Normal School, Superior, Wis., Hedding College, Abingdon, Illinois, Centenary College Shreveport, La.; Professor of English, I. S. N. U., 1924—

OLIVE LILLIAN BARTON.....Professor of Social Psychology and Dean of Women

Education: Graduate Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Chicago, 42 weeks.

Experience: Rural Schools, Illinois; Elementary Schools, Normal and Bloomington; Principal, High School, Lexington and Pittsfield; Teacher, High School, Mt. Vernon; Critic Teacher, I. S. N. U., 1906-07—Dean of Women and Teacher of Social Psychology, 1911—

CLIFFORD NEWTON MILLS.....Professor of Mathematics

Education: B. S., Franklin College; M. A., Indiana Univ.; Graduate Student, Univ. of Mich.

Experience: Rural Schools, Indiana; Teacher of Mathematics, Franklin High School, Indiana; Professor of Mathematics, Highland College, Kansas; Instructor and Assistant Professor, South Dakota State College, Brookings; Professor of Mathematics, Heidelberg Univ., Tiffin, Ohio; Professor of Mathematics, State Normal College, Aberdeen, South Dakota; Professor of Mathematics, I. S. N. U., 1925—

(absent on leave)

CLARENCE LEROY CROSS.....Professor of Physics

Education: B. S., Kansas State Teachers College; M. S., Iowa Univ.; Graduate Student, Cornell Univ., Ithaca, N. Y., 6 weeks.

Experience: Rural Schools; Physics Laboratory Assistant, Kansas State Teachers College; Hed of Science Department and Teacher of Physics and Chemistry, Atchison High School; Graduate assistant in Physics, Univ. of Iowa; Professor of Physics, I. S. N. U., 1925—

CLAYTON HENRY STAPLES.....Professor of Fine Arts

Education: Graduate Teachers Training Department of the Art Institute of Chicago.

Experience: Instructor at The Art Institute of Chicago; Supervisor of Art, Public Schools, Barrington, Ill.; Instructor and Lecturer at Boothbay Studios, Boothbay Harbor, Maine; Professor of the Fine Arts, I. S. N. U., 1926—

CHARLES ATHIEL HARPER.....Assistant Professor of History and Sociology

Education: Graduate, Southern Illinois State Normal Univ., B. S., A. M., Univ. of Illinois.

Experience: Principal, High School, Anna; Superintendent, Anna; Superintendent, Morrisonville; Assistant, Univ. of Illinois; Assistant Professor of History and Sociology, I. S. N. U., 1923—

LINDER W. HACKER.....Assistant Professor of Rural Education

Education: B. Ed., Illinois State Normal Univ.; A. M., Univ. of Iowa. Graduate Student, Univ. of Iowa, 2 weeks.

Experience: Rural Schools; Principal, Durand Public Schools; Superintendent, Colfax Public School, Sheffield Consolidated School, and Bureau Township Schools; Assistant Professor of Rural Education, I. S. N. U., 1925—

*ALICE JEAN PATTERSON.....Assistant Professor of Nature Study

Education: Graduate, Illinois State Normal Univ.; S. B., Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal of High School, Wheaton and Fairbury; Science in High School, Normal; Teacher and Assistant Professor of Nature Study, I. S. N. U., 1906—

EDITH IRENE ATKIN.....Assistant Professor of Mathematics

Education: Graduation, State Normal School, Ypsilanti, Mich.; A. B., Univ. of Michigan; Student, Univ. of Chicago, A. M., Teachers College, Columbia Univ. Student Columbia Univ. 6 weeks.

Experience: Teacher, Mathematics, High School, Elgin, Ill., Petoskey, Mich., and Traverse City, Mich.; Instructor in Mathematics, Normal School, Springfield, S. D.; Assistant Professor of Mathematics, I. S. N. U., 1909—Hed of Fell Hall, I. S. N. U., 1920-1921.

CLIFFORD E. HORTON.....Director of Physical Education

Education: Student, Ohio Wesleyan Univ.; Summer School of Physical Education, Estes Park, Colo.; B. P. E., Springfield College; A. M., Clark Univ.

Experience: Physical Director, Y M. C. A., Spokane, Wash.; Physical Director, Y. M. C. A., Michigan City, Indiana; Physical Director, Y M. C. A., Mittineague, Mass.; Student Instructor in Physical Education, Springfield College, Springfield, Mass.; Director of Playgrounds, Hamilton, Ontario (Canada); Instructor in Physical Education, Ohio Wesleyan University, Delaware, Ohio; Director of Physical Education Public Schools, San Luis Obispo, California; Supervisor of Playgrounds, Gardener, Mass.; Instructor in Physical Education and Coach of Baseball and Soccer, Clark Univ., Worcester, Mass.; Director of Physical Education for Men, I. S. N. U., 1923—

GEORGE HENRY BRINEGAR.....Assistant Professor of Education

Education: B. A., Iowa State Teachers College; M. A., State Univ. of Iowa; A. M., Columbia Univ. (Teachers College).

Experience: Rural Schools, Iowa; Principal and Superintendent of Schools, Luverne, Iowa; Superintendent, Bloomfield and Albia, Iowa; Instructor, Iowa State Teachers College; Assistant Professor of Education, I. S. N. U., 1923—

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*Deceast.

CHARLES ERNEST DECKER.....Assistant Professor of Education

Education: Graduate, Nova Scotia Normal College; A. B., Aurora College; A. M., Univ. of Wisconsin; Additional study at Univ. of Wisconsin, 24 weeks.

Experience: Graded Schools of Nova Scotia, Teacher of Mathematics, Aurora College; Superintendent of Buda, Walnut and Wethersfield Schools; Assistant Professor of Education, I. S. N. U., 1925—

BLAINE BOICOURT.....Assistant Professor of Music

Education: Graduate, Southern Illinois State Normal Univ.; Student, Cincinnati Conservatory of Music and Northwestern Univ. School of Music.

Experience: Grade Schools, Golconda, Illinois; Supervisor of Music, Harrisburg, Illinois; Teacher of Music, S. I. S. N. U., Carbondale, Ill.; Assistant Professor of Music, I. S. N. U., 1926—

ANNA BLAKE.....Assistant Professor of Physiology

Education: Graduate, Illinois State Normal Univ.; B. S., Univ. of Chicago, Graduate Student, Univ. of Chicago, 6 weeks.

Experience: Elementary and Rural Schools, Illinois; Teacher in High School, Lincoln, Ill.; Teacher of Physiology, I. S. N. U., 1915—

ELINOR BERTHA FLAGG.....Hed of Fell Hall

Education: Graduate, Eastern Illinois State Teachers College; B. S., M. S., Univ. of Illinois.

Experience: High School Teacher, Edwardsville, Illinois; Instructor in Mathematics, I. S. N. U., 1925—

RACHEL MERRILL COOPER, M. D.....Helth Adviser

Education: M. D., University of Illinois, College of Medicine; Graduate student, Women's and Children's Hospital, Chicago, 52 weeks; Graduate student, New York Post Graduate School, 4 weeks, New York; Graduate student, Washington University Medical School, St. Louis, Missouri, 4 weeks; Cook County Hospital, 4 weeks.

Experience: General Practis, Danville, Illinois, Aurora, Nebraska; Helth Adviser, I. S. N. U., 1927.

ERNEST M. R. LAMKEY.....Assistant Professor of Botany

Education: A. B., A. M., Ph. D., University of Illinois.

Experience: Assistant in Botany, University of Illinois; Fellow in Botany, University of Illinois; Floricultural Pathologist, University of Illinois Agricultural Experiment Station; Research Pathologist, National Lead Co.; Consultant, biological investigations and industrial operations; Assistant Professor of Botany, I. S. N. U., 1927—

JOHN A. KINNEMAN.....Assistant Professor of History

Education: Graduate Pennsylvania Normal School; A. B., Dickinson College; A. M., University of Pennsylvania; Additional Graduate work at the Univ. of Pennsylvania, 24 weeks.

Experience: High Schools, Pennsylvania; Department of History and Social Science, State Normal School, West Chester, Pennsylvania, 1921-27; Department of Social Science, State Normal School, Bellingham, Washington, summers of 1924 and 1926; Assistant Professor of History I. S. N. U., 1927—

GEORGE C. ATTEBERRY.....Assistant Professor of Economics

Education: Graduate, Southern Illinois State Normal University; A. B., University of Wyoming; A. M., University of Colorado; Graduate Student Univ. of Chicago, 36 weeks.

Experience: Rural Schools, Marion County, Illinois; Teacher and Principal, Public Schools Illinois and Wyoming; Principal County High School, Ouray, Colorado; Instructor in University of Wyoming, Summer Sessions 1916, 1917, and 1920; Professor of Social Science, New Mexico Normal University, Las Vegas, 1923-27; Assistant Professor of Economics, I. S. N. U., 1927—1929

CLIFFORD WALTER MOORE.....Assistant Professor of Economics

Education: Graduate I. S. N. U., 1915; B. Ed., 1922; M. A., University of Illinois, 1924; Graduate Student University of Illinois, 62 weeks.

Experience: Principal of High School, Stanford, 1915-23; Assistant in Economics, University of Illinois, 1923-26; Teacher of Economics, I S. N. U. summers, 1925 and 1926; Professor of Economics, Hastings College, Hastings, Nebraska, 1926-27

CONSTANTINE FRITIOFF MALMBERG.....Assistant Professor of Psychology

Education: A. B., Bethany College; Graduate Student, Columbia University 1906-07; Yale University, 1907-08, Fellow Department of Psychology, State Unisity of Iowa, 1911-13; Ph. D. 1914.

Experience: Rural Schools, Grade Schools, Superintendent High School; Hed Department of Psychology and Education, Thiel College, Greenville, Pa.; First Lieut., U. S. Army, (Psychological Examining Board, Camp Meade, Md.); U. S. Government Servis, (Vocational Advisor and Educational Director, U. S. Veterans Bureau); Hed Department of Psychology, State Teachers College, Aberdeen, South Dakota; Professor of Psychology, Gettysburg College, Gettysburg, Pa.; Assistant Professor Psychology, I. S. N. U. 1928—

THOMAS JESSE LANCASTER.....Instructor in Education and Arithmetic

Education: Graduate, Illinois State Normal Univ., B. E., Illinois State Normal Univ.; A. M., Univ. of Chicago; Graduate Student Univ. of Chicago, 6 weeks.

Experience: Rural Schools, Illinois; Principal High School, Melvin, Donovan and Washburn; Principal of Training School, I. S. N. U., 1919-1928; Instructor in Education and Arithmetic, 1929—

RICHARD G. BROWNE.....Assistant Professor of Social Science

Education: Graduate, Southern Illinois State Normal University; A. B., A. M., University of Illinois; Graduate Student University of Illinois, 27 weeks; University of Chicago, 6 weeks.

Experience: High School, Marion and Chicago Heights; Assistant Professor of Social Science, I. S. N. U., 1928—

MARGARET MURRAY BARTO.....Assistant Professor Physical Education

Education: A. B., University of Illinois; A. M., Columbia University; Graduate Student, Columbia University, 6 weeks; University of Wisconsin, 18 weeks.

Experience: Director of Physical Education, Stephens College, Columbia, Mo.; Instructor of Physical Education, University of Illinois; Director of Physical Education, University of Kansas; Assistant Professor of Physical Education I. S. N. U., 1928.

CLARISSA ELIZABETH ELA.....Instructor in Art

Education: Graduate, I. S. N. U.; Graduate, Mass. State Normal Art School; Student, Harvard Univ., and Columbia Univ., Art Institute, Chicago, Ill.

Experience: Instructor in Art, I. S. N. U. 1888—

ELMER WARREN CAVINS.....Instructor in Orthografy and Penmanship

Education: Graduate I. S. N. U.; Student, Ill. Wesleyan Univ.; and Univ. of Chicago. Teacher of Orthografy and Penmanship, I. S. N. U., 1897—

ANNETTA BELLE COOPER.....Instructor in Household Art

Education: B. E., Ill. State Normal Univ.; Student, Univ. of Illinois, 36 weeks; Student, Stout Institute, 6 weeks; Student, Columbia Univ., 6 weeks.

Experience: Public Schools at Greenview and Normal; Instructor in Household Arts, I. S. N. U., 1911—

ALVA WILLIAM DRAGOO.....Instructor in Manual Training

Education: B. E., Illinois State Normal Univ.; Student, Eastern Ill. State Normal School; Student, Univ. of Wisconsin.

Experience: Rural Schools, Douglas Co.; Prin. Fairland and Camargo High Schools; Superintendent, Public Schools, Arthur; Instructor in Manual Training, I. S. N. U., 1919—

MRS. JOHN LOSSEN PRICER.....Instructor in Grammar

Education: B. S., Vanderbilt Univ.; Ph. M., Univ. of Chicago.

Experience: Nicholesville, Ky., 1905-06; Abingdon, Va., 1906-09; Chicago Latin School, 1910-11; Instructor in Grammar, I. S. N. U., 1911-15; 1921—

KATHERINE E. CARVER.....Instructor in Latin

Education: Graduate, Valparaiso, Ind. High School; A. B., Cornell Univ.; A. M., Univ. of Chicago; Graduate Student, Univ. of Chicago, 18 weeks.

Experience: Teacher of Latin, Valparaiso Univ., Valparaiso, Ind.; Instructor in Latin, I. S. N. U., 1922—

ARTHUR JAMES HOLLOWELL.....Instructor in Chemistry

Education: Student, Indiana Univ.; B. S., Earlham College, Richmond, Ind.; Graduate Student Purdue Univ., 1 year.

Experience: Assistant in Chemistry, Purdue Univ.; Teacher of Chemistry, Lane Technical High School; Instructor in Chemistry, I. S. N. U., 1923—

HARRY FRANKLIN ADMIRE.....Instructor in Accounting

Education: Student, Valparaiso Univ.; Brown's Business College, Terre Haute, Indiana.

Experience: Supervisor of Stenography, Brown's Business College, Terre Haute, Indiana, and Bloomington, Illinois; Instructor in Typewriting, I. S. N. U., 1923-1926; Instructor in Accounting 1926—

MABEL P. CROMPTON.....Instructor in Geografy

Education: B. Ed., Illinois State Normal Univ.; M. S., Univ. of Chicago; Graduate Student, Univ. of Chicago, 12 weeks.

Experience: Teacher of Geografy, Lincoln Departmental School, Rock Island, Illinois; Teacher of Geografy, Knapp Junior High School, Racine, Wis.; Instructor in Geografy, I. S. N. U., 1924—

DOROTHY M. GARRETT.....Instructor in History

Education: B. Ed. Illinois State Normal Univ.; A. M., Teachers College, Columbia Univ.; Graduate Student, Columbia, 6 weeks.

Experience: Rural School, Vermilion County; Teacher of History and Latin, Raymond High School; Teacher of History, Social Motive School, New York City; Supervisor, Social Science, Lincoln Training School, Michigan State Normal College; Instructor in History, I. S. N. U., 1925—

BERTHA MAY ROYCE.....Instructor in Biology

Education: Student Northwestern College; B. A., Wellesley College; M. A., Columbia Univ.; Graduate Student, Univ. of Wisconsin and Univ. of Michigan.

Experience: Teacher of Science and Mathematics, Hankinson, North Dakota; Teacher of Biology in High School, La Salle, Illinois; Instructor in Biology, I. S. N. U., 1925—

LEON SHELDON SMITH.....Instructor in Physics and Chemistry

Education: A. B., Albion College; M. A., Univ. of Michigan; Student Sorbonne Univ., Paris, 16 weeks; Univ of Michigan, 8 weeks.

Experience: Science Teacher, Biwabik, Minnesota High School Principal, Wakefield Mich.; Physics and Chemistry Teacher, Mishawaka, Ind.; Physics Instructor, Univ. of Michigan; Instructor in Physics and Chemistry, I. S. N. U., 1925—

DOROTHY HINMAN.....Instructor in English

Education: A. B., Univ. of Wisconsin; A. M., Columbia Univ., Graduate Student, Columbia Univ., 6 weeks; Student Oxford Univ., Eng., 4 weeks.

Experience: High School Teacher of English, Kingston Illinois; Instructor in English, I. S. N. U., 1925—

ELLEN MOSBAEK.....Instructor in Physical Education

Education: B. S., Univ. of Minnesota.

Experience: Public Schools, Woodstock, Ill.; two summer terms, I. S. N. U.; Instructor in Physical Education, I. S. N. U., 1925—

MARY ELIZABETH BUELL.....Instructor in Foods

Education: Ph. B., Univ. of Chicago; A. M., Columbia Univ.

Experience: Home Economics in High School and Grades, Algona, Oelwein, Ia.; Technical High School, Omaha, Neb.; Roosevelt High School, Des Moines, Ia.; Instructor in Foods, I. S. N. U., 1926—

BLANCHE McAVOY.....Instructor of Biology

Education: B. A., Univ. of Cincinnati; Graduate Student, Ohio State Univ., 54 weeks; Columbia Univ., 6 weeks; Univ. of Cincinnati, 6 weeks; and Univ. of Chicago, 60 weeks; M. A., Ohio State Univ.

Experience: Graded Schools and High School near Cincinnati, Ohio; Teaching fellow, Ohio State Univ.; Assistant Professor of Botany, State Normal School, Muncie, Ind.; Instructor in Biology and Nature Study, I. S. N. U., 1926—

VERNA ELIZABETH GRUBBS.....Instructor in Dramatic Art

Education: A. B., Grinnell College; A. M., University of Iowa; Graduate Student University of Iowa, 5 weeks.

Experience: High School Teacher, Salix and Creston, Iowa; Calumet, Michigan, Quincy, Ill., Instructor in Dramatic Art Junior College, Bay City, Michigan. Instructor in Dramatic Art, I S. N. U., 1926—

ESTHER VINSON.....Instructor in English

Education: A. B., B. S., University of Missouri; A. M., University of Missouri; Graduate Student, University of Iowa, 6 weeks; University of Chicago, 6 weeks.

Experience: Grade Schools Webb City, Mo.; Instructor in English, State Teachers College, Maryville, Mo., (summer); State Teachers College, Springfield, Mo.; Instructor in English I. S. N. U. 1926—

JOSEPHINE ROSS.....Instructor in Clothing

Education: B. S., Illinois Womans College; Graduate Student, Univ. of Chicago, 6 weeks; Univ. of Colorado, 6 weeks; and the Oregon Agricultural College, 6 weeks.

Experience: High-school teacher of Home Economics, New Richland, Minn.; High-school teacher of clothing, Jacksonville, Ill.; Clothing Instructor, Summer Session, State College for Women, Denton, Tex.; Instructor of Clothing, Summer Session, I. S. N. U.; Instructor of Clothing, I. S. N. U., 1926—

HELEN IRENE JOHNSON.....Instructor in Typewriting

Education: Graduate Illinois State Normal Univ.

Experience: Teacher of Shorthand and Typewriting, Charleston, Ill., 1924-25; Instructor in Typewriting, I. S. N. U., 1926—

RUTH HENLINE.....Instructor in English

Education: A. B., Illinois Wesleyan Univ., B. E., Illinois State Normal Univ.

Experience: High School Teacher, Long Point, Ill., Instructor in English, I. S. N. U., 1926—

JOSEPH COGDAL .....Instructor in Athletics

Education: B. A., James Millikin University, Student Univ. of Ill. and Northwestern University.

Experience: Coach of Track and Basketball, U. S. N.; Coach at J. M. U., Winchester Community High School, Blue Mound, Community H. S., Assumption Township H. S.; Director of Athletics and Physical Education, Findlay College, Ohio; Athletic Coach and Assistant in Physical Education for Men, I. S. N. U., 1927—

AGNES FRASER RICE.....Instructor in Kindergarten-Primary Education

Education: Graduate State Teachers College, Mankato, Minnesota; Ph. B., University of Chicago; Year graduate study, University of Chicago.

Experience: Rural Schools, Iowa; Graded Schools, Minnesota, Michigan, Illinois, Iowa; Primary Supervisor, Perry, Iowa; Critic in Teaching; Director Teacher Training Center, Iowa State Teachers College, Cedar Falls, Iowa; Instructor in Kindergarten-Primary Education, Summer Sessions, Iowa State Teachers College, University of Tennessee, George Peabody College for Teachers, University of Chicago; Instructor in Kindergarten-Primary Education, I. S. N. U., 1927—

MARGERY ALICE ELLIS.....Instructor in French

Education: Ph. B., M. A., University of Chicago; Certificat d'Etudes francaises, Sorbonne, University of Paris, 36 weeks; Student, Ecole normale d'institutrices, Saint-Germain-en-Layne, France, 36 weeks; Student, Alliance francaise, Paris, 12 weeks.

Experience: High School, Valparaiso, Indiana; University of Chicago High School, Chicago; Shaker Heights High School, Shaker Heights, Ohio; Instructor in French, I. S. N. U., 1927—

MARION CAMPBELL ALLEN.....Instructor in Art

Education: B. A. E., Art Institute, Chicago; Educational work University of Chicago; Graduate Academy of Fine Arts, Chicago; General Art, Pratt Institute, Brooklyn, New York, 36 weeks.

Experience: Supervisor of Art, Ft. Madison, Iowa; Supervisor of Art, Kendallville, Indiana; Instructor in Art, State Teachers College, Indiana, Pennsylvania; Instructor in Art, I. S. N. U., 1927—

HELEN M. BRYANT.....Instructor in Art

Education: Graduate Western State College of Colorado; B. A. E., Art Institute of Chicago.

Experience: Supervisor of Art in the grades, and Instructor of Art, High School, Nogales, Arizona; Saturday School, Art Institute, Chicago; Director of Art, Albion State Normal School, Albion, Ohio; Instructor in Art, I. S. N. U., 1927—

RALPH W. FOGLER.....Instructor in Chemistry

Education: B. S., M. S. in Chemistry, University of Illinois. Student Univ. of Illinois, 63 weeks.

Experience: Community High School, Wood River, Illinois; Instructor in Chemistry, I. S. N. U., 1927—

ELEANOR FRANCES HATFIELD.....Instructor in Biology

Education: B. S. Illinois Wesleyan University; M. S., University of Illinois.

Experience: Rural Schools, Illinois; Principal and High-School Teacher, Salisbury, Illinois; Instructor in Biology, I. S. N. U., 1927—

A. MARGUERITE FIELD.....Instructor in Physical Education

Education: B. S., University of Wisconsin. Graduate Student Columbia Univ. 6 weeks.

Experience: High School, Marinette, Wisconsin; Instructor in Physical Education, I. S. N. U., 1927—

ALONZO FREMONT GOLDSMITH.....Instructor in Mathematics

Education: B. E., Eastern Illinois State Teachers College.

Experience: Rural School, Mountrie County; Grade School Principal, Midvale, Idaho; High School Principal, Bliss and King Hill, Idaho, and Humboldt, Illinois; Superintendent of School, Hindsboro; Instructor in Mathematics, E. I. S. T. C., summer terms 1923-1928; Instructor in Mathematics, I. S. N. U., 1928—

ROBERT WILLIAM RUCKER.....Instructor in Geografy

Education: B. Ed., Illinois State Normal University; M. A., Clark University, Worcester, Mass.

Experience: Rural Schools; Principal Grade School, Cornell; Instructor in Geografy, I. S. N. U., 1928—

MARGUERITE REGINA CONNELL.....Instructor in Latin and English

Education: B. E., I. S. N. U., M. A., University of Illinois. Graduate work University of Illinois, 13½ weeks.

Experience: Rural School, Bunker Hill; High School, Gillespie; Community High School, Wood River; Instructor in Latin and English, I. S. N. U., 1928—

LOUISE MILDRED BUTLER.....Instructor in Music

Education: B. M., Beethoven Conservatory, St. Louis, Mo.; B. S. (Education) University of Illinois; Graduate work, 45 weeks, New York City with individual instruction.

Experience: Rural School Illinois; Music and Commercial, High School, Pinckneyville; Music, Belleville Township High School; Instructor in Music, I. S. N. U., 1928—

ALTA J. DAY.....Instructor in Shorthand

Education: A. B., Lawrence College; Graduate of Gregg School, Chicago; Graduate work University of California, 6 weeks.

Experience: Science and History in high schools of Michigan and Wisconsin; Principal High School, Grafton, N. D.; Shorthand and Typewriting in high school, Lead, S. D., Madison, S. D., Harrisburg and Alton, Ill. Instructor of Shorthand, I. S. N. U., 1928—

ANNA SINGER.....Instructor Physical Education

Education: A. B., University of Iowa; Graduate Student, Columbia University, 6 weeks.

Experience: Teacher of Physical Education at Teachers College, Madison, South Dakota; Instructor in Physical Education at I. S. N. U., 1928—

MYRTLE E. CLANCY.....Instructor Physical Education

Education: B. S. and certificate in Physical Education at Northwestern University; Graduate Student University of Wisconsin, 30 weeks; University of Iowa, 6 weeks; Gunn School of Music and Dramatic Art, Chicago, 12 weeks.

Experience: Instructor Physical Education, Central Branch Y. W. C. A., Chicago; Hed of G. F. Swift Memorial Playground, Chicago; Instructor Physical Education, Central High School, Tulso, Oklahoma; Instructor Physical Education, I. S. N. U., 1929—

PILAR MONTERO.....Instructor in Spanish

Education: Preceptora Auxilian de segundo grado; Graduate Lima High School, Lima, Peru.

Experience: Teacher, Lima High School, 1918-28; Instructor in Spanish I. S. N. U., 1928-29.

GRACE R. SHEA.....Instructor in Helth Education and School Nurse

Education: Normal School Graduate, Nebraska Wesleyan University, University Place, Nebraska, R. N., Dr. Benjamin F. Bailey Sanatorium, Lincoln, Nebraska.

Experience: Elementary and Rural Schools, Nebraska; Supervisor of Nurses, St. Mary's Hospital, San Francisco, California; Instructor of Nurses, Dr. Benj. F. Bailey Sanatorium, Lincoln, Nebraska; School Nurse, I. S. N. U., 1927—

THE TRAINING DEPARTMENT

EDWIN ARTHUR TURNER.....Director of Practis Teaching

Education: Graduate, Indiana Normal School; A. B., Indiana Univ., A. M., Columbia Univ.

Experience: Rural Schools, Indiana; Village Schools, and High Schools of Indiana; Superintendent Connersville, Ind.; Director of Practis Teaching, I. S. N. U., 1908—

RALPH W. PRINGLE.....Principal of High School

Education: B. S., M. S., St. Lawrence Univ.; A. B., Harvard Univ. Graduate Student Harvard Univ., 1 year.

Experience: Superintendent of Schools, Oregon City, Ore.; Superintendent of Schools; Brodhead, Wis.; Prin., High School, Appleton, Wis.; Prin., Lyons Township High School, LaGrange; Prin. of High Schools, I. S. N. U., 1913—

THOMAS MORSE BARGER.....High School Training Teacher (Science)

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Illinois, 9 weeks.

Experience: Grades and Rural Schools, Illinois; Superintendent of Schools and High School Prin., Illinois Science, High School, Cicero; Training Teacher in High School, I. S. N. U., 1913—

ALICE MARY HAMILTON.....High School Training Teacher (English)

Education: B. S., Ill. Wesleyan Univ.; B. E., Ill. State Normal Univ., A. M., Columbia Univ.

Experience: High Schools, Melvin, Milford; Graded Schools, Bloomington; Graded Schools and High Schools, Okmulgee, Okla.; High School Training Teacher, I. S. N. U., 1917—

ETHEL GERTRUDE STEPHENS.....High School Training Teacher (History)

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois, A. M., Columbia Univ., Graduate Student, Univ. of Illinois, 9 weeks.

Experience: Graded Schools, Murphysboro; High School Teacher, Pittsfield, and El Paso; Principal of High School, Petersburg and Griggsville; High School Training Teacher, I. S. N. U., 1919—

THOMAS J. DOUGLAS.....Instructor in Agriculture and High School Athletics

Education: B. S., University of Illinois; Graduate Student University of Illinois, 46 weeks.

Experience: High School, Fulton; Instructor in Agriculture and High School Athletics, High School, I. S. N. U., 1928—

IRENE KINSELLA.....High School Training Teacher (Commerce)

Education: B. Ed., Illinois State Normal University; Graduate Student, University of Chicago, 6 weeks.

Experience: Commercial Teacher in High School, Lexington, Illinois; High School Teacher of Typewriting and Commercial Arithmetic, Kankakee, Illinois; High School Training Teacher in Commerce, I. S. N. U., 1927—

CHRISTIAN EDWARD HARPSTER.....Principal of Training School

Education: B. E., I. S. N. U.

Experience: Rural Schools, Richland County; Departmental grades, Olney; Principal of Training School, I. S. N. U., 1928—

ERMA FRANCES IMBODEN.....Training Teacher, Seventh Grade

Education: Graduate, Illinois State Normal Univ.; Ph. B., Univ. of Chicago.

Experience: Rural Schools, Illinois; Elementary Schools at Mazon and Decatur, Illinois; Elementary Schools, Salmon, Idaho; Critic Teacher, Seventh Grade, I. S. N. U.; Acting Dean of Women I. S. N. U., 1923-24; Training Teacher, Seventh Grade, 1924—

LORA MARY DEXHEIMER.....Training Teacher, Sixth Grade

Education: Graduate, State Normal School, Madison, S. D.; Student, Univ. of Minnesota, Univ. of Chicago, and Columbia Univ.

Experience: Rural and Graded Schools, South Dakota and Illinois; Critic Teacher, Model Schools, Teachers College, Kirksville, Mo.; Training Teacher, Sixth Grade, I. S. N. U., 1910—

CHRISTINE AUGUSTA THOENE.....Training Teacher, Fifth Grade

Education: B. A., Iowa State Teachers College; A. M., Teachers College, Columbia Univ.; Graduate Student, Univ. of Chicago, 8 weeks.

Experience: Grade Teacher, Dubuque, Iowa; Training Teacher, State Normal College, Oshkosh, Wis.; Iowa State Teachers College, Cedar Falls, Ia.; State Teachers College, Whitewater, Wis.; State Teachers College, De Kalb, Ill.; Fifth Grade, I. S. N. U., 1918-1924, 1925—

JESSIE MAY DILLON.....Training Teacher, Fourth Grade

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Graded Schools of Chicago and Calumet, Mich.; City Training School, Saginaw, Mich.; Training School, Winona State Normal; Training Teacher, Fourth Grade, I. S. N. U., 1900—

LURA MARY EYESTONE.....Training Teacher, Third Grade

Education: Graduate, Illinois State Normal Univ.; B. S., Columbia Univ.; Student, Univ. of Chicago, 12 weeks.

Experience: Rural School and Graded Schools, Normal Training Teacher, First Grade, I. S. N. U., 1901-1906 Training Teacher, Second Grade, 1907-1920; Public Schools, Bisbee, Ariz., 1920-1921; Training Teacher, Third Grade, I. S. N. U., 1921—

EMILY B. LAMEY.....Training Teacher, Second Grade

Education: Ph. B., University of Chicago; Graduate Student, 6 weeks, Columbia University.

Experience: Teaching in graded schools of Springfield, Ill., and Seattle, Wash. Training teacher, second grade, I. S. N. U., 1928—

ANNIE WEZETTE HAYDEN.....Training Teacher, First Grade

Education: Graduate, Southern Illinois State Normal Univ.; Ph. B., Univ. of Chicago.

Experience: Graded Schools of Illinois; City Teachers Training School, Springfield; Training Teacher, First Grade, I. S. N. U., 1921—

MARGARET E. LEE.....Director of Kindergarten Dept.

Education: Training School for Kindergartners, Bangor, Me., Graduate, Chicago Kindergarten Institute; Student, Univ. of Chicago; Student, Univ. of California; Student, Columbia Univ.

Experience: Elementary Schools, Bangor, Me.; Director, Kindergarten, Northampton, and Public School Kindergarten, Springfield, Mass.; Director, Kindergarten Department, State Normal, Stevens Point, Wis.; Director, Kindergarten Department, University of Tennessee, Summer Session; Director of Kindergarten, I. S. N. U., 1907—

DOROTHY KOEHRING.....Instructor in Kindergarten Education

Education: A. B., Kansas State University; M. A., Columbia University.

Experience: Teaching and supervising in public schools of Lawrence, Kansas; Instructor in Kindergarten I. S. N. U., 1927—

MAY GOODWIN.....Principal, Graded School, Soldiers Orphans Home

Education: B. Ed. Illinois State Normal University.

Experience: Rural Schools, Illinois; Graded Schools, Illinois; Assistant Principal, New Holland, Illinois; Principal, Soldiers Orphans Home, 1920—

VEDA HUSS BOLT.....Training Teacher, S. O. Home

Education: B. Ed., Illinois State Normal Univ.

Experience: Rural Schools, Illinois; Grade Teacher, Bayle City, Ill.; High School Teacher, Williamsville, Brownstown, and East Peoria, Ill.; Music Teacher, Soldiers Orphans Home; Critic and Music, State Normal School, Oshkosh, Wis.; Critic Teacher, Soldiers Orphans Home, 1925—

EMILY VERONICA BAKER.....Training Teacher, S. O. Home

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago; Student, Univ. of Colorado.

Experience: Elementary Schools, Zion, Ill.; Training Teacher, Soldiers Orphans Home, 1926—

MABEL A. PUMPHREY.....Training Teacher, S. O. Home

Education: Graduate, Illinois State Normal Univ.

Experience: Graded Schools, El Paso; Junior High School, Springfield; Teacher, Soldiers Orphans Home, Normal, 1920—

HAZEL WRIGHT.....Training Teacher, S. O. Home

Education: Coty College, Nevada, Mo.; Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.

Experience: Rural and Elementary Schools in Missouri and Illinois; Training Teacher, Second and Third Grades, Soldiers Orphans Home.

GRACE F. ANDERSON.....Training Teacher, S. O. Home

Education: Graduate, Illinois State Normal Univ.

Experience: Graded Schools, Livingston County, and Oelwein, Ia.; Teacher, Soldiers Orphans Home, Normal, 1920—

GRACE TUCKER.....Training Teacher, S. O. Home

Education: Graduate, Illinois State Normal Univ.; Student, Eastern Illinois State Normal; Univ. of Wisconsin.

Experience: Graded Schools, Clark County; Supervisor, Streator, Illinois; Training Teacher, Kindergarten, Soldiers Orphans Home, 1924—

DOROTHY SPARKS.....Teacher of Art and Clothing, S. O. Home

Education: Graduate, Illinois State Normal Univ.

Experience: Teacher of Art and Clothing, Soldiers Orphans Home, 1924—

FRED J. KNUPPEL.....Teacher, Manual Training, S. O. Home

Education: Graduate, Illinois State Normal Univ.

Experience: Manual Training Teachers, Normal Public School; Manual Training Teacher, Soldiers Orphans Home, 1925—

BESSIE IRENE HIBARGER.....Rural Supervisor

Education: B. Ed., Illinois State Normal Univ.

Experience: Rural and Graded Schools, Ill.; Assistant Principal, Sibley, Ill; Instructor in Rural School Methods, Summer, I. S. N. U., 1922-1926; Rural Supervisor, Price and Houghton Schools, 1926—

MAUDELLA WELCHLEN BAYLES.....Rural Training Teacher, Houghton School

Education: Student, Illinois State Normal Univ.; Chicago Training School; Brown's Business College, Bloomington, Ill.

Experience: Rural Schools, Illinois; Training Teacher, Houghton School, I. S. N. U., 1926—

NANCY ANNIS CLARK.....Rural Training Teacher, Little Brick

Education: Graduate, Illinois State Normal University, 1927; Student Eastern Illinois State Normal School.

Experience: Rural Schools, Illinois; Elementary School, Dalton City, Illinois; Rural Training Teacher, I. S. N. U., 1927.

LOUISE KATHERINE WEBER.....Rural Training Teacher, Rose Hill School

Education: Student, Illinois State Normal University; Summer School, University of Illinois.

Experience: Teacher Rose Hill School, 1924-27; Rural Training Teacher, I. S. N. U., 1927—

IVA HUTCHINS SNEDAKER.....Rural Training Teacher

Education: Student, Illinois State Normal University.

Experience: Teacher Grove School; Rural Training Teacher 1928—

UNIVERSITY STAFF EMPLOYES

GERTRUDE ANDREWS
Librarian

EBBA HAMMERLUND, A. B.
Assistant Librarian

GENEVIEVE POHLE
EDNA KELLY
Library Assistants

ELSIE BRENNEMAN
Registrar

JENNIE AMSBRAY JOHNSON
Financial Clerk

RUTH ELIZABETH MURPHEY
Auditing Clerk

FLORA PENNELL DODGE
Secretary to the President

MRS. EDNA BELL SLUDER, FERNE MODELL MELROSE, DOROTHY MAUDE WILLARD, LORENE M. ARNEY, NAOMI PEARLE RONK, KATHERINE LOUISE STRETCH
Stenografers

ADDITIONAL TEACHERS EMPLOYED FOR MID-SPRING AND SUMMER HALF-TERMS

Education

William Donald Turner, Ph. D.
Lewis Benjamin Mull, Ph. D.
Philip Albert Cowen, Ph. D.
James Henry Inman, Ph. D.
Benjamin Clay Moore, A. M.
Eric Oscar May, A. M.
Omar Caswell, A. M.
Rose Bland, A. M.
Sidney Alexander Denison, A. M.
Magdaleen Diemer Venable, A. M.
Monroe Melton, A. B.
Virgil R. Gunn, A. M.
Elmer Walter Powers, Ph. B.
Clarence H. Pygman, A. B.
Mrs. Addie Maas.

Mathematics

T. S. Trigg, A. M.
Howard Charles Storm, A. M.
John Henry Glaeser, B. Ed.
Ethel M. Oldaker, B. Ed.

Physics

Otis Bigelow Young, Ph. D.

Biological Science

Eva Ormenta Schley, Ph. D.
Parke Harvey Simer, Ph. D.
Helen R. Green, A. B.
John Eugene Fraley, B. Ed.
Neva McDavitt, A. M.

Geografy

Ella Beatrice Gibbs, A. M.
Florence Rebecca Blackburn, A. M.
Paul Carlyle Huffington, A. M.
Earl R. Scheffel, A. M.
Agnes Morgan Allen, A. M.

Sociology and Economics

Albion Guilford Taylor, Ph. D.
Ward L. Bishop, Ph. D.
Carl William Strow, A. M.
Herbert Allan McKean, A. M.
Grace E. Nix, A. M.

History and Civics

Ignatius Donnelly Taubeneck, A. M.
Ivan M. Stone, A. M.
Russell H. Anderson, Ph. D.
Karl LeClerc Trever, A. M.

Literature and English

Annabel Newton, Ph. D.
Mabel Bare, A. M.
Esther M. Powers, A. M.
Grace Thomasma, A. M.
Lena Abigail Foley, M. A.
Olive Eden Martin, A. B.

Reading and Public Speaking

Sylvester Roy Toussaint, A. M.
Mary Willcockson, A. M.
Laura Louise Stephens, Ph. B.
Bess Hayden, B. Ed.

Music

Edna Barthelman

French

Charlotte Manchester, B. Ed.

The Fine Arts

Irene Hemphill
Margaret Kerfoot, A. B.
Esther Robinson.

FACULTY COMMITTEES

Alumni—Miss Rambo, Miss Cooper, Miss Dillon, Mr. Hudelson, Mr. Horton, Miss Kinsella, Miss Johnson, Mr. Buzzard, Mr. Rucker, Mr. Harpster.

Appointments—Mr. Turner, Mr. Holmes, Miss Hamilton, Miss Larney, Mr. Admire, Mr. Lancaster.

Athletics—Mr. Horton, Mr. Beyer, Mr. Hudelson, Mr. Cogdal, Mr. Holmes, Miss Barto, Mr. Douglass.

Bildings and Grounds—Mr. Newell, Miss Ela, Miss Patterson, Mr. Staples, Mr. Lancaster, Miss Murphey, Mr. Linkins, Mr. Smith, Miss Mosbaek, Mr. Goldsmith, Mr. Harpster.

Committees—Mr. Mills, Miss Rambo, Mr. Hudelson, Mr. Newell, Miss Garrett, Miss Imboden.

Curriculum—Messrs. Holmes, Schroeder, Beyer, Hacker, Mills, Brinegar, Decker, Buzzard, Peterson, Newell, Staples, Malmberg, Hudelson, Palmer, Westhoff, Williams; Misses Colby, Barton, Rambo, Atkin, Patterson, Blake, Lee, Mrs. Pricer, Mr. Adams, Mr. Cross, Miss Barto.

Disciplin—Mr. Beyer, Miss Barton, Miss Colby, Mr. Peterson, Mr. Linkins, Mr. Schroeder, Mr. Brinegar, Mr. Dragoo.

Entertainments—Mr. Linkins, Mr. Hollowell, Miss Crompton, Miss Royce, Miss Boicourt, Mr. Cross, Miss Rice, Mr. Admire, Miss Atkin.

Entrance and Credits—The Registrar, Mr. Buzzard, Miss Garrett, Mr. Schroeder.

Library—Miss Colby, Mr. Beyer, Mr. Schroeder, Miss Carver, Miss Dexheimer, Miss G. Stephens, Miss Andrews, Mr. Lamkey, Mr. Malmberg.

Literary Societies—Mr. Sorrenson, Mr. Westhoff, Miss Blake, Mr. Kinneman, Mr. Palmer, Miss Garrett, Miss Vinson, Mr. Browne.

Public Exercises—Mr. Decker, Mr. Cross, Miss Hinman, Miss Grubbs, Mr. Brinegar, Mr. Atteberry, Mr. Dragoo, Mr. Fogler, Mr. Lancaster.

Publicity—Mr. Holmes, Mr. Williams, Mr. Mills, Mr. Staples, Mr. Hacker, Miss Vinson, Miss Boicourt, Mr. Atteberry, Miss Dexheimer, Mr. Goldsmith.

Registration—Mr. Peterson, Mr. Pringle, Miss Rice, Mrs. Pricer, Miss Atkin, Mr. Malmberg, Miss Grubbs, Mr. Mills, Mr. Kinneman, Miss Day, Mr. Goldsmith, Mr. Cavins.

Religious and Philanthropic Work—Miss Thoene, Mr. Adams, Miss Hinman, Mr. Smith, Miss Ross, Miss Koehring, Miss Connell.

Research—Miss Atkin, Mr. Palmer, Miss Imboden, Mr. Decker, Mr. Kinneman, Mr. Schroeder, Mr. Goldsmith.

Social Committee—Mrs. Pricer, Mr. Linkins, Miss Flagg, Miss Hatfield, Miss Buell, Miss Ela, Mr. Cavins, Mr. Fogler, Miss Field, Miss Bryant, Miss Rice.

Special English—Mr. Cavins, Mr. Palmer, Mrs. Pricer, Miss Grubbs, Miss Connell.

Student Activities—Mr. Adams, Mr. Buzzard, Miss Atkin, Miss Ross, Miss Dillon, Miss Barton, Mr. Mills, Mr. Linkins, Mr. Lancaster, Mr. Goldsmith.

Student Aid—Miss Barton, Mr. Cavins, Mr. Williams, Mr. Linkins, Miss Kinsella, Mr. Schroeder.

Student Publications—Mr. Palmer, Mr. Williams, Miss Vinson, Mr. Barger, Miss Hinman, Miss Ellis, Miss Allen, Miss Day.

Student Welfare—Messrs. Buzzard, Horton, Dragoo, Linkins; Misses Blake, Barton, Hayden, Shea, Dr. Cooper, Miss Barto.

Training School—Mr. Turner, Mr. Pringle, Miss Carver, Miss Lee, Miss Buell, Miss Eyestone, Mr. Harpster.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857 is located at Normal, two miles north of Bloomington. It is the oldest state institution for the training of teachers in the Mississippi Valley, and the ninth in continuous servis establisht in the United States.

In 1907 the state legislature authorized the institution to grant degrees in education, thus converting it into a teachers college. It is now a member of the American Association of Teachers Colleges and of the North Central Association of Colleges and Secondary Schools.

It has conferd the degree, Bachelor of Education upon 731 four-year graduates, the Junior College Diploma upon 5,765 students, the high-school diploma upon 986.

The grounds include 56 acres besides a school farm of 90 acres.

There ar six major bildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

A new science hall now in construction wil be ready in September, 1929.

Its equipment is modern and ample. In the departments of biology, geografy, and agriculture, as wel as in its training department, its facilities ar not surpast in any institution of its class.

Its library contains 49,800 volumes and 35,500 catalogd pamflets.

Its regular faculty includes one hundred three teachers.

Its student body during the year ending June 9, 1929, has included 1,609 teachers college students during the regular terms, 2,743 summer-school students, 313 students in the mid-spring term, 264 students in the high school, 385 in the elementary school, 581 in the school at the Soldiers Orphans Home, and 208 pupils in affiliated rural schools. The ordinary annual income is $447,382.

It provides fourteen distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public-school system, as wel as of special teachers of art and design, music, home economics, industrial arts, agriculture, commercial branches, and physical education.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and giv to the community high intellectual, moral, and civic standards.

The situation is helthful, the site high and wel-draind. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 1,200 students stand within easy walking distance of the school. An electric railway with cars every eight minutes and a bus line connect Normal with Bloomington. Twelv railroad lines radiating from Bloomington make it one of the most accessible cities in Illinois. State highways 2 and 4 intersect in Normal.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton ar the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Nickel Plate ar advized to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leav the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Nickel Plate, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Park street or Fell avenue cars, or to the Main street bus line, all of which run to the Normal University.

STUDENT ORGANIZATIONS

Literary Societies.—There ar five literary societies connected with the school—The Philadelphian, the Wrightonian and three junior societies in the University High School. These afford practis in oratory, debate, dramatics, and parliamentary usage.

Christian Organizations.—Young women students receiv a harty welcome to the Young Women's Christian Association of the Normal University. This organization endevors to promote the social and spiritual welfare of the students. The Young Men's Christian Association promotes like activities among the men. The Newman Club has been organized to promote fellowship among the Roman Catholic students.

Oratorical Association.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receiv the Richard Edwards medals, establisht in honor of the second president of the institution. The successful contestants in oratory, reading, and extempore speaking represent this institution in the contest held in March of each year under the direction of the State Leag of Normal Schools.

The Athletic Association has general control of students' athletics in conjunction with the director of the gymnasium.

The Lecture Association provides a course of high-class lectures and concerts at low cost.

The Women's Athletic Association fosters vigorous outdoor sports for women and conducts intra-mural contests.

Musical Organizations.—The University Choral Club meets twice each week at 6:15. The club givs three concerts each year, singing selections from standard operas, oratorios, and cantatas.

Glee Clubs—Four ar organized, two for men, two for women.

The Orchestra givs students who play upon an instrument an opportunity for practis in concerted playing.

The Band numbering about thirty-five members receivs daily instruction upon band and orchestral instruments.

The Dramatic Club (The Jesters) presents one or more plays each year.

The Latin Club discusses at its meeting the civilization and institutions of Ancient Rome.

The French Club meets monthly for French conversation and a study of French life.

The Geografy Club studies recent explorations, discoveries, and other topics outside of ordinary text-books.

The Science Club holds monthly meetings, at which papers ar red dealing with scientific questions.

The Mathematics Club discusses new features in the development and teaching of mathematics.

The Nature Study Club discusses ways and means of extending and popularizing the nature-study movement.

The Hieronymus Collegiate Chapter of the American Country Life Association discusses problems of community life and the means and methods of promoting better communities.

The Kindergarten Club meets alternate weeks to discuss the principles, the practis, and the problems of the Kindergarten and plans for extending its usefulness.

The Primary Teachers Club discusses the problems of the primary grades.

The Varsity Club is an organization of the young men to promote a helthy social and intellectual life within the institution.

Pi Kappa Delta, the national debating fraternity maintains a chapter to foster public speaking.

Kappa Delta Pi, a scholarship fraternity in teachers colleges, has developt a strong chapter which provides a scholarship for the best second-year student.

Theta Alpha Phi maintains a chapter of the national organization for senior-college students who hav shown proficiency in dramatics.

The Art Club is an organization of students especially interested in the professional aspects of art study.

The Lowell Mason Club meets semi-monthly for instrumental and vocal music and discussion of themes relating to music. All students in curriculum D ar members.

The Home Economics Club meets semi-monthly to discuss problems relating to the household.

The Commercial Club of one hundred members meets monthly for discussion of topics pertaining to the world of trade.

The Hopkins Agricultural Club has been organized to study the Illinois System of Permanent Soil Fertility and to discuss other questions of interest in agricultural communities.

The Student Council consists of one representativ from each class and student organization. Its function is to discuss plans for improving the condition and character of student life and to make recommendations to the Faculty.

The Women's Leag includes all the women of the school in its membership. Its purpose is to create and promote fellowship in the group and loyalty to the institution.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, fild with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, publisht annually, contains detailed information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes three schools:

The Teachers College.

The University High School.

The Elementary Training School.

The Teachers College provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers, and for special teachers of art, manual training, household sciences, household art, agriculture, commercial branches, physical education, public school music, and the kindergarten. Three-year curriculums also ar provided for teachers of agriculture and commercial branches. There ar four-year curriculums in Industrial Arts and Home Economics.

The Teachers College educates also high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The University High School is provided primarily for holders of township scolarships. Additional students ar admitted on payment of tuition. It is a school of observation and training for students in the

Teachers College. It is a recognized fully accredited four-year high school and may receiv students from county non-high-school districts. Provision is made for 230 students.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serv as a model school for observation and training for students of the Teachers College. The school for the Soldiers Orphans Home with 500 pupils affords further facilities for training.

Five rural schools affiliated with the Normal University afford training for country-school teachers.

REGISTRATION

As soon as persons decide to enter the Normal University as students, they should, if time permits, write to the President for an admission blank. Upon this should be enterd the high-school record of the student and such other data as ar required. This application for admission should then be maild to the Normal University, or it may be brought to Normal by the student when he comes to register. Students who hav secured advanst standing in other higher institutions may settle by correspondence the classification that may be granted them.

Saturday, Sept. 14, 1929 and the three following days constitute "Freshman week," which is devoted to introducing the new student to the life of the Teachers college. The program includes registration and enrolment, addresses by members of the faculty, brief tests in English, history, arithmetic, spelling, and general intelligence, devotional exercises on Sunday, and a series of social entertainments. All freshmen should assemble in the auditorium at 8:00 A. M. Saturday. Upper-class students ar due on Tuesday. Recitations begin on Wednesday.

The Saturday before the opening of other terms is devoted to the enrolment of new students, and to the examination of students for advanst standing. New students should be present in the morning to present their credentials, to register in the offis, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol in their various classes, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In the first summer half-term the first Monday also is a registration day.

Students upon arrival in Normal ar advized to come directly to the offis of the Dean.

CONDITIONS OF ADMISSION

Students ar admitted to the Teachers College as regular students:

1. Upon the completion of fifteen units of work in a recognized high school as set forth on page 22.
2. By a certificate of attendance at another state normal school or recognized college.

Persons over twenty-one years of age without full high-school preparation may be conditionally admitted as unclassified students, if they hold teachers' certificate, or if they hav completed two or more years of high-school work. Such unclassified students may enter any class provided they secure the recommendation of the instructor whose work they wish to take and the approval of the Dean. No one may enrol as an unclassified student for more than two years except by special permission of the President.

Students under twenty-one, unless they hav completed four years of high-school work, wil be assigned to the University High School. Special classes ar provided for older students.

Students who hav done any high-school work should bring a copy of the record signed by the principal.

Students who ar not holders of township scholarships ar required to sign a declaration of their intention to devote themselves to teaching in the schools of Illinois for as long a period as they attend the Teachers College. Students who do not sign this pledge pay tuition. Illinois ex-servis men ar excused from all tuition and registration fees.

Students may enter at the beginning of any term, or any half-term. In the first summer half-term registration ends on the first Monday; in the second summer half-term on the first Wednesday, in other terms on the second Monday. In all but the special programs classes ar provided each term for students beginning a course of study.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education ar admitted to any of the curriculums, provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	½	unit
Zoology	½	unit
Botany	½	unit
Physiografy	½	unit
Civil Government	½	unit
History	1½	unit
Literature and English Composition	3	units
Total	10	units

A year of general science may be substituted for two half-units of science in the foregoing list, or for the one unit in Physics.

The remaining units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shal hav done more work in some of the subjects.

Graduates of recognized high schools who hav not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 54) as substitutes for two stard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shal add the excess to the requirements of his regular program. Such courses may be completed in summer terms, but if they be in Zoology, Physics, or Physiografy, at least one should be taken up immediately.

If high-school graduates admitted to the Normal University ar not able to write wel with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling, composition, and dictionary work must be taken by them during their first year. Examinations ar provided early in the school year in English and Arithmetic. Students who reveal serious deficiencies in these subjects ar required to take additional no-credit courses.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state teachers colleges and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other recognized higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offerd here. No student is expected to mark time by repeating work wel done elsewhere. Extension and correspondence credit may be transferd from recognized institutions, but not over one-fourth of the work required for a degree, a diploma, or a certificate may be obtaind thru extension or correspondence courses.

A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practis.

*Chemistry is not required for admission to any of the special curriculums C—J.

*Students following curriculum B ar excused from this entrance requirement if they elect General Science in their Second year.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the curriculums outlined on pages 31-53 an opportunity is given to pass by examination some studies in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor, after permission to take the examination has been granted by the Dean or President.

FEES AND EXPENSES

Tuition is free to all who pledge themselves to teach in the schools of Illinois for a period equal to their attendance here. For all others the tuition fee is twenty-five dollars a term in addition to other fees.

Registration Fee. Three dollars for each term if paid before the first Monday, four dollars at a later date.

Students holding township scholarships under the Lindly Act and ex-servis men ar exempt from tuition and registration fees.

Library Fee. One dollar for each term. For each summer half term one-half of the foregoing fee is charged.

Towel Fee. One dollar a term for all who use gymnasium showers.

Laboratory Fees in Biology, Chemistry, and Home Economics. One dollar to three dollars a term for each course but never exceding the cost of the special material used.

Shop Fees in Manual Training or Art not to excede cost of material.

Typewriter Fee. One dollar a term.

Voice Lessons. Private lessons one dollar for each.

Change of Program after third day. One dollar.

Additional Transcripts of Record after first copy. One dollar.

Student Activities Fee. In addition to the above fees paid to the institution, the students hav levied a student fee of three dollars a term upon all students to cover cost of inter-school athletics, literary contests, glee clubs, the lecture course, the Vidette, and various other school activities.

Lockers in the Main Bilding may be rented from the registrar at twenty-five cents a term in advance. A deposit of fifty cents is required for key padlocks, one dollar for combination padlocks.

Good furnisht rooms, large enuf for two persons, rent at from $4.00 to $6.00 a week. Table board in private families may be had at $5.00 to $6.00 a week. An excellent cafeteria and three restaurants assist in boarding students. Good rooms and boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home ar required to room at approved houses. A list of approved rooming houses is kept at the offis of the Dean of Women. A written contract is required of both men and women strictly defining the terms on which rooms ar rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms should address the Hed of Fell Hall for a floor plan and a statement of rules governing the renting of rooms. The cost of board and room in Fell Hall averages $8.00 per week.

Textbooks and ordinary stationery may be bought at the university book-store at a price averaging eight per cent above net wholesale cost; or books may be rented usually at twenty per cent of their ordinary retail price. Students ar advised to keep the textbooks in advanst courses.

For students who pay all of their expenses, the average cost of board, room, books, stationery, fees, and all other expenses connected with their life as students is $360 for 36 weeks.

The average cost of clothing, laundering, transportation and all personal incidentals has been found to be $192.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty hav created a Students' Loan Fund, from which students in their last year may borrow at a low rate of interest a sum not to excede one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding six students of agriculture. These wil be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet part of their expenses. For such employment women students should address Miss O. Lillian Barton, Dean of Women. They should consult her before entering into any agreement with an employer. Men should confer with R. H. Linkins, Dean of Men.

Students who ar supporting themselves in whole or in part may not carry the full quota of studies without special permission obtaind from the Dean of Women or the Dean of Men.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes ar to secure for its students and alumni suitable positions, free of cost, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such a visit may be avoided unless there is a reasonable prospect of employment.

GRADUATION

Diplomas ar granted upon the completion of the various two-year and three-year curriculums. A diploma wil be granted upon the completion of two years' work in curriculum E, H, K, L, or M, if the student has completed four terms in Education and two terms of practis teaching.

The degree, Bachelor of Education, is conferd upon students who complete any one of the four curriculums, H, K, L, or M, or upon students who complete any of the two-year curriculums and two years of additional work approved by the President or Dean.

Candidates for graduation shal, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 28-30. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

Credits for graduation may be transferd from other recognized institutions. If the last year's work has been done elsewhere, the student shal not receiv his diploma unless he returns here and makes at least four major credits or their equivalent.

No student may receiv the diploma unless three-fourths of his work has receivd a grade higher than 74.

No person may receiv the diploma of this institution unless he has completed a full year (12 credits) of resident work.

Each candidate for a degree shal write an acceptable thesis upon some educational theme. The subject shal be reported to the proper department at the opening of the fall term. The thesis shal be completed and handed in six weeks before graduation. For this thesis a full credit is given.

Many of the courses in the Senior College ar arranged in a three-year cycle and taught in the summer term, thus enabling a student to complete two units of work by attending the same half-term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act ar offerd in the summer.

Special courses in rural-school teaching and management ar given for the especial benefit of high-school graduates who expect to teach the next fall.

The state-wide examination for teachers' certificates is held at the end of the first summer half-term.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher requird for the public schools of Illinois.

The needs of the schools ar set forth in the law of 1929, governing Teachers' Certificates. These certificates may be issued to candidates who hav past the examinations prescribed by the State Examining Board, or to those who hav done a required amount of work in "recognized" normal schools or other higher institutions recognized for the training of teachers.

The Normal University provides the specific courses required for the various kinds of certificates.

Diplomas from curriculums A, B, and N (two years work) entitle the holder to receiv a limited state elementary certificate good for four years and renewable indefinitely. The same certificate is granted to students who complete two years' work in curriculums K, L, M, provided two terms of successful practis teaching ar included. This certificate is good for teaching high-school work if endorst by the county superintendent.

Students who hav completed one year's work in curriculums A, B, L, M, or N, and who ar within fourteen credits of graduation, may receiv a provisional teachers certificate good for four years and renewable once.

Students who hav completed the work of the first year in any of the curriculums may receiv the provisional certificate at the option of the county superintendent of schools. No provisional certificates wil be issued after June 30, 1931.

The six-week courses required for renewal of this certificate ar offerd in the summer half-terms.

The Kindergarten-Primary certificate, good for four years and renewable indefinitely may be obtained by completing curriculum C.

Special certificates, good for four years and renewable indefinitly, may be obtaind after completing two years' work in any of the curriculums D to J in Music, Art, Industrial Art, Home Economics, Agriculture, Commercial branches, and Physical Education. Such certificates may be obtaind for particular high-school subjects as pursued in curriculum K.

In addition to this special certificate the students completing these special curriculums may obtain a limited state elementary certificate by taking six major elementary subjects chosen from curricilums A, B, or N.

Limited State high-school certificates, good for four years and renewable indefinitly, may be obtained after completing four-year curriculums E, H, J, K, L, or M.

Students who hav completed two years' work in the teachers college may be admitted to the examination for this high-school certificate.

Limited state supervisors certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thoro courses in these subjects, as well as in the two years of preliminary work required.

State elementary certificates and state high-school certificates ar issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisor's certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration and supervision.

Holders of limited elementary certificates obtained by institutional credits who hav taught five years may convert the same into state life certificates by taking an additional year of work in a state teachers college.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv subjects ar specifically allowd.

2. The student body is divided into sections designated by the same letters as the curriculums followd. Different sub-sections in the larger curriculum groups ar numberd by exponents as A^1, A^2, etc. Each student should follow the program arranged for his sub-section.

3. Variations from the regular program chosen ar permitted to unclassified students, and to others if there be special need of such change. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 61-66. All irregular programs should be approved by the President or Dean or by one of the faculty committee on curriculums (page 17).

4. Students should study carefully the descriptions of courses and note the prerequisits. They should arrange to take these prerequisits at the proper time.

5. Electivs may be chosen from the curriculums on pp. 31-52 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

6. The electivs allowd include five years' work in Latin, four years' work in French, two years in Spanish, and courses in methods for students who hav alredy attaind considerable proficiency in these languages. For the first year's work in Latin one credit is allowd, for the second year two credits; for all work beyond the second year and for the courses in method full credit.

7. Full credit is allowd for French and Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before, each term's work in the Teachers College is allowd full credit.

8. No electiv credit is allowd in Curriculums A-M for a single term in Foods or Clothing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

All students must become fairly proficient in spelling. No student wil be recommended for a position, a diploma, or a teacher's certificate until he has met the requirements in spelling.

10. All classes recite daily in the regular terms. In the summer half-terms of six weeks two recitations a day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses in thirty school days.

11. Five hours a week of gymnasium practis ar required of all first-year students. Students who cannot profitably take the regular exercises because of age or physical disability ar assignd to a special class for restricted work. No student may be graduated without 144 forty-minute periods of physical education.

12. A thoro physical examination is given to all entering students and a record of their helth history, kept along with their scholastic record. A competent physician is employd as helth adviser whose services ar furnisht to all students free of charge.

13. Thirty minutes a day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend unless excused because of regular duties elsewhere. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent) nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. Employd students ar not permitted to take a full schedule. Students registerd in the Normal University may not carry on additional work in other schools or private lessons without permission from the President or Dean. Students who violate the requirements of this section forfit credits in the courses not approved.

15. If a student fails to keep pace with his class in any course he may be transferd to a lower section in such study or required to drop the course; but no course may be dropt without express permission of the President or Dean.

16. If a student fails to carry a course after continuing thru half the term he is required to repeat the course at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major courses, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry three majors in his next term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in case of any student by the Dean. If a student is placed on probation a second time for poor scholarship, he shal withdraw from school for one year. Students on probation for poor scholarship may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

19. Other students may be placed on probation for misconduct. This action may be taken by the Faculty, by the Committee on Disciplin, or by the Deans. Such probation may not exceed twelv weeks. A student on probation for misconduct may not take part in any public contest or exhibition, or attend any of the athletic, musical, dramatic, oratorical, or social events upon the campus. His directory card shal bear the red stamp, "Probation."

MISCELLANEOUS

20. Term fees and tuition ar to be paid the first day of the term. If the student leavs school within one week, fees ar refunded. If a student paying tuition leavs school during the first half of the term, half of the tuition is refunded.

21. Students ar enrold in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships, or that they ar Illinois ex-servis men.

22. Grades for scholarship indicate as follows: above 90, distinguisht proficiency; 86-90, excellent; 80-85, good; 75-79, average; 70-74, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students. Unwillingness or neglect to conform to these requirements reveals defects in character that should bar one from teaching.

24. Students who return late from vacation shal forfit two points of their standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shal withdraw before the end of the term unless excused by the President or Dean shal forfit his credit in the various subjects taken.

26. Early in the fall term, entering freshmen ar given standard tests in Arithmetic, English, Spelling, Reading, History, and General Intelligence. Students found seriously deficient in Arthmetic or English ar required to carry certain no-credit courses in these subjects before entering the regular college classes in them.

CURRICULUM A

For Teachers of Upper Grades and Junior High Schools

72 Weeks—24 Credits

FIRST YEAR

Fall	Winter	Spring
Physiology 31	Introd. To Teaching	Psychology 33
Grammar 31	{ Reading 31	Nature Study 32
Geografy 31	{ Phonics	Arithmetic 32
{ Drawing 30	{ Reading Method	{ *Bookmaking
{ Physical Training	{ Geografy 33	{ Physical Training
	{ Music 30 or 31	
	{ Physical Training	

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*General Science or	*Biology 33, or
*Color and Design	*Helth Education or	*Color Practis
Teaching	*Food Selection	Teaching or
	Teaching	Principles of Education

Bracketed subjects count as half-credits.

English composition, spelling and writing ar required the second term of all students found deficient in these branches.

Students without Zoology or General Science in the high school should take Zoology in first term, Physiology in a later term.

Electivs chosen according to the rules on page 28 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who hav taken a semester's work in physiology in high-school may substitute Helth Education for Physiology 31.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit averages 85 per cent or above in each of the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon the graduates from this curriculum it is recommended that each student take in a summer term History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior-college credits.

The demand for wel-prepared teachers for upper grades so far excedes the supply that this curriculum may be recommended with most confidence to students who wish certain employment after graduation.

CURRICULUM B

For Teachers of Lower Grades

72 Weeks—24 Credits

FIRST YEAR

Fall	Winter	Spring
Introd. to Teaching	Psychology 33	General Method
Arithmetic 31 or	Geografy 31	Physiology 31 or
Physiology 31	[Primary Reading	Arithmetic 31
[*Reading 31	[Intermediate Lang.	[Lower-Grade
[Phonics	[Freehand Drawing	[Geog. 32
[Music 2 or 31	[Physical Training	[Children's Literature
[Physical Training		[Primary Music
		[Physical Training

SECOND YEAR

*Economics 31 or	School Management	Nature Study 31
Literature Method	*Grammar 31, or	*Literature Method
*History Method 33	*General Science, or	*Home Problems
*[Primary Handwork	*Art Appreciation	*Science of Discourse
*[Color	*Sociology 31 or	[*Playground
Physiology 34	*Social Psychology	[*Blackboard Drawing
*Clothing Selection	or Food Selection	Teaching or
Teaching	Teaching	Principles of Education

Bracketed subjects count as half-credits.

Students without Zoology or General Science in the high-school should take Zoology in the first term, Physiology in a later term.

General Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 22.

Two of the stard courses should be taken each term of the second year.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 28 may be taken insted of the stard courses.

Students of the first year ar divided into six groups. The order of the subjects varies among these groups.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

The third term of teaching may be omitted only if an average grade of 85, or above, has been made in the two preceding terms.

Students who have omitted stard courses ar urged to take them during the summer terms, or to take other courses recommended by the President or Dean. These may count as senior-college credits.

Sociology, Social Psychology, or Economics is required.

Students completing this curriculum ar entitled to a limited elementary teacher's certificate.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers of the Kindergarten and the First Two Grades of the Elementary School

72 Weeks—24½ Credits

FIRST YEAR

FALL	WINTER	SPRING
{ Child Study { Observation	Science of Discourse	Psychology 33
Manual Activities	*Kindergarten Teach.	*Kindergarten Teach.
Nature Study 31	{ Plays and Games { Primary Music	{ Plays and Games { Primary Music
{ Music 30 or 31 { Physical Training	Physiology 31 or Children's Literature	Physiology 31 or { Color { Physical Training
	{ Freehand Drawing { Physical Training	

SECOND YEAR

Kindergarten Principles	General Method	*Principles of Education or Arithmetic 31
*Kindergarten Teaching	Arithmetic Method or Food Selection	Sociology 31
Literature Method	Kindergarten-Primary Curriculum	Social Psychology
{ Primary Reading 32 { Geografy 32	Teaching Primary Grade	{ *Blackboard Draw. { *Playground
		Teaching Primary Grade

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 111.

Electivs chosen according to the rules on page 28 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music, or acquire this ability before graduation.

Arithmetic 31 is required of all.

Students ar advised not to begin this curriculum unless they expect to attend two consecutiv years.

Students found, upon examination, to be deficient in English or Arithmetic ar required to take additional no-credit courses, during the first year.

Two teaching credits ar made in the same term at the Soldiers Orphans Home, or in the Thomas Metcalf School.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

Students completing this curriculum ar entitled to a kindergarten-primary teacher's certificate of equal rank with a limited state elementary certificate.

Two credits in Kindergarten teaching ar required. They may be made either in the winter or spring term of the first year, or in the fall term of the second year, requiring the whole forenoon. The student takes two other majors or their equivalent from the program scheduled for that term.

CURRICULUM D

Special Curriculum in Music

72 Weeks—24 Credits

FIRST YEAR

Fall	Winter	Spring
Music 30	Music 32	Music 31
Physiology 31	Introd. to Teaching	Psychology 33
Reading 30	*Economics 31	*Public Speaking
*Literature 32	Science of Discourse	{ Sound 42 / Reading Method
Physical Training	Physical Training	Physical Training

SECOND YEAR

Music 33	Music 34	Music 35
General Method	School Management	Sociology 31
*Literature 35 or	*Advanst Exposition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		*Principles of Education

Students who ar taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the stard courses above.

Other electivs may be chosen according to the rules on page 28.

Students found deficient in English composition, in spelling, or writing take extra work in these branches during the second or third term.

All students pursuing this curriculum ar expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

A half-credit wil be given for a year's work in band-practis, or orchestra practis, or for the work of the Choral Club, or for work in either of the Glee Clubs providing such organization extends its work to ninety minutes per week. Three credits towards graduation may be made in this way.

The third term of teaching may be omitted only if the average grade in the two terms is not less than 85 per cent.

Where stard subjects ar omitted it is recommended that these or two others approved by the President or Dean be taken during the summer term.

At least four courses in Education ar required for graduation.

Students completing this curriculum receiv a special certificate for the teaching of public-school music.

If such students wil complete in addition six major courses in elementary subjects chosen from curriculums A or B, they may receive also a limited state elementary certificate.

CURRICULUM E

SPECIAL CURRICULUM IN INDUSTRIAL ARTS

(Minor) 72 Weeks—25½ Credits for Diploma

(Major) 144 Weeks—49½ Credits for Degree

FIRST YEAR

FALL	WINTER	SPRING
Beginning Benchwk. 30	Adv. Benchwk. 30a	{ Element. Woodwk. 33
Mechanical Drawing 35	Wood and Wood-Finishing 38a	{ Hist. of Ind. Art 38
Science of Discourse 32	Sheet Metal Draw. 35a	Economics 31
Introd. to Teaching	Psychology 33	Wood-Turning 31
Physical Training	Physical Training	General Method 34
		Physical Training

SECOND YEAR

Electrical Const. 30b	Machine Drawing 36	Furniture Design. 39
Design 30	School Management 36	Architectural Draw. 37
Drawing 30	Furniture Construction 32	*Industrial Art or
Teach. Manual Arts 34	Teaching	Art Metal 33
Teaching		*Teaching

THIRD YEAR

Gen. Metal Work 42	Sheet Metal Work 43	Auto Mechanics 44
Vocational Edu. 45	*Farm Machinery 38	Sociology 31
Farm & Home Carpentry 47	Electiv A or B	Adv. Architectural Drawing 40
Electiv in Science	Electiv in Science	Electiv in Science

FOURTH YEAR

Administration and Supervision of Ind. Ed. 46	Machine Design 41	Adv. Exposition 41
	Printing or electiv A	Industrial History 45 or 46
Adv. Auto Work 44a	Electiv A	
Printing or electiv	Teaching	Pattern Making 48
Electiv A	Thesis	Electiv A

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

The third term of teaching may be omitted if an average grade of 85 has been made in the two terms.

No student may be graduated from this curriculum without four courses in Education for the diploma, six for the degree.

Students graduated from this curriculum ar entitled to a special certificate for teaching manual training.

By completing six additional elementary major subjects chosen from curriculums A or B, students may obtain a limited state elementary certificate.

Four-year graduates (p. 27) may obtain a high-school certificate.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Art Appreciation	{ Bookmaking { Elementary Woodwork
*Nature Study 31	Introd. to Teaching	
{ Color 35 { Prin. of Design	Mechanical Drawing	Psychology 33
	{ Constructiv Drawing { Physical Training	Commercial Art
{ Prim. Handwork { Physical Training		{ Blackboard Drawing { Physical Training

SECOND YEAR

Pottery	Metal Craft	Art Organization
Costume Design	*Advanst Drawing	*Industrial Art
General Method	Home Decoration	Painting
Teaching	Teaching	Teaching or *Prin. of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if an average grade of 85 or more has been made in two terms.

It is recommended that Physiology 31 and Principles of Education or Economics be taken in a summer term.

Students graduated from this curriculum receiv a special certificate for teaching art and design.

By completing six additional major courses in elementary-school subjects chosen from curriculums A or B, such students may secure a limited state elementary certificate.

Beginning with the full term 1930, Curriculum F wil take on one additional year of art work; then with twelv approved academic credits (four of them electiv) a student finishing this course wil receiv a degree in Education.

CURRICULUM G

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

78 Weeks—28½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Introd. to Teaching	Psychology	General Method
Zoology 31	Anatomy	Kinesiology
Chemistry 31	Chemistry 32	Physiology 31
*Literary Types 32	Science of Discourse	Playground Supervision
Physical Activities I	Physical Activities II	Physical Activities III

SUMMER TERM

Sociology 31

School Management

SECOND YEAR

Theory of Gymnastics	Physiology 32	Physical Diagnosis
*Growth and Development	Teaching	Teaching
Teaching	Physical Education Method	*Principles of Education
Technique of Sports	Individual Gymnastics	{ Festivals
Physical Activities IV	Physical Activities V	{ Anthropometry
Dancing I	Dancing II	Physical Activities VI
		Dancing III

Students who hav had a year of high-school chemistry may substitute for the chemistry courses.

Students who are deficient in English wil be required to take additional courses in Reading, Spelling, Penmanship, Composition or Grammar, as may be needed. These courses may be taken in summer terms or during the first year.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for stard subjects.

By arrangement with the Dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

Students graduated from this curriculum receiv a special certificate for the teaching of physical education. By electing six additional elementary courses from curriculums A, B, or N, they may receiv a limited state elementary certificate.

The third term of teaching may be omitted if an average grade of 85 has been made in two terms.

CURRICULUM G-E

Special Curriculum in Physical Education for Men

78 Weeks—28 Credits

FIRST YEAR

Fall	Winter	Spring
Anatomy	Personal Hygiene 35	Playground Supervision
Psychology	Science of Discourse	School Management
Physiology 31	General Method	Organization of Physical Education
Physical Training 7	Physical Training 8	Physical Training 9
*Farm Animals	*Feeds and Feeding	*Horticulture
*Bench Work	*Bench Work	*Wood Turning
*Physics 37	*Physics 38	*Physics 39
*Chemistry 31	*Chemistry 32	*Chemistry 33

Summer Term

High-school Teaching

Sociology 31 or

Economics 31

SECOND YEAR

Kinesiology 32	Physical Diagnosis 37	Physiology of Exercise 32
Autumn Sports 32	Winter Sports 33	Spring Sports 34
Teaching	Teaching	Teaching
	Physical Practis	
*Crop Production	*Soil Physics	*Farm Management
*Man. Train. Organ.	*Furniture	*Architectural Draw.
*Botany 32	School Management	*Furniture Design

*By taking one stard subject each term in addition to the required group the student may be prepared to teach manual training, agriculture, or general science in addition to physical education. Programs wil be arranged accordingly.

Any other minor besides those specifically provided for above may be elected by arrangement with faculty advisors.

The same regulations with regard to deficiencies in English hold here as in other curriculums.

Students graduated from this curriculum receive a special certificate to teach Physical Education. By taking six additional courses in common branches selected from A, B, or N, a limited state elementary certificate may be had.

CURRICULUM H (Major)

144 Weeks—48 Credits

Four-Year Curriculum in Home Economics Complying With the Smith-Hughes Act

FIRST YEAR

Fall	Winter	Spring
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Psychology 33	Botany 31
Color 35	Drawing 30	Design 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Dress Design 37	Advanst Dressmaking 41	Physiological Chemistry
Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	High-school Teaching
Science of Discourse or Sociology 31	Food Mycology 33	Physiology 31

THIRD YEAR

Home Econ. Org. 43	Economics 31	Advanst Exposition
Exper. Cookery 41	Home Nursing 42	Sanitation 42
Physics 33	Physics 34	Dietetics 43
Gen. Method 34	Public Speaking or Commercial Geog.	Home Decoration

FOURTH YEAR

Home Econ. Admin.	Social Psychology	Home Management 45
Social Problems	Senior Thesis	Industrial History
Literary Types or Literature 35	School Management	Electiv A
Teaching	Teaching	Teaching

Students graduated from this curriculum receive the degree, Bachelor of Education and a special certificate enabling them to teach Home Economics in Smith-Hughes high-schools as wel as in high-schools not receiving funds under the Smith-Hughes Act.

HOME ECONOMICS CURRICULUM (Minor)

Based on First Two Years of Curriculum H

78 Weeks—26 Credits

FIRST YEAR

Fall	Winter	Spring
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Introd. to Teaching	*Botany 31
Color 35	Drawing 30	Design 31
Physical Training	Physical Training	Physical Training

Summer Term

Psychology 33

Physiology 31

SECOND YEAR

Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	School Management 36
Home Econ. Organ.	Science of Discourse	Chemistry 46
General Method 34	Teaching	Teaching

*Electivs may be substitutes for the stard subjects.

CURRICULUM IN ELEMENTARY HOME ECONOMICS

72 Weeks—24 Credits

FIRST YEAR

Fall	Winter	Spring
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Cooking 31	Cooking 32	Household M'g't 33
Textils	Introd. to Teaching 32	Psychology 33
Color 35	Drawing 30	Design 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Home Econ. Org. 43	Advanst Dressmaking	Economics 31
Physiology 31	Home Nursing 42	*Public Speaking
Dress Design or	School Management	Science of Discourse
Experimental Cookery	Teaching	Teaching
General Method 34		

Graduates from these curriculums receive a special certificate in Home Economics. By completing six additional courses in the common branches elected from A, B, or N, a limited state elementary certificate may be obtaind.

CURRICULUM—I

THREE-YEAR CURRICULUM IN AGRICULTURE

108 Weeks—37½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Science of Discourse
Rural Education	Psychology 33	Botany 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Crop Production 34	Soil Physics 35	Farm Management 36
General Method	Economics 31	*Biology 33
Botany 32	Physiology 31	School Management
*Physics 37	*Physics 38	*Physics 39

THIRD YEAR

Dairy Husbandry 37	Farm Machinery 38	Genetics 40
*Chemistry 41, or	*Chemistry 42	*Commercial Geografy,
Farm and Home Carpentry	Botany 33, or	or Auto Mechanics
Botany 44, or	Botany 42	Bacteriology 46, or
Zoology 44	Teaching	Zoology 46
Teaching		Teaching

Four terms of education and two terms of teaching ar always required; the third term may be omitted if an average grade of 85 has been made in two terms.

A diploma may be issued at the end of the second year. Students who desire a diploma at the end of the second year should substitute teaching for two terms in Physics.

Students deficient in writing, spelling, pronunciation, English composition, or in the use of the dictionary, should take additional courses in these subjects. An examination is given early in the fall term.

Students who desire thoro preparation to serv as principals of community high schools should combine this curriculum with studies offerd in the country-school department, or in curriculum M.

Students preparing to teach Agriculture in community high schools should, if they can, spend three years in the Teachers College.

James R. Halbert has offerd a gold medal to the student in Agriculture most proficient in judging corn on the utility basis during the fall term.

Graduates from this curriculum may receive a special certificate in Agriculture. Students completing two-years work may receive such certificate by including four terms in education and two in practis teaching.

To obtain a limited state elementary certificate six courses in the common branches must be added, chosen from A, B, or N.

CURRICULUM E—I

AGRICULTURE AND MANUAL TRAINING

84 Weeks—29½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Farm Animals	Feeds and Feeding	Horticulture
Chemistry 31	Chemistry 32	Chemistry 33
Bench Work	Bench Work	Wood Turning
Psychology	Science of Discourse	Botany 31
Physical Training	Physical Training	Physical Training

SUMMER TERM

Mechanical Drawing 35b

Zoology 31

SECOND YEAR

Crop Production	Soil Physics	Farm Management
Mechanical Drawing	Furniture	Sheet Metal Drafting
General Method	School Management	H. S. Teaching
Man. Train. Organ.	Teaching	Teaching

SUMMER TERM

*Commercial Geografy

*Zoology 32, or

*Botany 32

This curriculum is provided for young men who desire positions in village high schools or small community high schools.

Students deficient in writing, spelling, pronunciation, English composition or the use of the dictionary should take additional courses in these subjects.

This curriculum leads to a special certificate in Manual Training and Agriculture. For a limited state elementary certificate six elementary subjects chosen from curriculum A, B, or N, should be added.

CURRICULUM J

TEACHER-TRAINING COURSE IN COMMERCE

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typewriting 31	Typewriting 32	Typewriting 33
Psychology 33	General Method 34	Electiv
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 31

School Management

SECOND YEAR

Shorthand 34	Shorthand 35	*Shorthand 36
Typewriting 34	Typewriting 35	Offis Training 36
{ Salesmanship 33	Business Organization	†Industrial History
{ Commercial Law 34a	36	†Finance 37
High School Teaching	Commercial Law 34b	†Commercial Geog. 37
Teaching	Teaching	Teaching

The electiv in the spring term of the first year must be some elementary subject from curriculums A or B.

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching, providing the student's previous grades in teaching average 85 or more.

†In the spring term of the second year, the student has the option of choosing two of the following courses: Finance, Commercial Geografy, and Industrial History.

Courses in Typewriting and Commercial Law count as half-credits.

Students deficient in Penmanship wil be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand and Typewriting may modify this program under advizement.

Drill in commercial arithmetic is included in the courses in Accounting.

Students found deficient in English ar required to take an additional no-credit course in that subject.

This curriculum is the minimum requirement and leads to a special teachers certificate. To obtain a limited state elementary certificate, there must be added five elementary subjects chosen from curriculums A or B.

CURRICULUM J (Major)

TEACHER-TRAINING COURSE IN COMMERCE

108 Weeks—36½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typing 31	Typing 32	Typing 33
Science of Discourse	Physical Training 2	Electiv
Physical Training 1	Psychology	Physical Training 3

SUMMER TERM

General Method

Electiv

SECOND YEAR

Commercial English	Business Arithmetic	Shorthand 36 or
Shorthand 34	Shorthand 35	Commercial Geog.
Typing 34	{ Typing 35	Offis Training
Electiv	{ *Public Speaking	Finance 37
Economics 31	Business Organization	School Management

THIRD YEAR

{ Salesmanship	{ *Public Speaking	Business Man. 44
{ Commercial Law	{ Commercial Law	Industrial History
Accounting 34	Marketing	Accounting 36
High School Teaching	Accounting 35	Teaching
Teaching	Teaching	

Students deficient in grammar, or English composition ar required to take additional courses in the same. An examination is given early in the fall term.

The electivs may be any elementary subjects chosen from curriculums A or B.

This curriculum leads to a special certificate. For a limited state elementary certificate three additional elementary subjects should be chosen from curriculum A or B.

Courses in Typing, Public Speaking, and Commercial Law count as half-credits.

No student may be graduated from this curriculum who is deficient in Penmanship.

THE FOUR-YEAR CURRICULUMS

The purpose of the four year curriculums is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. They provide for two years work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 22 ar admitted to the Junior College and a program of study four years in length. (48½ credits.)

Graduates of any two-year approved junior-college curriculum ar admitted to the Senior College and to a curriculum two years in length.

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (12 credits, eight of them in education and teaching, unless the previous undergraduate course containd work in this field.)

All students completing the prescribed curriculum receiv the degree, Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the junior college diploma, if their credits include four terms in education and two terms of teaching with a grade not lower than 80.

In the Senior College six curriculums ar offered. Curriculum K, which admits of wide variation, is for high-school teachers. Of the forty-eight credits required twenty-one ar prescribed. The other twenty-seven ar electiv. To avoid undue congestion in certain classes students should take the required educational subjects of the first two years in the order indicated for the different groups, as shown at the bottom of page 47.

Economics 31 is required of all second-year students.

The electiv courses fall into three lists designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List B and C, also from List A if they hav had all the prerequisits to the course selected.

Students of the Senior College must select twelv of their electiv courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisits in the Junior College hav been completed. College graduates may choose their electivs from any list, or from any curriculum approved by the President or Dean. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in Curriculum K ar required to select major subjects in accordance with the requirements for high-school certificates prescribed by the State Examining Board. There should be three majors, in each of which six credits ar made and three minors in which three credits ar made. It is best that one major extend to nine credits. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year. Six of the electivs chosen in the first two years should be in one major, three in a minor.

While the degree, Bachelor of Education, may be obtaind by adding two years of senior college work to the contents of curriculums A.—J., a high-school teachers certificate is secured only when the majors and minors chosen satisfy the requirements of the State Examining Board.

Of the 24 credits required in the Senior College not less than twelv must be obtaind in residence at Normal.

Curriculum H major in Home Economics prepares students for teaching in Smith-Hughes high schools. It contains 16 technical courses in Home Economics, 12 courses in related sciences, 7 courses in education and practis teaching, 14 courses in miscellaneous subjects.

Curriculum L is pland for principals and supervisors of elementary schools. It contains courses in the content and method of the elementary school subjects with several courses in education dealing with the problems of teaching and supervision.

Curriculum M is pland for village principals and superintendents. It includes a variety of courses covering the studies of the elementary and high-school fields that ar not usually taught by special teachers. To these ar added courses in education and supervision. A large number of options ar provided.

Many of the Senior College courses ar taught in the summer terms. Graduates of the Junior College, by a half-term of study each summer, may, after six years of teaching, obtain without examination a state certificate, which when renewd after four years becomes a life certificate.

While students who complete two years of this work may now receiv a limited state elementary certificate and become legally qualified to teach in high-schools, it is probable that this provision of the law wil soon be repeald. Students are strongly advized to complete at least three years work before undertaking high-school teaching even in two-year or three-year high-schools. If their electivs hav been properly chosen, they may pass the examination for a county high-school certificate.

Students who can attend the Normal University only one year ar advized not to undertake Curriculum K. They should rather prepare to teach in the elementary school where employment is more certain. Teachers with meagre preparation cannot expect employment in high-schools. The first year's work in Curriculum N is pland especially for one-year students.

Graduates of the Senior College may be admitted to the graduate school of the University of Illinois subject to a tentativ condition of from eight to sixteen semester hours. If the person proves to be a superior student, the condition is canceld; if an average student he is held for eight semester hours, which may be carried parallel to his graduate work; if an inferior student, he must make up the full condition of sixteen semester hours.

Graduates of the Senior College who hav completed eight content courses (20 Semester hours) in any major subject in addition to the required work in education and one year of college study in Latin, Greek, French, or German ar admitted to the graduate school of the University of Illinois without condition.

All students graduating from four-year curriculums ar required to take the course in Advanst Exposition and to write a graduating thesis under the rules stated on page 24.

The four-year curriculum in Industrial Arts is pland for high-school teachers in this field; the first two years for elementary teachers.

Curriculum K, as adapted for students majoring in the physical sciences, is shown on a separate page.

TEACHERS COLLEGE CURRICULUM K

144 Weeks—48½ Credits

The required studies in pedagogy scheduled for the second year may be deferd until the third year; those of the third year until the fourth year, if the curriculum is not interrupted.

Two substitutes may be taken for stard courses to make up conditions. See page 22.

For electivs to complete this curriculum see pages 48 and 49.

FIRST YEAR

Fall	Winter	Spring
Psychology 33	General Method	H. S. Teaching
Physiology 31	*Music 30 or 31	*Drawing 30
Physical Training	Physical Training	Physical Training
Electiv C	Electiv C	Electiv C
Electiv C	Electiv C	Electiv C

SECOND YEAR

Grammar 31	School Management	*Principles of Education
*Reading 31	*Public Speaking	Science of Discourse
Economics or	Electiv B or	Electiv B or C
Electiv B or C	Economics 31	Electiv B or C
Electiv B or C	Electiv B or C	

THIRD YEAR

School Administration or Reserch Problems, or	School Administration or Mesurement of Intelligence, or	School Administration Education Tests or
History of Education	History of Education	Applied Psychology or
Advanst Exposition	Electiv A, or B	History or Education
Electiv A, or B	Electiv A	Electiv A, or B
Electiv A	Electiv A	Electiv A
		Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Thesis	Electiv A

Three electivs of rank B may be substituted for two electivs of rank A. First-year students ar excluded from all classes in senior college subjects. Two terms of teaching may be elected in the second year.

Students without Zoology or General Science in the high-school should take Zoology in first term, Physiology in second term.

Students following this curriculum ar divided into three groups according to their surnames: A-F, G-N, O-Z. They should after the first term take these required studies in this sequence:

Winter	Spring	Fall	Winter
A-F Gen. Method	Grammar	School Manage.	H. S. Teaching
G-N Grammar	Gen. Method	H. S. Teaching	School Manage.
O-Z Grammar	H. S. Teaching	Gen. Method	School Manage.

ELECTIV COURSES IN THE TEACHERS COLLEGE

List C—For First Year Students

Arithmetic 31 or 32	Geometry 31	Algebra 31
Algebra 30	Physics 34	Geometry 32
Physics 33	Chemistry 32	Astronomy 34
Chemistry 31	Zoology 32	Nature Study 32
Zoology 31	Geografy 31	Chemistry 33
Geografy 30	History 32	Botany 31
History 31	Medieval History 38	Geografy 34
Ancient History 37	Lit. Method 31	History 34
Literature 32	Caesar-Cic. Method 32	Modern History 35
Latin Method 31	French 32	Hist. of Eng. Lang. 34
French 31	Spanish 32	Latin Composition 33
Spanish 31	Constructiv Draw. 33	French 33
Perspectiv 32	Mechanical Draw. 356	Spanish 33
Mechanical Drawing 35	Clothing 32	Color 35
Textils 34	Accounting 32	Dressmaking 33
Accounting 31	Sociology 31	Accounting 31
Rural Education 39		Wood-turning 31
		Social Psychology 38

List B—For Second-Year Students

Trigonometry 31	College Algebra 32	Analytics 33
Physics 37	Physics 38	Physics 39
Botany 32	Biology Method 34	Systemat. Biology 33
Geografy 35	Geografy 38	Geografy 37
Geografy 39	Geografy 37	Geografy 36
English History 36	Radio Comm. 36	Sociology 37
Political Science 31	Political Parties 32	Municipal Prob. 33
English Poetry 33	Hist. of Eng. Lit. 34	Hist. Amer. Lit. 35
Wordsworth-Milton 36	Jun. Shakspere 37	Modern Literature 38
Reading Method 33	Journalism	Public Speaking 36
French 34	French 35	French 36
Spanish 34	Spanish 35	Spanish 36
Music Methods 33	H. S. Music 34	History of Music 35
Design 31	Art Appreciation 38	Painting 41
Pottery 34	Metal Crafts 33	Bookmaking 35
Dress Design 37	Home Planning 36	Industrial Art 39
Foods 31	Foods 32	Home Management
Machine Drawing 36	Elect. Construc. 30	Architect. Drawing 37
Sociology 36	Furniture 32	Furniture Design 39
Clothing Selection 35	Food Selection 35	Home Problems 36
Crop Production 34	Soil Physics 35	Horticulture 33
Commercial Law 34	Business Organ. 36	Finance 37
Salesmanship 35	Anatomy 31	Physical Diagnosis 33
Growth and Develop. 36	Helth Education 30	Helth Education 34

List A—For Senior College Students

*Calculus 41	*Calculus 42	*Calculus 43
†History of Math. 44	Arith. Teaching 41	†Alge.-Geom. Teach. 46
*Physics 41	*Physics 42	*Physics 43
†Physics 44	†Physics 45	†Physics 46
		Applied Psychol. 42a
Chemistry 41	Chemistry 42	Chemistry 46
Chemistry 43	Chemistry 44	Chemistry 45
*Plant Pathology 44	*Bacteriology 45	*Bacteriology 46
†Plant Morfology 41	†Plant Physiology 42	†Plant Ecology 43
*General Zoology 41	*General Zoology 42	*General Zoology 43
†Entomology 44	†Heredity 45	†Economic Entomol. 46
Teaching Physics 46	Nature Study 42	Sanitation 42
Nature Study 41	Village Schools 40	School Gardens 43
	Platform Reading 45	
Oratory 47	†H. S. Geografy 42	Geograf. Influences 40
†Political Geografy 41	*Climatology 45	†Conservation 43
†British Poetry 45	American History 42	*Geology 46
*Anthropogeografy 44	European History 45	American History 43
American History 41	Adv. Debating	European History 46
European History 44	*Child Welfare 43	Creativ Prose
Social Psychology 49	†Urban Life 44	*Social Reform 45
*Social Pathology 41	*Money and Banking	
†Social Institutions 42	†Industrial Relations	*The Novel 44
*International Trade	*English Drama 43	†British Prose 48
†Taxation 42	†Browning 46	College Shakespere 41
*American Poetry 45	American Prose 47	Play Coaching 44
†British Poetry 45	Adv. Exposition 41	Adv. Public Speak. 46
Advanst Exposition 41	Modern Drama 44	*Ethics 47
Debating 41	Dramatic Reading 43	†Social Ethics 48
The Speaking Voice 42	*Horace 42	Vergil-Ovid Method 43
*Livy 41	†Pliny 44	Lat.-Engl. Etymol. 46
†De Senectute 43	†French 42	†French 43
†French 41	*French 45	*French 46
*French 44	Agric. Marketing 44	Genetics 40
Adv. Accounting 41	Marketing 40	Bus. Management 44
	Adv. Accounting 42	Adv. Accounting 43

*Taught in 1929-30 and in alternate years thereafter.

†Taught 1928-29 and in alternate years thereafter.

CURRICULUM K—P

For Students Desiring to Make the Physical Sciences Their Major Subjects

144 Weeks—49 Credits

FIRST YEAR

Fall	Winter	Spring
Psychology 33	General Method 34	H. S. Teaching 38
Advanst Algebra 30	Trigonometry 31	Analyt. Geom. 33
Chemistry 31	Chemistry 32	Chemistry 33
Physiology 31	Mechanical Drawing	Music 2
Physical Training	Physical Training	Physical Training

SECOND YEAR

Grammar 31	School Management 36	Prin. of Education 35
Physics 37	Physics 38	Physics 39
Chemistry 41	Chemistry 42	Botany 31
Economics 31	Electiv A or B	Sociology 31

THIRD YEAR

Physics 41	Physics 42	Physics 43
Chemistry 43	Chemistry 44	Electiv A or B
Botany 32	Science of Discourse 32	Adv. Exposition 41
Electiv A or B	Electiv A or B	Electiv A

FOURTH YEAR

Teaching	Chemistry 47 or	Physics 47 or
Thesis	Physics 47	Chemistry 47
French 31	French 32	French 33
Electiv A	Electiv A	Physics 46
	Electiv A	Electiv A

Students in this course should elect three terms of calculus in either the second or third year.

Graduates from this curriculum receiv a limited state high-school teacher's certificate. Three terms of practis teaching ar required, one of them in the fourth year.

CURRICULUM L

For Principals and Supervisors of Elementary Schools

144 Weeks—48 Credits Including 15 "A" Credits

FIRST YEAR

Fall	Winter	Spring
Introd. to Teaching	Psychology 33	General Method
*Arithmetic 31	Arithmetic 32	Grammar 31
Geografy 31	Phonics and Reading 31	Geografy 32
{ Drawing 30 { Physical Training	{ *Music 30 { Physical Training	Primary Reading { *Prim. Handwork { Physical Training

SECOND YEAR

School Management	Teaching	*Prin. of Education
*History Method 33	History 31	History 32
Nature Study 31	*General Science 30	Physiology 31
Science of Discourse	Sociology 31	{ Intermed. Language { Children's Literature { or Reading Method

THIRD YEAR

Rural Education or	Village Schools or	Educational Tests
Educa. Phychology	*Educa. Psychology	*Coll. Shakspere
Literature Method	Public Speaking	*Biology 33
*Political Science or	Economics 31	Sociology 37
Sociology 36	Advanst Exposition	
Teaching	Social Psychol. 49	

FOURTH YEAR

School Administration	School Administration	School Administration
History of Education	History of Education	History of Education
or	or	or
*Literature 42 or 45	*Literature 43 or 46	*Literature 44 or 47
The Speaking Voice	*Geografy Method	Teaching
*Geografy 41 or 37	*Art Appreciation	Thesis

*Electivs chosen from Curriculum K may be substituted for stard courses.

Graduates of this curriculum may receive a limited state supervisor's certificate by passing an examination in English, educational psychology, the history of education, and school administration.

CURRICULUM M

FOUR-YEAR CURRICULUM FOR PRINCIPLES AND SUPERINTENDENTS

48½ Credits Including 15 "A" Credits or their Equivalent

FIRST YEAR

FALL	WINTER	SPRING
Introd. to Teaching	Physiology 31	Psychology 33
Zoology 31	Zoology 32	Botany 31
Grammar 31	Science of Discourse	Geografy 31
Arithmetic 32	{ Drawing 30	{ Music 30
Physical Training	{ Physical Training	{ Physical Training

SECOND YEAR

General Method	Teaching	School Management
Reading 31	Public Speaking or	Literature Method
Political Science	Social Psychology 38	*History 32
*Physics 37	History 31	*Biology 33 or
	*Physics 38	Sociology 31

THIRD YEAR

*Educational Psychol. or Sociology 36	Educational Psychology or Village Schools	Educational Tests or Com. Problems
Botany 32	*General Science 30	Advanst Exposition
Economics 31	Economics 43	*Prin. of Education
Teaching	Geometry 31	Algebra 31

FOURTH YEAR

History of Education *or History 41 or 44	History of Education *or History 43 or 45	History of Education *or History 43 or 46
School Administration	School Administration	School Administration
Sociology 43 or 44	*Evolution	Thesis
*Geografy 41 or 44	Geografy Method	Teaching

Electivs chosen from Curriculum K may be substituted for stard courses.

Students who ar deficient in spelling, pronunciation, written composition, or oral reading ar required to take additional courses to remedy this deficiency.

Three terms of teaching ar required, one of them in the fourth year.

CURRICULUM N

County-School Program for High-School Graduates

72 Weeks—24 Credits

FIRST YEAR

Fall	Winter	Spring
Co. Sch. Management	Country-School Teaching	History 33 or 31
Arithmetic 31 or Rural Practis	Geografy 31	Geografy 32 / Interm. Lang.
Nature Study 33	Rural Practis or	Grammar 31 or Rural Practis
Primary Handwork / Physical Training	Phonics and Primary Reading	Music 2 / Physical Training
	Drawing and Writing / Physical Training	

SECOND YEAR

Psychology 33	Rural Hygiene	Community Problems
Science of Discourse	General Science or	*Arithmetic 32 or
Children's Literature / Reading 31	Food Selection or	Economics 31
Teaching or Rural Education	Agriculture	*U. S. History 32
	General Method Teaching	Nature Study 34

This curriculum is intended for students who wish to teach in superior country-school and consolidated schools. The aim is to use in every course illustrations and examples drawn from country problems and conditions.

Electivs may be substituted for the stard courses.

Students found deficient in spelling, pronunciation, composition, arithmetic, or oral reading wil be required to take additional courses to remove this deficiency.

Students who hav had one year of training or experience wil hav practis teaching in the fall term. Others in later terms. Transportatio is furnisht to five rural practis schools near Bloomington, where student teachers hav an excellent opportunity to teach under skild supervision.

This curriculum leads to a first-grade elementary certificate.

The first year of this curriculum leads to a provisional certificate and rating as a Class B teacher. The completion of the second year gives a limited state certificate and Class A rating.

PROGRAM P

THE PREPARATORY PROGRAM

Many high-school graduates who enter the Normal University hav not studied all the required subjects listed on page 22. Other mature students, unclassified when admitted need to complete the entrance requirements. For these students three plans ar provided.

1. They may enter any first-year college class, if they ar, in the judgment of the instructor, qualified to pursue the subject successfully.

2. They may enter certain classes numberd 30, for adult students in high-school subjects. In these preparatory classes the daily stride is about fifty per cent greater than in high-school classes.

3. They may enter classes in the University High School. All conditions must be removed within two years.

For students found deficient in English and Arithmetic "no-credit classes" ar provided each term in Reading, Penmanship, Spelling, Composition, and Arithmetic.

Any class offerd may be discontinued if enrolment is fewer than ten.

LIST OF PREPARATORY CLASSES

Fall	Winter	Spring
Rhetoric 30	Arithmetic 21	Civics 30
Arithmetic 21	Chemistry 30	Arithmetic 21
Chemistry 30	Reading 30	English History 36
Reading 30	Geografy 30	Chemistry 30
Geografy 30	Composition 21	Reading 30
Composition 21	Penmanship	Geografy 30
Penmanship	Spelling	Composition 21
Spelling		Penmanship
		Spelling

THE UNIVERSITY HIGH SCHOOL

The act of the State Legisalture creating Township Scholarships in the state normal schools for the benefit of graduates of the eigth grade obliges these institutions to provide high-school courses for such holders of these scholarships as do not intend to become teachers, and also for such as ar looking to teaching but ar still to young to enter upon the regular teachers college program.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twenty-five dollars per term, or eight dollars per study where partial work is taken. The school accommodates 230 students.

Students whose tuition is to be paid from non-high-school district funds should secure the necessary permits early in the fall term.

The high-school students ar seated in a separated study hall in charge of a principal and six teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 54-58 five programs of study ar outlined; one with Latin and French for such students as expect to enter college courses with these entrance requirements; another designd especially for girls, giving a large place to household economy; a commercial program; a manual training program; an agricultural program. Music must be taken at some time during the first three years. Monthly rhetorical exercises ar required of all students. Physical training at least three times a week.

Class hours extend from 8:00 A. M. to 4:30 P. M. Students ar on duty in classroom, laboratory, shop, study hall, or library during each class period unless excused by the principal.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship receiv due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shal prove directly servisable in preparing for high efficiency in useful occupations. Accordingly there ar arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectivly toward the speaking and writing professions, medicin and agriculture, engineering and bilding trades, commerce, and household arts.

Graduates of the University High School ar admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School ar requested to register early as is possible. Registration may be by mail.

A special bulletin describing the University High School wil be furnisht upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Latin 11	Latin 12	Latin 13
English Composition 11	Literature 12	Literature 13
Algebra 11	Algebra 12	Algebra 13
*General Science 11	*General Science 12	*Physiology 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mechanical Drawing 11	*Manual Training 12

SECOND YEAR

Caesar 14	Caesar 15	Caesar 16
English Composition 14	Literature 15	Literature 16
Ancient History 11	European History 12	European History 13
*Biology 14	*Biology 15	*Biology 16
*Foods 14	*Foods 15	*Foods 16
*Farm Animals 11	*Feeds and Feeding 12	*Horticulture 13

THIRD YEAR

Cicero 21 or French 21	Cicero 22 or French 22	Ovid 23 or French 23
Literature 21	English Composition 22	Literature 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23
*European History 21	*European History 22	*Civics 23
*Chemistry 21	*Chemistry 22	*Chemistry 23
		*Social Adjustment

FOURTH YEAR

Vergil 24 or French 24	Vergil 25 or French 25	Latin Prose Composition 26 or French 26
Literature 24	Literature 25	*Literature 26
*U. S. History 24	*U. S. History 25	*Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and Geometry 25	*Solid Geometry 25
		*Social Adjustment

Pupils should elect one unit from the stard courses each year.

All girls ar urged to complete the two units in Foods and Clothing unless they hav had long courses in these subjects in the Elementary School.

The courses offerd in Latin and French ar continued in the Teachers College.

The senior mathematics is recommended for pupils who expect to attend colleges or universities that require three units of high-school mathematics for admission.

Students who intend to enter the Teachers College should be careful to include the requirements shown on page 21.

Social Adjustment is an electiv course in home economics for junior and senior girls.

COMMERCIAL CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Penmanship 11, and Spelling	Business Methods 12	Business English 13
English Composition 11	Literature 12	Literature 13
Mathematics 11	Mathematics 12	Mathematics 13
*General Science 11	*General Science 12	*Physiografy 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mech. Drawing 11	*Manual Training 12

SECOND YEAR

Accounting 14	Accounting 15	Accounting 16
English Composition 14	Literature 15	Literature 16
Commercial Arith. 14	Commercial Arith. 15	European History 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Shorthand 21	Shorthand 22	Shorthand 23
Typing 21	Typing 22	Typing 23
Literature 21	English Composition 22	Literature 23
U. S. History 24	U. S. History 25	Civics 26
*Chemistry 21	*Chemistry 22	*Chemistry 23
*Foods 14	*Foods 15	*Foods 16
		*Social Adjustment

FOURTH YEAR

Shorthand 24	Shorthand 25	Shorthand 26
Typing 24	Typing 25	Typing and Office Training 26
Literature 24	Literature 25	Commercial Law 26
Commercial Geografy 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26
		*Social Adjustment

This curriculum is recommended to young people who expect to enter the business world.

All girls ar advised to take two years' work in foods and clothing.

Pupils who expect to enter the Teachers College should elect branches that meet the requirements specified under "Accredited High Schools" in the University catalog.

Pupils wil elect one of the stard units in the first and third years.

Social adjustment is an electiv course in home economics for junior and senior girls.

HOME ECONOMICS CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Clothing 11	Clothing 12	Clothing 13
Composition 11	Literature 12	Literature 13
General Science 11	General Science 12	Physiografy 13
Color 11	Design 12	Dress Design 13
Physical Education 11	Physical Education 13	Physical Education 14

SECOND YEAR

Foods 14	Foods 15	Foods 16
Composition 14	Literature 15	Literature 16
General Mathematics 11	General Mathematics 12	General Mathematics 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Home Planning 21	Home Management 22	Home Nursing 23
Clothing 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
European History 21	European History 22	Industrial History 25

FOURTH YEAR

U. S. History 24	U. S. History 25	Civics 26
Literature 24	Literature 25	Literature 26
Commercial Geografy 24	Foods 25	Economics 26
Physics 24	Physics 25	Physics 26

This curriculum is recommended as the best for girls who do not plan to enter some college in which algebra and geometry and some foren language ar required for admission. If such attendance is pland, the mathematics and language may be substituted for other courses as approved by the principal.

Pupils who intend to enter the Teachers College should plan to include in their curriculum the admission requirements shown in the Annual Catalog under "Accredited High Schools."

MANUAL TRAINING CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Benchwork 11	Mechanical Drawing 11	Benchwork 12
English Composition 11	Literature 12	Literature 13
Algebra 11	Algebra 12	Algebra 13
General Science 11	General Science 12	Physiografy 13

SECOND YEAR

Mechanical Drawing 12	Benchwork 13	Wood Turning 14
English Composition 14	Literature 15	Literature 16
Mechanics Arithmetic 11	Freehand Drawing 11	Bookkeeping 11
Biology 14	Biology 15	Biology 16

THIRD YEAR

Pattern Making 21	Furniture 22	Furniture 23
	Design	Literature 23
Literature 21	Plane Geometry	Plane Geometry 23
Plane Geometry 21	*U. S. History 25	*Civics 26
*U. S. History 24	Gymnastics	

FOURTH YEAR

*Art Metal 24 or Concrete Construction 21	*Pottery 25 or Machine Drawing 25	*Bookbinding 26 or Architectural Drawing 26
Literature 24	Literature 25	Literature 26
Commercial Geografy 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and Geometry 25	*Solid Geometry 25

Pupils expecting to study engineering in a university or technical school ar advised to elect the mathematics in the senior year.

This curriculum is especially recommended for boys who ar fond of tools and who show aptitude for mechanical occupations or for the bilding trades.

Two years of French may be substituted for two of the stard units of the last two years.

One of the stard units may be omitted.

AGRICULTURAL CURRICULUM

FIRST YEAR

Fall	Winter	Spring
Farm Animals 11	Feeds and Feeding 12	Horticulture 13
Composition 11	Literature 12	Literature 13
Manual Training 11	Farm Arithmetic 11	Mechanical Drawing
General Science 11	General Science 12	Physiografy 13

SECOND YEAR

Farm Crops 14	Soil Physics 15	Crop Production 16
Composition 14	Literature 15	Literature 16
Algebra 11	Algebra 12	Algebra 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

†Concrete Construction	†Farm Bookkeeping 22	†Farm Machinery 23
Literature 21	Composition 22	Literature 23
Chemistry 21	Chemistry 23	Chemistry 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23

FOURTH YEAR

*Soil Fertility 24	*Farm Management 25	*Genetics 26
Literature 24	Literature 25	Literature 26
*U. S. History 24	*U. S. History 25	*Civics 26
*Com. Geografy	*Industrial History 25	*Economics 26
Physics 24	Physics 25	Physics 26

The agricultural science in the foregoing curriculum is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shal occupy about one-fourth of the time of the pupil and that it shal be taught from a vocational standpoint to prospectiv or probable farmers.

With the facilities and equipment at the command of the State Normal University, proper material and methods ar available for carrying out this curriculum in a way that is thoroly practical; and a good basis is establishet not only for actual farming but for intelligent reading by the young farmer. The farm is not used for experiments to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of the proper care of live stock, and of other details of farm practis.

The other studies in the agricultural curriculum ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as wil lead to fair skil in the use of the mother tung, and to an appreciation of the best literature.

One stard course in each term of the fourth year may be omitted.

†Taught in 1929-30 and alternate years thereafter.

PROGRAM OF FIRST HALF TERM, JUNE 10-JULY 19, 1929

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40 - 2:25	2:30 - 3:15	3:20 - 4:10	4:15 - 5:00
Teach. Process	Teach. and School	Teach. Process	Teach. and School	Teach. Process	Teach. and School	Teach. Process	Teach. and School
Psychology	Teach. Process	Psychology	Teach. Process	Psychology	Teaching Process	Psychology	Teaching Process
Psychology	Psychology	Psychology	Psychology	Psychology	Psychology	Psychology	Psychology
General Method	General Method	General Method	General Method	General Method	General Method	General Method	General Method
School Manage.	General Method	School Manage.	General Method	School Manage.	General Method	School Manage.	General Method
School Manage.	School Manage.	School Manage.	School Manage.	School Manage.	School Manage.	School Manage.	School Manage.
H. S. Administra.	Prin. of Educa.	H. S. Teaching	Prin. of Educa.	H. S. Administra.	Prin. of Educa.	H. S. Teaching	Prin. of Educa.
Superv. of Instr.	Educa. Tests	School Administ.	Mesure Intel.	Superv. of Instr.	Educational Tests	School Administ.	Mesure Intell.
Hist. of Educa.	Comm. Problems	Village School	Comm. Problems	Hist. of Educa.	Commun. Problems	Village School	Commun. Prob.
Co. Sch. Teaching	Co. Sch. Teaching	Co. Sch. Manage.	Co. Sch. Teaching	Co. Sch. Tech.	Co. Sch. Teach.	Co. Sch. Manage.	Co. Sch. Teach.
Co. Sch. Manage.	Arith. Method B	Arith. Method C.	Arith. Method E	Co. Sch. Manage.	Arith. Method B	Arith. Method C	Arith. Method E
Arith. Method A	Adv. Ar. Method	Arith. Method D	Mensuration 22	Arith. Method A	Adv. Ar. Meth. 41	Arith. Method D	Mensuration 22
Percentage 23	Mensuration 32	Mensuration 32	Advanst Algebra	Percentage 23	Percentage 32	Percentage 32	Advanst Algebra
Geometry Method	Solid Geometry	Trigonometry	Elem. Bookkeeping	Geometry Method	Solid Geometry	Trigonometry	Elem. Bookkeep.
Business Organ.	Business Math.	Adv. Account. 41	Adv. Account. 41	Bus. Organiza.	Business Math.	Adv. Account. 41	Adv. Account. 41
Adv. Account. 42	Adv. Account. 42	Marketing	Commercial Law	Adv. Account 42	Adv. Account. 42	Marketing	
Adv. Shorthand	Begin. Shorthand	Begin. Typing	Begin. Typing	Adv. Shorthand	Begin. Shorthand	Begin. Typing	Begin. Typing
Begin. Typing	Adv. Typing	Heat and Light	Heat and Light	Begin. Typing	Adv. Typing	Physics 31	Physics 31
Chemistry 32	Physics 32	Elem. Chem. 30	Physics 31	Physics 34	Chemistry 31	Heat and Light	Organ. Chemist.
Physics 34	Physics 34	Organ. Chem. 41	Organ. Chemist. 41	Physics 32	Physics 32	El. Chemist. 30	El. Chemist. 30
Chemistry 31	Chemistry 31	Zoology 31	Zoology 31	Chemistry 32	Chemistry 32	Evolution	Physiografy
Zoology 31	Zoology 32	Evolution	Physiology	Zoology 31	Zoology 31	Zoology 31	Physiology
Physiology	Physiology	Botany 31	Botany 31	Zoology 32	Zoology 32	Botany 31	Bacteriology
Geografy 31	Botany 31	Bacteriology	Bacteriology	Physiology	Physiology	Nature study 32	Nature Study 32
Nature Study 31	Nature Study 31	Farm Animals	Dairy Husbandry	Botany 31	Botany 31	Nature Study 41	Nature Study 41
Nature Study 33	Nature Study 33	Geografy 32	Physiografy	Farm Animals	Farm Animals	Dairy Husbandry	Dairy Husbandry
Geografy 33	Physiografy	Geografy 31	Geografy 31	Geografy 31	Physiografy	Geografy 31	Geografy 31
Polit. Geografy	Geog. East. Cont.	Geology	Comm. Geografy	Math. Geografy	Geografy 32	Geology	Comm. Geografy
History Method	Amer. History 31	Amer. History 31	Amer. History 31	Polit. Geografy	Geog. East Cont.	Amer. History 31	Amer. Hist. 31.
Adv. Am. Hist. 41	Hist. of the West	Rec. Am. Hist. 32	Medieval History	History Method	Amer. History 31	Rec. Amer. History	Medieval History

PROGRAM OF FIRST HALF TERM, JUNE 10-JULY 19, 1929 — (Concluded)

8:00 - 8:45	8:50 - 9:35	10:20 - 11:10	11:15 - 12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Modern Europe 35	Polit. Science	Anc. History	Adv. Eur. Hist. 45	Adv. Am. History	Hist. of the West	Anc. History	Adv. Eur. Hist. 45
Govt. in Illinois	Economics 31	Civics 30	Economics 31	Modern Europe 35	Polit. Science	Civics 30	Economics 31
Sociology	Amer. Ind. Hist.	Economics 31	Public Finance	Govt. in Illinois	Economics 31	Economics 31	Public Finance
Literary Types	Literature Meth.	Social Psychol.	Social Problems	Sociology	Amer. Ind. Hist.	Social Psychol.	Social Prob.
Modern Literat.	Jun. Col. Shake.	Literat. Method	Literat. Method	Literary Types	Literat. Method	Literat. Method	Literat. Method
Grammar 21	The Novel	American Prose	Wordsworth-Milt.	Modern Literat.	Jun. Coll. Shak.	American Prose	Wordsworth-Milt.
Grammar 31	Grammar 12	Grammar 31	Grammar 31	Grammar 21	The Novel	Grammar 31	Grammar 31
Intermed. Lang.	Grammar 31	Journalism	Sci. of Disc.	Grammar 31	Grammar 12	Intermed. Lang.	Intermed. Lang.
Sci. of Disc.	Primary Reading	Adv. Exposition	Primary Reading	Sci. of Disc.	Grammar 31	Journalism	Sci. of Disc.
Public Speaking	Reading Method	Primary Reading	Reading Poetry	Intermed. Read.	Primary Read.	Adv. Exposition	Primary Read.
Child Literat.	Phonics	Modern Drama	Play Coaching	Debating	Reading Prose	Platform Read.	Reading Poetry
Phonics	Penmanship	Child Literat.	Phonics P	Child Literat.	Penmanship	Child Literat.	Play Coaching
Roman Life	Latin Method	Phonics P	Orthografy	Phonics P	Latin Method	Penmanship	Phonics
Begin. Spanish	Adv. Spanish	Begin. French	Adv. French	Roman Life	Conversa. French	Begin. French	Adv. French
Primary Music	Music Method	H. S. Music	Music Reading	Begin. Spanish	Adv. Spanish	H. S. Music	Music Reading
Benchwork	Benchwork	Vocat. Educa. 45		Primary Music	Music Apprecia.	Vocat. Educat. 45	
Carpentry	Carpentry 47	Mech. Drawing	Mech. Drawing	Benchwork	Benchwork		
Elect. Constr.	Elect. Constr.	Primary Handwk.	Primary Handwk.	Carpentry 47	Carpentry 47	Primary Handwk.	Primary Handwk.
Primary Handwk.	Primary Handwk.	Freehand Draw.	Color	Crafts Projects	Crafts Projects	Industrial Art	Industrial Art
Industrial Art	Industrial Art	Prin. of Design	Prin. of Design	Painting	Painting	Freehand Draw.	Color
Blackboard Draw.	Primary Drawing	Costume Design	Costume Design	Blackbd. Draw.	Primary Drawing	Bookmaking	Bookmaking
Pottery	Pottery	Dressmaking	Dressmaking	Foods	Art Appreciat.	Dressmaking	Dressmaking
Clothing Selec.	Clothing Selec.	Home Econ. Org.	Food Problem	Spring Athletics	Helth Educa.	Home Econ. Org.	Food Problems
Foods	Foods	Helth Education	Coaching		Playground Sup.	Helth Education	Coaching
School Games	Helth Education	Phys. Training				Phys. Training	Fall Athletics
Dancing	Play Practis	Play Practis		Conference	1st Primary	1st Primary	1st Primary
Practis Teach.	Interpret. Danc.	1st Prim. Observ.	1st Prim. Teach.	Conference	2nd Primary	2nd Primary	2nd Primary
Practis Teach.	1st. Prim: Observ.	2nd Prin. Teach.	1 & 2 Prim. Obs.	Conference	Conference	Conference	Conference
Practis Teach.	1st & 2nd. Prim.	Practis Teach.	Practis Teach.	S. O. Home	S. O. Home	S. O. Home	S. O. Home
Teach. S. O. Home	Practis Teach	Teach. S. O. Home	Teach. S. O. Home				
	Teach. S. O. Home						

PROGRAM OF SECOND HALF TERM, JULY 20-AUGUST 28, 1929

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Psychology	Teach. Process	Psychology	General Method	Psychology	Teach. Process	Psychology	General Method
General Method	School Manage.	General Method	School Manage.	General Method	School Manage.	General Method	School Manage.
School Manage.	Prin. of Educa.	Hist. of Educa.	H. S. Administra.	School Manage.	Prin. of Educa.	Hist. of Educa.	H. S. Administra.
School Administ.	Co. School Teach.	Arth. Method	Co. Sch. Manage.	School Administ.	Co. Sch. Teaching	Arith. Method	Co. Sch. Manage.
Arith. Method	Mensuration 32	Adv. Algebra 30	Mensuration 22	Arith. Method	Percentage 32	Adv. Algebra 30	Mensuration 22
Adv. Shorthand	Adv. Typing	Begin. Shorthand	Begin. Typing	Adv. Shorthand	Adv. Typing	Begin. Shorthand	Begin. Typing
Physics 32	Physics 32	Physics 37	Physics 37	Physics 44	Physics 44	Physics 33	Physics 33
Physics 44	Chemistry 33	Chemistry 42	Physics 33	Physics 32		Physics 37	Chemistry 30
Invert. Zoology 31	Invert. Zool. 31	Chemistry 30	Chemistry 30	Chemistry 33	Chemistry 33	Chemistry 42	Chemistry 42
Physiology	Physiology	Vert. Zoology 32	Physiology	Invert. Zool. 31	Physiology	Vert. Zool. 32	Vert. Zool. 32
Botany 32	Botany 32	Bacteriology	Botany 31	Physiology	Botany 32	Botany 31	Botany 31
Nature Study 31	Nature Study 31	Geografy 32	Bacteriology	Crop Production	Crop Production	Bacteriology	Physiology
Geografy 31	Crop Production	Geog. So. Amer.	Geografy 31	Geografy 31	Geografy 33	Nature Study 32	Nature Study 32
Commer. Geog. 37	Geog. in History	Conservation	Geografy 32	Commerc. Geografy	Geog. in History	Geog. So. America	Geografy 31
Rec. Am. Hist.	History 31	Medieval History	Europ. Hist. 44	Recent Am. Hist.	History 31	Conservation	Europ. Hist. 44
Adv. Am. History	Civics	Socialism 42	Economics 31	Adv. Am. History	Civics	Medieval Hist.	Economics 31
Internation. Trade	Economics 31	Social Phychol.	Sociology	Internat. Trade	Economics 31	Socialism 42	Socialism 42
Grammar 31	Literary Types	Shakspere	Literat. Method	Grammar 31	Literary Types	Social Psychol.	Sociology
Int. Language	Grammar 22	Grammar 31	British Prose	Adv. Exposition	Primary Read.	Shakspere	Liter. Method
Adv. Exposition	Sci. of Disc.	Child Literat.	Primary Read.	Reading Method	Sci. of Disc.	Grammar 31	British Prose
Public Speaking	Reading Poetry	Primary Music	Modern Drama	Phonics	Prose Reading	Primary Music	Phonics
Industrial Art	Industrial Art	Art Apprecia.	Music 30	Prim. Handwk.	Prim. Handwk.	Prim. Handwk.	Music 30
Helth Education	Folk Dancing	Interp. Dancing	Freehand Draw.	Painting	Painting	Winter Athletics	Prim. Handwk.
Gymnastics	Primary Observ.	Primary Observ.		Helth Education	Primary Method	Primary Methods	Freehand Draw.
Practis	Practis						Spring Athlet.

PROGRAM OF FALL TERM, SEPTEMBER 16, 1929

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Educa. Psychology	Introd. to Teach.	School Administra.	General Method	Psychology 33	Psychology 33	General Method	History of Educa.
Psychology 33	Psychology 33	Introd. to Teach.	Research Problems	School Manage.	Count. Sch. Manag.	Psychology 33	Count. Sch. Manage.
General Method	School Management	Psychology 33	Psychology 33	Rural Education	Arithmetic 31	High School Teach.	Introd. to Teaching
High-School Teach.	Introd. to Teach.	High-School Teach.	Count. Sch. Manag.	General Method		Arithmetic 31	Adv. Algebra 30
Arithmetic 31	Geometry 21	Introd. to Teaching	Calculus 41	Arithmetic 31		Trigonometry	Arithmetic 30
Physics 37	Arithmetic 31	Arithmetic 31	Arithmetic 32	Physics 33	Physics 33	Physics 41	Physics 41
Physics 31	Arithmetic 30	Physics 31	Physics 31	Chemistry 43	Chemistry 43	Physics 31	Physics 31
Chemistry 41	Physics 37	Chemistry 41	Chemistry 41	Chemistry 31	Chemistry 31	Chemistry 31	Chemistry 31
Chemistry 31	Physics 31	Chemistry 31	Chemistry 31	Botany 32	Botany 32	Chemistry 30	Chemistry 30
H. S. Chemistry	Chemistry 41	Chemistry 30	Chemistry 30	Zoology 31	Zoology 31	Gen. Zoology	Gen. Zoology
Farm Animals	Chemistry 31	Zoology 31	Zoology 31	Physiology 31	Nature Study 33	Zoology 31	Zoology 31
Zoology 31	H. S. Chemistry	Plant Pathology	Plant Pathology	Geografy 35	Physiology 31	Physiology (Men)	Physiology 31
Physiology 31	Farm Animals	Zoology 31	Physiology 31	Geografy 31	History 41	Nature Study 31	Nature Study 41
Nature Study 33	Zoology 31	Physiology (Men)	Zoology 31	Ancient History	Political Science	Geografy 30	Nature Study 31
Geography 31	Physiology 31	Geografy 30	Helth Education	Economics 31	Internat. Trade	Geografy 37	Geografy 31
Geography 31	Nature Study 33	English History	Nature Study 31	Sociology 31	Literature 36	History 44	History 31
History Method	Geografy 44	Social Pathology	Geografy 32	Science of Disc.	Journalism	English History	
History 31	Geografy 31	Literature Method	Geografy 40	Literature 32	Science of Disc.	Social Psychology	Economics 31
Sociology 36	Political Science	Read. Meth. (1st half)	Ancient History	Reading 30	Read. Meth. (2nd half)	Amer. Poetry	Penmanship
Literature 33	Economics 31	Grammar 31	History 31	Grammar 31	Reading 31	Literat. Method	Manual Activities
Science of Disc.	Literature Method	Reading 31	Sociology 31	Manual Activities	Phonics	Reading 31	Oratory
Reading 31	Literature 32	Phonics	Literature 32	Debating 41	Rhetoric	Phonics	
Phonics	Advanst Exposition	Science of Disc.	Rhetoric	Cicero	Public Speaking	Child Study	
Livy	Grammar 31	Latin Method	Primary Reading	Spanish 34	Vergil	Science of Disc.	
French 24	Speaking Voice	French 31	Caesar		Latin 11	Caesar	
Music 30	Latin 11	Music 33	French 34		French 21	Spanish 31	
Perspectiv	French 44	Music 30	Music 30		Music 30	Music 30	Music 31
Costume Design	Music 30	Design	Color	Color	Drawing 30	Color	Drawing 30
Drawing 30	Perspectiv	Drawing 30	Primary Handwork	Prim. Handwork	Prim. Handwork	Pottery	Pottery
Benchwork	Drawing 30	Primary Handwork	Man. Train. Organ.	Prim. Handwork	Design	Prim. Handwork	
Elect. Construc.	Costume Design	Clothing 31	Clothing 31	Carpentry	Carpentry		
Clothing 31	Benchwork	Textils	Foods 41	Mechan. Drawing	Mechan. Drawing	Home Ec. Organiz.	Foods 31
Clothing Selection	Elec. Construct.	Foods 41	Farm Crops	Costume Design	Costume Design	Foods 31	Marketing
Foods 31	Clothing 31	Farm Crops	Commercial Law		Textils		
Accounting 41	Home Ec. Administ.	Accounting	Accounting	Dairying	Dairying		
Shorthand 34	Foods 31	Kindergarten Teach.	Growth and Develop.	Salesmanship	Commercial Law	Accounting	Accounting
Typing 31	Accounting 41	Kindergarten Obs.	Physical Training	Commercial Eng.	Spelling	Shorthand 34	
Kind. Principles	Shorthand 31			Typing 31	Shorthand 31	Athletics	Athletics
Kinesiology	Typing 34			Kinder. Principles	Typing 34		
Physical Activ. IV	Kindergart. Teach.	Phys. Training	Phys. Training	Anatomy	Child Study		
Phys. Training	Kindergarten Obs.	Phys. Training	Phys. Training	Athletics	Anatomy	Tech. of Sports	Restricted Gym.
Hygiene	Autumn Sports	Hygiene	Hygiene		Athletics		
	Phys. Training			Physical Training	Gymnastic Theory	Physical Training	
	Phys. Training			Hygiene	Physical Training	Hygiene	Dancing
	Hygiene				Hygiene		

PROGRAM OF WINTER TERM, DECEMBER 9, 1929-30

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Mesure of Intell.	Introd. to Teaching	School Administra.	General Method	Psychology	Phychology	Psychology	General Method
General Method	Psychology		Mesure of Intell.	H. S. Teaching	Introd. to Teach.	Introd. to Teach.	History of Educa.
Village Schools	School Management		Psychology	General Method	School Management	Count. Sch. Teach	Count. Sch. Teach.
School Management	Count. Sch. Teach.		School Management	Arithmetic 31	General Method	General Method	Introd. to Teaching
Arithmetic 31	Arithmetic 30	Arithmetic 31	Calculus 42		Geometry 31	Algebra 30	Arithmetic 31
Arithmetic 32	Geometry 22	Radio	Radio	Physics 34	Physics 34	College Algebra	
Physics 38	Physics 38	Physics 31	Physics 31	Physics 32	Physics 32	Arithmetic 30	
H. S. Chemistry	H. S. Chemistry			Chemistry 44	Chemistry 44	Physics 42	Physics 42
Chemistry 42	Chemistry 42	Chemistry 42	Chemistry 42	Chemistry 32	Chemistry 32	Physics 32	Physics 32
Chemistry 32	Chemistry 32	Chemistry 30	Chemistry 30			Chemistry 30	Chemistry 30
Stock Feeding	Stock Feeding	Physiology (Men)		Physiology 31	Physiology 31	Chemistry 32	Chemistry 32
Mycology	Mycology	Botany 42	Botany 42	Biology Method		General Zoology	General Zoology
			Physiology 31	Reading 30	Reading 31	Physiology (Men)	Physiology
Physiology 31	Physiology 32	Zoology 32	Zoology 32	General Science	General Science	Helth Education	Sci. of Discourse
	Rural Hygiene	General Science	General Science	Geografy 31	Geografy 31	Reading 31	Nature Study 42
Anatomy	Anatomy	Geografy 38	Geografy 33	Advanst Debating	Geografy 30	Geografy 32	Geografy 31
Geografy 31	Climatology	Geografy 31	Geografy 30	Medieval History	History 32	Geografy 31	History 31
Geografy 31	Commerc. Geog. 37	History 31	History 32	Sociology	History 42	History 45	
History 31	Medieval History	History Method	Sociology 31	Shakspere	Economics 31	Sociology 36	
Sociology 43	Political Parties	Economics 31	Economics 42	Literature Method	Social Psychology	Economics 31	
Literature 34	Social Psychol. 49	American Prose	Literat. Method	Grammar 31	Journalism	English Drama	
Reading 31	Grammar 31	Intermed. Language	Science of Disc.	Science of Disc.	Grammar 31	Grammar 31	
Science of Disc.	Advanst Exposition	Primary Reading	Reading Method	Child Literature	Adv. Exposition	Rhetoric	
Public Speaking	Science of Disc.	Writing	Platform Read.		Science of Disc.	Public Speaking	Adv. Debating
Dramatic Reading	Rhetoric			Ceasar	Primary Read. (1st)	Child Literature	
Primary Reading (2d)	Modern Drama				Phonics	Phonics (1st)	
Phonics	Primary Read. (1st)			Cicero	Vergil	Caesar	Spelling
Horace 42	Phonics (2d)			Spanish 35	French 22	Spanish 32	
Grammar 31	Latin	Caes. Cic. Method	Latin	Music 30	Primary Music	Music 30	Music 31
French 25	French 45	French 32	French 35	Advanst Drawing	Advanst Drawing	Art Appreciation	Drawing 30
Music 30	Primary Music	Music 34	Music 30	Drawing 30	Furniture	Metal Craft	Metal Craft
Art Appreciation	Const. Drawing	Primary Music		Furniture	Sheet Metal		
Drawing 30	Drawing 30	Drawing (N)		Sheet Metal		Foods 32	Foods 32
Bench Work	Bench Work	Drawing 30	Wood Finishing	Dressmaking	Dressmaking	Farm Machine.	Farm Machine
Machine Drawing	Machine Drawing	Mechanical Drawing	Mechanical Drawing	Agricultur. Organ.			
Foods 32	Food Selection	Home Nursing	Home Nursing	Commercial Law	Business Organ.	Accounting	Accounting
	Foods 32	Sewing	Sewing	Commercial Arithmet.		Typing 32	
Clothing 32	Clothing 32	Clothing 32	Clothing 32	Shorthand 32	Shorthand 32	Plays and Games	
Accounting 42	Accounting 42	Soil Physics	Soil Physics	Kindergart. Curric.	Typing 32	Athletics	Athletics
Shorthand	Shorthand	Business Organiz.	Marketing	Athletics	Athletics	Phys. Pract.	Restricted
	Typing 35	Accounting	Accounting	Phys. Ed. Method	Individual Gym.	Gymnastics	
Kindergart. Curric.	Kindergart. Teach.	Shorthand 35	Typing 35	Gymnastics	Gymnastics	Dancing	
	Kindergart. Observ.	Kindergart. Teach.					
	Winter Sports	Kindergart. Observ.	Physical Diagnosis				
Physical Activ. V	Gymnastics	Personal Hygiene	Gymnastics				
Gymnastics	Gymnastics	Gymnastics	Gymnastics				
		Gymnastics					

PROGRAM OF SPRING TERM, MARCH 17, 1930

1st Hour	nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	th Hour	8th Hour
Educational Tests	Psychology	School Administra.	General Method	General Method	Principles of Ed.	Principles of Ed.	Critiques
Principles of Edu.	General Method	Psychology	Applied Psychology	Principles of Ed.	Psychology	General Method	Psychology
High-School Teach.	Spelling	General Method		School Management	General Method	School Management	High-School Teach.
Ethics	Calculus	Arithmetic 32	Arithmetic 31	Arithmetic 21	Astronomy	Arithmetic 21	History of Education
Arithmetic 32	Arithmetic 31	Geometry 32		Arithmetic 32		Analytics	General Method
Arithmetic 32		Sound (1st)	Sound (1st)	Algebra 31	Physics 32	Arithmetic 32	introd. to Teach.
Physics 39	Physics 39	Physics 31	Physics 31	Physics 32	Chemistry 45	Physics 43	Physics 43
Chemistry 46	Chemistry 46	Chemistry 33	Chemistry 33	Chemistry 45	Chemistry 33	Physics 32	Physics 32
H. S. Chemistry	H. S. Chemistry	Chemistry 46	Chemistry 46	Chemistry 33	Chemistry 33	Chemistry 31	Chemistry 31
Horticulture	Horticulture	Chemistry 30	Chemistry 30	Biology 33	Botany 31	Chemistry 33	Chemistry 33
Botany 31	Botany 31	Bacteriology	Bacteriology	Botany 31	Helth Education	General Zoology	General Zoology
Grammar 31	Nature Study 31	Botany 31	Nature Study 32	Reading 30	Geografy 31	Botany 31	Botany 31
Physiology 31	Geog. 32—Geog. 32	Physical Diagnos.	Geografy 40	Physiology 31	Physical Geog. 30	Physiology 31	Nature Study 43
Nature Study 31	Geology	Nature Study 34	Botany 31	Nature Study 31	Social Psychology	Sanitation	Nature Study 32
Geog. 32—Geog. 32	Municipal Problems	Geografy 31		Geografy 34	Economics 31	Geog. 33—G. 33	Social Reform
Phys. Geografy 30	History Method 33	Commercial Geog.		Commercial Geog.	U. S. History 43	Geog. 32—32	
Sociology 31	College Shakspere	Economics 31	Industrial History	Mod. Europ. History	History Method 33	Economics 31	Civics 30
U. S. History 32	Child Literature	U. S. History 32	Sociology 37	U. S. History 31	Modern Literature	Sociology 31	
Hist. Amer. Lit.	Rhetoric	English History	Intermed. Language	Reading 31	Sci. of Discourse	European Hist. 46	
Intermediate Lang.	Reading 31	Literature Method	Hist. English Lang.	Phonics	Intermediate Lang.	The Novel	Child Literature
Advanst Exposition	Grammar 31	Science Discourse	Science of Disc.		Creativ Prose	Journalism	
Public Speaking	Latin 13	Grammar 31	Primary Reading		Child Literature	Grammar 31	
Vergil-Ovid Method		Primary Reading	Public Speaking		Rhetoric	Science of Disc.	
French 26	French 43	Reading Method	Reading 31		Primary Reading	Child Literature	
Primary Music	Music 30	Latin Composition	Literature Method		Play Coaching	Advanst Pub. Speak.	
Drawing 30	Color	French 33	Latin 13	Play Coaching	Ovid		
Indust. Art 39	Indust. Art 39	Music 35	French 36	Vergil	French 23	Caesar	
Pattern Making	Bookmaking	Design	Music 36	Spanish 36	Music 32	Spanish 33	
Element. Wood.	Pattern Making	Blackboard Drawing	Primary Music	Color Practis	Color Practis	Music 31	Orchestra
Home Economics	Hist. of Ind. Art	Art Organization	Drawing 30	Blackboard Drawing	Drawing 30	Painting	Painting
Home Management	Home Economics 45	Furniture	Furniture	Color	Primary Handwork	Art Metal	Art Metal
Clothing 33	Home Management 33	Auto Mechanics	Auto Mechanics	Design	Bookmaking	Commercial Design	ommercial Design
	Home Problems	Dietetics	Dietetics	Lathe	Lathe	Home Management	lome Management
Advanst Accounting	Clothing 33	Clothing 33	Home Problems	Architect. Drawing	Architect. Drawing	Landscape Garden.	
Accounting	Advanst Accounting	Farm Management	Clothing 33	Home planning	Home Planning		
	Accounting	Finance	Farm Management	History of Agricult.	Genetics		
Advanst Shorthand	Advanst Shorthand	Accounting	Accounting	Business Manage.	Finance	Accounting	Accounting
	Offis Training	Offis Training			Begin. Shorthand	Begin. Shorthand	
	Kindergart. Teach.			Typing 33	Typing 33		
	Kindergart. Teach.	Kindergarten Teach.		Kinesiology	Child Literature	Plays and Games	
Spring Sports	Physiology 32	Kindergarten Teach.	Athletic Organiz.	Athletics	Athletics	Athletics	Athletics
Physical Activ. VI	Playground	Physiology (Men)	Gymnastics		Festivals	Gymnastics	Restrict. Gym.
Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Dancing	Dancing
Playground	Gymnastics	Gymnastics					

EDUCATION

N. B.—One major credit is given for each course unless otherwise

Course 31. An Introduction to Teaching. This covers the minimum essentials of what a beginning teacher ought to know and be able to do with reasonable success in elementary teaching. It deals with the practical rather than the theoretical problems of teaching. Text: The Beginning Teacher, Almack and Lang. All terms.

Course 33. Elementary Psychology. The aim is to giv an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: mental heredity, the mesurement of intelligence, instincts, types of learning, the transfer of training, emotions, mental hygiene, and the principles of mental growth. Five recitations and two laboratory periods a week. Texts: Psychology for Students of Education, Gates; Experiments and Exercises in Educational Psychology, Peterson; and Condensed Guide for the Stanford Revision of the Binet-Simon Tests, Terman. All terms.

Course 34. General Method. The aim of this course is to derive pedagogical principles from an examination of educational aims, materials, and psychological principles; in the light of these pedagogical principles to consider the relativ merit of the teaching methods employd by skild teachers and to develop a fair understanding of the best known objectiv standards now being used to diagnose specific abilities or determin the relativ scholarship of children. Prerequisit Course 33 or equivalent. Text: Essentials of Good Teaching, Turner. All terms.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Leading topics; educational aims, sources of human conduct, modifiability of conduct thru educational agencies, educational value of the studies and of other school agencies. Prerequisits: Courses 33 and 34. Texts: Principles of Education, Ruediger; Psychology of Conduct, Schroeder. Fall, spring, and first summer terms.

Course 36. School Management. A study of school organization, supervision, and class-room management. Consideration of school hygiene, personality of the teacher, the teacher's relations, and other factors that condition success in class management. Prerequisits, Courses 33 and 34. Texts: School Hygiene, Dresslar; Legal Opinion on the Public School as a State Institution, Schroeder; Manual for School Officers, Anderson.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. A brief study of the main European and American influences which hav given rise to modern educational theory and practis. Text: History of Modern Elementary Education, Parker.

Course 38. High-School Teaching. A junior college course to be taken in place of Education 32 by students who ar preparing to teach in high schools. The purpose is to present the responsibilities and privileges of high-school teacher in terms of the enlarging conception of the modern high-school. The course is definitly related to actual school conditions, particularly in the University High School. Prerequisit, Psychology 33. Texts: Introduction to High School Teaching, Colvin; The High School Age, King. Collateral reading, individual and group reports, observation. Fall, winter, and spring, and first summer terms.

Course 39. Rural Education. This is intended to be a practical course dealing with the supervision, organization, and maintenance of schools of the country town and countryside, with the organizations,

aiding or cooperating with the schools, and including a brief study of changes in the life of the small community and means of adapting organization, equipment, maintenance, and curriculum to meet these new needs. Texts: Rural Education, Brim; Rural Life and Education, Cubberly. Fall term.

Course 40. The Village School. A study of the problems of the small town and consolidated school; the principle's personal relations to the board, to the teacher, to pupils, to parents, and to the public; problems of instruction, supervision, grading, curriculum, helth, physical education, student activities, and financing. Prerequisits, two courses in education. Texts: Administration of the Smaller School Gates; Administration of Village and Consolidated Schools, Finney and Shafer. Winter term.

Course 41. The Mesurement of Social, Emotional, and Vocational Character. The purpose of the course is to make the student conscious of the merits and defects of popular methods of judging social, emotional, and vocational character, to show how psychology has tried to make the traditional methods scientific, and to supplement these with new methods employing the technique of objectiv testing. Prerequisits: Education 33 and 34. Texts: Educational Psychology, Briefer Course, Thorndike; Judging Human Character, Hollingworth. Fall term, and first summer term of 1931.

Course 41A. Reserch Problems. Selected problems related to lerning, teaching, and testing wil be workt out experimentally, either in the laboratory or in the training school according to the nature of the problem chosen by the student. Credit for senior theses may be obtained. Five hours of laboratory work and two recitations a week. Major. Prerequisits: Education 33 and 34. Fall term.

Course 42. The Mesurement of Intelligence. A study of methods of mesuring intelligence, and of plans for using the results in grading pupils and differentiating instruction according to their needs. Students ar given practis in giving tests in the training school, in class-organization, and in instruction-differentiation. The aim is to giv teachers control of the use of intelligence tests. Five recitations and two laboratory periods a week. Prerequisits: Education 33 and 34. Texts: The Measurement of Intelligence, Terman; The Psychology of Sub-normal Children, Hollingworth; Mental Tests, Freeman. Winter term and first summer term of 1929.

Course 42A. The Applications of Psychology to Teaching. An advanst study of methods of teaching by the case method. Stenografic reports of entire lessons wil be furnisht, and training wil be given in judging the methods of teaching employd, and in reconstructing them, where faulty, so as better to accord with the principles of psychology. Prerequisits: Courses 33 and 34. Text materials: (1) either Parker's Types of Elementary Teaching and Learning or Parker's Methods of Teaching in High Schools according to the major interest of the student; (2) Stenografic Reports of Lessons, Teachers College, Columbia University; (3) Stenografic Reports of Eighteen Lessons in the Elementary school, Peterson, Turner, and Moore. Spring term, and first summer term of 1930.

Course 43. Educational Tests and Mesurements. The assignments in this course ar arranged to meet the needs of administrativ positions and of those who ar preparing for positions in the elementary schools and for high school positions. It is designd to giv the student a careful survey of representativ standardized achievement tests, the methods of procedure in using them, statistical methods used in reporting results on scores, the interpretation of the results, their value for classification, their diagnostic value, and remedial teaching procedures. Each student wil make a selection of the tests that ar adapted to the type of position for which he is training, and wil be given practis in administering and reporting the results of such tests. The course also includes a study of informal objectiv examination methods, drill in the preparation of these

new-type objectiv examinations and in statistical methods. Prerequisit, Psychology 33. Texts: Educational Tests and Mesurements (Revised Edition), Monroe, DeVose, and Kelly; Tests and Mesurements in High School Instruction, Ruch and Stoddard.

Course 44. Ancient and Medieval Education. A study of education among the ancient and medieval peoples, with special reference to the relation of education to the life of the people; constant comparison of historical situations with present-day social and educational conditions. Prerequisit, good courses in history, social science, and literature. Text: History of Education, Cubberley. Fall term, and second summer term of 1931.

Course 45. Education in Modern Europe and the Orient. A study of the development and present status of education in leading European states, Japan, and China. Adequate attention is given educational theory and practis since the Renaissance, but due emfasis is placed upon the import of education as a social and political factor in modern civilization; comparison with conditions and problems in the United States. Prerequisit, courses in modern history. Text: History of Education, Cubberley. Winter term, and second summer term of 1929.

Course 46. Education in the United States. A genetic study of American education in its relation to national life and character; emergence of the institution of free public education for all the people; aims, subject-matter, methods, schools and organized systems, teachers; present tendencies. Prerequisit, good courses in history, literature, and social sciences. Text: Public Education in the United States, Cubberley. Spring term. Second summer term of 1930.

Course 47. School Administration. The national government, the state and local units of administration of public education; finance, organization, supervision; general, supplementary and special education. Texts: Public School Administration, Cubberley; State School Administration, Cubberley. Fall term, and first summer term of 1929.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system; the interpretation of school statistics; school records, reports, surveys. Texts: School Statistics and Publicity, Alexander; Problems in School Administration, Lindsay. Winter term, and second summer term of 1929.

Course 49. High School Administration. Curriculum, equipment, class organization, technique of management and supervision, relation to elementary and higher education, social activities. Texts: Modern High School, Johnston; Adolescence and High School Problems, Pringle. Spring term, and summer terms of 1929.

Course 50. Supervision of Instruction. This course attempts to determin the objectivs of supervision, the aims of class room instruction, the best methods of teaching, and recognized standards of attainment, and their relative value. It discusses the means of securing a cordial teacher attitude and of arousing a persistent ambition on the part of the teacher to utilize her knowledge of aims, methods, and standards considered.

MATHEMATICS

ARITHMETIC

Course 21. Arithmetic Review. A no-credit course pland for students who ar deficient in the fundamentals of arithmetic. Text: Brown-Eldredge, Book 2. Fall, winter, and spring terms.

Course 22. Mensuration. This course covers all the mensuration topics of the seventh and eighth years in Arithmetic in the Illinois State Course of Study. In this course the students arrives experimentally at the modes for mesuring areas and volumes, and uses the results in the solution of problems. Many simple truths of geometry ar discovered by

construction or mesurement. Text: Arithmetic for the Eighth Year, Felmley. Illinois State Course of Study. Summer terms. Half credit.

Course 23. Percentage. This course covers all the percentage topics of the seventh and eighth years in Arithmetic in the Illinois State Course of Study. As a basis, the three type problems of percentage ar studied. Then follows a consideration of the applications of percentage, with special emfasis upon their economic aspects and the usages of the commercial world. Text: Taylor's Arithmetic for Teacher Training Classes; Illinois State Course of Study. Summer terms. Half credit.

Course 31. Arithmetic Method. This course is pland to giv a professional treatment of the subject matter of the arithmetic of the first six grades with emfasis upon the best modern methods of teaching the subject. A careful study is made of our number system, of the fundamental process with whole numbers, fractions and decimals, of the ordinary units of mesure, of problems and their solution. In addition to the text-book work the course demands considerable library reading, and includes a number of demonstration lessons given by teachers of the Training School. It is pland for high-school graduates and for teachers of experience, and is required of all students in Curriculums B, C, and L. Txt: The State Course of Study; Arithmetic for Teacher-Training Classes, Taylor. All terms.

Course 32. Upper Grade Arithmetic. This course covers the mensuration and percentage of the seventh and eighth years in the Illinois State Course of Study. In the course in mensuration intuitiv geometry is emfasized. Simple truths are discovered by construction and measurement. The rules for measuring areas and volumes are developt experimentally, and the results used in the solution of problems. As a basis for the work in percentage the three type-problems are studied. Then follows a consideration of the applications of percentage with special attention for their economic aspects and the usages of the business world. Texts: Felmley's Arithmetic for the Eighth Year; Taylor's Arithmetic for Teacher Training Classes; Illinois State Course of Study. All terms.

Course 41. Advanst Arithmetic Method. This course is pland for administrators, for supervisors of arithmetic and for teachers of experience. It includes such topics as studies that have been made in the social usages of arithmetic, outstanding courses of study, methods of procedure in selected topics with investigations that have been made that pertain to them, tests, helping the backward pupil, criteria for selecting text books, and the equipment of the class room. Prerequisits: Arithmetic 31 and 32 or other equivalents. Each student will be askt to buy one or two books, and there will be extensiv library reading. Winter term and first summer term.

ALGEBRA

Course 30. Advanst Algebra. This course is designd: (1) for those who wish to specialize in mathematics or science, and who hav had only one year's work in algebra in the high school; (2) for those science students who wish to take College Algebra 32 in their freshman year. It includes a thoro resume of the essentials of high-school algebra from new points of view which the added maturity and training of the student enables him to appreciate, and givs all the advanst material of the third semester's course with additional work on the graf, function, determinants, and extension of the number system. Prerequisit: At least one year of high-school algebra. Text: Introductory College Algebra, Reitz and Crathorne, Chapters I-XI, XIII, XIV, XVI. Fall term.

Course 31. Algebra Method. This course givs a rigorous treatment of the subject matter of the three semesters' work in high-school algebra from the standpoint of the future teacher of the subject, and provides adequate preparation for the regular subjects of college algebra

as given in Course 32. Emfasis is placed upon the formula, equation, graf, and function; careful attention is paid to exact definitions, correct expression, and to the reasons involvd in the steps of solution. Prerequisit, a strong high-school course of three semesters' work. Text: Introductory College Algebra, Reitz and Crathorne, Chapter I-XI, XIII, XIV, XVI. Spring term. A credit toward graduation may be earnd in Course 30 or in Course 31, but not in both.

Course 32. College Algebra. This is a continuation of Course 30 or 31, and includes Chapter IX-XXIII of Rietz and Crathorne's College Algebra. The following topics ar studied: mathematical induction, the progressions, theory of equations, logarithms, partial fractions, permutations and combinations, prabability, determinants, limits, and infinit series. Prerequisit: Algebra 30 or Algebra 31. Text: College Algebra, Rietz and Crathorne. Winter term, first 10 weeks.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, HIGHER MATHEMATICS

Course 31. Geometry Method. This course covers Plane Geometry Smith's Essentials of Plane Geometry is used as a guide for the fundamental theorems and constructions, and to illustrate quality of work from high-school students. More rigorous proofs for some of the basal propositions and more difficult originals wil be required than are required of high-school students. Topics in Modern Geometry are selected from College Geometry by Altshiller-Court. Prerequisit: One year's work in algebra, and a year's geometry. Text: Essentials of Plane Geometry, Smith. Winter and first summer term.

Course 32. Solid Geometry. This is a thoro study of the geometry of space including the plane, the prism, the pyramid, and the three round bodies. Many theoretical and industrial problems ar solvd to apply the principles. Prerequisits: One and one-half year's work in Algebra and a year in Plane Geometry. Text: Essentials of Solid Geometry, Smith. Spring, and first summer terms.

Course 31. Trigonometry. This is the ordinary college course in plane trigonometry with an introduction to sferical trigonometry. The aim is to master the fundamental principles of the subject and its more important applications. The proving of trigonometric identities and the solution of trigonometric equations receiv attention as wel as the solving of triangles. Prerequisit: One and a half units of high-school Algebra, or Algebra 30 or 31 plus one unit of plane geometry. Text: Plane and Sferical Trigonometry, Taylor. Fall and winter terms.

Course 33. Analytic Geometry. This is the ordinary college course in Plane Analytic Geometry. The aim is to giv the student a knowledge of the fundamental methods of analytic geometry, and then require him in his own independent thinking to adapt and generalize these methods as occasion arises. Much attention is paid to interesting and valuable problems that apply the theory. Prerequisits: Course 30 or 31, and Course 32 in Algebra, and Course 31 in Trigonometry. Text: Analytic Geometry, Mills. Last two weeks of the winter term, and the spring term.

Course 34. Astronomy. This course is intended for those who ar interested in the universe, and who like to hav reasons given for the things they ar askt to accept. The aim is to present the subject so that a student wil get some knowledge of what has been accomplisht in astronomy, something of the spirit which inspires the work, and something of the present state of the science. A great deal of observation work wil be required to supplement the text. Prerequisits: Physics and Trigonometry. Text: An Introduction to Astronomy, Moulton. (Pages 1-406). Spring term.

Course 41. Calculus I. The formal side of the differential calculus is carefully developt and many problems of a practical nature ar introduced from the fields of geometry and physics. Prerequisits: College Algebra, Trigonometry, and Analytic Geometry. Text: Differential and Integral Calculus, Granville. Fall term 1929 and alternate years thereafter.

Course 42. Calculus II. This is a continuation of Course 41, and includes the study of rates, series, curvature, envelopes, partial differentiation, indefinit and definit integrals, constant of integration. Winter term 1929-30 and alternate years thereafter.

Course 43. Calculus III. This is a continuation of Course 42. Special methods of integration, use of tables, lengths of curvs, areas, surfaces, volumes, pressure and work integrals, center of gravity, moments of inertia. Introduction to Ordinary Differential Equations. Spring term 1930 and alternate years thereafter.

Course 44.—History of Mathematics. The subject is considerd from two standpoints: (1) a survey of the growth of mathematics by chronological periods, and (2) the development of arithmetic, algebra, geometry, and trigonometry. Thruout the course, attention is paid to the relation of the historical aspects of mathematics to classroom teaching of the present. Prerequisits: College Algebra, Trigonometry and Analytical Geometry. Text: History of Mathematics, Vol. I and II, Smith. Fall term 1930 and alternate years thereafter.

Courses 45, 46. Method in High-School Mathematics. Course 45 deals chiefly with the mathematics of the junior high school and Course 46 with that of the senior high school. The courses include a discussion of the aims in teaching mathematics, the high-school mathematics curriculum, teaching pupils to appreciate mathematics, the use of the class hour, tests, the mathematics library, classroom equipment, with emfasis upon the presentation of many topics of major importance in percentage, mensuration, intuitiv geometry, algebra, and geometry. The course requires extensiv reading. The Report of the National Committee on the Reorganization of Mathematics, the Year Books of the National Council of Teachers of Mathematics, Mathematics in the Junior High School, Clark; Teaching Junior High-School Mathematics, Barber; Psychology of Algebra, Thorndike; Teaching of Mathematics in Secondary Schools, Schultze; Teaching of Algebra, Nunn, and the Teaching of Junior High-School Mathematics, Smith & Reeve ar the books most used. Prerequisits: Arith. 32 and Course 44 and its prerequisits. Winter and spring terms 1930-31, and alternate years thereafter.

PHYSICAL SCIENCE

PHYSICS

INTRODUCTORY STATEMENT

The courses in Physics ar designed primarily to meet the needs of two classes of students:

1. Students preparing to teach Physics and General Science in the junior and senior high schools.

2. Teachers of Smith-Hughes Home Economics, or of Agriculture.

The courses wil serv also to meet the Physics requirements of professional schools such as medicin and engineering, and the needs of students desiring Physics for its cultural value. All courses except Course 35 ar one credit courses usually requiring three recitation periods and two double periods of laboratory work, each week.

Students who plan to teach Physics in secondary schools, should take courses 37 to 47 and should elect Chemistry and Mathematics as minors. It is preferd that students majoring in Physics make at least two of the three credits required in practis teaching within the department.

Course 30. General Science. A course dealing with simple scientific problems of daily life. It includes studies in lighting, heating, air and ventilation, water and sewage, and a simple treatment of soil physics. For elementary teachers. Text: Lessons in Science, Barber. Winter term.

Courses 31, 32. Elementary General Physics. A two-term course required of students not offering Physics for entrance who ar pursuing any of the two-year programs A to J. (Students strong in Geometry and Algebra may enter the first year of College Physics. Women may choose 33 and 34.)

Effort is made to interest the student in the physical phenomena of everyday life. Special attention is given to water supply, sewage disposal, the heating, ventilation, and lighting of residences and schoolrooms.

Course 31. Mechanics and Heat. Fall, spring, mid-spring, and both summer half-terms.

Course 32. Magnetism, electricity, sound and light. Winter, spring, and both summer terms. Texts: Elementary Principles of Physics, by Fuller, Brownlee, and Baker. Manual by Fuller and Brownlee.

Courses 33, 34. Household Physics. This is a two-term series, arranged to meet the needs of teachers of Smith-Hughes high schools. The course lays special emfasis upon household appliances, heating, ventilation, water supply and sewage disposal. Intended especially for students of curriculum H.

Course 33. Mechanics and Heat. Fall, first summer half-term even years, second summer half-term odd-numberd years.

Course 34. Sound, light and electricity. Winter, first summer half-term odd years, second summer half-term even-numbered years. Texts: Physics of the Home, Osborn; Mechanics of the Household, Keene.

Course 35. Sound and Physical Basis of Music. This is a six weeks half-credit course and is required of students in Program D in their first year. Prerequisit: high-school physics. Text: Sound and its Relation to Music, Hamilton. Given only first six weeks of spring term. Half credit.

Course 36. Radio Communication. This is an elementary course dealing with the fundamentals of radio communication in which emfasis is placed on the study of the vacuum tube, when used as a detector, oscillator, amplifier, and modulator. Constructing and testing receivers constitute a part of the laboratory work. Tube characteristics are also studied. Text: Principles of Radio Communication by the U. S. Signal Corp; Modern Radio Receiving, Hector. Winter term.

Courses 37, 38, 39. General College Physics. A three-term series which is given as the first year of college physics. This is a more detaild study of general physics than 31 and 32. This includes elementary mathematical interpretation of physical laws and quantitativ laboratory mesurements. Students electing these courses may take them in any order. Students proficient in algebra and geometry may elect these courses without having had high-school physics. It is preferd, however, that courses in college mathematics either precede or run parallel with these courses. This is imperativ if the student intends to continue with the second year of college physics.

Course 37. Mechanics and Sound. Fall, first summer half-term 1931, second summer half-term 1932, not given in summer 1930. Then in regular rotation thru summer terms.

Course 38. Electricity and Magnetism. Winter, first summer half-term 1930, second summer half-term 1931, (not given in summer 1929), and then in regular rotation.

Course 39. Heat and Light. Spring, second summer half-term 1930, (not given in summer 1931), first summer half-term 1932, and then in regular rotation. Text: College Physics, Stewart.

Courses 41 to 47. Advanst courses in Physics. These courses ar given for those majoring in Physics. Three of these courses may be taken by students wishing a minor in Physics and should be elected by students majoring in either Chemistry or Mathematics. Courses 41, 42, 43 ar offerd in alternate school years, beginning with the fall of 1927. Courses 44, 45, 46 ar offerd in alternate years beginning with fall term 1928. Course 47 may be taken any term. Prerequisits: First year College Physics and one year of College Mathematics.

Course 41. Advanst Mechanics. Fall term of odd-numbered years, first summer term 1931 and every third summer thereafter. Text: Elementary Applied Mechanics by Jameson.

Course 42. Advanst Heat. Winter term 1929-30 and every alternate winter term thereafter. Second summer half-term 1931 and every third summer term thereafter. Texts: Heat, Randall; and Heat, Edser.

Course 43. Advanst Electricity. Spring term of even-numbered years, second summer half-term 1932 and every third summer thereafter. Text: Elements of Electricity by Timbie.

Course 44. Advanst Light and Sound. Fall 1928 and every alternate spring thereafter. First summer term 1932 and every third summer thereafter. Texts: Light, Edser; Sound, Capstick.

Course 45. High Frequency Currents and Radio. Winter term 1930-31 and alternate winter terms. First summer half-term 1930 and every third summer thereafter. Texts: Radio Engineering Principles, Lauer and Brown; Radio Instruments and Mesurements, Circular 74, U. S. Government Publication.

Course 46. Recent Theories of Atomic Structure. This course should be elected by all students majoring in either Physics or Chemistry, and should be preceded by at least three senior-college courses in each of the subjects. Spring 1931 and spring terms of odd-numberd years thereafter; second summer half-term 1930 and every third summer thereafter. Texts: Structure of Atom, Andrade; Ions, Electrons, and Ionizing Radiations, Crowther. A non-laboratory course requiring one hour a day in recitation.

Course 47. The Teaching of Physics. A study of the fundamental problems of teaching high-school science with particular attention given to high-school physics. The course involvs laboratory management and teaching a class in physics in the University High School or courses 31 and 32 in the Teachers College. Prerequisit: two years of physics and one year of college chemistry. Texts: Science Teaching, Twiss; How to Teach Physics, Rusk.

CHEMISTRY

Course 30. Elementary Chemistry. This course is intended for students who ar conditiond in Chemistry and who can spend but one term upon the subject. It includes a study of the fundamental principles and applications of the science, limited chiefly to the non-metals. The course cannot be substituted for course 31. Text: Elementary Principles of Chemistry, Revised Edition, Brownlee and others; Laboratory Manual by the same authors; Study Outline (to be obtaind from the instructor). Laboratory fee, $2.00 and breakage. The course is offerd each term except the mid-spring. Major.

Course 31. General Chemistry. This is the first of a series of three courses. It includes a study of the elements oxygen, hydrogen, nitrogen, carbon, chlorin and sodium and their simple compounds together with a consideration of the fundamental laws of gases, of chemical combination, and solution. The atomic and ionization theories ar given due attention. Chemical equations and simple calculations ar included. Text: A Course

in General Chemistry, McPherson and Henderson; Laboratory Manual, Adams, Browne, and Currens, and Study Outline (to be obtaind from the instructor). Laboratory fee, $2.00 and breakage. Fall, spring, mid-spring and first summer terms. Major.

Course 32. General Chemistry. This is a continuation of Course 31 and includes the study of the elements sulfur, fluorin, bromin, iodin, silicon, fosforus and their compounds. Valence, chemical equilibrium, the periodic law, molecular and atomic weights and thermo-chemistry are also included. Some study of elementary organic chemistry is made. Prerequisits, Course 31. Text, laboratory manual and study outline as for Course 31. Laboratory fee $2.00 and breakage. Winter and first summer terms. Major.

Course 33. General Chemistry. This course continues Course 32 and includes a study of the commoner metals and simple metallurgical processes, alkali production, water softening and silicate industries. Elementary qualitativ analysis is included. Prerequisit, Course 32. Text and Study Outline as for Course 31; Elementary Qualitativ Analysis, Reedy. Laboratory fee, $2.00 and breakage. Spring and second summer terms. Major.

Course 41. Organic Chemistry. A study of the compounds of carbon including alifatic hydrocarbons, alcohols, acids, ethers, esters, fats, aldehydes, ketones, amins, amids and halogen derivativs. The common kinds of isomerism and the asymmetric carbon atom ar studied. Extensiv use of structural formulas as a means of expressing chemical facts is made. Particular attention is paid to the organic compounds of the household and farm. Prerequisit, Courses 31, 32 and 33 or their equivalent. Text: Organic Chemistry, Norris; Laboratory Manual; Experimental Organic Chemistry, Norris, and Study Outline (to be obtaind from the instructor). Laboratory fee, $3.00 and breakage. Fall and first summer terms. Major.

Course 42. Organic Chemistry. This is a continuation of course 41 and includes a study of the common carbocyclic compounds, the carbohydrates and proteins. Some attention is given to dyes and medicins. Prerequisit, Course 41 or its equivalent. Text: same as for Course 41. Laboratory fee, $3.00 and breakage. Winter and second summer terms. Major.

Course 43. Qualitativ Analysis. A continuation of the qualitativ analysis begun in 33, including an extended study of anion and cation separation and identification based on the ionic theory and chemical equilibrium. Qualitativ analyses of insecticides, fertilizers, soils, and waters ar undertaken. The course wil be found of particular value to students preparing to teach high-school chemistry. Prerequisit, Courses 31, 32 and 33 or their equivalent. Texts: Qualitativ Analysis, Treadwell—Hall; Qualitativ Analysis, Reedy. Laboratory fee, $3.00 and breakage. Fall term. Major.

Course 44. Quantitativ Analysis. The course includes such fundamental gravimetric operations as construction, care and use of the analytical balance, determination of chlorin, sulfur, silver, copper, and aluminum. Analysis of limestone and rock fosfate ar undertaken. The course also includes the fundamentals of volumetric analysis. Standard solutions of acids, bases, and oxidizers ar prepared and used in volumetric analysis. Extensiv study of chemical problems based on the above operations is made. Prerequisit, Course 43 or its equivalent. Text: Quantitativ Analysis, Smith. Use is made of reference works on Quantitativ Analysis. Laboratory fee, $3.00 and breakage. Winter term. Major.

Course 45. Quantitativ Analysis. This continues the studies begun in the previous course and includes the application of gravimetric and volumetric methods to the analysis of foods and feeding stuffs, water, fertilizers, and soils. Prerequisit, Course 44 or equivalent. Text: same as for 44. Laboratory fee, $3.00 and breakage. Spring term. Major.

Course 46. Physiological Chemistry. This includes the application of simple physical chemistry to biology changes, the study of the

elements composing the animal organism, carbohydrates, fats and allied substances, proteins, foodstuffs, important tissues, digestion, absorption, the blood and urin. Some study of metabolism and the endocrin system is included. Prerequisit, Courses 41 and 42 or their equivalent. Text: Physiological Chemistry, Pettibone. Laboratory fee, $3.00 and breakage. Spring term. Major.

Course 47. The Teaching of Chemistry. A study of the fundamental problems of teaching high-school science with particular attention given to high-school chemistry. The course involves laboratory management and teaching a class in chemistry in the University High School or Course 30 in the Teachers College. Prerequisit, two years of chemistry and one year of physics of collegiate grade. Texts: Science Teaching, Twiss; Investigations in the Teaching of Science, Curtis; The Teaching of Science and the Science Teacher, Brownell and Wade. All terms. Major.

BIOLOGY

The courses in botany and in zoology ar organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32, in both botany and zoology, serv as general introductory courses. In both subject-matter and in method of presentation these courses ar intended to serv as model high-school courses, but include additional material which makes them the equivalent of introductory courses as taught in collegiate institutions. Together with the above courses, Courses 33 and 40 ar regarded as essential in the minimum preparation for teaching botany and zoology in high schools.

The advanst work included in the courses numberd 41 and above is intended to giv those preparing to teach a more extensiv and intensiv knowledge of the subjects and to prepare them for advanst work in the biology departments of larger high schools.

BOTANY

Course 31. Introductory Botany. The scope of botany together with its economic applications and its position in the theory of education is outlined in this course. The course deals with the fundamental principles essential to a study of the structure, functions, and classifications of plants. The work consists of experiments, field trips, text and library assignments. Prerequisit, none. Texts: New Manual of Botany, Gray; Textbook of General Botany, Holman and Robbins. Spring, midspring, and both summer terms.

Course 32. Cryptogamic Botany. This course is designed to explain the complexities of structure and function of our useful plants by a comparativ study of their more simple ancestors. Prerequisit, Botany 31 or its full equivalent as determind by examination. Text: Textbook of General Botany, Holman and Robbins. Fall, and second summer terms.

Course 33. Food Mycology. A special study is made of microorganisms in their relation to the manufacture, preparation, and preservation of food products. Prerequisit, Botany 31 or equivalent. Text: Bacteriology, Buchanan. Winter and first summer terms.

Course 41. Plant Morphology. A study is made of the external form and internal structure of plants. Particular attention is given to the ferns and seed plants in which groups phylogenetic relationships are traced. Prerequisit: Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes, and Cowles, Vol. I. Fall term of 1930 and each alternate year thereafter, and the first summer term of 1930.

Course 42. Plant Physiology. In this course a study is made of the reactions of plants to natural factors in their environment and their further response under the hand of man. Prerequisits: Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes, and Cowles, Vol. I. Winter term and second summer term 1931.

Course 43. Taxonomy and Plant Ecology. Special groups of plants are studied in their natural habitat. Prerequisits, Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes and Cowles, Vol. II. Spring term 1931, each alternate year thereafter, and second summer term 1930.

Course 44. Plant Pathology. A study is made of the more important plant diseases which are caused by bacteria and fungi. Prerequisits: Botany 31 and 32, or equivalent. Text: United States Department of Agriculure and state agricultural experiment station bulletins. Fall terms of 1929, each alternate year thereafter, and first summer term 1931.

Course 45. Introductory Bacteriology. This course is pland to meet the needs of students of general science, sanitation, and hygiene. Prerequisits: Botany 31 or equivalent. Text: Bacteriology, Buchanan. All winter and first summer terms.

Course 46. Bacteriology. This course if offerd to meet the special needs of those students desiring to continue the work offerd in courses 33 or 45. Spring term 1930, second summer term 1931, and alternate years thereafter.

ZOOLOGY

Course 31. .Invertebrate Zoology. A general introductory course in Zoology dealing with the principles of structure, of function, of interrelations, and of development among invertebrate animals, including a discussion of the simple and best establisht theories concernd with this group of animals. Prerequisits: None. Text: General Zoology, Newman. Fall, mid-spring, first and second summer terms.

Course 32. Vertebrate Zoology. A continuation of Course 31 into the group Chordata. Prerequisit: Zoology 31 or its full equivalent. Text: General Zoology, Newman. Winter and second summer terms.

Course 41, 42, 43. General Zoology. An intensiv study of the morfology with application of biological principles to representativs from the various animal groups exclusiv of the group Insecta. Prerequisits: Zoology 31 and 32 or equivalent. Text: College Zoology, Hegner. Fall, winter, and spring term 1929-30 and alternate years thereafter.

Course 44. General Entomology. A general introductory course dealing with morfology, physiology, ecology, and taxonomy of insects. Prerequisit: Zoology 31 or equivalent. Text: Entomology, Folsom. Fall term 1930 and alternate years thereafter; second summer term 1931.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens and orchards and those which ar responsible for the spred of human and animal diseases. The course involvs a large amount of field work. Prerequisit: Entomology 44 or equivalent. Text: Insect Pests of Farm, Orchard, and Garden, Sanderson. Spring term 1931 and alternate years, and second summer term 1931.

GENERAL BIOLOGY

Course 33. Systematic Biology. This course is divided into two parts, Local Flora and Bird Study, each of which may be taken separately as a minor. Local Flora and Bird Study taken together constitute a major subject.

Local Flora. A study, from a taxonomic point of view, of the trees, shrubs and wild flowering plants of the local area; or the decorativ plants grown in the school garden and local nurseries. Prerequisits: None. Text: New Manual of Botany, Gray. Spring term, Monday, Wednesday, and Thursday.

Bird Study. An identification of the common birds of the vicinity including a study of food relations, seasonal distributions, economic importance and means for preservation of bird life. Text: Land and Song Birds, Reed. Spring term, three hours Saturday morning.

Course 34. Biology Method. This course deals with the outcome that should be aimd at in the teaching of biology in the high school; with the selection and organization of subject-matter for high-school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisits: Botany 31 and 32, Zoology 31 and 32, and Physiology 31. Text: Teaching Botanist, Ganong. Winter term.

Course 45. Evolution and Heredity. A study of the proofs of evolution with a discussion of the factors involvd in the process and including a discussion of the facts of heredity and outgrowing problems. Prerequisits: Twelv university credits. Texts: Evolution and Animal Life, Jordan & Kellogg; A Critique of the Theory of Evolution, Morgan. Winter term 1930-31 and alternate years; first summer term of 1930. This course may be taken for its general cultural values by students not majoring in biology.

PHYSIOLOGY AND HYGIENE

Course 31. Human Physiology. As much of the anatomy of the mammalian body and of the physiology of animals and plants as time permits is taught, as a basis for the understanding of the fundamental life processes. The knowledge givs a background for the intelligent study of hygiene, which is the aim of the course. Texts: Human Physiology, Stiles; Human Mechanism, Hough and Sedgwick. Fall, winter, and spring term classes for each sex. Mid-spring and summer term classes include men and women. Prerequisits: None. All terms.

Course 32. The Physiology of Exercise. This course is pland for students in Curriculum G. The effects of activity upon the various systems of the body are studied with particular emfasis on games, athletics, dancing and gymnastics. Prerequisits: Physiology 31. Texts: Anatomy and Physiology, Williams; Elementary Manual or Physiology, Burton-Opitz. Winter term.

Course 42. Sanitation and Public Hygiene. A study of the application of modern knowledge in chemistry, bacteriology, and physiology to public helth problems. Recommended especially to students majoring in biology or in domestic science. Prerequisit: Physiology 31, and either Botany 32 or Bacteriology. Text: Principles of Sanitary Science and the Public Health, Sedgwick. Spring term.

Course 33. Rural Hygiene. A course in helth education for rural schools. It emfasizes methods to employ in helping children to form permanent helth habits. It also deals with hygienic and sanitary problems of country life. Texts: Personal and Community Health, Turner; Nature Study and Health Education, Patterson.

Course 34. Helth Education. A study of personal and community helth and the application of these principles in the prevention and control of disease, including special methods in teaching helth to children. Prerequisit: A high-school or college course in physiology. Text: Personal and Community Helth, Turner. All terms.

NATURE STUDY

There is a growing demand for better traind teachers in nature study and elementary science. Many schools ar adopting a partial departmental plan in order to secure teachers who ar equipt to do the work. Students who wish to prepare for positions as special teachers or supervisors of nature study or science in junior high schools should, if possible, take the following courses: Nature Study 31 and 32, 33 and 34, 41, 42, 43, General Biology 33, Plant Ecology 43 or General Entomology 44, and General Science.

Course 31. Nature Study for Lower Grades. This course includes, (1) A study of wild and cultivated plants, of birds, insects, domestic animals, wild mammals, stars and constellations, and simple wether observation. (2) Methods of teaching nature study with much attention to expression in projects, hand work, games, and the drama. Texts: Practical Nature Study, Coulter and Patterson; The Study of Nature, Patterson; Studies in Science, Patterson. Fall, spring, and summer terms.

Course 32. Nature Study for Upper Grades. This course is similar to Course 31 but includes additional material suitable for upper-grade children. It demonstrates the nature-study method of attack with emfasis on the problems of upper-grade work. Texts: Studies in Science, Patterson; The Study of Nature, Patterson; Practical Nature Study, Coulter and Patterson. Fall, Spring and Summer terms.

Course 33. Agricultural Nature Study. A course for students in Curriculum N. It deals with material suggested in the State Course of Study; methods of manipulation and presentation, including experiments. The chief topics considerd ar garden, farm, and fruit crops, trees, insects, fungi, domestic animals, and sky study. Prerequisit: None. Text: Studies in Science, Patterson; Nature Study and Health Education, Patterson. Fall and summer terms.

Course 34. Agricultural Nature Study. This is a continuation of Course 33. The spring aspect of plant and animal life as considerd, also a study of soils, poultry, birds, simple landscape gardening, and ways to relate the work of the school to home projects and boys' and girls' clubs. Text: Studies in Science, Patterson. Spring term.

Course 41. Nature Study Material and Method. The course deals with the underlying principles of nature study, material and equipment necessary for effectiv teaching; methods of teaching including participation in lessons taught in the training school. Prerequisits: High-School Botany or Zoology or Nature Study 31, 32 or 33. Fall term.

Course 42. Organization of Nature Study for the Grades and Science for the Junior High School. The first half of this course deals with the organization of material into courses for the first six grades. The second half of the term deals with the content, organization and presentation of Science in the Junior High School. Prerequisits: High School Botany or Zoology and Physics or General Science. Winter term.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Prerequisit: High-School Botany, or any of the nature study courses named above. Garden Manual, Bailey. Spring term.

Course 44. Field Studies. A field study of some of the most interesting nature localities of Illinois. This will be a twenty-one day field trip made by bus with camp outfit. Second summer term 1930. One or two major credits, depending upon amount of work accomplisht.

GEOGRAFY

The courses in geografy ar arranged primarily to prepare teachers for (1) lower grades, (2) upper grades and junior high school, (3) senior

high school, and (4) supervisory work, and to afford (5) the undergraduate preparation necessary for further study in geografy with the intent of teaching the subject in junior college, normal school or teachers college.

As a major subject the following sequences ar recommended: for junior high school, Courses 30, 31, 34, and 35, 37, 38 or 40, for senior high school and supervisory preparation, the courses listed above plus Course 40 and either 41, 42, 43 or 44, 45 and 46. At least nine courses should be completed by those expecting to do graduate study in geografy, following the order indicated above.

As a six-course major the following sequences ar recommended: With social science, 30, 31, 34, and 35, 38, 39; with physical science, 30, 31, 37, and 44, 45, 46; with biology, 30, 31, 37, and 43, 45, 46, as a general minor, 30, 31, 34 and 35, 37. 46.

Course 30. **Physiografy.** A study of man's physical environment; the lithosfere, the atmosfere, the hydrosfere, earth relations; together with their influence upon man's activities. Required of all students not offering physical geografy or equivalent for entrance; electiv credit for others. Required first course for students choosing geografy as a major subject. Affords excellent background for teaching high school physical geografy. Five recitations and two laboratory periods a week. Texts: Physiography, Salisbury; Laboratory Manual; "25 set" of Topographic Maps, U. S. Geological Survey. All terms.

Course 31. **Principles of Human Geografy.** A study of man's response to his physical and life environment thru consideration of type environment and geografic regions. This course aims to bild up the background of principles of geografy for the teaching of geografy in the elementary school. Required of all students in Curriculums A, B, L, M or N. Electiv credits to others. Prerequisit: For continent and method courses in geografy, desirable prerequisit for all courses. Five recitations and two laboratory periods a week. Texts: Principles of Human Geografy, Huntington and Cushing (Third Edition); New School Atlas, Goode; Laboratory Manual. All terms.

Course 32. **Method in Lower-Grade Geografy.** A study of the content, organization, and presentation of the materials for geografy in the lower grades. A six-weeks course required of all students in Curriculums B and C. Fall term sections for Curriculum C, devoted to pre-geografy work; spring, mid-spring and summer term sections for Curriculum B. Prerequisit: Geografy 31. Texts: The Teaching of Geografy, Branom; Home Geografy, Ridgley and Dillon; World Geografy, Ridgley and Ekblaw.

Course 33. **Method in Upper-Grade Geografy.** A course similar in character to Course 32, with emfasis on the problems of upper-grade geografy. A six-weeks course required of all students in Curriculum A. Prerequisit: Geografy 31. Texts: The Teaching of Geografy, Branom; Unit Studies in Geografy, Clark; Advanst Geografy, McMurry and Parkins. Winter, mid-spring and summer terms.

Course 34. **Geografy of North America.** A study of the continent by geografic regions. Emfasis upon the more important human activities and the possibilities of further human utilization. Prerequisit: Geografy 31, or considerable teaching experience. Texts: North America, J. Russell Smith; New School Atlas, Goode. Spring and summer terms.

Course 35. **Geografy of South America.** A course based upon the geografic regions of the continent, with emfasis upon the commercial relations and possibilities for future development. Offers excellent background for teaching the continent in junior high school and grades. Prerequisit: Geografy 31, or considerable teaching experience. Texts: Economic Geografy of South America, Whitbeck; New School Atlas, Goode. Fall and summer terms.

Course 36. **Geografy of the Eastern Continents.** The study of Asia, Africa, Australia and the Islands of the Pacific. Covers the subject matter required for presenting these continents in grade and junior high-school geografy. Emfasis upon geografic regions and economic

problems. Prerequisit: Geografy 31, or considerable teaching experience. Texts: Asia, Huntington; Africa, Carpenter; Australia, Carpenter; Advanst Geografy, McMurray and Parkins; New School Atlas, Goode. Midspring and summer terms of odd-numbered years.

Course 37. Commercial and Industrial Geografy. A study of the geografic factors influencing the production, distribution, and utilization of the world's most important commodities; the development of trade routes and industrial regions. Affords ample preparation in subject matter for the teaching of high school commercial geografy. Desirable prerequisit, Geography 31. Five recitations and two laboratory periods a week. Texts: Economic Geografy, Whitbeck and Finch; New School Atlas, Goode; Atlas of World Agriculture, Finch and Baker. All terms.

Course 38. Geografy of Europe. A consideration of the geografic conditions of Europe as a background for the political division; the interrelations of Europe and other continents; the geografic factors influencing the outbreak, conduct, and settlement of the World War. Prerequisit: Geografy 31, or considerabl teaching experience. Texts: Economic Geografy of Europe, Smith; Geografy of Europe, McMunn and Coster; The New Europe, Allen; Senior Atlas, Bartholomew. Winter and summer terms.

Course 40. Influence of Geografy on American History. A study

HISTORICAL GEOGRAFY

of geografic influences upon the discovery, exploration, settlement, and development of America. Emfasis upon the economic conditions arising from the general geografic situation. Recommended to students of American History and social science. Considerable library work. Texts: American History and its Geografic Conditions, Semple; American History Atlas, Hart and Boulton; American History Notebooks, Ridgeley and Russell. Fall, spring, and occasional summer terms.

Course 41. Political Geografy. A study of the significant changes in the political divisions of the world from the background of geografical conditions. A consideration of geografical facts bearing upon territorical, racial, religious, commercial, and political alignments between nations of the world. Texts: The New World, Bowman; New School Atlas, Goode. Fall term 1928 and alternate years. Occasional summer terms.

Course 42. Geografy in the Senior High School. A course dealing with the content, organization, and presentation of the subject matter usually included in high school physiografy and commercial geografy. Emfasis upon the development of laboratory work and the use of field excursions. Prerequisits: Courses 30, 31, and 37 or equivalent. Texts: The Teaching of Geografy, Branom; Elements of Physical Geografy, Hopkins; Commerce and Industry, Smith. Winter term 1928-29 and alternate years. Occasional summer terms.

Course 43. Conservation of Natural Resources. A course considering the natural resources of the United States; soil and minerals, inland waters, forests; the history of their exploitation, of their influences in the development of the nation; the problem of their future use. Text: The Conservation of Natural Resources in the United States, Van Hise. Much library work. Spring term 1929 and alternate years. Occasional summer terms.

Course 44. Principles of Anthropogeografy. A consideration of the operation of geografic factors upon the political, economic, and social development of peoples; the influences of location, area, land forms, water bodies, and climate, separately and in combination. Recommended to students of social science. Text: Influences of Geografic Environment, Semple. Fall term 1929 and alternate years. Occasional summer terms.

Course 45. Climatology. A study of the meteorological elements which go to make up climates; classification of climates; climates as human controls; the work of the United States Wether Bureau. Required field excursion to the Peoria wether bureau station. Texts: Meterology, Milham; Climate, Ward. Winter term 1929-30 and alternate years. Occasional summer terms.

Course 46. Physical and Historical Geology. A course covering physical, dynamic and structural geology and the leading facts and more important events of historical geology. Emfasis laid upon the geology of the glacial periods and its influences upon Illinois. Required field trips to the Mackinaw River valley and to the Starved Rock State Park region. Texts: Geology, Physical and Historical, Cleland; Introductory Geology, Salisbury and Chamberlain. Spring term 1930 and alternate years. Occasional summer terms.

Courses 47, 48, 49. Field Studies in Geografy. Studies of Illinois, Eastern United States, and Western United States, respectivly, using motor-bus and camping outfit. Twenty-eight days of supervised field study, with detaild written report. Two major electiv credits in Geografy. Courses offerd during summer terms in sequence. Geografy 48 in 1928, Geografy 49 probably in 1929. Registration restricted to students with special interest in geografy.

HISTORY AND POLITICAL SCIENCE

Course 31. Early U. S. History. This course traces the growth of the characteristic institutions and ideals of the United States from their beginnings in colonial times, and on European soil, to and including the formation of our Federal Union. Prerequisit: U. S. history in the high school or its equivalent. Text: Foundations of American Nationality, Greene. Fall, winter, mid-spring and summer terms.

Course 32. Later U. S. History. This course continues the study of those movements and forces which hav left their permanent impress upon the national character and institutions. Prerequisit, same as for Course 31. Text: Development of American Nationality, Fish. Winter, spring and both summer terms.

Course 33. History Method in the Lower Grades. A course dealing with the meaning of history and its aims and methods in the lower grades. The content of the elementary school history curriculum is reviewd and special attention is given to such subjects as use of pictures and maps, dramatization, problem method and the socialized recitation in history. Fall term.

Course 34. History Method for High Schools. A study of the scope of history in the high school, its aims, methods of study, and recitation. Some of the topics considerd ar: the organization of subject matter for teaching purposes, special methods of procedure, mesuring progress within the subject, the term paper and the notebook, and collateral reading problems. Prerequisits: History 31 and 32, or 35 and 38. Text: Teaching of History in Junior and Senior High Schools, Tryon. Winter term.

Course 35. Modern European History. A survey of European history since the 16th century. Economic and social development is considered as well as political development. This is a study of the Reformation, the growth of the national states, the wars of religion, the ascendancy of France, the rise of Russia and Prussia, the ancient regime in Europe, the French Revolution, European imperialism and the World War. Text: A History of Europe, Schevill. Spring term.

Course 36. English History. This course develops the narrativ of English history from the beginning of the Tudor period to the present. Political economics and intellectual developments ar traced with special emfasis upon progress in commerce and industry, colonial expansion, government, religious toleration, and intellectual movements. Text: History of England and the British Commonwealth, Larson. Fall, spring, and first summer terms.

Course 37. Ancient History. This is a study of the origin and development of early civilization with particular attention to those peoples whose arts, customs and institutions hav servd as sources of the life and culture of our own times. Text: Ancient World, West. Fall and first summer terms.

Course 38. Medieval History. This course treats the medieval period as one of transformation. There is a brief study of the classical, Christian, Teutonic, and Mohammedan contributions and the modifications that occurd in the transition to modern times. Prerequisit, ancient history in the high school or Course 37. Text: Medieval Europe, Thorndike. Winter and summer terms.

Course 39. History of the West to 1865. Prerequisit: History 31 or its equivalent. This course traces the story of the Old West with special emfasis on the history of Illinois. It is a study of the French regime, the English occupation, the struggle for the Northwest, 1783-1816, the great migration, the spirit of the frontier; and the problems of Indians, land, internal improvements and slavery. Much attention is given to the influence of the West on national policies. Text: History of the American Frontier, Paxon. Summer terms.

Course 41. Colonial American History. This course, as wel as Courses 42 and 43, is intended for prospectiv high-school teachers of history and social science. It is an intensiv study of the colonial and revolutionary periods of American History. Wide reading is expected and each student is given the opportunity of studying intensivly some special fase of the subject. Studies ar made on: the discovery of America, the partition of the New World and the struggle for mastery, religoius history of the Colonies, the British colonial administration, the Germans and the Scotch-Irish in America, and the political theories of early Americans. Prerequisits, Courses 31 and 32 or equivalents. Fall term, and summer terms.

Course 42. Constitutional American History. Similar in methods and prerequisits to Course 41. Intensiv studies ar made of slavery, political parties, the West, transportation, foren relations and constitutional developments thru the Civil War. Winter term and summer terms.

Course 43. Recent American History. Method and prerequisits the same as Courses 41 and 42. It covers the period since the Civil War. Special work is given on the topics, the new South, the American farmer, the rise of big business, American labor, the last frontier, foren relations, and America's part in the World War. Texts: Since the Civil War, Lingley; Recent History of the United States, Paxson. Spring term.

Course 44. European History, 1450 to 1789. This course, as wel as Courses 45 and 46, is intended for special students in history and prospectiv social science teachers. Special studies ar made of the Ottoman Turks, the rise of Prussia, the Reformation, social life in the 17th century, and the Age of Louis XIV. Prerequisit: History 35 and 38 or equivalent. Texts: Europe, 1450 to 1789, Turner. Fall term.

Course 45. European History, 1789 to 1870. Much time given to the French Revolution and its continuation in the revolutions of 1830 and 1848. Prerequisits, same as for Course 44. Text: Europe Since 1789, Turner. Winter term.

Course 46. Europe Since 1870. A study of recent European history which aims to acquaint the advanst student with Europe's present problems in their historical setting. Some of the topics considerd in this course ar: development of the Triple Alliance and the Triple Entente; European crises since 1904; responsibility for precipitating the World War; the treaties; the Russian Revolution; the political awakening of the East. Prerequisits, same as for Course 44. Text: Europe Since 1789, Turner. Spring term.

CIVICS

Course 30. Advanst Civics. A course intended for students without civics in the high schools or experience as teachers of civics. The relation of our constitution to colonial charters and to our early political experience is pointed out. The functions of modern government ar studied. The rights and duties of the citizen under national, state, and local government ar considerd as essential topics. The course includes a comparativ examination of several recent textbooks on the subject as wel as considerable library and field work. Text: The American Democracy, Forman. Spring and summer terms.

Course 31. Political Science. This course deals with the nature, scope and method of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights, and duties; constitutions; their sources and kinds; the distribution of government powers. Text: An Introduction to the Problems of Government, Willoughby and Rogers. Fall term.

Course 32. Political Parties and Party Machinery. The history of political parties and especially the development of party machinery, party practises and functions discust in this course. The breakdown, during recent years, of strict party alignments, with the changes resulting therefrom, receivs much attention. This course wil demand a considerable amount of library time from the student. Prerequisit: Course 30 or its equivalent. Text: Political Parties and Electoral Problems, Brooks. Winter term.

Course 33. Municipal Government. A study of the rapid growth of cities in the United States and how they ar governd; the field of city government as distinguisht from state and national government; problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., considerd in detail; the city boss and his systems; elections and nominating machinery; the mayor-aldermanic system, the rise and extension of the commission form of city government and the city manager. Prerequisit, Course 30 or equivalent. Text: An Outline of Municipal Government, Maxey. Spring term.

Course 34. Government in Illinois. A study of government as it operates in Illinois. The study includes enuf of history to explain the development of our forms of government, points out their conspicuous defects and discusses plans for improvement. Text: Dodd's Government in Illinois. Summer terms.

ECONOMICS AND SOCIOLOGY

Course 31. Elements of Economics. English and American industrial history is surveyd briefly. Thru concrete problems the student is taught the most important economic principles, and four or five weeks ar spent upon practical economic problems. The place of economics in the public schools is discust. Text: Seager's Principles of Economics. All terms.

Course 41. International Trade and Tariff Problems. A study of the principles underlying trade between nations and the problems of the tariff. Prerequisit: Economics 31. Texts: Taussig, International Trade; Taussig, Tariff History of the United States. Fall term 1929 and alternate years thereafter.

Course 42. Taxation. An examination of the various forms of taxation, their incidence, their effects upon industry, their value as producers of revenue. Prerequisit: Economics 31. Text: Seligman, Essays in Taxation. Fall Term 1930 and Alternate years thereafter.

Course 43. Money and Banking. A course dealing with the origin, history, and functions of money, the standard of value, index numbers,

the functions of banks, the various instruments of credit, The Federal Reserv System. Prerequisit: Economics 31. Texts: Holdsworth, Money and Banking; Phillips, Readings in Money and Banking. Winter term 1929-30 and alternate years thereafter.

Course 44. Industrial Relations. This is a course dealing with the relations of Labor and Capital and the economic problems associated with these relations. Prerequisit: Economics 31. Text: Watkins, Introduction to the Study of Labor Problems. Winter Term 1930-31 and alternate years thereafter.

Course 45. American Industrial History. A textbook (Bogart's) is red, but this is mainly a library course and the time in the classroom is spent chiefly upon the discussion of the library readings. Prerequisit, Economics 31. Spring of 1928 and alternate years thereafter.

Course 46. English Industrial History. A third of the time is given to Cheney's Industrial and Social History of England, a third to Hayes' British Social Politics, and a third to a study of English economic developments since the outbreak of the World War. Spring of 1929 and alternate years thereafter. Prerequisit: Economics 31.

SOCIOLOGY

Course 31. Introduction to Sociology. This is a broad survey course which aims to orient the student to the several fases of Social Science and to its relation to other fields of knowledge. Sketches of the social theorists from the Greeks to the present century ar presented with applications made of laws which govern society. In addition, the student is introduced to some of the physical factors which form the basis of society, to some of the psychic conditions, to the enthropological development of man, to some of man's institutions and to some of the modern social problems with which man must deal. Open to freshmen and sofomores. Text: Introduction to the Study of Sociology, Hayes. All terms.

Course 36. Educational Sociology. The material in this course shows the student how the school in all of its activities can and should be used to meet and solv the problems of society—political, economic, and social. Emfasis is placed upon the school as an agency of social control as wel as an agency of guidance in vocations, habits, skils, and attitudes. The necessity for adapting the school work to the changes in society is made an important part of the work. Text: Martz and Kinneman, Social Science for Teachers. Fall, winter, and summer terms.

Course 37. A course similar to that now offerd as Community Problems.

Course 41. Social Pathology. In this course attention is given to crime and criminals, to theories and to problems of population, to migrations of peoples, to problems of race and religion, to unemployment, to poverty and dependency, to helth, and if time permits, to problems of the insane, feebleminded, and the maladjusted. Causes and treatments of the problems wil be considerd. The emfasis is placed upon case studies. Texts: Sociology and Social Problems, Ellwood; Readings in Sociology, Wolfe. Fall and summer terms.

Course 42. Social Institutions. The institutions of man—state, church, family, school, industry, professions and customs ar examind for their origin, form, development, as wel as for their present and future status. Taught in Fall term 1930.

Course 43. Child Welfare. The material of this course acquaints the student with the situations surrounding the American child in his relation to his environment. Problems of helth, recreation, employment, community contacts and juvenile offenses ar considerd. A careful examination is made of the agencies engaged in the work of caring for children. The methods by which the school can cooperate in this work is made an important part of the course. Winter term, 1929-30.

Course 44. Urban Life. The transition in America from rural to urban population is traced, together with the problems which hav arisen as a result of the transfer. Among these ar problems of helth, housing, city planning, zoning, transportation, recreation, and municipal projects of various kinds. Taught in Winter term 1930-31.

Course 45. Socialism and Social Reform. In this course an examination is made of the outstanding theories which hav been advanst to change the social order. The persons responsible for these theories and the time and circumstances under which they livd ar considerd. The influence of socialist thought upon the social legislation of the past century receivs due attention. Text: A History of Socialist Thought, Laidler. Spring terms.

Course 57. The Evolution of Morality. A study of the nature conditions, determining factors, and historical types of moral development, emfasizing the emergence of the moral ideal in our modern socio-economic order of the twentieth century. It also examins the typical ethical ideas that hav been formulated in man's endeavor to think and express clearly what is good and right, such as the "hedonistic," the "utilitarian," the "idealistic," conceptions. Prerequisit: Good courses in history, social sciences, and literature. Text: Ethics, Dewey and Tufts. Spring term of even-numberd years to alternate with Course 48.

Course 48. Social Ethics. A study of ideals of the twentieth century; the typical conditions and most pressing ethico-moral problems arising out of the various human relations in the present social order; some of the particular topics are the ethics of leading vocations, capitalism, laborism, etc. Prerequisit: see Course 47. Text: Socialized Conscience, Coffin. Current discussions and literature on ethico-moral problems ar drawn upon extensively. Spring term of odd-numberd years.

Students specializing in Economics may wel take Commercial Geografy, Political Science, and the course in Conservation. These courses ar described under the appropriate departments.

The course in the Commercial Department upon Money, Banks, and Audits may count as a course in Economics.

Course 38. Social Psychology. A study of the origin and development of personality as the result of intersocial stimulation. Concrete cases are analyzed to discover the underlying principles and the social forces operativ in individual and collectiv behavior. Texts: Fundamentals of Social Psychology, Bogardus; Personality and Social Adjustment, Groves. Winter, spring, and summer terms.

Course 39. Social Behavior. Advanst Social Psychology. A study of the social behavior of individuals, and of the psycho-social processes and culture patterns which are the result of human interrelationships. The courses in Social Psychology are intended especially for those who wish to acquire ability to give guidance in personal problems. Prerequisits: Sociology 31 and Social Psychology 38. Text: Source Book for Social Psychology, Kimball Young. Fall, winter, and summer terms.

LITERATURE

Course 31. Literature Method. This course considers the function of literature and its right to be in the curriculum; selection of material for grades and for high school; and the method of handling the material in the classroom. In the fall term the course givs more careful attention to the primary grades, in the winter to the high school, and in the spring to the upper grades. Text: Literature and Life in School, Colby. All terms.

Course 32. Literary Types. This is a study of the elements of verse and the great typical forms of poetry; and of the chief prose forms emfasizing in prose the essay and the novel. The drama whether in verse or in prose is of course included. Text: Introduction to Poetry, Hubbell and Beaty. Fall and summer terms.

Course 33. Earlier English Poetry and History of English Literature to 1700. This is an extensiv rather than an intensiv course, covering the period from the beginning of English Literature to the days of Pope and Swift. Texts: English Poetry, Manly; History of English Literature, Moody and Lovett. Fall term.

Course 34. Later English Poetry with the History of English Literature from the Beginning of the Eighteenth Century. This is a continuation of course 33 and uses the same texts. Winter term.

Course 35. American Literature. A rapid survey of American Literature from colonial beginnings to the present time. It is based on Century Readings from American Literature, Pattee, with History of American Literature, Halleck, to supply a background. Spring term.

Course 36. Wordsworth and Milton. In this course close study is given to a number of Wordsworth's Poems, and less detaild study to a considerable body of his work. In Milton likewise there is careful study of a minor poem and one book of Paradise Lost with cursory reading of the rest of Paradise Lost and the minor poems or Samson Agonistes. A course recommended to high school teachers of English literature. Texts: Poems of Wordsworth, Selected and Edited by Matthew Arnold, Macmillan Co.; and Milton's Complete Poetical Works, edited by William Vaughn Moody, Houghton Mifflin Co. Fall and summer terms.

Course 37. Junior College Shakspere. Two plays ar studied in detail in class, Macbeth and Lear. Outside of class The Tempest, Richard II, and Marlowe's Edward II ar studied and then carefully discust. These always include a comedy and a history that all types of Shakspere's plays may be studied. The main emfasis in this study is on motivation, character, and structure. This course or its equivalent elsewhere is a prerequisit for College Shakspere 41. Winter and summer terms.

Course 38. Modern Essays and Modern Poetry. Without setting rigid dates to modernism in either verse or essays, this course is intended to giv the student some notion of current trends of thought, feeling, and art in these fields of literature. Texts: New Voices, Marguerite Wilkinson, Macmillan Co., and Atlantic Classics (first series). Prerequisit: Course 32, or its equivalent. Spring and summer terms.

Course 41. College Course in Shakspere. Twelv or fifteen plays ar studied with reference to the sources and material used by Shakspere, the date of production, the dramatic structure of the plays, the characterization and motivation. These include typical plays from Shakspere's earliest work to his latest. The Elizabethan theater also is studied for its influence on dramatic structure. Texts: Complete edition of Shakspere's Plays, one volume, Oxford University Press; Introduction to Shakspere, MacCracken, Pierce and Durham. Prerequisits: Three years high-school work in literature and at least two courses in literature of college grade. One of these should be Course 37 unless a full equivalent has been taken elsewhere. Spring and summer terms.

Course 42. American Poetry. This is a course in the rapid reading of American poets from Bryant down. It covers study of their characteristic themes, attitudes, styles, and their relations and contributions to the national life. Texts: Chief American Poets, Page. Prerequisits to this and the following courses: A year's work in college literature, including Course 32 or its equivalent. Fall term 1929 and alternate years thereafter, and summer terms.

Course 43. English Drama. This is a study of the development of the drama from the miracle plays down to the closing of the theater by Parliament in 1642. For the first part of the work the authorities most used ar Pollard, Manly, Gailey, Schelling, Chambers, and Ward; later, Neilson's Chief Elizabethan Dramatists is the text. Prerequisit: Six college courses in Literature. Winter term 1929-30, and alternate years thereafter and summer terms.

Course 44. The English Novel. This sketches briefly the literary types that led to the novel and then studies characteristic novels by Richardson, Fielding, Smollett, Sterne, Walpole, Goldsmith, Burney, Edgeworth, Jane Austen, Scott, Dickens, Thackeray, Bronte, Eliot, Meredith, Trollope, Reade, Hardy, Hawthorne, Stowe, James, Howells, Stevenson, together with a few of the best of the current novels of Great Britain and America. Prerequisit: Four college courses in Literature. Cross's Development of the English Novel is used as a guide in part, but the library is the main dependence for material. Spring term 1930 and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. A study of the chief poets of the period, their themes, their thoughts, their styles, and their relations to their times. Text: British Poets of the Nineteenth Century, Page. Prerequisits: Courses 32, 33, and 34 or their equivalents. Fall term 1928 and alternate years, and summer terms.

Course 46. Browning. A study of a wide variety and great body of Browning's work, including his chief lyrics, narrativs, monologs, and dramas, together with The Ring and the Books. Text: Macmillan's or Houghton Mifflin's one volume edition of Browning's works. Prerequisit: Six college courses in Literature. Winter term 1928-29 and alternate years, and summer terms.

Course 47. American Prose of the Nineteenth Century. This covers the most representativ American prose writers of the century aside from fiction. It is largely a study of the best thought of the time on literary, social, religious and political themes. Text: The Chief American Prose Writers, edited by Norman Foerster, supplemented by library readings, and by Riverside Literature Series, Nos. 32 and 261. Prerequisit: Three college courses in Literature. Winter and summer terms.

Course 48. British Prose of the Nineteenth Century. This corresponds to Course 47 and does for British prose what Course 47 does for American. Text: Alden's Readings in English Prose of the Nineteenth Century. Prerequisit: Four college courses in Literature. Spring term 1929 and alternate years.

THE ENGLISH LANGUAGE

Course 1. Orthografy. The purpose of this course and of the course in spelling is to prepare students to teach the orthografy outlined for the seventh and eighth years in the Illinois State Course of Study. A six-week course, half-credit. Text: Cavins. Spring and summer terms.

Course 2. Spelling. (6 weeks, or longer.) The purpose of this course is to enable the student to teach spelling as wel as to enable the student to attain proficiency in his own practis. All students ar offerd an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occurd, notable, ridiculous, accommodate, recommend, ar excused from further work in spelling. Those who do not pass the examination ar required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified spelling Board and authorized by the New Standard and the New International dictionaries.

No Student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling. No credit.

Course 3. Penmanship. Writing Dril. (6 weeks, or longer.) A course to enable students to improve their writing if it manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. No credit.

Course 21. Grammar: The Sentence. A study of the English sentence including verbals. For students who hav not completed a full high-school course in English. Text: Gowdy. Summer terms. Half credit.

Course 22. Grammar: The Parts of Speech. This study includes classification, a summary of uses and inflection. Prerequisits: Course eleven. These two courses ar the equivalent of Course 31. Text: Gowdy. Summer terms. Half-credit.

Course 30. Rhetoric. This is a practical no-credit course in English composition for students who hav not finisht the high-school or for

students who hav reveald deficiencies in their preparation. Texts: Studies in Grammar, Heamans; Practis Leaves in the Essentials of English, Moffett and Deffendall; Century Hand-Book of Writing. Fall, winter, spring.

Course 31. Method in Grammar. A comprehensiv course covering the logical development of the subject from the simplest sentence forms. A course for high-school graduates and experienct teachers. Text: English Grammar, Gowdy. All terms.

Course 32. Science of Discourse. An advanst course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effectiv methods in description, narration, and exposition. Two themes a week ar required. Texts: Composition for College Students, Thomas, Manchester, and Scott; The Century Collegiate Handbook. All terms.

Course 33. Journalism. A practical course in English Composition as related to the production of the modern newspaper. It is the especial function of this class to fill the colums of the Vidette. Text: Newspaper Writing and Editing, Bleyer. All terms.

Course 34. History of the English Language. This course traces briefly the phonological and inflectional changes that the Teutonic dialects of the Angles, Jutes, and Saxons hav made during their development into the spoken and written English of today. The periods of literary ascendancy of different dialects and the establishment, the history, and the tendencies of the modern standard speech ar considerd. Emfasis is placd on the nativ element in, and the growth of, the English vocabulary. Oral reports of collateral reading ar regularly required. Text: History of the English Language, Emerson. Spring term.

Course 35. Intermediate Language. This course is based upon the State Course of Study. The relation of the language work to the other studies of each grade is shown; also the method of dealing with the poems, stories, and other exercises of the State Course. Texts: Lessons in English, Book I, Gowdy and Dexheimer; Better Every-Day English, Paul; State Course of Study. Half-credit. All terms.

Course 41. Advanst Exposition. A course in the structure and methods of detaild exposition. Emfasis is laid on the methods and standards of investigation, on organization of subject matter, and the principles governing connected discourse. This course is required of all juniors except those who hav obtaind a grade above 89 in Science of Discourse. Prerequisit: Course 32 or its equivalent. Texts: Expository Writing, Fulton; Points of View for College Students, Kaufman. Fall, winter, and spring terms.

Course 42. Creativ Prose Composition. The aims of this course ar, first, to acquaint the student with the creativ prose writing of some of our most distinguisht authors, with special emfasis on those of the past half century; and second to stimulate him to creativ writing of his own in such fields as the Familiar Essays and the Short Story. Prerequisit: Science and Discourse. Texts: Short Story Writing, Orvis; Modern Familiar Essays, Tanner. Spring term.

SPEECH

Course 1. Phonics and Dictionary Work. (6 Weeks, half credit.) This course should be taken as soon as practicable after matriculation. A study of the formation of English vowel and consonant sounds, syllabication, accent, and diacritical marks with much practis in pronunciation; supplementary to Courses 30 or 31.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offerd in the first day of each term and on suceding days until completed. Texts: Dictionary Work, Metcalf and De Garmo; the Standard Desk Dictionary. All terms.

Course 30. Elementary Reading. An elementary course designd for those students who ar deficient in oral reading. Vocabulary bilding, distinctness and precision of utterance, accurate thought presentation ar the problems given principal attention. Major or semi-major. Text: Natural Drills in Expression, Phillips. Fall term and first summer term.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Analysis is used as a preparation for oral expression. A study of the fundamental basis of rhythm is an important element of the course. Assonance and tone-color ar studied. Thru a recgonition of the intellectual, imaginativ, and emotional aspects of poetry, the student is encouragd to read for enjoyment. Text: English Poetry, Its Principles and Progress, Gayley, Young and Kurtz. This course may be taken either as a Major or a Semi-major. All terms.

Course 32. Primary Reading. This is a course which discusses the various problems that arise in teaching reading in the lower grades. Text: Teaching Children to Read, Klapper. All terms. Half Credit.

Course 32A. Intermediate Reading. This course deals with the problems of teaching reading in the intermediate grades to secure speed in silent reading and good expression in oral work. No student may receive credit for both primary and intermediate reading. Text: Reading Objectivs, Anderson and Davidson. Summer terms. Half credit.

Course 33. Method in Advanst Reading. A study of the problems that arise in the upper grades; standards ar establisht for use in teaching silent and oral reading; reading tests; opportunity given to observe reading classes in the Training School. Texts: How To Teach Reading in the Public Schools, Clark; Reading Objectives, Anderson and Davidson. All terms. Half credit.

Course 34. Children's Literature. A course designd to meet the needs of the teacher in the elementary grades. It includes a discussion of the art of story-telling as wel of material to be used and red. Major or minor. Text: For the Story Teller, Bailey. Winter, spring and summer terms.

Course 36. Public Speaking. The preparation and delivery of original extempore speeches. An introduction to the psychology and rhetoric of public speaking, and to the elements of superior oral expression. Platform deportment. Text: Effectiv Speaking, Phillips. All terms.

Course 41. Argumentation. The theory of argumentation, with practis in preparation of briefs and oral debates on leading questions of the day. The course aims to develop ease, rediness and force in extempore speaking and to cultivate logical, analytical, and discriminate thinking. Problems which arise in coaching debating teams ar considered. Text: Argumentation and Debating, Foster. Fall term.

Course 42. Advanced Argumentation. Students who ar members of the university debating squads ar required to take this course. An intensiv study is made of the questions to be used in intercollegiate debating. Winter term.

Course 43. The Speaking Voice. This course aims to lay the basis for a correct use of the voice in speech and oral reading. The training given seeks especially to aid the prospectiv teacher to develop a pleasant speaking voice adequate to the demands of the school room. The voice problems of speakers and readers appearing in public ar also given attention. Text: The Speaking Voice, Everts. Fall term.

Course 44. Modern Drama. The aim of this course is to giv a standard of criticism of plays thru a study of the technique of the best contemporary drama. Plays ar red and discust in class. A special form is used for reports upon other plays red outside of class. The students ar encouraged to recognize dramatic values and to read plays for enjoyment. This is a companion course to Course 45. Text: A Study of the Modern Drama, Clark. Winter term.

Course 45. Play Coaching. A course designd to meet the needs of the teacher who is calld upon to produce plays in the high school or in

the elementary grades. Instruction is given in the choice of plays, stage business, make-up, scenic effects, lighting, and other matters that amateurs need to know. This is a laboratory course in that the students apply their knowledge in the actual production of plays. A public presentation is arranged for those plays which hav been especially well-prepared. Junior college credit is given for this course when it precedes the course in Modern Drama. Text: Practical Stage Directing for Amateurs, Taylor. Fall and spring terms.

Course 46. Platform Reading. A course in oral expression developing the study and use of gesture, facial expression, and pantomime. Platform art from the reader's point of view. Original arrangements of programs for public presentation. Readers traind for the Edwards Medal contest. Text: Speech and Stage Deportment, Morgan. Winter term.

Course 47. Advanst Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extempore speech demands. Study of the works of distinguisht speakers. Preparation of addresses for use before large audiences. Prerequisit: Public Speaking. Text: The Art of Public Speaking, Esenwein and Carnagey. Spring term.

Course 48. Oratory. Eulogies, inaugurals, after dinner speeches; speeches of introduction, farewell, response, presentation, and acceptance. The rhetoric of public speaking is emfasized. Students who wish to enter the oratorical contests of the school are advised to take this course as one speech is required that can appropriately be used in an oratorical contest. Text: The Oration, Brink. Fall term.

Course 49. The Teaching of Speech in the Secondary School. A study of objectivs, sources of material and methods used in teaching oral English in the high school. The correction of speech defects, the teaching of drama, public speaking, and debating ar given attention. The organization and management of high school literary societies and speaking contests ar considerd. Text: A Course of Study in Speech Training and Public Speaking, Drummond. Spring term.

LATIN. FRENCH. SPANISH

LATIN

The courses offerd in Latin ar intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who hav completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum coonsisting of twelv courses. For those who hav completed this curriculum, or its equivalent, there ar eight advanst courses.

For students in the second group, a curriculum of three courses is offerd. In addition to these, advanst courses should be taken. Students who begin the study of Latin ar urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS—B

Latin 11, 12, 13. Inflections, reading and writing of easy Latin, with study of English derivativs. Text: Elementary Latin, Ullman and Henry. Fall, winter, and spring terms respectively.

Latin 14, 15, 16. Inflection and fundamental principles of syntax ar reviewd. Easy stories in Latin ar red followed by selections from Caesar's Gallic War. Latin composition and the study of English derivativs ar continued. Text: Second Year Latin, Ullman and Henry. Prerequisit: Latin 13. Fall, winter, and spring terms respectivly.

Latin 34, 35. Cicero. Five orations of Cicero ar red. The political institutions and private life of the Romans ar studied. Text: Cicero's

Orations, D'Ooge. Prerequisit: Latin 16. Fall and winter terms respectivly.

Latin 36. Ovid. Selections from the Metamorphoses of Ovid. Scansion is studied and the mythology of the Greeks and Romans. Prerequisit: Latin 35. Text: Ovid, Miller. Spring term.

Latin 37, 38. Vergil. At least four books of the Aeneid ar red. Attention is paid to scansion and to the literary aspects of the poem. A survey of Latin literature is made based upon Mackail's Latin Literature. Prerequisit: Latin 36. Text: Knapp's Vergil's Aeneid. Fall and winter terms respectivly.

Latin 39. Ancient History. (See History 37.)

COURSES IN METHOD OF TEACHING LATIN

Latin 31. Method of Teaching First-Year Latin. Prerequisit: Two or more years of Latin. A study is made of the recommendations of the Classical Investigation Committee; modern methods ar examined; actual lessons in beginning Latin ar prepared and taught. The content of first year work is thoroly reviewd. Text: Latin for Today, Gray and Jenkins. Fall term.

Latin 32. Caesar-Cicero Method. A study is made of the aims, content, and method of teaching second and third year Latin. Portions of Caesar's Gallic War and of Cicero's Orations ar studied with special reference to syntax, word order, translation, and presentation of these things to high-school classes. Students do some practis teaching in this class. Prerequisit: Latin 31. Text: Any good edition of Caesar or Cicero. Winter term.

Latin 33. Latin Prose Composition. Prerequisit: Three years of Latin. Text: Jones. Spring term.

ADVANST COURSES

Latin 41. Livy. Selections from Books I, XXI, XXII. Prerequisit: Four years of Latin. Text: Lord. Fall term of 1929 and alternate years thereafter.

Latin 42. Horace. Selections from the Odes and Epodes. Prerequisit: Latin 41. Text: Smith. Winter term 1929-30 and alternate years thereafter.

Latin 43. Method in Vergil and Ovid. There is careful study of both scansion and text, but the course aims to giv also an appreciativ insight into the Aeneid and Metamorphoses. Prerequisit: Latin 42. Spring term 1930 and alternate years thereafter.

Latin 44. Cicero De Senectute or De Amicitia, Terence Phormio. Prerequisit: Four years of Latin. Texts: Kelsey, Sloman. Fall term 1928 and alternate years thereafter.

Latin 45. Pliny. Selected letters. Prerequisit: Latin 44. Text: Westcott. Winter term 1928-29 and alternate years thereafter.

Latin 46. Latin-English Etymology. This course discusses the origin and development of language, the relation of the Indo-European languages to each other, the fonetic laws governing change in the forms of words, smantics, and similar questions. The history of the English language is studied with special reference to its Latin element. Prerequisit: Four years of Latin. No text is requird. Spring term 1927 and alternate years thereafter.

Latin 47. Roman Private Life. A course designd to add background to the knowledge of the teacher of Latin or Ancient History. Summer terms.

FRENCH

Two years of French ar offerd in the University High School; four in the Teachers College. Students who hav had two years of high-school French should enrol for French 34.

Courses 31, 32, 33. First Year French for College Students. This course includes French pronunciation, grammar, dictation, reading of simple French, conversation based on the material red. Texts: Premiere Annee de Francais, Bovee; Petits Contes de France, Meras and Roth.

La Belle France, De Montvert; Le Voyage de Monsieur Perrichon, Labiche and Martin.

Course 34. Systematic review of grammar and irregular verbs. The use of fonetic symbols is taught as an aid to accurate pronunciation. Text: Review Grammar, Carnahan.

Course 35. A reading course conducted in French. Recitation Work consists in reading aloud, conversation about the material red, dril on idioms. Texts: Mlle. de la Seigliere, Sandeau; LeLivre de Mon Ami, France; Eugéne Grandet, Balzac; Le Bourgeois Gentilhomme, Moliére; La Tulipe Noire, Dumas; Les Oberle, Bazin; Les Miserables, Hugo.

Course 36. The aim of this course is to develop the ability to speak and write idiomatic French. Short stories ar red aloud and made the basis for daily oral and written composition. Text: Contes francais, Buffum.

Advanst Courses. Only students enrold in courses numberd in the forties may be recommended for practis teaching in French in the high school.

Courses 41, 42, 43. Third Year French for College Students. A general survey of French literature with special attention to the study of the drama. Texts: La Fille de Roland, Bornier; Le Cid, Corneille; Tartuffe, Moliére; Hernani, Hugo; Cyrano de Bergerac, Rostand; Le Crime de Sylvestre Bonnard, France; Lyrics of the Nineteenth Century, Henning; History of French Literature, (to be selected). 1928-29 and alternate years thereafter.

Courses 44, 45, 46. Fourth Year French for College Students. A more detaild study of the history of France and of French literature than was given in the third year, with special emfasis on the writers of the Seventeenth century. Half of one term is devoted to a discussion of problems and methods of teaching French in the high school. Texts: Histoire de France, Cours Moyen, Lavisse; Seventeenth Century French Readings, Schinz and King; Théâtre Choisi de Corneille, Hachette; Théâtre Choisi de Racine, Hachette; Théâtre Choisi de Moliére, Hachette, 1927-28 and alternate years thereafter.

SPANISH

Two years of Spanish ar offerd in the Teachers College.

Courses 31, 32, 33. First Year Spanish for College Students. An inductiv development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: Poco a Poco, Hall; A Brief Spanish Grammar, De Vitis; A Trip to Latin America, Fuentes and Francois; Spoken Spanish, Broomhall; Fortuna, Escrich. Each year.

Courses 34, 35, 36. Second Year Spanish for College Students. Review of Spanish grammar and irregular verbs. Spanish plays, poem, short stories, and novels ar red. The prose composition deals with correct forms for letter writing, summaries of stories red in class, and original theme. Texts: El Parajo Verde, Valera; La Conjuracion de Venecia, Martinez de la Rosa; La Hermana San Sulpicio, Valdes; El Capitan Veneno, Alarcon; Amalia, Isaacs; O Locura o Santidad, Echegaray; Dona Perfecta, Galdos; Manuel de Correspondencia, Fuentes and Francois.

PUBLIC SCHOOL MUSIC

Course 30. Elements of Musical Notation. This course is for beginners in sight-reading who hav had more or less experience in vocal or instrumental music. It deals with the elements of music and their notation; sight-reading in unison, two-, three- and four-part harmony; the major scale, major keys and chromatic tones; written work as a further means for ear and eye training; special ear-training in both the larger and smaller units of thought in music; periodical lessons in the apprecia-

tion of music. Texts: Elements of Music in Song, Westhoff; Songs for Sight Singing Series One. Half credit. All terms.

Course 31. Advanst Sight Reading. This course is for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Sight reading in unison and in parts; review of chromatic tones and their notation in all keys; major and relativ minor scales and keys; intervals and chords; modulation and key relationship; written work; ear training; periodical lessons in the appreciation of music. Texts: Ideal Music Series, Book Four; Half-credit. All terms.

Course 32. Methods in Primary Grades. The complete song as a basis for the child's music education, taught by rote. Selecting songs; (a) with reference to their use; (b) with reference to the child's voice. How to teach a rote song; development and care of the child voice; the monotone; observation of the simpler elements of the familiar song; notation of familiar melodies; written work; reading simple melodies. Prerequisit: Music 2. Texts: Ideal Music Series, Books One and Two. Half-credit. Winter and spring terms.

Course 33. Music Methods in the Upper Grades. This course covers the work for grades five to eight inclusiv. A discussion of the presentation and development of the chromatic tones the logical succession in the study of the various rhythmical problems; the presentation and development of the several forms of the minor scale; part-singing; modulation; classification of voices in the upper grades; written work; song interpretation; practis teaching in the Training School. Fall term. Texts: Ideal Music Series, Book Three. Prerequisit: Course 31. Fall term.

Course 34. High-School Music. Bibliografy of high-school music; the organization of the glee clubs, orchestra and band; a study of orchestral and band instruments; conducting; a brief study of the lives and works of the great composers; periodical lessons in the appreciation of music; practis teaching. Prerequisit: Music 2 and 31. Material: Chorus and glee club selections. Winter term.

Course 35. Elementary Harmony, and History. Scales, intervals and chords in major and minor keys; chord relationship and harmonization of simple tunes; the dominant seventh in the major and minor modes; a brief survey of the history of music from the time of Bach to the present. Text: Harmony for Ear, Eye, and Keyboard, Heacox. Spring term. Prerequisit: Music 2 and 31.

Music 36. Music Appreciation. Discussion of the values and aims of music appreciation in the public schools. A study for each grade and for the high-school of—

1. Various specific aims in listening lessons.
2. Music best adapted for accomplishing these aims.
3. Ways of using this music. Demonstration lessons illustrate the more important points.

Quarter credit. First summer term.

The Choral Club. The Choral Club a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developt in connection with the work of the Girls' Glee Club and the Boys' Glee Club, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.

For participation in these voluntary musical organizations one credit, or one-half credit may be allowd.

FINE AND APPLIED ARTS

The aim of this department is to train teachers and supervisors of drawing, design, and applied arts for the elementary and high schools of the state of Illinois. This school affords excellent facilities for training of special teachers. The professional studies of the Teachers College enable the student of art to organize and conduct the courses in art education in the elementary and high schools of Illinois. Beginning with the fall term 1930, Curriculum F wil add one year of art work.

All students in the special art classes wil leav for the institution at least one sample of their work in drawing, sketching, color, and design and one of their work in craft or applied art.

Course 30. Freehand Drawing. This course aims to familiarize the student with the elements of drawing and to enable him to use them as a means of expression. Pencil, ink, charcoal, or color may be used. It is recommended that Courses 35 and 38 be elected to supplement this course. Half credit. All terms.

Course 32. Freehand Perspectiv. Advanst drawing. Freehand problems in parallel, angular and oblique perspectiv. Freehand sketching and out-of-door and interior problems, which demand a knowledge of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Constructiv Drawing. Advanst perspectiv where the lighting of an object is considerd and analyzed. Study of composition and values. Charcoal, pencil, ink and color ar used. Prerequisit: Course 32. Half-credit. Winter term.

Course 34. Advanst Drawing. Drawing from cast and costumed models for students in the special art courses. Quick sketches as wel as drawings carried to completion. Different mediums may be used. Prerequisit: Course 33. Two hours daily. Winter term.

Course 35. Color. This course takes up the theory of color and making of charts. Painting of stil life studies in water color. A finer feeling for color wil be developt thru this course. Half-credit. All terms.

Course 37. Blackboard Drawing. This course offers practis in drawing at the blackboard. Quick, effectiv sketches. The work is based upon a knowledge of light and shade and skil in drawing. Half-credit. Spring term.

Course 39. Art Organization. The function of art in the public schools; the different branches taught and their relation to each other. Students plan and make courses of study that may be used in elementary schools. Text: Organization and Teaching of Art, Winslow. Spring term.

Course 40. Art Appreciation. A history of art from the beginning of man down thru the ages, touching on most important periods. A study of paintings suited to classroom discussion. The school is equipt with a good reference library, pictures, lantern slides, casts, and other collections. Text: Art Thru the Ages, Gardner. Winter term. Half-credit in summer term.

Course 41. Oil Painting. Advanst color, using oil as a medium. Stil life. Study of organization and composition of a picture. Different methods explaind. Prerequisit: Course 35. Spring term. Two hours daily.

DESIGN AND APPLIED ART

Course 30. Design in General. This course is given especially for students not in the Art Curriculum. The general principles of design wil be considerd as well as their application. Lettering and making of posters wil be taken up. It is suggested that students should, if possible, take color (Course 35) before taking this course. Half-credit. Fall and spring terms.

Course 31. Principles of Design. The aim of this course is to giv the student an understanding of the fundamental basis of design with two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creativ imagination. Half-credit. Fall term.

Course 32. Primary Handwork. The subjects of paper construction, clay modeling, weaving, coarse needlework, simple basketry and applied design are studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half-credit. All terms.

Course 33. Metal Craft. Problems involving etching, saw-piercing, strippling, raising, riveting and repoussé ar given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is pland which may be carried out in high schools with very little equipment. Prerequisit: Course 31. Two hours daily. Winter and spring terms.

Course 34. Pottery. The course in pottery includes free modeling, coil-bilding, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students lern to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considerd. Two hours daily. Fall term.

Course 35. Bookmaking. The course includes problems of progressiv difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensiv equipment, such as booklets, portfolios, notebooks, scrapbooks and pamflets. One or more books wil be bound in standard binding and some time wil be devoted to the repairing of books. Spring term and first summer term. Half-credit.

Course 36. Home Decoration. The course deals with the home, its location, surroundings, plan, and construction, and with the several fazes of interior decoration. The treatment of walls and floors, floor-covering, the selection and arrangement of furnishings, and color ar among the subjects considerd. This course is pland so as to be practical in application. Prerequisit: Course 30 or 31. Two hours daily. Winter term and first summer term. Half-credit in summer terms.

Course 37. Costume Design. Design principles and color theory ar here studied in terms of dress and its relation to the wearer. The course includes practical problems in representation and the technical difficulties ar adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thoro understanding of the construction of garments and as an added means of originating designs. Prerequisit: Course 30 or 31 and Course 35 (Color). Two hours daily in fall term. Half-credit in summer terms.

Course 38. Commercial Art. This course covers all types of lettering that might be used in school problems, such as the making of posters, etc. Drawings wil be made with varied technique, suited for school annual reproduction. Prerequisit: Course 30 or 31 and Course 35 (Color). Two hours daily. Spring term.

Course 39. Advanst Design in Crafts. Designing and constructing of problems suitable for upper grades and high school, such as lamp shades, gesso application, leadwork, ivory cutting, batik and other popular crafts. Prerequisit: Course 31. Two hours daily. Spring term.

INDUSTRIAL ARTS

The courses in this department hav been pland with the purpose of giving information, skil, and teaching ability in the various manual or industrial arts which ar commonly taught in the State of Illinois. New equipment is being added from time to time to meet the needs in the various courses. The demand for teachers of practical arts is strong, especially for those who hav completed four years of work.

Course 30. Beginning Benchwork in Wood. The main purposes of this course ar: (1) to show the proper use of various woodworking tools and the processes followd by skild craftsmen, and (2) to giv the needed information about the tools and the materials workt with. Small projects useful in the home ar designd and made by the students. Text: Handwork in Woods, Noyes. Two periods daily. Fall and first summer term.

Course 30a. Advanst Benchwork in Wood. This course is a continuation of Beginning Benchwork. More difficult processes in joinery ar taught and larger projects interesting to high-school boys ar designd and constructed. The formal class work takes up the tool processes and materials which ar used. Prerequisit: Course 30 in Benchwork. Text: Handwork in Wood, Noyes. Winter term.

Course 30b. Electrical Construction. Practical application of electrical theory is made thru the construction of electrical apparatus and household appliances. Underwriters' codes for electrical installations ar studied together with the basic principles of the operation of electromagnets, induction coils, bells, direct current motors, and generators. Attention is given to house wiring, radio repair, storage batteries, meter reading and general testing. The course is intended for those who desire a practical knowledge of electricity and who desire to gain skil in the actual construction of electrical apparatus. Two hours per day for 12 weeks. Texts: Practical Electricity for Beginners, Willoughby; Elementary Electricity (Job Sheets), Willoughby. Fall term and first summer term; each half being given in alternate summers.

Course 31. Wood-Turning. The chief tool processes used by the skild wood-turner ar taught. A few of the elementary principles of pattern-making ar also learnd thru demonstration and practis. Prerequisit: Benchwork Course One. Text: Pattern-Making Note-Book, Greene. Spring term.

Course 32. Furniture Construction by Factory Method, Using Woodworking Machinery. This course givs an experience in the factory method of construction. Each student is given from one to two weeks of work on each machine thus receiving a varied training. The work consists of cabinet-making, furniture construction and wood finishing. Prerequisit: Course 1. Two periods daily. Winter term.

Course 33. Elementary Woodwork and Craft Projects. This course deals largely with the making of toys for children in the elementary schools. Supplies, materials and equipment together with suitable projects, courses of study and sources of information ar given attention. Teachers in kindergarten, elementary village grade, and country schools wil find work in this course suited to their needs. Text: Toys, Harry Wright. One hour a day for twelv weeks. Spring and first summer terms. Half credit.

Course 34. Teaching Industrial Arts. This is a special method course and deals with the fundamental problem in teaching. Some of the subjects considerd ar: the place of industrial arts in education at present; the development of appreciation; types and classification of manual arts; the philosofy, psychology, and aims or purposes; typical methods of teaching hand work; the lesson and lesson plans or job sheets; class management; success and standards of a teacher; and selection and organization of subject-matter for teaching. Text: Teaching the Manual and Industrial Arts, Griffith. Prerequisit: Benchwork. Fall term.

Course 35. Mechanical Drawing. This a course for beginners and includes working drawings, lettering, geometrical drawings, problems in projection, inter-sections of solids, development of surfaces, tracing and blue printing. Students may furnish their own instruments or rent them from the department. Two hours a day for twelv weeks. Text: Mechanical Drawing Problems, Weick. Fall term.

Course 35a. Sheet Metal Drafting. In this course the underlying principles of sheet-metal pattern drafting ar presented. The course is arranged to giv practical application of these principles, thru the making of cardboard models showing clearly the principle involvd. Many patterns of sheet metal objects ar made which may be used later by the teacher. Prerequisit: Course 35, or its equivalent. Sheet Metal Drafting, Longfield. Two hours a day for twelv weeks. Winter term.

Course 35b. Mechanical Drawing. This course is intended for students pursuing courses in art and design. The elements of mechanical drawing ar given and applied in designing simple structures. Attention is given to principles of design both applied and structural. Blueprint reading and making ar studied briefly. This is a beginning course and is open to all. Two hours a day for twelv weeks. Winter term. Text: Mechanical Drawing, Ermeling-Fischer-Green.

Course 36. Machine Drawing. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. Two hours a day for twelv weeks. Prerequisit: Mechanical Drawing. Text: Mechanical Drawing Problems, Weick. Winter term.

Course 37. Architectural Drawing. This course includes architectural lettering, conventions, plans and elevations, study of materials, and specifications. One hour a week is devoted to the study of architectural forms and architectural history thru the use of lectures and lantern slides. Two hours a day for twelv weeks. Prerequisit: Course 35. Text: Progressiv Steps in Architectural Drawing, Seaman. Spring term.

Course 38. Principles and History of Manual Training. This course follows the various movements and influences that hav contributed to our present-day manual and industrial arts courses, and considers especially the philosofy and basic principles of each. The work of the educational reformers, the manual labor movements Europe and the United States, the Land Grant Act of 1862 and the rise of technical education, arts and crafts influence, Swedish sloyd, the Russian system and its introduction into high schools, the vocational education influence and the demands for teaching farm and home mechanics—all these ar studied with reference to our present courses. Text: History of Manual Training up to 1870, by Bennett, and library reading. Spring term. One-half credit.

Course 38a. Wood and Wood Finishing. This course consists of two parts; the first of which treats of the characteristics and growth of wood considerd from the botanical and chemical aspects. Later topics for consideration ar: density, weight, specific gravity, seasoning, and moisture content of lumber; shrinking, swelling, and warping; durability, decay, and preservation; grading of lumber; manufacturing and lumber sizes. During the second half of the course the work wil consist of study and practical finishing of wood. Some of the subjects considerd ar: various kinds of stains and dyes, wood fillers, shellac and spirit varnishes, oil varnishes, brushes, enamels, lacquers, paints, and the method of using these materials. Text: Wood and Lumber, Newell. Prerequisit: Course 30, Benchwork. Winter term.

Course 39. Furniture Designing and Construction. Major or Minor. This course consists of a study of the principles of design useful in the various manual arts, period furniture, and the designing of furniture that can be made in school shops. When taken as a major an article of furniture must be constructed. Prerequisit: Course 1. Spring term 1928 and alternate years, summer terms.

Course 40. Advanst Architecture. This course deals with architectural problems of a more advanst nature than can be undertaken in an elementary course. Attention is given to more complex plans, elevations, and details. The theory of shades, and mechanical perspectiv ar studied and applied in making drawings of dwellings or public bildings. Much attention is given to plans, materials, contracts, specifications and styles of architecture. Library work required. Prerequisit: Course 37, or its equivalent. Two hours a day for twelv weeks. Spring term.

Course 41. Machine Design. This course is a continuation of Machine Drawing and includes various types of cams and gears and a study of elementary kinematics as applied to machinery. The student designs and makes all details for a small machine. Prerequisit: Machine Drawing or its equivalent. Winter term. Text: Mechanism, Keown.

Course 42. **General Metal.** This course givs practis in pipe fitting, bolt and nut threding, elementary forging, and work with sheet metal as applied in the repair and upkeep of farm or home equipment. Students may elect some work on the machine lathe. Two hours a day for twelv weeks. Fall term.

Course 42a. Care of Machinery and Saw Filing. This course is pland to giv practical experience under supervision to persons who wish to know about the adjustment of machines, the sharpening of knives for wood working machinery, an automatic knife grinder, the care of belting, the filing and setting of hand saws, methods of setting, gumming, jointing and filing of circular saws and dado heds, the care and sharpening of band saws, and the adjustments and refitting of bearings of various machines. Prerequisit: Course 30, Benchwork, and Course 32, Furniture Construction Factory method. Two hours daily all terms. Hours to be arranged with instuctor.

Course 43. Sheet Metal. This work includes a study of sheet metal layouts, elementary hand and machine work, together with the construction of a number of projects commonly found in the home and on the farm. Some attention is given to roof drainage thru the making of gutters, downspouts, and led troughs. Two hours a day for twelv weeks. Winter term.

Course 44. **Auto Mechanics.** (I) This course is intended to giv a clear understanding of the mechanism of the modern automobile. About two-fifths of the time is spent in the study of the function and mechanical theory of the automobile parts. The remaining three-fifths of the time is given to shop work on motor units, running gear units and electrical systems. This work is done on a number of cars. Twelv weeks. Spring term.

Course 44a. Auto Mechanics. (II) This is a continuation of Auto Mechanics Course 44 and consists of a more intense and scientific study of the problems in the field. Practical experience is given in bearing fitting and adjusting, honing of cylinders, and repair and adjustment of carburetors. Prerequisit: Auto Mechanics I or its equivalent. Fall term.

Course 45. Vocational Education. This course is pland to meet the needs of the students and teachers of industrial arts, agriculture, and home economics especially, but it wil also be open to persons who ar preparing to be superintendents and principals. The fundamental problems in the field of vocational education wil be studied. Topics: Various types of vocational education, apprentisship, relation of vocational education to general education, and Smith-Hughes Act, and State Aid. It is expected that a brief study of vocational guidance and the problems of placement wil be made near the end of the term. Prerequisit: Psychology 33 and General Method. Fall term 1928 and alternate years.

Course 46. Administration and Supervision of Manual Arts. This course is pland to meet the needs of persons who expect to direct teachers and organize courses in manual and industrial arts of both the educational and vocational types. While parts of the work wil be somewhat technical, the course wil be open to junior and senior students who

look forward to being principals and superintendents, and also to senior college manual arts students. An analysis of the field of work and duties of a person who directs manual arts wil be made. Topics for consideration: aims and objectivs in various grades, organization of courses of study, equipments, qualification of teachers, administrativ and supervisory duties and responsibilities. Prerequisits: Psychology 33 and General Method. Text: Industrial Education Administration and Supervision, Smith.

Course 47. Farm and Home Carpentry. This is a course in woodwork in which articles will be made which ar for out-of-door use on the farm or about the home. The steel square with its many tables and the underlying mathematical principles wil be fully explaind and its varied use in roof framing wil be illustrated by practical problems in house construction. Fall and first summer terms. Two hours daily.

Course 48. Pattern-Making. This course includes lathe and benchwork upon patterns of wood. A graded course is offerd illustrating allowances for shrinkage, draft, finish, etc., and the methods of making core prints and core boxes. Patterns for small machine parts wil be made. Prerequisit: Course 30 Benchwork, and Course 31 in Woodturning. Spring term.

Course 49. Printing. Not offerd in 1929-30.

Course 49a. Printing. Not offerd in 1929-30.

Course 49b. Printing. Not offerd in 1929-30.

HOME ECONOMICS

1. Practical courses in clothing, foods and home management, child development and home nursing.
2. Technical courses in design, chemistry and other sciences.
3. Academic courses in English and social science.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as H Major, there is also a two-year curriculum known as H Minor in Home Economics, and a two-year curriculum in foods and clothing for teachers in elementary schools.

In addition to the courses listed in this curriculum, work in home projects is required during the third and fourth years. Development of home projects by the individual student and the supervision of similar projects in the practis classes ar included in this work.

The degree, Bachelor of Education, is granted upon the completion of the four-year course.

The work in home economics is pland to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education.

The facilities afforded in Normal for the practical study of home management, the conduct of school lunch rooms, the care of the sick ar surpast in few institutions.

It is the purpose of these courses to provide for the adequate training of teachers of clothing.

Materials ar furnisht by students for all courses except 43, for which a fee of three dollars is charged.

TEXTILS AND CLOTHING

Clothing 31. Beginning Clothing. A course that deals with the fundamentals of clothing construction including the interpretation and use of foundation patterns, and the use and care of the sewing machine. Discrimination of simple and effectiv hand trim, and where and how applied. A short study of laces, embroideries and other applied trims and their selection. Text: Clothing for Women, Baldt. Fall term and first summer half-term.

Clothing 32. Clothing Construction. Continuation of 31. A course which deals with more difficult problems of construction, with the intelligent selection of appropriate garments to suit the wearer and occasion, including design, fabric, color. A study and application of helthful and artistic dress. A study of children's clothes. Text: Clothing for women, Baldt. Prerequisit: Clothing 31. Winter term and first summer half-term.

Clothing 33. Dressmaking. Continuation of 32. This course involvs a study of the wardrobe. Development and construction of two or three costumes, (1) cotton school dress, (2) sport dress, (3) semiformal midsummer frock. Millinery suitable for one costume may be developt in place of a third costume. Emfasis placed on the harmony of a costume including hat, shoes and accessories. Text: Clothing for Women, Baldt. Spring term.

Course 34. Textils. A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weavs, dyes, and finishing, and of simple physical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing. Text: Woolman and McGowan. Fall term.

Course 35. Clothing Selection. The aim of this course is to develop an appreciation of what is good in dress from the standpoint of hygiene, art, ethics, and economics and to giv students a basis upon which to choose clothing.

Course 41. Advanst Dressmaking. Practis is given in modeling. The materials used ar cotton, linen, wool, and silk. Special emfasis is given to freedom in design, and the proper technique in the handling of these materials. Prerequisits: Course 33 and Dress Design. Winter term.

FOODS

Courses 31, 32 in Foods ar open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Foods ar limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the students.

Course 31. Food Selection and Preparation. An introduction to the study of food, including composition, food values, and manufacturing processes, fundamental principles of cookery, preservation of food, and the breakfast project. Daily, two periods per day. Prerequisit: Chem. 33 in Curriculum H Major and H Minor. Texts: Food Products, Sherman. Hows and Whys of Cooking, Holliday and Noble. Fall and first summer half-term.

Course 32. Meal Planning and Marketing. A continuation of Course 31 using Luncheons and Dinners as the basis of instruction. Field trips, demonstrations, and discussion aim to develop judgments of quality, grades, and costs, to guide in purchase of food. Texts: Food Products, Sherman. Food Buying and Our Markets, Monroe and Stratton. Winter term.

Course 41. Food Problems, Experimental Cookery and Demonstrations. Students ar given an opportunity to secure practis in large quantity cookery and lunch room management. Various food problems ar studied thru quantitativ experimental methods. The work in demonstrations includes an (1) analysis of the principles of teaching groups of people by such a method, and (2) actual experience in demonstrations

of various types. Prerequisit: Food Courses 31, 32 and Home Management. Text: Quantity Cookery, Richards and Treat. Fall term.

Course 43. Dietetics and Nutrition. A study of the fundamental principles of human nutrition; the essentials of an adequate diet; planning of dietaries of various types; consideration of nutritiv values and cost of food. Prerequisit: Foods 32, Chemistry 46 and Physiology 31. Texts: A Laboratory Handbook of Dietetics by Mary Schwartz Rose, Chemistry of Food and Nutrition by Henry C. Sherman. Fee of three dollars. Spring term.

HOME MANAGEMENT

Course 33. Home Management. This course deals with the theory of the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations ar considerd, care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching duties, and laundry work. Under income and business management ar considerd budgets, personal and household accounts, and details of banking. Prerequisit: Food 32 or its equivalent. Texts: Housewifery, Balderston; Successful Family Life on a Moderate Income, Abel. Fee, three dollars.

Course 42. Child Development and Home Nursing. This course includes the care and feeding of infants and children, diet in disease, invalid cookery, and home nursing. Prerequisits: Food Courses 31, 32. Text: The Home Nurse's Handbook of Practical Nursing by Charlotte A. Aikens. Feeding the Family, Rose. Winter term. Fee of two dollars.

Course 45. Supervised Household Management and Child Care. Lectures on the various activities of the home and practical experience ar correlated in this course. This course includes forty hours in the care and feeding of infants in the Soldiers Orphans Home and an equal period in the study of practical nursing at the Brokhaw Hospital. This is a thoroly practical course to meet the requirements of the Smith-Hughes Act. Prerequisit: Courses 33, 42. Text: Economics of the Household, Andrews. Spring term.

Course 46. Home Planning and Furnishing. The course deals with the home, its location, surroundings, plan, and construction, and with the fases of interior decoration. The treatment of walls and floors, floor-coverings, the selection and arrangement of furnishings, and color ar among the subjects considerd. Prerequisit: Courses 31 and 35 in Design and Applied Art. Two hours daily. Spring term.

HOME ECONOMICS EDUCATION

Course 43. Home Economics Organization. This course deals with a brief history of Home Economics instruction; a careful study of the means and methods of teaching Home Economics; the planning of courses of study, equipment and cost of maintenance; and the preparation and collection of illustrativ material. Required of all students preparing to teach Home Economics. Prerequisits: Education 32 and 33 or their equivalent. Clothing 33, Foods 32 and Home Management 33. Fall term and first summer term. Text: Teaching Home Economics, Brown and Haley.

Course 44. The Administration of Vocational Home Economics. This course aims to present a general survey of the organization of Home Economics for Vocational homemaking. It deals with the subject matter, the concrete materials, and the first-hand experience which should form the basis of the work in the Smith-Hughes schools. Prerequisits: Home Economics Education 43. Text: Home Economics in Education, Bevier. Fall term.

SURVEY COURSE IN HOME ECONOMICS

This year's work is offerd as an electiv to students who ar not specializing in home economics. It is an appreciation course dealing with the sociological, esthetic, and hygienic consideration of clothing, nutrition and family life.

Course 34. Clothing Selection. The aim of this course is to develop an appreciation of what is good in dress from the standpoint of hygiene, art, ethics and economics and to giv students a basis upon which to choose clothing. Text: Art in Every Day Life, Goldstein. Fall term, one period daily.

Course 35. Food Selection (Introduction to Nutrition). A course in the selection of food for the individual or the family, including food values and buying, designd to meet the needs of the student who desires scientific information on the subject of food in relation to helth; recommended to all teachers of children. Winter term, one period daily. Text: Feeding the Family, Rose.

Course 36. Home Problems. Consideration of present day problems in the social and economic phases of family life; development of standards of living under different circumstances; an analysis of home making as a profession with emfasis upon managerial ability as a means of attaining high ideals in family relationships. Spring term, one hour daily. Text: Successful Family Life on a Moderate Income, Abel.

AGRICULTURE

The two-year program in agriculture is designd for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thoro course covering the entire field of scientific agriculture, it is wel fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students ar urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practis and observation. Pure-bred dairy cattle, swine, and poultry ar grown.

The farm is equipt with a modern house, barns, and other farm bildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followd, recording all data of costs and receipts. These records ar available to students in the course, enabling them to study scientific farming from the business point of view.

Course 30. Agricultural Survey. This course is recommended to the students who ar preparing to teach in the rural schools and wish to do considerable work in Agriculture. It is designd to orient the student in a broad way in the subject. Such topics as: Project work, H-H clubs, Agricultural organizations, Cooperativ agriculture in Denmark, soils, crops, breeds of livestock, feeds, farm management, etc., wil be studied. Major. Text: Essentials of Agriculture, Waters. Fall term.

Course 31. Farm Animals. A study of history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat,

wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's Productiv Swine Husbandry, Gay's Productiv Horse Husbandry, Coffey's Productiv Sheep Husbandry. Fall term.

Course 32. Feeds and Feeding. A study of the classes of feeds, nutrients, and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's Feeds and Feeding. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects, also the A, B, C's of Landscape Gardening. Text: Farm Horticulture, Hood. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereals and forage crops and the curing and marketing of hay. Text: Montgomery's Productiv Farm Crops. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Text: Soil Physics and Management, by Mosier and Gustafson. Winter term.

Course 36. Farm Management. A course in locating fields, lots and bildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's Farm Management.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's Productiv Dairying, Eckle's Dairy Cattle and Milk Production. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course wil be devoted to the gas engin and its various uses. Winter and summer terms. Text: Engineering on the Farm, Stuart.

Course 40. Genetics. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed ar traced. The method used by breeders in establishing any characteristic desird. The laws of variation, heredity, selection, atavism. Text: Genetics, Jones. Spring term.

Course 41. Landscape Gardening. The course deals with the arrangements and planting of trees, shrubs and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during the winter and summer. Text: Government and State Bulletins. Spring term.

Course 42. Agricultural Organizations. The purpose of this course is to make a careful analysis of the forms, functions, causes and effects of public and private Agricultural organizations in America. Some of the leading organizations to be considerd ar federal and state departments of agriculture, experiment stations, Smith-Hughes law, granges, farm-bureaus, etc. Text: Agricultural Organizations in the United States, Wiest. Winter term.

Course 43. History of Agriculture. A careful study of the agriculture of the ancient, medieval, and modern peoples. Thoughtful consideration is given to the main influences which hav given rise to the modern art and science of agriculture of today. Text: Beginners of Agriculture in America, Carrier. Spring term.

Course 44. Agricultural Marketing. An attempt is made to follow up a recent great interest in that phase of economics known as marketing. Inquiry is made into the processes necessary, the machinery of markets, price-making forces, and the reasons for the existing practices. Text: Agricultural Marketing, Horner. Fall term.

COMMERCE

Three curriculums ar now offerd in Commerce: two-year, three-year, and four-year. The two-year course is known as Curriculum J and the student who completes this program with credit is granted a diploma, and is entitled to receiv a special high-school teacher's certificate without examination. The three-year course is calld Curriculum J Major. It is an expansion of Curriculum J with added courses in commerce and in the teachers' college group. A student who has majord in commerce may complete work for a degree by one more year in the teachers' college, including in his program minor groups of studies selected preferably from the departments of Economics, Political and Social Science, Geografy, Mathematics, Modern Languages and English. Students entering the department of commerce ar urged to plan for a four-year course, as high schools in greater numbers ar employing only those commercial teachers who hav had four years of training.

Course 21. Elementary Bookkeeping. The inductiv development of the principles of bookkeeping and their practical application in as much laboratory work as the time wil permit. This course is wel adapted for teachers of home economics, manual arts, or for country-school teachers. Text: Accountancy and Business Management, Laboratory Unit Number One, Rowe. Summer terms. Half credit.

Courses 31, 32, and 33. Accounting. These three courses make up the basic work in accountancy for all students preparing to become commercial teachers. The work is in the theory and practis of accounts, beginning with the more simple transactions and records of a retail merchant. Methods of approach in the teaching of bookkeeping ar introduced. The laboratory practis is gradually broadend to include varied types of business and business organizations. Students ar carefully traind in the analytical work of the accountant. In Course 32 (winter term) the student is introduced to corporation accounting and modern usage in accounting records. Cost accounting as applied to manufacturing is studied in the spring term and many problems affecting costs and costing are taken up. Texts: Bookkeeping and Accountancy, Rowe; Accounting Theory and Practis, Sherwood. Fall, winter, and spring terms.

Courses 34 and 34a. Commercial Law. These are among the most important courses offerd in the commerce curriculums since every commercial teacher must be wel-grounded in the essentials of commercial law. The topics include Contracts, Sales of Goods, Agency, Negotiable Instruments, Estates, Corporations, Partnerships, Trusts, Real and Personal Property, Insurance, Bailments, and the Income Tax Law. Students are expected to become familiar with the commoner business and legal forms. Text: Elements of Business Law, Hufcutt. Fall and Winter Terms. These courses are given alternately in the first summer terms also. Half-credit.

Course 35. Salesmanship. This course includes the study of the laws of appeal and response as applied to business contacts. The principles of salesmanship (retail, wholesale, specialty, and promotion) ar developt with special attention to the personality of the salesman himself. The advertisement, in its form and composition, is studied, with some attention to the preparation of advertising copy. Text: Salesmanship, Fernald. Fall term. Half-credit.

Course 36. Business Organization. A survey is made of the social and economic history and the influences that hav determind the present-day methods of business management. The forms of business organization and the methods of promotion and expansion are studied. Offis management and control ar featured. In this course, much supplementary reading and investigation is required of each student. Text: Principles of Business, Gerstenberg. Students desiring A credit may

arrange with the instructor for additional assignments. Winter and first summer terms.

Course 37. Finance. Course 36 is a prerequisit. The subject-matter includes the meaning of credit, the history of money and banking, the place and function of banks, methods of finance administration as applied to all types of busiess, methods of sales management, treatment of the problems of purchasing and of traffic and transportation. Factory management and personnel employment problems are also a part of the course. Text: Principles of Business, Gerstenberg. Spring term, and alternate summer terms.

Course 38. Commercial English. This course is pland to develop the powers of the student in oral and written English as applied more particularly to business uses, and wil include preparation and discussion of sales material, correspondence, demonstration and argument, advertising copy and special types of commercial writing such as bulletins and catalogs. Text: Business English, Ross. Fall and first summer terms.

Course 39. Business Mathematics. This course includes the more advanst processes in percentage, some algebraic methods used in accounting, the use of logarithms as applied to insurance and annuities. The problem material wil consist of more or less involvd computations in banking, contracting, accounting, and finance. Some attention wil be given to classroom presentation of the simpler problems. Arithmetic 32, or its equivalent, is prerequisit. Text: Mathematics of Accounting, Curtis and Cooper. Winter term and first summer term.

Course 40. Marketing. The nature of the marketing process is the basis of this course with an analysis of the problems of marketing and the devices used in solving them. It deals with selling and distribution questions at home and abroad, with attention to the handling of farm products, cooperativ enterprise and raw material marketing. Some attention is also given to the administrativ side of the distribution of consumer goods. Text: Principles of Marketing, Clark. Winter and summer terms.

Course 41. Accounting. This is an advanst course in accounting theory and practis. A study is made of revenues and financial statements affecting single ownership, partnerships, and corporations, under single and double entry systems. Suficient problem material is used to bring out the thoro mastery of the principles developt. Text: Principles of Accounting, Finney. Winter and summer terms (1927).

Course 42. Accounting. This course is a continuation of Course 41 and involvs accounting practis in the instalment sales, branch offices, consignments, ventures, liquidations, and reorganizations. Some practical experience is afforded students in the work of the junior accountant. The elements of income tax accounting ar introduced. Text: Principles of Accounting, Finney. Winter and summer terms (1928).

Course 43. Accounting. This course is a continuation of Courses 41 and 42 and involvs accounting practis and procedure in insolvency and bankruptcy, fund accounting, municipal and fiduciary accounting, actuarial science, appraisals, bond issues, corporation income tax problems, and system organization and design. Analytical studies wil be made of financial statements and general ledger control methods. The consolidated balance sheet is introduced and analyzed. Text: Principles of Accounting, Finney. Spring and summer terms (1929).

Course 44. Business Management. An advanst course in business organization with Courses 36 and 37 as prerequisit. The subject matter includes the problems of the manager in connection with traffic, budgets, statistical analysis, forecasting, control and installation of accounting data, the problems of audit, both internal and external. Text: Principles of Business, Gerstenberg. Field study and original investigations. The class is taken thru the work of a regular audit. Spring term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of fonetic writing as conceivd by Gregg and workt out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressiv exercises intended to increase finger dexterity and a thoro understanding and skilful application of the principles of shorthand. Text: Manual of Shorthand, Gregg. Graded Readings, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followd by progressiv dictation taken from standard dictation texts and covering many types of business correspondence. Teaching methods ar introduced and so far as possible students ar encouraged to increase their shorthand skil to verbatim speed. The work of the spring term (Course 36) is electiv to the extent that the student has the choice between continuing shorthand thru the spring term of the second year and a teaching assignment in the training school. Texts: Gregg Speed Studies; Gregg Phrase Book; Methods of Teaching Shorthand, McNamara.

TYPEWRITING

Courses 31, 32, 33. (First Year.) Elementary courses in typewriting with the following as definit problems: learning the keyboard, acquiring correct finger control, care and manipulation of the machine, acquiring finger dexterity. The touch method is insisted upon. Frequent copy tests, direct machine dictation, rhythmic exercises, special and correctiv drills serv to develop speed and accuracy. A net speed of thirty words a minute is expected at the end of the spring term. Each course a half credit. Text: Twentieth Century Touch Typewriting, Lessenbery. Each course a half credit.

Courses 34, 35, 36. (Second Year). The second year's work begins with a thoro review of fingering. Tabulation, rough drafts, and a variety of special work in typing make up the work for the winter term. Frequent speed tests and drils ar given. A portion of the time is devoted to transcription, stencil cutting, the operation of the mimeograf, mimeoscope, the multigraf, and offis appliances. The last four weeks of the term ar devoted to methods of teaching. Class demonstrations ar given. Students prepare lesson plans and take an activ part in the teaching process. In the spring term, special attention is given to offis training. A speed of sixty words a minute from plain copy is expected. Each course a half-credit. Texts: Twentieth Century Touch Typewriting, Lessenberry; Secretarial Studies, SoRelle and Gregg. Each course a half credit.

DEPARTMENT OF RURAL EDUCATION

This department was organized to meet the need which has arisen from the growing consciousness of the importance of that social unity, the community. A study of community life has led to a recognition of certain well-defined types of communities such as the industrial, the commercial, the mining, the suburban, and the agricultural. The most influential factor in giving color to a community is its main vocational concern, or how people, in the main, get their living. It is being recognized that the institutions of the community should conform to the type of community life. It is evident that the school should take on the color of the community it servs, hence its teachers should hav training specifically for the type of school they ar to teach.

The most common type of community in Illinois is that which has agriculture for its main concern. There ar about nine hundred small towns in the state which hav no industry other than that of serving the farming countryside around them. These little towns and the countryside form nine hundred communities of a distinctiv type and should hav a distinctiv type of school and a distinctly traind teacher. Some of these schools ar ungraded one-room schools, some ar open country consolidated

schools, some ar little-town graded schools, some ar graded schools composed of the country and the litde town, some ar little town high schools, some ar township high schools and some ar community high schools. Over three-fourths of the high schools in Illinois ar rural high schools enroling from a dozen to a hundred and fifty students. This department aims to prepare teachers for work in communities of this type.

A special two-year curriculum (N) for high-school graduates is offerd. This curriculum is also adapted to teachers in graded village schools using the State Course of Study, and to those looking forward to supervisory work of country schools.

The special courses of curriculum N ar:

Course 31. Country-School Teaching. A careful analysis is made of the State Course of Study. A week more or less is devoted to each common-school subject followd by observation of the teaching of that subject in the Training School. Practis teaching in rural schools is had in five country schools affiliated with the Normal University. One half-day for six weeks is provided for each first-year student who plans to teach the following year. Texts: Teaching the Common Branches, Charter; State Course of Study.

Course 31. Country School Teaching. A careful analysis is made of the State Course of Study. About a week is devoted to each elementary school subject, giving special attention to its function, ideals, objectivs, standards of achievement and methods of mesuring results of teaching. Texts: Charters, Teaching the Common Branches. Revised and Enlarged. Illinois State Course of Study. Taught winter, mid-spring and both summer terms. Major.

Course 32. Country School Management. This course deals with school organization, management, the child, the learning process, the lesson, the teaching process, and observation lessons. It givs special attention to the application of teaching in the rural school and rural environment. Texts: Lowth, Everyday Problems of the Country Teacher. Taught in the fall and both summer terms. Major.

Course 32. Country-School Management. This course deals with country-school ideals and how to realize them thru organization and management. Text: Everyday Problems of the Country Teacher, Lowth. Much collateral reading. Spring and first terms.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life. For the graded and high schools of little towns and rural communities. Winter term.

The following courses deal with the educational and social problems of the little town and its community and ar intended to be helpful to those who teach in the small-town graded or high school, or the small community high school.

Course 40. Community Problems. See full description in the Department of Economics and Sociology, page 80.

Course 39. Rural Education. See page 64.

Course 40. The Village School. See full description on page 64.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercises of a type which wil be of value not only in promoting helth, but also as wholesome recreation; and to encourage as related to this, proper habits of sleep, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

3. For the specialist: to supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercises even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of about $6.50.

A towel fee of one dollar a term is charged all students taking regular classwork for electiv sports.

Men require for the gymnasium one sweat suit, and one pair white top lightweight basketball shoes. These can be obtaind after arrival at a cost of not more than $6.50

WOMEN'S ATHLETIC ASSOCIATION

All women in the school ar eligible for membership in the Women's Athletic Association. In accordance with the point system a school letter is awarded to activ members who hav ernd one hundred and fifty points in certain specified ways. The school letter does not stand for inter-school athletics, but for sportsmanship, skil, perserverance, and helth. Points may be ernd by qualifying in any electiv course.

Opportunity is given every student who is physically fit to exercize one hour a day thruout the year. Any of the seasonal sports may be elected. Sport electivs meet twice a week.

SPORTS BY SEASON

Fall	Winter	Spring
Tennis	Dancing	Dancing
Hockey	Basket Ball	Tennis
Volley Ball	Bowling	Volley Ball
Hiking	Soccer	Baseball
Soccer	Clogging	Field and Track

GENERAL COURSES FOR WOMEN

Physical Activities I. Folk dancing and simple plays and games ar taught with consideration of their distinctiv effects and suitability for the use in the playroom or on the playground. Interclass tournaments ar scheduled and other means of stimulating interest ar considerd. Weekly lectures deal with helth habits. A thoro physical examination precedes this course. Half credit.

Physical Activities I (A). Arranged for women whose helth history and physical tests show them not redy for Course 1. Enrolment wil be limited and special attention given to individual cases. Half credit.

Physical Activities II. Graded games and stunts for school-room use ar presented. Natural gymnastics, developing the technique of athletics suitable for elementary schools, is given. Achievement tests and methods of mesuring improvement ar considerd. Posture, tests and methods of teaching posture ar a part of the course. Half credit.

Physical Activities II (A) A continuation of Course I (A). Two hours a week ar spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercizes. Half credit.

Physical Activities III. Simple forms of interpretiv dancing suitable for school pagents and festivals ar introduced. Organized games playd out of doors occupy a prominent place in this course. Half credit.

Physical Activities III (A). A continuation of Course II (A) with discussion of methods in teaching. Half credit.

SPECIAL COURSES

Course 31. Anatomy. A detaild study of the gross structures of the body. Special study is made of provisions for movements—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams. Winter term.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports and dancing ar considerd. Prerequisit: Anatomy 31. Text: Applied Anatomy and Kinesiology, Bowen and McKenzie. Spring term.

Course 33. Physical Diagnosis. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Major. Text: Health and Medical Inspections of School Children, Cornell. Spring term.

Course 34. Theory of Physical Education. A study of the physical and mental characteristics of children at different age periods and adaptation of physical education materials. Different systems of physical education ar discust and demonstrated. Text: Danish gymnastics, Sumption. Fall term.

Course 35. Physical Education Administration. A continuation of Course 34 with time devoted to discussion of helth methods. The last six weeks wil be devoted to a study of physical education curriculums and the organization of physical education in towns, cities and recreational centers. Major. Text: Organization and Administration of Physical Education, Williams. Winter term.

Course 36. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Major. Text: Growth and Education, Tyler.

Course 37. Playground Supervision. Study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Text: Reading assignments from an especial list. Half-credit. Spring term.

Course 38. **Individual Gymnastics.** This course deals with orthopedic faults of spine, thorax, shoulder, girdle, pelvis and feet, the cause and symptoms of the defects ar studied, and methods and exercises for correction ar given. Swedish massage as it applies to the work. Lectures and practical work on restricted classes. Major. Text: Adapted Gymnastics, Drew. Winter term.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emfasis is placed on basketball, hockey, tennis and baseball. Half credit. Fall term.

Course 40. **Anthropometry and Physical Efficiency Tests.** The principles and methods of taking mesurements of the human body, also simple tests for the determination of endurance and coordination. Methods of determining types wil be considerd. Half credit. Second half of spring term.

Course 41. Festivals. A study of festivals and their relation to the curriculum. Methods of organization, and the relations of the festival to art, music, dancing and literature. Half credit. First half of spring term.

Physical Activities IV. Gymnastic work based on the technique for baseball, basketball, hockey, and tennis, two days each week; Swed-

ish formal gymnastics one day, each week; folk dancing two days. Half credit. Fall term.

Physical Activities V. Formal gymnastic work. Danish gymnastics three days a week; clogging two days. Half credit. Winter term.

Physical Activities VI. Technique of volley-ball, tennis, archery, two days a week; stunts one day; National dances two days. Half credit. Spring term.

Dancing I. A study of the fundamental movements of the body with emfasis on the control which is necessary in interpretiv dancing. Discussion of music as basis for dancing. Practis in rhythmic studies. Prerequisit: Dancing electiv. Half credit.

Dancing II. A continuation of Course I with emfasis placed upon acquisition of skil. Practis in composition of dances. Half credit.

Dancing III. A Continuation of II, with emfasis placed on methods of teaching dancing in elementary schools, high schools and recreation centers. Half credit.

COURSES FOR MEN

All men, except those physically disabled, ar required to take the first three courses during the first year of attendance, unless acceptable reasons ar given for not doing so. All such men must hav the work completed before graduation, unless excused at the opening of the school year before graduation time.

Course 7. Soccer, Speedball, Tennis, Football, and Playground Ball. Practis: four periods a week. At the opening of the term each man is given an efficiency test before entering into any of the various sports offerd. Playground ball and tennis begin immediately after the giving of efficiency tests. Football, Soccer, and Speedball begin as cool wether sets in. Each man must show a certain degree of skil in two of the four sports to obtain credit. Pedagogy, one period a week; rules for playground ball, soccer, tennis, speedball, and football; lectures on personal hygiene, training, and first aid. Books: Official Guides for the various sports. Notebook. Half credit. Fall term.

Course 8. Elementary Marching, Calisthenics, Hevy Apparatus, Volley Ball, Indoor Baseball, and Basketball. Practis: Five periods per week. At the beginning of the winter term an indoor efficiency test is given. Special classes in advanst apparatus work ar offerd on certain days. Training in the various sports may be had thru competiton on class teams. A certain degree of skil in at least two sports and a passing grade in the efficiency test must be made before the winter term credit may be obtaind. Half credit. Winter term.

Course 9. Baseball, Track and Field Athletics, and Tennis. As soon as the wether permits the efficiency test given during the fall term is repeated and attention given to those showing no improvement in general motor skil. Practis: Four periods per week. Baseball two periods, track work two periods. Credit given for tennis two periods a week provided one period is given to baseball and one to track work. Pedagogy, one per week: Rules for Baseball; rules for track and field; training. Books: Official Baseball Guide, Official Tennis Guide, Intercollegiate Athletic Handbook, Notebook. Half credit. Spring term.

Course 31. Playground Administration. A study of the administration of plays and games for children: How to conduct playgrounds without apparatus. How to construct playground apparatus. Text: The Organization and Administration of Playgrounds and Recreation, Nash. Spring term.

Course 32. Autumn Sports. This course presents: (1) Football coaching. (2) Rules and coaching for soccer and speedball. (3) Training. (4) Treatment of athletic injuries. Books: Official Guides for the various sports. Other text-books ar announst at the beginning of the term. Major. Prerequisit: Course 7. Fall term.

Course 33. Winter Sports. A study of the rules for basketball and basketball coaching. Practis teaching and coaching. Books: Official Basketball Guide; Notebook; Extensiv library work. Major. Prerequisits: Course 8 and Course 32. Winter term.

Course 34. Spring Sports. Baseball and track and field athletics from the standpoint of officiating and coaching. Opportunities ar offerd to coach and officiate and to supervise mass athletic activities in the classes of Course 9. Books: Notebook. Extensiv library work. Prerequisits: Courses 9 and 33. Spring term.

Course 35. Personal Hygiene. The purpose of this course is to present the fundamental truths of helthful living. It deals with the care of the body and includes instruction in the relation of various organs, such as teeth, nose, eyes, skin, tonsils, adenoids, etc., to helth. Matters pertaining to sex hygiene ar discust. Text: Personal and Community Helth, Turner. Winter term.

Course 36. Anatomy. A detaild study of the gross structures of the body. Special study is made of joints, ligaments, and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams. Fall term.

Course 37. Physical Education Organization. This course includes a brief historical consideration of the development of physical education, and its relation to other fases of education. It also includes a discussion of the objectivs of physical education, the different systems of physical education, the effects of athletics on the physical organism, the organization and administration of a department of physical education, the place of intramural athletics in the curriculum, supervising and judging the work of physical education, and a general consideration of the helth of school children with special reference to its relation to the work of the department of physical education. Text: Jesse Feiring Williams' The Organization and Administration of Physical Education. Spring and First Summer terms. Fall term.

Course 38. Kinesiology. The mechanics of muscular movements with special attention to those involvd in the various types of gymnastic and athletic activity. Text: Applied Anatomy and Kinesiology, Bowen and McKinzie. Prerequisits: Anatomy and Physiology. Fall term.

Course 39. Physical Diagnosis and Examinations. The object of this course is to familiarize the student with the normal human body so that he may be able to detect certain abnormal conditions. Special attention is given to hart and lungs, spinal curvature, flat feet, enlarged tonsils and adenoids, nasal obstructions, defectiv eyesight, etc. Text: Physical Examination and Diagnostic Anatomy, Slade. Winter term.

Course 40. Physiology of Exercise. This course offers the student an opportunity to study the effects of exercise on the human body. The effects of athletics on hart-rate and blood pressure, tests of condition, weight as an index of condition, etc., ar considerd with reference to the helth of the individual and the race. Text: Physiology of Exercise, McCurdy and McKenzie. Prerequisits: Anatomy and Physiology.

Course 41. Athletic Coaching. A course in the theory and practis of coaching football, basketball and track and field athletics for men. Two hours a day for two weeks ar given to each sport. Major. First and second summer half-terms.

Course 42. Physical Practis. This course includes marching tactics, tumbling, pyramid bilding, apparatus and floor work. Library reading with discussions and floor work. Winter term.

KINDERGARTEN DEPARTMENT

This department includes a wel-equipt kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. There is a demand for primary teachers who hav been traind in the principles and methods of the kindergarten.

The Kindergarten-Primary Curriculum, two years in length is offerd to meet this demand. It prepares students to teach either in the kindergarten or the first two grades of the elementary school. Students who take this course should enter at the beginning of the fall term. They must be graduates of an approved high school or hav done equivalent work. All applicants ar required to hav enuf knowledge of music to sing simple melodies with pleasing quality of tone and to play simple rhythms.

The Kindergarten classes, proper, run thru the year. The courses ar offerd but once during the year and should be taken in the order in which they ar scheduled. No kindergarten courses ar taught during the summer session.

One term of observation and two terms of teaching in the kindergarten ar required. The observation is a part of the course in Child Study and should be taken in the fall term. Two terms of teaching in the primary grades are required.

Course 31. Manual Activities. A study wil be made of the principles and methods underlying the use of the materials in the Kindergarten and primary grades. Practical work with blocks, clay, paper, textils, and wood wil be given in connection with the development of projects in construction. Text: Permanent Play Material for Young Children, Garrison; The Beginnings of Art in the Public Schools, Mathias.

Course 32. Plays and Games. In this course a study is made of the play activities of childhood. Plays and games adapted to the age and interests of children ar considerd, their physical and social values noted, and practis given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games. Texts: Education by Plays and Games, Johnson. Spontaneous and Supervised Play, Sies.

Course 33. Children's Literature. A study of different kinds of poems and stories, their source and educational value. Principles of selection, adaptation and classification ar considerd, and opportunity is given to tell stories to different groups of children. Text: Literature in the Elementary School, MacClintock.

Course 34. Child Study. This course considers the growth and development of the young child from the standpoint of his physical, mental, social, and emotional characteristics. The interests and activities of children in the Kindergarten-Primary grades ar made the basis for this course. Texts: The Psychology of Childhood, Norsworthy and Whitely; The Child, Tanner.

Course 36. Kindergarten Principles. This course includes a study of the principles and methods of the nursery, the kindergarten and the primary school, with a survey of the history and development of early childhood education including a consideration of the work of some pres-

ent day educators. Texts: The History of the Kindergarten in American Education, Vandewalker; The Montessori System Examind, Kilpatrick. Assignd reading.

Course 37. The Kindergarten-Primary Curriculum. In this course a study is made of the subject-matter of the kindergarten and primary school, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum ar discust, also the relation of the kindergarten to the first grade. Text: The Normal Child and Primary Education, Gesell; Unified Kindergarten and First-Grade Teaching, Parker and Temple.

COURSES OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detaild analysis by subjects, years and terms wil be furnisht on application.

Literature.—Literary selections of recognized merit form the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such wel-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the readers ar employd in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. Tho attention to the tools of interpretation is continued thru the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There ar three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers Orphans Home, with six hundred pupils, is used as a school of observation and practis. Twenty-six teachers devote their entire time to this department; several others assist in the training-school work.

The training school is designd to giv careful and extensiv training in the art of teaching in all grades and in all the special subjects taught in public schools. Students in the Teachers College ar usually required to teach three terms. In some cases the daily observation and criticism of a class followd by a written or oral discussion ar taken in lieu of one term of teaching. Students desiring to fit themselvs for any particular grade of school work, or any special branch of study ar given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselvs for expert work as training teachers ar allowd all the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans ar closely examind by the training teachers and, where necessary, discust with the student teacher and revized. The instruction itself is also observd by the training teacher and helpful criticisms ar given in private. Each practising teacher is held fully responsible for the control and management, as wel as for the instruction of the class. He is expected to develop skil and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

Each week, four illustrativ or "critique" lessons ar given by experienst teachers. Teachers and observers ar required to observ one of these lessons each week. Following the lesson is careful discussion under the direction of the supervisor of the Training School. This givs each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discust.

In all observation of the student, attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.

2. To the teacher's skil in teaching as shown in skil in assignment, in skil in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as reveald in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

The training teachers present illustrativ lessons, at such times as ar convenient, for the benefit of the students who ar preparing for work in the Training School.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling ar given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar ar taught three days each week in grades seven and eight. The work outlined in the Illinois Course of Study is followd.

Arithmetic.—The Illinois State Course of Study is followd thruout the eight years. The amount of stress given to the several topics is determind by the needs of the pupils.

Geografy.—Daily lessons from the third year thru the seventh ar taught in Geografy. Home Geografy is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia and final study of United States in the seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen and other early explorers ar treated in the fourth grade; permanent settlement and the subsequent history of the United States ar taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There ar daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring term, there ar lessons on alternate days in the four upper grades. During the winter term these grades giv attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involvs many problems in elementary physics.

Physiology.—During the winter term, there ar daily lessons in hygiene and sanitation in grades five and six and in physiology in grades seven and eight.

Music.—Thruout the entire school year, twenty minutes daily ar given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades thruout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days thruout the school year in grades five to eight inclusiv.

Sewing.—Sewing exercises from forty-five to sixty minutes occur on alternate days in grades five to seven inclusiv.

Cooking.—The girls of the eighth grade hav two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practis of cooking.

Physical Training.—There ar daily exercises in gymnastics in all grades in the elementary school.

REGISTER OF STUDENTS

SUMMER SCHOOL ENROLMENT, 1928

NAME	TOWN
Abbott, Mary Lucile	Chenoa
Abbott, Rosamond	Saidora
Abell, Rowena Eunice	Mackinaw
Abts, Mary Florence	Fairbury
Adams, Gazelle	Sparta
Adams, Lora Isabel	Vandalia
Adams, Madelyn Chellnissa	Gridley
Addison, Dorothy Ann	Dayton (Ohio)
Adkins, Mrs. Annabel	McLean
Adkins, Mildred Catherine	Danville
Adkisson, Clara	Fillmore
Adsit, Laura Elizabeth	Hoopeston
Agnish, Anastasia	Benld
Ahring, Carrie	O'Fallon
Albee, Gertrude Elizabeth	Chatsworth
Albert, Faye S.	Monticello
Albrecht, Juanita Mary	Hanna City
Albrecht, Sarah Caroline	Delavan
Alexander Irene Mae	Rena
Algoe, Edith Leona	Pontiac
Allan, Grace Dorothy	Normal
Allen, Bernice Genevieve	Forrest
Allen, Mary Elizabeth	Tremont
Allen, Phyllis F.	Thawville
Allison, Anna Pauline	Danville
Allison, Marguerite Eleanor	Eckhart
Allman, Mrs. Grace Johnson	Stanford
Alls, Mary	Mechanicsburg
Alls, Ruth	Mechanicsburg
Alsup, Vaneita May	Hallville
Alt, Clara	Cissna Park
Altman, Millicent Lemen	Collinsville
Ambrose, Lois	Hudson
Amerman, Mrs. Gladys Huff	Urbana
Ameter, Mrs. Carrie L.	Bridgeport
Anderson, Bessie Marie	Mt. Vernon
Anderson, Catherine Lenore	Normal
Anderson, Charlotte Beatrice	Big Rock
Anderson, Dorothy Pauline	Ludlow
Anderson, Evelyn Maude	Palmer
Anderson, Mrs. Grace Fuller	Bloomington
Anderson, Hulda	Hennepin
Anderson, Kathryn Charlotte	Davis
Anderson, Lillian R.	Milford
Anderson, Mildred E.	Gibson City
Anderson, Myrtle M.	Mark Center (Ohio
Anderson, Ruth Agnes	Foosland
Andes, Mildred	Middletown
Andrew, Marry Beth	Rockford
Andrews, Florence	Sollitt
Applegate, Mildred Frances	Nebo
Arbogast, Carolyn Lenora	Normal
Archer, Anna	Mechanicsburg
Archibald, Charity Pauline	Freeburg
Ardueser, Audrey Genevieve	Highland
Armbruster, Helen Marie	Bloomington

NAME	TOWN
Armstrong, Frieda Lucille	Virginia
Armstrong, Hulda Jane	Hettick
Arnett, Esther	New Holland
Arnett, Irene	Lockport
Arnold, Mabel Linnie	Girard
Arrowsmith, Mary	Normal
Arundale, Ruth Bernice	Newark
Ashcraft, Claudia	Danville
Ashcraft, Lena Augusta	Collison
Askew, Anna Marie	Pontiac
Aspel, Ruby Mae	Congerville
Atteberry, Veda Onetta	Albion
Aubrey, Margaret Wynne	El Paso
Aubrey, Frances Evelyn	Utica
Augspurger, Edith Wilhelmina	Normal
Augspurger, Mary Belle Pegram	Normal
Austin, Elizabeth Grace	Bloomington
Austin, Gladys Mary	Emington
Austin, Mary L.	Bloomington
Azbell, Claudine	Manito
Bacon, Mildred Lucille	Chenoa
Baenziger, Olga Mathilda	Bloomington
Baer, Dorothy Evelynn	Madison
Bagnell, Mary Anita	Joliet
Bailey, Grace Genevieve	Joliet
Bain, Lucille E.	Peoria
Bainum, Sara Eldora	DeLand
Baird, Beatrice	Normal
Baird, Mae Belle	Normal
Baker, Della Frances	Geneseo
Baker, Emily Veronica	Zion
Baker, Goldie Bernez	Bloomington
Baker, Goldie Gladys	Kappa
Baker, Letha Marie	Versailles
Baker, Maude	Villa Grove
Baker, Thelma Alice	Auburn
Baker, Vera Wilhamine	Kankakee
Baldwin, Flossie H.	Argenta
Ball, Mildred Daniels	Putnam
Bally, Carolyn Maxine	Bonfield
Bally, Winifred Henrietta	Bonfield
Balsley, Lois Lenore	Danville
Banca, Alba A.	Blue Mound
Bandy, Opal	Hammond
Bankson, Bernice Irene	Bethany
Barber, Ferne Marie	Oak Park
Barber, Flossie E.	Lostant
Barbracke, Josephine Elenore	Mt. Olive
Barclay, Frances D.	Joilet
Barclay, Hazel Frances	Bloomington
Barker, Elizabeth Marie	Danville
Barkley, Alma Florence	Elmwood
Barlow, Celetta M.	Amboy
Barlow, Jennie Gertrude	Bloomington
Barnard, Dorothy Helen	Towanda
Barnes, Agnes F.	Paxton
Barnes, Erna Lee	Danville
Barnes, Irene	Jerseyville
Barnes, Laura Louise	Fairbury
Barnett, Irene Nola	White Hall
Barnhart, Beulah Mary	Streator
Barr, Veronica Margaret	Mazon

NAME	TOWN
Barrett, Elizabeth Mabel	Alton
Bartelt, Violet Albertha	Batavia
Barth, Lucile Elizabeth	Amboy
Bartman, Jennie Althea	New Holland
Barton, Bernice B.	Tremont
Barton, Fontella Iona	Springfield
Barton, Lillian Clarice	Tremont
Bates, Irma Luceil	Bunker Hill
Batterton, Doris	Bloomington
Baty, Mary Isabella	Glasford
Bauer, Dollie Swank	White Hall
Bauer, Rosalind Frances	Chebanse
Baughman, Helen Alberta	Odell
Bausano, Julia Katherine	Wilsonville
Bayles, Mrs. Maudella Grace	Heyworth
Beach, Agnes Richee	East St. Louis
Bear, Ruth E.	Martinton
Beard, Alein Evelyn	Carlock
Beard, Cynthia Elizabeth	Carlock
Beard, Olive C.	Chatham
Beaty, Una Rowena	Morrisonville
Beauvais, Ruth Lucille	Kankakee
Bechdoldt, Mildred	Eldred
Beck, Clara Emma	Cissna Park
Beck, Edith A.	Pekin
Becker, Mildred Grace	Tremont
Bedei, Mildred Marie	Grand Ridge
Beesley, Mary Elizabeth	St. Francisville
Behrends, Evelyn	Easton
Belair, Belma Marie	St. Anne
Beland, Catherine Marie	Roberts
Belding, Mrs. Gwendolyn Nelson	Seneca
Belknap, Leanna Olivette	Orangeville
Bell, Ethel Lillian	Champaign
Bell, Hazel Jane	Sparta
Bell, Marjorie Jane	Bondville
Bell, Mrs. Mary Meadows	Bloomington
Bellersheim, Kathryn H.	Springfield
Bender, Bernice Mildred	Lyndon
Bender, Lola Marguerite	Hopedale
Benedict, Mae Alice	Toulon
Beneitone, Margaret Joan	Standard
Benjamin, Edith Winifred	Bloomington
Benjamin, Esther Harriet	Bloomington
Benjamin, Sadie Mary	Bloomington
Benkendorf, Opal LaVerne	Streator
Bennett, Hazel Jewel	Kankakee
Bennett, Julia Josephine	East Peoria
Bennett, Nelle Victoria	Potomac
Bennett, Victoria Muriel	Hillsboro
Bennington, Emma H.	Benson
Benton, Marian Louise	Forsyth
Berger, Gladys Marie	Clifton
Bergfield, Lillian Margaret	Longview
Bergstrom, Rachel Fern	Normal
Bernardoni, Beatrice Genevieve	Zearing
Bernhardy, Sarah Harmina	Minonk
Berroyer, Sylvia Lily	Pana
Bertsche, Linda Fern	Flanagan
Bertsche, Lucile Gladys	Flanagan
Bervar, Emi	Sparland
Best, Mrs. LaVerne Moon	Bloomington
Beutien, Elizabeth Henricks	Peotone

NAME	TOWN
Beutien, Katherine Elaine	Peotone
Bevilhimer, Esther V.	Milmine
Biddle, Lydia Irene	Virden
Biederman, Sara Irene	Bloomington
Bielefield, Emma Esther	Urbana
Biggins, Alberta Mildred	Collinsville
Bilbrey, Irene Bernice	El Paso
Bills, Mary Josephine	Streator
Bilyeu, Bernice Amelia	Moweaqua
Birch, Genevieve Elizabeth	Rantoul
Bireline, Ruth Louise	La Hogue
Bishop, Virginia Ann	Virginia
Bistline, Dorothy Mae	Buda
Black, Florence L.	Virginia
Black, Rebecca Lillian	Virginia
Blackburn, Edith May	Normal
Blackburn, Ruth	Manchester
Blackman, Mrs. Emma Smith	Joplin (Missouri)
Blackmore, Mrs. Bessie Irene	Paxton
Blackmore, Blanche Alvira	El Paso
Blair, Edith Letha	Colfax
Blair, Florence Fielden	Chandlerville
Blair, Nellie Mae	Colfax
Blake, Ella Blanche	Cornell
Blakeman, Verda Lee	Tallula
Blakemore, Emily Elizabeth	Streator
Blan, Dorothy Jamesetta	Cisco
Bland, Mae Vernice	Farmer City
Blankinship, Jessie V.	Shobonier
Bledsoe, Juanita Eleen	Bloomington
Blemaster, Edna Earle	Amboy
Bliss, Dorothy Eva	Buda
Bloom, Elsie Mae	Granville
Bloome, Marie Jane	Carlinville
Blotter, Mabel Louise	Flora
Blue, Eunice Ildra	Clinton
Blue, Mary Jennie	Clinton
Blunt, June Adelyn	Rock Grove
Bodwell, Dorothy Lucille	Wyoming
Boehler, Agnes Catherine	Raymond
Booker, Mamie D.	Long Point
Boord, Ellen Pauline	Danville
Borough, Betty Cherry	Carlinville
Bottorff, Mayme V.	Springfield
Bowden, B. Louise	Maroa
Bowen, H. Leila	Pleasant Hill
Bower, Elizabeth	Brookfield
Bower, Mrs. May	Stanford
Bowermaster, Marie Emma	Ottawa
Bowers, Doris Elva	Nashville
Bowman, Lois Irene	Waggoner
Bowyer, Louise M.	Carlinville
Boyce, Corrie	East St. Louis
Boyd, Bertha Loretta	Westville
Boyd, Cecille Cynthia	Danville
Boylan, Madeleine Ellen	Bloomington
Boyles, Stella Malinda	Whittington
Bozarth, Esther Dorena	Bloomington
Brachebusch, Frieda Matilda	Bingham
Bradbury, Helen Ethel	Roberts
Bradfield, Ethayle Mae	Danville
Bradley, Ruth	New Berlin
Bradshaw, Helene Monica	Odell

NAME	TOWN
Bradshaw, Juanita Lois	Moline
Bragonier, Ruth Elizabeth	Bloomington
Bramwell, Harriet Grace	Bloomington
Brandt, Eva Madeline	Armington
Branham, Opal Louise	Virden
Branom, Audrey Eva	Waverly
Branom, Opal Meda	Springfield
Brasmer, Mildred Viola	Viola
Bratt, Mayme M.	Washburn
Breckenridge, Calista	Rochester
Breen, Florence Eleanor	Springfield
Breese, Gladys Ruth	Minonk
Breitweiser, Alma C.	Jerseyville
Brem, Genevieve	New Holland
Brennan, Georgia Florence	Buffalo
Brennan, Marie Loretta	Buffalo
Brennecke, Lita Alberta	Streator
Brennen, Donna M.	Decatur
Bressan, Enis Maria	Springfield
Brewer, Ollie Virginia	Villa Grove
Bridges, Emma Ruth	Mason City
Brigham, Mildred Leona	Bloomington
Briner, Marian Marjorie	Seneca
Britton, Ivy Maude	Decatur
Brock, Adah Lou	Ipava
Brockhouse, Eleanor Vancil	Concord
Broers, Anna Mamie	Gillespie
Broers, Ola Oneida	Gillespie
Brooks, Alberta Lucille	Westville
Brooks, Irene E.	Prophetstown
Brooks, Mary Elizabeth	Zion
Brown, Beatrice Mae	Odell
Brown, Beulah Beatrice	Bloomington
Brown, Edith Arletta	Atlanta
Brown, Ethel Esther	Ottawa
Brown, Ethel Marie	Springfield
Brown, Florence Helen	Ottawa
Brown, Marion Alice	McLeansboro
Brown, Mary L.	Farmersville
Brown, Naomi Lucile	Fairbury
Brownfield, Leola	Mason City
Brule, Delphine Margaret	Kankakee
Brumme, Dorothy Lorean	Cooksville
Brummett, Wahnetah Frances	Dixon
Brune, Frieda Katherine	Harvel
Bruner, Cora Fern	Rockbridge
Bryant, Elsie Marie	Melvin
Bryant, Velma Mae	Pawnee
Buchholz, Mabel Ione	Bloomington
Buck, Gertrude Elizabeth	Armstrong
Buck, Margaret Frances	Armstrong
Buck, Mary Lucille	Odell
Buehler, Ida R.	Dwight
Buescher, Myra Lucille	Danvers
Bullock, Neva Lorraine	Collinsville
Bunte, Viola Louise	Bunker Hill
Bunting, Roberta Elizabeth	Danville
Bunting, Sarah Edith	Danville
Burcar, Mary Elizabeth	Streator
Burch, Susie C.	Waverly
Burcky, Beulah	Flanagan
Burgess, Blanche Lois	Collinsville
Burgess, Eva Mae	Virden

NAME	TOWN
Burgess, Rose Mae	Newark
Burgett, Olive M.	Clinton
Burkard, Bercille Marie	Paxton
Burkard, Gertrude	Freeport
Burke, Eva Anna	St. Augustine
Burke, Kathryn Vera	Peru
Burke, Lillian Margaret	Utica
Burkhart, Esther Marjorie	Potomac
Burnett, Nellie	Tuscola
Burnette, Beatrice J.	Davenport (Iowa)
Burns, Mary Winifred	Carlinville
Burr, Edna Mae	Oglesby
Burr, Mary Catherine	Oglesby
Burroughs, Emily Eunice	El Paso
Burt, Minnie Leola	Hoopeston
Busch, Marguerite Anne	Ottawa
Bush, Helen Lucile	Danvers
Bushee, Adaline	Normal
Bushman, Juanita Maxine	Chenoa
Busing, Esther Marie	Sibley
Busing, Florence Anna	Sibley
Buss, Bertha Alice	Elwood
Buswell, Lena Ellyn	Donovan
Butler, Marjorie June	Auburn
Butler, Mrs. Sadie	Auburn
Byers, Juanita Jane	Decatur
Byrne, Catherine Mary	Decatur
Cahow, Marian Francis	Kewanee
Calcutt, Florence Viola	Kewanee
Caldwell, Dorothy Violet	Morrisonville
Calhoun, Rose Evelyn	Thawville
Callans, Mary Elizabeth	Bloomington
Cameron, Evelyn Claire	Gibson City
Cameron, Vera Suzanne	Gibson City
Campbell, Florence Isabelle	Alta
Campbell, Josephine Barbara	Bismarck
Campbell, Josie E.	Jerseyville
Canning, Mary	Streator
Cantrell, Mildred Evelyn	Kenney
Capps, Mary Louise	Bloomington
Capsel, Pansy Louise	Ottawa
Carley, Alene E.	Wyanet
Carls, Lulu Wylla	Beardstown
Carlson, Esther Duella	Paxton
Carlson, Lillie Matilda	Paxton
Carpenter, Ellen Elizabeth	La Grange
Carson, Elizabeth Eleanor	Danville
Carson, Fern Mary	Oakdale
Carson, Genevieve Pauline	Saunemin
Carter, Lillian Hazel	Jacksonville
Carter, Lillie	Wheatfield (Indiana)
Carter, Mildred Lucille	Eldred
Cartwright, Ena Gratia	Bloomington
Carver, Rachel Emily	Springfield
Cary, Edna M.	Edinburg
Case, B. Faye	Divernon
Case, Carrie Edith	Chandlerville
Cash, Myrtle	Springfield
Castle, Esther Marian	Bloomington
Castle, Mrs. Viola Carolyn	Bloomington
Castleberry, Edith Estella	Modesto
Caton, Mrs. Lillian Elizabeth	Stanford
Chaffee, Genevieve Irene	Oakwood

NAME	TOWN
Challacombe, Lois Maude	Oak Hill
Chamberlain, Hazel Hildegard	Lawrenceville
Chambers, Dorothy Frank	Sadorus
Chandler, Genevieve Pauline	Atlanta
Chandler, Ruby Lorene	Henry
Chase, Minnie Lydigsen	Gardner
Cherry, Beatrice B.	Chicago
Cherry, Eleanor Amorette	Cowden
Chestnut, Martha Ann	Henry
Chilburg, Irene Caroline	Cambridge
Chism, Martha A.	Springfield
Chittum, Jeanette Jane	Kankakee
Christensen, Evelyn Mae	Princeton
Christophel, Lorene Wilma	Tiskilwa
Church, Helen Hope	Princeton
Church, Jane	Hennepin
Cinnamon, Grace Irene	Toulon
Cioni, Anna	Standard
Clanin, Juanita May	Toluca
Clark, Margaret Elvrea	Virden
Clark, Mildred Leola	Saybrook
Clark, Nancy Annis	Dalton City
Clark, Sadye Harriet	Alpha
Clatt, Ruby Ellamarie	East Peoria
Claus, Mrs. Luella Harshman	Valier
Clayton, Evelyn Myrtle	Amboy
Claywell, Doris	Georgetown
Cleary, Florence Marie	Ludlow
Cleary, Kathleen	Chicago
Cleary, Mary Madelon	El Paso
Cleary, Mrs. Roberta Spillman	Springfield
Clem, Edith Mary	Heyworth
Clendenen, Maxine Mae	Lincoln
Clifford, Elizabeth	Ottawa
Clifford, Hazel Dorothy	Ottawa
Clifford, Mary Caroline	Farmer City
Clift, Edith Mae	Henry
Cline, Dorothy	Illiopolis
Cline, Helen	Petersburg
Cline, Lena	Virginia
Clinebell, Mrs. Isabel Whittenberg	Springfield
Cloud, Geraldine Fern	Waverly
Clower, Gladys Elizabeth	Shipman
Cluver, Esther Mae	Cissna Park
Cockrell, Pauline Ruth	Washburn
Cockrell, Wanda Winifred	Springfield
Coddington, Lois Dee	Princeton
Coffey, Carolynn Laura	Springfield
Coffin, Mary Ellen	Pleasant Plains
Cole, Frances Helen	Atwater
Cole, Mary Lou	Atwater
Cole, Retha	Sheldon
Cole, Virginia Irene	Atwater
Coleman, Anna Laura	Olivet
Coleman, Lola Mae	Sorento
Collier, Dora DeSpain	Dallas City
Collins, Beulah Le Anne	Blue Mound
Collins, Edith May Estes	Monticello
Collins, Teresa Agnes	Odell
Collison, Sara Irene	Palestine
Colravy, Irene Mary	Long Point
Columbus, Julia Madeline	Westville
Colwell, Allie Edith	Mason

NAME	TOWN
Combs, Marie Emma	Collinsville
Combs, Ruth Alberta	Saunemin
Comisky, Florence Madeline	Lostant
Comisky, Marcella B.	Lostant
Conard, Elizabeth Grace	Urbana
Conard, Pauline	Urbana
Conger, Lola Charlotte	Normal
Conger, Ruth Marie	Carlock
Conlee, Margaret	Normal
Connell, Lucia Josephine	Farmer City
Conner, Irene Velma	Divernon
Conner, Velma Edith	Beason
Conrad, Mardell Viola	Monticello
Conrad, Violet Ardelle	Gibson City
Constantine, Myldred Arlene	Dwight
Cooley, Ruby Myrtle	Clinton
Coolidge, Margaret Jane	Bloomington
Cooper, Frona	Onarga
Cooper, Myrtle Jane	Decatur
Coosey, Josephine Louise	East St. Louis
Coppenbarger, Carrie Mae	Clinton
Copping, Elsie Florence	Kankakee
Corbett, Frances Martha	Danville
Cornelius, Leona Helen	Loda
Cornell, Mrs. Goldie	Argenta
Corrie, Isabelle Georgia	St. Francisville
Corzine, Phyllis Elizabeth	Stonington
Cosey, Ethel Fern	Sterling
Coss, Leila Viola	Arrowsmith
Cossairt, Leota Freeland	Potomac
Cotter, Kathryn Virginia	Kankakee
Coulter, Elizabeth May	Paxton
Courtright, Minetta	Normal
Couve, Anna Marie	Kewanee
Cowie, Marie Shaw	Springfield
Cox, Dorothy Lois	Winchester
Cox, Eunice M.	Hutsonville
Cox, Gladys Imogene	Princeville
Cox, Grace Belden	Springfield
Cox, Leota Adaline	Normal
Cox, Mildred Lorraine	Springfield
Cox, Ruth V.	Jacksonville
Crabtree, Hazel Naomi	Waggoner
Craddock, Mary Alice	Pontiac
Craggs, Mary Izola	Kilbourne
Craig, Marie Mildred	Elwood
Crain, Stella	Bureau
Cramer, Esther Katherine	Lincoln
Craven, Alzina Clara	Odell
Crawford, Erma A.	Decatur
Crawford, Katherine	Monticello
Crawford, Norma Louise	Vandalia
Creabil, Susie Isabel	Lacon
Crihfield, Edna Stewart	Atlanta
Crisp, Helen Mary	Pittsfield
Crisp, Iva Jeannette	Pittsfield
Critchett, Faye	Elliott
Cromer, Fern	Tulsa (Oklahoma)
Cross, Alma Leona	Niantic
Cross, Hallie Ellen	Decatur
Crossman, Helen Isabelle	Warrensburg
Crossman, Marion	La Moille
Crossman, Virginia Dare	La Moille

NAME	TOWN
Crowder, Helen Cronelia	Sumner
Crump, Elizabeth	Kenney
Cryer, Ethel Ella	Morris
Cullen, Margaret Erma	Flanagan
Cullen, Odessa	Cornland
Cunningham, Ola Mae	Panama
Cunningham, Opal Marjorie	West Salem
Curtis, Ora L.	Lostant
Cusac, Edna Maurine	Rutland
Cusey, Ilo Ethel	Heyworth
Cusper, Violet Gertrude	South Wilmington
Custer, Mamie J.	Normal
Czapski, Genevieve Victoria	Danville
Dahl, E. Merle	Carlinville
Dahl, Ruth Lucille	Neponset
Dally, Z. Margaret	Bloomington
Dalton, Opal Gwen	Iuka
Daly, Clella F.	Armington
Danforth, Elizabeth Boyd	Saunemin
Davidson, Cora Elizabeth	Gardner
Davis, Erma Helen	Streator
Davis, Florence Lucile	Springfield
Davis, Helen Martha	Chillicothe
Davis, Irene Angeline	Toulon
Davis, Mrs. Levinia	Foosland
Davis, Louise Ann	Urbana
Davis, Margaret Ellen	Danville
Davis, Myrtle Luella	Tremont
Davis, Nellie Irene	Patoka
Davis, Thelma Esther	Waynesville
Davis, Vera Ione	Collinsville
Dawdy, Myrtle Lucille	Hillview
Dawson, Josephine Louise	Bloomington
Day, Clarissa N.	Moweaqua
Decker, Iona Maye	Lotus
Deeds, Margaret	Streator
DeFerris, Mabel Lee	Jacksonville
Deffenbaugh, Marjorie Violet	LeRoy
Degitz, Freda Teressa	Rushville
Degnan, Dorothy Laura	Chenoa
DeMatties, Victoria Cecilia	Collinsville
Denger, Murial Marie	Cissna Park
Denler, Clara Belle	Bloomington
Denman, Frances Elizabeth	Alton
Dennis, Margaret Elizabeth	Decatur
Deputy, Esther Almira	Fairbury
DeRose, Josephine Jacqueline	Springfield
Dexheimer, Bertha Kathryn	Spencer (North Dakota)
Diegel, Ida Florence	Hopedale
Dilliard, L. Marcella	Dorchester
Ditzler, Orla Vernetta	Kent
Dixon, Jewell	Mt. Vernon
Dixon, Mary Adelaide	Chatsworth
Dodd, Sophronia Earnest	Springfield
Doehler, Helen Marie	Mt. Olive
Doehler, Irene	Benld
Dolan, Edna Louise	Danville
Dolbow, Vera Louise	Griggsville
Dolley, Leona Grace	LeRoy
Dolton, Ruby Della	Pontiac
Dombroski, Della Louise	Collinsville
Dombroski, Mary Opal	Collinsville
Donaldson, Georgia Le Fave	Girard

NAME	TOWN
Donaldson, Julia Dora	Collison
Doolin, Mrs. Vanperdell Korean	Bloomington
Doran, Amy	Danforth
Doran, Flora Emana	East St. Louis
Dorris, Dorothy Alice	Collinsville
Dosier, Lora Grace	Mason City
Douglas, Martha Yates	Bloomington
Douglas, Nellie Thelma	Farmersville
Dow, Marguerite Marie	Bureau
Dowling, Dorothy Marie	Chenoa
Dowling, Mae Eulalia	Piper City
Downes, Edith Lois	Fairbury
Downing, Ruth Stella	Decatur
Downs, Fern Marie	Randolph
Doye, Della Mae	Galva
Doyle, Mildred Lucille	White Hall
Dressler, Frances Pauline	Trenton
Drew, Aileen Margaret	Dixon
Drisko, Blanche	Chandlerville
Drisko, Mabel Eugenia	Chandlerville
Drussel, Helen Irene	Moweaqua
Dubson, Gladys Matilda	Monticello
Duckels, Mildred Mae	Chesterfield
Duckwiler, Helena Marie	Kilbourne
Dudley, May Bernice	Bridgeport
Dudley, Thelma Pearl	Zeigler
Duff, Julia Edith	Normal
Duffy, Cecelia Rita	Sublette
Duffy, Irene Kathryne	Earlville
Duffy, Margaret	Shabbona
Duke, Esther Elizabeth	Ludlow
DuMontelle, Gladys Emilie	Momence
Dunbar, Wilma Corrine	West Chester
Duncan, Doll Sample	Greenfield
Duncan, Ruth	Wapella
Dunn, Anna Rita	Seneca
Dunn, Dorothy Adeline	South Wilmington
Dunn, Ellen Marie	Essex
Dunn, Pearl Agnes	Essex
Durell, Leolia Violet	Kankakee
Durham, Dorothy Althea	Momence
Durkes, Josephine Edith	Franklin Grove
Dwyer, A. Margaret	Stonington
Dwyer, Harriet Mariana	Chicago
Dwyer, Margaret Mary	Odell
Dyer, Mildred Avynel	Woodland
Dyrby, Marie Evelyn	Buckingham
Eads, Sara	Arthur
Eagan, Ruby Lucille	Patoka
Early, Florence Jane	Alhambra
Eberhardt, Carlene Anna	Quincy
Eberhart, Mary Kehr	Loogootee
Ebers, Mary M.	Springfield
Eckman, Lola Louise	Wood River
Eddy, Mrs. Mary R.	Decatur
Edmunds, Dorothy Evelyn	Taylorville
Edwards, Beatrice Gertrude	Belleville
Edwards, Marguerite	Gillespie
Eertmoed, Jenness	Normal
Ehlert, Hulda Martha	Mt. Olive
Ehmke, Emelia Marie	Natrona
Eib, Gladys Louisa	Elwood
Eichhorst, Ruth Rosette	West Salem

NAME	TOWN
Ekstrand, Margaret Lorena	Elmwood
Elder, Elsie Lois	Danville
Eller, Alvina Elsie	Pekin
Ellinger, Genevieve Louise	Pontiac
Ellington, Emma Bullard	Buffalo
Ellington, Hortense Mary	Newman
Elliott, Pauline Iris	Cropsey
Ellis, Aileen	Downs
Ellis, Dorothy Lois	Bloomington
Ellis, Lennie Mae	Newton
Elmore, Florence Edythe	Mason City
Ely, Sylvia May	Mapleton
Elyea, Bess Mae	Wilmington
Emerson, Sophia Christine	St. Johns (Ohio)
Emery, Lola Aneita	Lane
Emling, Loretta Agnes	Essex
Emrick, Doris Haldane	Latham
Engel, Opal B.	Minonk
English, Florence Madelyn	South Wilmington
English, Lena K.	Clinton
English, Loretta	South Wilmington
Entsminger, Lucille Helen	Taylorville
Eppel, Lazelle	Staunton
Erdmann, Velda Kathryn	Normal
Erickson, Anna Beata	Pontiac
Esch, Mabel Verna	Washington
Eskridge, Maud Ella	Hammong
Etherton, Mrs. Lillian	LeRoy
Etter, Florence Evelyn	Milford
Evans, Elizabeth C.	Braceville
Evans, Margaret Marie	Springfield
Evans, Valentine	Rantoul
Everitt, Elsie Maude	Mason City
Ewers, Jessie M.	Roxana
Ewing, Fern Elizabeth	Fairland
Eyman, Nepha Mae	Argenta
Fagaly, Helen Hazel	Urbana
Faith, Georgia Mae	Warrensburg
Faith, Juanita L.	Petersburg
Faith, Margaret Gabrielle	Danville
Farber, Ruby Irene	Saunemin
Farr, Mary Jeanette	Momence
Farrell, Edna Marian	Bloomington
Farrell, Irene Agatha	Bloomington
Faust, Ethel Argo	Springfield
Faw, Linda L.	Benson
Feichert, Margaret Louise	Belleville
Felker, Mildred	Leaf River
Fellows, Leah Rose	Morrison
Fensterman, Esther Clara	Edwardsville
Fenton, Katherine Cecilia	Lexington
Fenwick, Lorraine Gertrude	Mt. Olive
Ferguson, Florence Leota	Kane
Ferris, Haskell Margaret	Decatur
Ferris, Marie Arthusa	Bradford
Ferry, Lena Loretta	Pleasant Plains
Ferry, Myrtle Louise	DeLand
Fesler, Eileen Ethel	Quincy
Fetherling, Genevieve	Sheldon
Fetzer, Margaret	Springfield
Feulner, Florine Frieda	Mendota
Fidler, Iona Mae	Jacksonville
Fidler, Pearl	Normal

NAME	TOWN
Fieldhouse, Bernice	Peoria
Figge, Clara Sue	Alhambra
Figge, Louise M.	Alhambra
Findley, Mary Lillian	Kewanee
Fine, Muriel Octavia	Trenton
Finnell, Gladys Mary	Chenoa
Fischer, Ruth Lucille	Chenoa
Fitz, Frances Helen	Galesburg
Fitz, Grace Barr	LaFayette
FitzHenry, Kathryn	Clarence
Fitzpatrick, Hilda Margaurete	St. John (Ohio)
Fitzpatrick, Ruby Frances	Guthrie
Flagg, Susan	Springfield
Flaherty, Mary R.	Sawyerville
Flenniken, Gladys Wauneta	Cowden
Fletcher, Amy Louise	Olney
Flickinger, Irma May	Elmwood
Flinn, Mary Alta	Macomb
Flinspach, Kathryn Lellis	Bloomington
Flint, Bernice Anne	Manteno
Floyd, Eileen Mary	Harvel
Fluke, Vera Verona	Urbana
Flynn, Catherine Agnes	East St. Louis
Flynn, Geraldine Ellen	East St. Louis
Fockler, Frances Shelton	Delavan
Foley, Mary Barbara	Spring Valley
Forrestal, Mary Agnes	Seymour
Forshier, Marie Elizabeth	Danville
Fortner, Lucy Margaret	Potomac
Foster, Frances Lucille	Deer Creek
Foulds, Mary Helen	Alton
Fox, Clara	Shelbyville
Fox, Mina May	Girard
Franklin, Aylene Eliza	Nebo
Franklin, Helen Alberta	Loami
Frazier, Lea Pearl	Donovan
Freeman, Amma Lee	Watseka
Freese, Vonna Vida	Sullivan
Frevert, Leona Christina	Minier
Friedman, Harriet Adeline	Streator
Friesleben, Esther Marie	Pontiac
Fronk, Constance Corinna	Sheffield
Fruin, Marguerite Elvira	Kankakee
Fruitiger, Dorothea Nell	Olney
Fry, Doris Evelyn	Seward
Fuchs, Margaret Dorothy	Mt. Olive
Fulkerson, Mildred	Williamsville
Fulton, Elizabeth	Sparta
Funk, Clara Agnes Kathryn	Alhambra
Funk, Margaret Ethel	McLean
Funk, Ruth Marie	Normal
Gadberry, Theo Gladys	Wilmington
Gallagher, Evelyn Douglas	Mason City
Gallagher, Mary Frances	Springfield
Galletto, Anna Washington	Thayer
Galloway, Eva B.	Pleasant Hill
Galloway, Thelma Irene	Pleasant Hill
Gandolfi, Kathryn Geraldine	Hennepin
Gant, Ruth Gertrude	Springfield
Garber, Helen Marie	Fairbury
Garber, Olivia Lee	Lincoln
Garman, Ruby Catherine	Waverly
Garrity, Dorothy Rose	Chatsworth

NAME	TOWN
Garver, Faith B.	Mansfield
Garvey, Catherine M.	Peru
Garvey, Loretta	Peru
Garwick, Lelia Mae	Sterling
Gaskill, Frances Louise	Collinsville
Gathman, Leta B.	Arrowsmith
Gaudino, Fannie	Benld
Gaul, Maud	Kenney
Geary, Juanita Irene	Milledgeville
Gebhardt, Viola Josephine	Shipman
Gee, Lillian	Paxton
Gehlbach, Frances Helen	Beason
Gehlbach, Lorene B.	Lincoln
Geisendorfer, Amelia M.	Pittsfield
Geisz, Clara Eleanora	Mt. Carroll
Geng, Nina Barbara	Granville
George, Lavina	Flora
George, Mildred Mary	Jacksonville
George, Milderine	Flora
Gerber, Ethel	Morton
Gibb, Beatrice Mildred	Wing
Gibson, Alison E.	Lockport
Gibson, Grace	Lockport
Gibson, Nelle Jencie	Louisville
Gibson, Sybley H.	Lockport
Giese, Frieda Johannah	Edwardsville
Gilborne, Jean Elizabeth	Bonfield
Gilmore, Gladys Marie	Forest City
Gilmore, Mabel Lois	Forest City
Gilmore, Thelma Evelyn	De Land
Ginter, Rose Barbara	Kempton
Glasebrook, Faye B.	Clinton
Glenn, Elizabeth Mary	Waynesville
Glenn, Kathryn Louise	Saunemin
Glenn, Maurice	Clinton
Glenney, Mae A.	Wilmington
Gmelich, Dorothy May	Cornell
Gochanour, Lucille Marie	Ransom
Goddard, Mrs. Ethel Montgomery	Normal
Godemann, Henrietta Margaretha	Ottawa
Goff, Flora Eleanora	Taylorville
Goff, Helen Margaret	Danville
Goff, Juanita Parr	Farmer City
Goggins, Mary Rosella	Melvin
Goken, Oresa Lucille	Cisco
Golden, Hettie Ernestine	Manito
Golding, Lois May	Morrison
Gollier, Louise	Murrayville
Gonnan, Mary Louise	Verona
Goodall, Genevieve Claire	Fairfield
Goodsell, Mary Irene	Freeport
Goodwin, Mary Etta	Chillicothe
Goostree, Treva Mildred	Iuka
Gordinier, Irma	Momence
Gordon, Martha Lucille	Seneca
Gould, Flora Margaret	Warsaw
Gould, R. Mildred	Forrest
Gourley, Kathleen Summers	Princeville
Govan, Alice	Mt. Olive
Grady, Julia Pauline	Farmer City
Gramley, Elda De Spain	Bloomington
Gran, Amelia Elizabeth	Cambridge
Grandon, Helen Edith	Tonica

NAME	TOWN
Grantham, Winifred Ware	Butler
Graves, Evelyn Viella	Princeville
Gray, Leona Margaret	Ashkum
Gray, Ruth Virginia	Lexington
Gray, Zora Marie	Chatsworth
Gray, Zula Mae	El Paso
Green, Charlene Christine	Farina
Green, Mrs. Grace Edwards	Warsaw
Green, Lola Ruth	Sidell
Green, Pearle Louise	Champaign
Green, Viola Frances	Shirley
Greenan, Frances Ann	Mt. Olive
Greenawalt, Florence Emeline	Momence
Greenawalt, Jessie May	Momence
Greenawalt, Margaret	Momence
Greene, Mrs. Dorothy Van Petten	Normal
Greening, Ethel Irene	Sparland
Gregory, Maggie Nina	Springfield
Gregory, Ruth C.	Springfield
Grieser, Virginia Frances	Quincy
Griffin, Alice Margaret	Clinton
Griffith, Myrtle	DeLand
Griffith, Zola Berenice	Rankin
Grindol, Dottie May	Argenta
Grisham, Irene	Walshville
Grobe, Ealy Frances	Pocahontas
Groezinger, Elsie	Mossbach
Groves, Helen Mary	Maroa
Groves, Priscilla	Armington
Grubb, Carolyn Louise	Buda
Grush, Izetta Vi Lena	Dwight
Gschwendtner, Erna Lucile	Pontiac
Gumaelins, Miriam Anna	Joliet
Gunn, Mrs. Nellie Daniels	Springfield
Gurley, Vera E.	Loda
Gustafson, Iva Marie	Rutland
Gustoff, Flora A.	Manito
Guthrie, Emma Louise	Fairbury
Gutterridge, Hazel Elizabeth	Oakwood
Haack, Louise Dorothy	Dwight
Hacker, Miriam	Peoria
Hadaway, Georgia Mae	Forrest
Hadeway, Hilda Wilhelmina	Melvin
Haefele, Blanche	Fairfield
Hagarty, Geneva	East St. Louis
Haggard, Harriet H.	DeLand
Hagnauer, Alta Dodson	Bridgeport
Hahn, Marie Katherine	Anchor
Hainline, Eva Beatrice	Armington
Hainline, Luella Pearl	Armington
Hale, Lorene	Sawyerville
Hale, Olivia Louvinia	Sawyerville
Hall, Helen Cordelia	Aurora
Hall, Isabel	Collinsville
Hamblin, Grace Eleanor	Easton
Hamilton, Helen B.	Troy
Hamilton, Lela	Willow Hill
Hamilton, Ruth Robb	Bloomington
Hammer, Lena Bertha	Arenzville
Hammer, Leona Mildred	Thayer
Handley, Mary Frances	Oelwein (Iowa)
Hanes, Martha E.	Mechanicsburg
Hannan, Mary Woodman	Geneseo

NAME	TOWN
Hansen, Helen Olga	Reddick
Hanson, Florence Bernice	Collison
Hardy, Alma Florine	Tulsa (Oklahoma)
Harford, Elizabeth	Joliet
Harlan, Wilma Ella	Dunlap
Harnit, Jessie Lynn	Decatur
Harpstrite, Clara Edna	Trenton
Harrawood, Inez Jane	Norris City
Harrawood, Nelle Marie	Norris City
Harrington, Faith Olivia	Danville
Harrison, Forestine Lucille	Chestnut
Harsha, Leona Leslie	Orion
Harshman, Alice P.	Griggsville
Hart, Ruhama Alice	Aurora
Hartman, Gladys Irene	Trivoli
Harvey, Thelma Louise	Danville
Harvill, Edith Marguerite	Springfield
Harwood, Fyrne Beatrice	Gilman
Hasenkamper, Augusta	Streator
Hasenyager, Darlene Irene	Walnut
Hasselbacher, Maude Forney	Brimfield
Hauger, Nettie Marie	Magnolia
Haugh, Mabel Darlene	Atkinson
Hausman, Emma Elizabeth	Trenton
Haven, Jennie Frances	Palmyra
Hayden, Bonita Loella	Pittsfield
Hayes, Esther	Mason City
Hayes, Kathryn Alberta	Manchester
Hayes, Ruth Elizabeth	Armington
Hayes, Teresa Winifred	Greenfield
Haynes, Ruth Maurine	Byron
Hawk, Ella	Washburn
Hawksley, Dorothy Elizabeth	North Aurora
Hawley, Helen	Alpha
Hawley, Rena Christine	Geneseo
Headley, Mira Florence	Kinmundy
Heagler, Lois Marjorie	Cooksville
Hedges, Lucille	Crescent City
Heeler, Vida	Herscher
Heffron, Margaret Patricia	Jerseyville
Heinle, Elsie Louise	Maroa
Heinle, Leona Pauline	Maroa
Heithaus, Gertrude Mita	Millstadt
Held, Laurinda Emeline	Streator
Helleman, Dorothy Lucille	Tremont
Helm, Mary Pauline	Roodhouse
Helton, Lela May	Carrollton
Henchen, Anna Louise	Havana
Hendry, Grace Elberta	Newton
Henkel, Gladys Catherine	Peru
Henneberry, Helen	Dalton City
Henning, Eunice Elizabeth	Fairbury
Henry, Alta Virginia	Bloomington
Henry, Garnet Mae	Greenview
Hermann, Mildred Charlene	Grand Ridge
Heskett, Olive Belle	Hillview
Hess, Ruth Margaret	Minier
Hewitt, Irma Grace	Chenoa
Heyen, Verna Viola	Dorchester
Hickey, Elizabeth White	Rantoul
Hickey, Vera R.	Clinton
Hickman, Lucille Laverne	Mt. Carmel
Hicks. Lorna Elizabeth	Edelstein

NAME	TOWN
Hiett, Elizabeth Adeline	Springfield
Higgins, Helen Jane	Joliet
Higgins, Mary Ann	Bloomington
Hill, Aneita Emaline	Shelbyville
Hill, Loralean Vernetta	East St. Louis
Hill, Lottie	Chatsworth
Hillman, Glennella Pearl	Rosamond
Hills, Ina Mae	Morris
Hills, Maxine Henrietta	Cullom
Hinderliter, Berniece Irene	Buda
Hindert, Lela E.	Minonk
Hipsher, Gladys Emma	Allendale
Hobrock, Lela Ruth	Beardstown
Hocking, Marjorie	Braidwood
Hodgson, Florence Abbott	Decatur
Hoefer, Laura Marie	Lincoln
Hoevet, Evelyn Marie	Grant Park
Hoffman, Edith Kathryn	Dwight
Hoffman, Lucille Katherine	Glasford
Hoffman, Lydia Lena	Millstadt
Hofing, Emma	Petersburg
Hofmann, Hattie	Mackinaw
Hogle, Edna Ruth	Sheldon
Hogle, Mary Helen	Donovan
Hogue, Norma Archer	Monmouth
Hohn, Bernice	Cazenovia
Hohn, Myrtle E.	Cazenovia
Hoit, Edna Belle	Mahomet
Hoke, Myrtle Dykes	Dana
Holcman, Alice Alberta	Ottawa
Holderread, Florence Southard	Litchfield
Holmes, Ruth	Piper City
Holmstrom, Dorothy Charlotte	Joliet
Holt, Effie	Loda
Holz, Rena Carolyn	Springfield
Holzgrafe, Kathryn Elizabeth	Havana
Hooe, Freda Luverne	Lincoln
Hoos, Adah Helen	Pittsfield
Hoover, Hazel Bernice	Pleasant Hill
Hopkins, Elizabeth Mae	Princeton
Hopwood, Beatrice	Athens
Horton, Elsie Vivian	Litchfield
Hosmer, Gladys	St. Francisville
Hougham, Ethelene	Bloomington
Houtzel, Kathryn M.	Melvin
Houtzel, Mabel Fern	Buckley
Hovey, Lois	Bloomington
Howard, Louise Frances	Moweaqua
Howell, Blanche Irene	Geneseo
Hubbell, Edna Mae Lee	Rankin
Huber, Mina Lenore	East St. Louis
Huck, Lorraine Louise	Nashville
Hudgins, Ruby Letorian	Cairo
Huette, Mrs. Addie Frances	Fairbury
Huff, Violet	Salem
Huffington, Chloe Margaret	Normal
Huffman, Alda Leone	Loami
Huffman, Helen Irene	Athens
Hughbanks, Gertrude Wendell	Danville
Hungerford, Marjorie Alena	Loda
Hurt, Pauline Lillian	Illiopolis
Husser, Eleanor Alberta	Zearing
Huston, Aletha D.	Cropsey

NAME	TOWN
Hylbert, Helen Lucile	Taos (New Mexico)
Hyle, Grace Thelma	White Hall
Iliff, Ella Lucile	Normal
Iliff, Lauretta Mae	Normal
Ingalsbe, Flora Bertha	Danville
Ireland, Lily Vernace	St. Francisville
Irish, Aster Elouise	Farina
Isham, Vera Stevems	Mazon
Isley, Ruby Iolyn	Newton
Ives, Kate	Clinton
Jackson, Fannie Louise	Toulon
Jackson, Mrs. Irene Porter	Chebanse
Jackson, Loretto M.	Streator
Jacobi, Elsie Leola	Peotone
Jacobs, Blossom Agnes	Mechanicsburg
Jacobs, Gladys Lurene	Normal
James, Catherine Anna	Roodhouse
James, Martha May	Bloomington
Jeffrey, Elizabeth	Knoxville
Jeffrey, Louise Mary	Braidwood
Jenkins, Maxine	Lakewood
Jenkins, Zayda Gertrude	Clinton
Joestings, Helen Winifred	Alton
Johnson, Dorothy Juanita	Mulberry Grove
Johnson, Edna Elizabeth	Kewanee
Johnson, Elizabeth Stella	Mt. Olive
Johnson, Elsie Elizabeth	Alta
Johnson, Florence Lucille	Pontiac
Johnson, Gerneda Mae	Pana
Johnson, Gladys Evangeline	Woodhull
Johnson, Golda Marie	Glasford
Johnson, Hattie Grace	Kankakee
Johnson, Hilda Constance	Geneva
Johnson, Hilda Justine	Kankakee
Johnson, Lorene Elizabeth	Sibley
Johnson, Mabel Marie	Kewanee
Johnson, Mary Gertrude	Peru
Johnson, Nellie Ruth	Clinton
Johnson, Nina Ruth	Bureau
Johnson, Vivian Genevieve	Galesburg
Jones, Cecilia Maria	Morrisonville
Jones, Doris Evelyn	Bloomington
Jones, Elizabeth	Virden
Jones, Lois May	Danville
Jones, Mamie Irene	Greenfield
Jones, Matilda Verda	Murphysboro
Jones, Mildred Irene	Petersburg
Jones, Nellie Grace	Bloomington
Jones, Susie E.	Peoria
Joseph, Gladys Amelia	Freeburg
Juergens, Elfrieda M.	Kankakee
Juers, Emma Alvina	Toluca
Jump, Zillah	Bloomington
June, Blanche Veronica	Rockford
Jupin, Violet Elizabeth	Sumner
Juvinall, Olga Beck	Collison
Kagal, Ramona F.	Bloomington
Kain, Mildred Ardell	Morris
Kampf, Mrs. Leota Wright	Stanford
Kane, Margaret Mary	Wenona
Kapraun, Mary Frances	Henry
Karr, Marjorie Phyllis	Bloomington
Kasubke, Hannah Louise	Staunton

NAME	TOWN
Kauf, Irene Estella	Chillicothe
Kauffman, Bertha Joyce	Stanford
Kehl, Lula McAdams	White Hall
Keller, Adeline Marilyn	Forest Park
Keller, Helen Lorraine	Hudson
Keller, Ina Feagans	Peoria
Keller, Wilhelmina Elizabeth	Maryville
Kelley, Esther Mary	Saunemin
Kellogg, Nellie Mae	Earlville
Kelly, Elda Grace	Joliet
Kelly, Gladys M.	Saunemin
Kelly, Marie	Bradford
Kelly, Mary Clare	Westville
Kelm, Helen Ruth	Lacon
Keltie, Helen Tait	Joliet
Kemnetz, Rose Helena	Strawn
Kendall, Velda Carolyn	Virginia
Kennedy, Beatrice May	Dalton
Kennedy, Lucy Elizabeth	Griggsville
Kennedy, Mary Rebecca	Forest City
Kennedy, Nora Margaret	Symerton
Kepner, Clara	Normal
Kerns, Jessie Mae	Gilman
Kerrick, Mary Magdaline	Christman
Kerrins, Mary Ruth	Normal
Kessler, Erma Faye	Springfield
Kessler, Ramona Mabel	Springfield
Kester, Helen Pauline	Stonington
Key, Gladys Elnora	Virden
Keys, M. Elizabeth	Normal
Keys, Louisa Margaret	Normal
Kidd, Corinne Travis	Roodhouse
Kidd, Ida May V.	East St. Louis
Kiefer, Mrs. Helen E.	East St. Louis
Kilduff, M. Dorrell	Staunton
Kilduff, Margaret Helen	Staunton
Kiley, Carta M.	Heyworth
Kiley, Helen Catherine	Cullom
Kiley, Mildred Gertrude	Cullom
Kilhofer, Helen Marie	Illiopolis
Killian, Frances Kathryn	Normal
Killian, Hannah Marie	Normal
Kimberley, Velma Lillian	Princeton
Kincaid, Alma	Athens
King, Mrs. Bessie	East St. Louis
King, Emma Alice Marie	Madison
King, Margaret Adline	Newman
King, V. Irene	Stanford
King, Verona Irene	Streator
King, Vivian Clarice	Streator
Kinnamon, Grace	Nebo
Kinsella, Camilla Florence	Bloomington
Kinsella, Eugenia Ann	Bloomington
Kinsella, Irene	Bloomington
Kinsella, Margaret Josephine	Merna
Kinsella, Mary Josephine	Bloomington
Kinser, Elsie Mae	Carrollton
Kinser, Mabel Rosetta	Greenfield
Kinter, Kathryn J.	Dover
Kircher, Marjorie Alice	St. Louis
Kirk, Eloise Harriet	Edinberg
Kirts, Iola Mary	St. Anne
Kleen, Geraldine Mildred	San Jose

NAME	TOWN
Klenke, Clara Martha	Edwardsville
Knemoeller, Minnie Sophia	Staunton
Knight, Julia Arminta	Muncie
Knox, Lillian Beatrice	Robbins
Knudson, Ada Laura	Ransom
Koch, Lydia Ellen	Tremont
Koeberlein, Delia Pauline	St. Elmo
Koeberlein, Edna Johannah	St. Elmo
Koehnlein, Margaret Jene	Dwight
Koenitz, Vivian L.	New Athens
Koerner, Anna Margaret	Joliet
Kohler, Hallie Louise	Danvers
Kohler, Myra LaVida	Danvers
Koiner, Beatrice Virginia	Danforth
Kollman, Emeline Marie	Paxton
Komanetsky, Anne	Benld
Koopman, Ruth Elizabeth	Flanagan
Kopp, Mabel Katherine	Washington
Kramer, Charlotte	Washington
Kraus, Mrs. Hattie	Bloomington
Krauskopf, Hazel Irene	Granite City
Krieg, Sarah Geneva	Mt. Zion
Kroeger, Leona B.	Staunton
Kroepel, Tillie Henrietta	Glassford
Kroon, Lillian Pauline	Paxton
Kuehling, Leta Ima	Arrowsmith
Kuehling, Lucille Dorothy	Arrowsmith
Kuehna, Verna Carolyn	West Brooklyn
Kuhne, Verian Barbara	McNabb
Kukuck, Edna Dorothy	Kankakee
Kukuck, Ruth Mary	Kankakee
Kuntz, Edith C.	Strawn
Kuntz, Mildred Ruth	Strawn
Kurtenbach, Catherine Marie	Chatsworth
Kyburg, Elizabeth	Chatsworth
Laible, Elizabeth Marguerite	Washburn
Lain, Mrs. Mildred Small	Colfax
Laird, Alma Iliene	Milford
Laird, Louise	New Salem
Laird, Mary Emily	New Salem
Lakin, Luella Frances	Maroa
Laking, Edith May	Grant Park
LaMarr, Jennie Blanche	Princeton
LaMay, Emma Grace	Princeville
LaMay, Jennie M.	Princeville
LaMay, Lois	Monica
Lamb, Jennie	Springfield
Lambert, Amy Marie	Taylorville
Lampe, Maude Nellie	Clinton
Landis, Florence Isis	Pontiac
Landis, Imogene	Cullom
Landt, Irene R.	Lanark
Lane, Dorothy Ellen	Easton
Langhorst, Alice	Chicago Heights
Lanhan, Freda L.	Bouldor
Larrick, Ceatta Elizabeth	Pekin
Larsen, Bernice Alice	Clifton
Larsen, Loretta Martha	Kempton
Larsen, Vera Christine	Chebanse
Larson, Minnie Eleanor	Woodhull
Larson, Vernette Theresa	Paxton
Latham, A. Winona	Pekin
Lauck, Florence Eleanor	East St. Louis

NAME	TOWN
Lawhun, Jeanette Pearl	Normal
Lawler, Helen Agnes	Greenfield
Lawless, Julia Anne	Quincy
Lawless, Lucy Veronica	Winchester
Lawrence, Ruby Irene	Decatur
Lawson, Reva Mae	Farmer City
Leach, Grayce Evelyn	Minonk
Leach, Lucille Marion	Braidwood
Leach, Mable Lucretia	Delavan
Leahan, Kathryn Elizabeth	Farmersville
Leary, Mary Lucille	Holder
Leary, Sadie Irene	Holder
Leathers, Lelvyn Evelyn	La Place
LeBegue, Minerva Mary	Seneca
Lee, Ida Wahnetah	Deer Creek
Lee, Mary Ruth	McLean
Leenerman, Gladys Elizabeth	Sibley
Leggett, Gertrude Irene	Heyworth
Lehmann, Doris Lena	Joliet
Lehmann, Elda	Monee
Lehr, Anna Katherine	Grand Ridge
Leigh, Lillian Gertrude	Ramsey
Lembke, Dorothy Fredericka	Mascoutah
Lemons, Fern Helen	Congerville
Lensgraf, Beatrice Lillian	Assumption
Leslie, Ruby	Joliet
Lewis, Elizabeth M.	Amboy
Lewis, Ethel Estelle	Amboy
Lewis, Verna Louise	Normal
Licht, Gladys Ruth	Philo
Licht, Mabel M.	Philo
Liebig, Irene Anna	Belleville
Linaweaver, Alta Pearl	Mineral
Linck, Gladys Henrietta	Trivoli
Lind, Garland Martha	Rochelle
Lind, Lola Mildred	Stonington
Lindsey, Lolita Maude	Lovington
Lindsey, Nellie Blanche	Atlanta
Lindskog, Ethel Anna	Zion
Lipton, Marjorie R.	Orion
Litchfield, Ethel	Toluca
Litherland, Dorothy	Allendale
Little, Helen G.	Latham
Little, Jessie Elizabeth	Coal City
Litwiller, Ada Kathryn	Hopedale
Litwiler, Alice Esther	Pontiac
Livingston, Irene Vivian	White Hall
Livingston, Lida	White Hall
Locher, Thelma Adalyn	Roodhouse
Lockridge, Helen Irene	Danville
Loewen, Susanna	Hennepin
Lohmann, Laura Etta	Gibson City
Long, Dorothy Charlotte	Amboy
Long, Ethyl Mae	Taylorville
Long, Honora Eugenia	Symerton
Lott, Alberta Bess	Carlinville
Louis, Clare Mary	Putnam
Love, Flossie Lola	Bourbonnais
Love, Helen Catherine	Prophetstown
Lovelace, Virginia McComas	Galesburg
Lowe, Naomi Fern	Pittsfield
Lowry, Margaret Lucille	Bloominton
Lucas, Edith Helen	Stonington

NAME	TOWN
Luce, Claudia Caroline	Tiskilwa
Luckert, Lena Bertha	Gridley
Luedke, Gertrude Magdalene	Chatham
Lutton, Florence Henrietta	Clifton
Lydick, Louise Latimer	Newman
Lyford, Helen M.	Neponset
Lykins, Ferne Flossie	Catlin
Lynch, Madelyn Mary	Strawn
Lynn, Betty	Springfield
Lyon, Edna Elizabeth	Delrey
Lyon, Iona	Normal
Lyons, Margaret Josephine	El Paso
McAllister, Hannah Elwood	Streator
McAnby, Margaret Louise	Joliet
McArdle, Berenice Mary	Chicago
McCalla, Kathryn Alberta	Hoopeston
McCarthy, Lorraine Rose	Mt. Olive
McCarty, Mary Helen	Bloomington
McClean, Icie May	Griggsville
McCleary, Helena Mabel	Greenview
McClellan, Agnes Pike	Cooksville
McClenahan, Frances Elizabeth	LaFayette
McClinton, Viola	Gladstone
McClure, Mrs. Mabel Lois	Sherman
McClure, Nannie	Royalton
McCormick, Mary Kathleen	Carlinville
McCue, Irene Marie	Bloomington
McCulloch, Mary Elizabeth	Pittsfield
McDonald, Doris Jane	Westville
McDonald, Sarah Adele	East Alton
Mc Evoy, Irene Cecelia	Gillespie
McFarlane, Ina Mildred	Joliet
McGinn, Genevieve Mary	Wyoming
McGinnis, Dorothy Louise	Campus
McGlasson, Bernice Mildred	Decatur
McGlasson, Dorothy Mae	Decatur
McGreal, Una Helen	Chatsworth
McGregor, Cleo Ellen	Kewanee
McGuire, Kathryn	Heyworth
McGuire, Mary Mildred	Piper City
McHaney, Dorothea Irene	Clinton
McIntyre, Mary Etta	Bloomington
McJilton, Frances Maud	Mt. Carmel
McKee, Genevieve Elizabeth	Edwardsville
McKenzie, Edna Eleanor	Tampico
McKinney, Daisy	Peoria
McKinstry, Marian Jean	Grant Park
McMackin, Dena LaVerne	Bloomington
McMahon, Hallie	Benson
McMann, Lydia Elvira	Springfield
McMannamy, Emma Hart	Chillicothe
McMillan, Frances Elizabeth	Mendota
McMillan, Love Grace	Georgetown
McPherson, Edna Pearl	Loami
McQuerry, Alma Leola	Carrollton
McReaken, Naomi J.	Panama
McTaggart, Margaret Doris	Pana
McWard, Juanita Ellen	Pana
McWard, Marguerite	Morrisonville
Madison, Ann Etta	Grand Ridge
Madix, Arlene Catherine	Loda
Madsen, Mabel Marian	Clifton
Magnani, Dalema Sophie	Standard

NAME	TOWN
Magnani, Mary	Standard
Maher, Irene	Elmwood
Maier, Clara Mae	Sugar Grove
Major, Louise Virginia	Quincy
Makiney, Stella Adeline	Spring Valley
Malano, Minnie	Collinsville
Malavich, Marian Bernice	Rutland
Mallory, Bernice Irene	Colfax
Mallory, Frieda Pauline	Colfax
Malone, Irma Mae	Kempton
Malone, Rosetta	Lovejoy
Mann, Della Gladys	Rock Falls
Manning, Mary Kathrine	Manhattan
Mantle, Katharine Virginia	Bloomington
Mapes, Edith Anna	Annawan
March, Helen Lola	Macon
Marchetti, Angelina	Benld
Marcks, Bernice Ida	Pontiac
Markland, Ruth Barbara	Chenoa
Marshall, Lois J.	Stronghurst
Marshall, Mabel M.	Paxton
Marshall, Nina Alvina	Morrisonville
Marshall, Stella Camilla	Stronghurst
Martin, Dorothy Laura	Kewanee
Martis, Leona Mary	Chatsworth
Marvel, Mildred	Waynesville
Mascher, Pauline Gertrude	Effingham
Mason, Helen Elaine	Springfield
Mason, Lucille Marie	Springfield
Mason, Margarette Frances	Blue Mound
Mastin, Fannie Ruth	Wapella
Mastin, Mildred Eunice	Wapella
Mathre, Esther Jurene	Newark
Matthes, Dorothy Eleanor	West Salem
Matthews, Flossie Evelyn	Flora
Mattivi, Marguerite Catherine	South Wilmington
Mauck, Inez Louise	Danville
Maxwell, Ruth V. K.	Peoria
Mayall, Leah Elsie	Clinton
Mayall, Marie	Collinsville
Mayberry, Marie	Collinsville
Mayes, Opal Margaret	Carlinville
Maynard, Alene Elizabeth	Staunton
Mears, Elzada	Chenoa
Medaris, Gladys A.	Atwood
Medlock, Lena Alice	Seymour
Meehan, Sadie Lee	Peoria
Meenen, Harriet Ruth	Forrest
Mefford, Mildred Elizabeth	Hettick
Meier, Edna Greta	Ashkum
Meikle, Grace Evelyne	Sheffield
Meiner, Ella Frances	Bloomington
Meiner, Naomi Lois	Bloomington
Meiners, Thyetra Martha	Moro
Meis, Mary Beth	Fairbury
Meister, Clarice Lenene	Kankakee
Meister, Elizabeth Pauline	Metamora
Meredith Maude	Springfield
Merideth, Hester Carrie	Hudson
Merker, Minerva Jane	Decatur
Merry, Nadena Elfleda	Lincoln
Mertens, Cleta	Streator
Mertes, Monica K.	Wenona

NAME	TOWN
Messer, Blanche	Kappa
Metzler, Marian Genevieve	Orion
Meyer, Eleanor Bernadine	Lexington
Meyer, Grace Elizabeth	Havana
Meyer, Stella Mae	Patoka
Middlekamp, Margaret Anna	Kilbourne
Middleton, Edna Pauline	LeRoy
Middleton, Ruth Bell	Bloomington
Miglio, Frances Rose	Granville
Miglio, Mary Helen	Granville
Miller, Cleda Marie	Smithboro
Miller, Elizabeth Margaret	Sibley
Miller, Eva Sophia	Emden
Miller, Frances Carolyn	Odell
Miller, Grace Corbin	Joliet
Miller, Irene Mae	Millington
Miller, Lucinda Sarah	Bloomington
Miller, Mabel Anna	San Jose
Miller, Marjorie Nelle	Geneseo
Miller, Mary Frances	Donovan
Miller, Pearl Evelyn	Shannon
Miller, Phoebe Ellen Elizabeth	Peoria
Milling, Gladys Adeline	Symerton
Milstead, Mrs. Verna C.	Normal
Miner, Sarah Elizabeth	Waverly
Mire, Mabel Estella	Weldon
Mitchell, Grace Elizabeth	Bushnell
Mitchell, Margaret Mae	Roanoke
Mitchell, Ruth Isabel	Springfield
Mize, Margaret Mae	Bunker Hill
Mize, Nellie Rose	Bunker Hill
Moehring, Blanche Mae	Green Valley
Mohr, Ruth Evelyn	Hudson
Molen, Mary Katherine	Palmyra
Moodie, Berneice Hannah	Walnut
Moody, Dora Neoma	Cambridge
Moody, Gladys T.	Hanna City
Mooney, Audrey Catherine	Joliet
Mooney, Josephine Frances	Gibson City
Moore, Mrs. Agnes Marje T.	Joliet
Moore, Mrs. Ayliffe Hawk	Niantic
Moore, Eleanor Monica	Towanda
Moore, Lela Myrtle	Lake Fork
Moran, Ethel Louise	Bloomington
Moran, Mary Joan	Seneca
Morehead, Eva Marie	Collinsville
Moreland, Margaret	Galesburg
Morgan, Ada	Farmer City
Morgan, Genevieve King	Oakford
Morgan, Lorene	Staunton
Morganthaler, Helen Eleanor	Delavan
Morr, Sylvia Cleo	Cerro Gordo
Morris, Alta Marie	Normal
Morris, Christine H.	Sawyerville
Morris, Jennie C.	Blackwater (Arizona)
Morrison, Genevra Ireane	Elizabeth
Morrison, Irene Zelda	Pontiac
Morrison, Jennie Catherine	Dalton City
Morrison, Lillian Marie	Dalton City
Morrison, Viola	Plainview
Morrissey, Florence Lillian	Saybrook
Morrissey, Leora Frances	Saybrook
Morrissey, Margaret Lucille	Farmer City

NAME	TOWN
Moser, Emma Lorraine	Tremont
Moser, Mildred Louise	Tremont
Moser, Ruth Anna	Tremont
Moss, Mildred	Moweaqua
Moss, Mollie	Moweaqua
Moss, Verma Evans	Arcola
Mossberger, Anna Marie	Graymont
Mowry, Susan Woodruff	Geneseo
Mulera, Helen Genevieve	Joliet
Mulera, Margaret Charlotte	Joliet
Mundell, Effie Elizabeth	Fairbury
Mungall, Gertie M. Butler	Carrollton
Munsterman, Lundelle Marie	Onarga
Murley, Margaret Lucile	Yorkville
Murray, Lucille M.	Bloomington
Mursener, Edna May	Kewanee
Murtaugh, Catherine Mary	Amboy
Myers, Imogene Park	Girard
Myers, Mary Elizabeth	Normal
Myers, Mildred Fredericka	Rock Island
Myers, Nelva Vivian	Lincoln
Nafzieger, Mary Estelle	Hopedale
Nalbach, Anna Gertrude	Moweaqua
Natterstad, Mrs. Lucille Gullett	Roberts
Neal, Opal Alma	LeRoy
Nebesnick, Anna	Benld
Neher, Ruth Adeline	Chenoa
Nelson, Cecile Cordelia	Rutland
Nelson, Ethel Alberta	Normal
Nelson, Stella Josephine	Joliet
Nepute, Josephine	Benld
Neumann, Irma Marie	Peoria
Newell, Shirley Irene	Girard
Nichols, Velma Cornelia	Farmersville
Nicholson, Beula Mae	Tonica
Nihiser, Blanche Evelyn	Dalton City
Nine, Evangeline Lovett	Bloomington
Nix, Imogene Elizabeth	Ashland
Noecker, Lelia Sturges	Oregon
Noll, Eleanor	Virden
Norman, Alfreda Dolores	Taylorville
Normoyle, Esther Gertrude	Coal Valley
North, Wanda Luvina	Ludlow
Notar, Camilla	Westville
Nott, Susan B.	Jerseyville
Novak, Ethel Phyllis	Granville
Nuckolls, Margaret Mary	Auburn
Nugent, Julia Ann	Dawson
Nutter, Nellie Leigh	East St. Louis
Nygaard, Bernice Christine	Rankin
Oakes, Dorothy Alberta	Decatur
Oakford, Ruth Elizabeth	Walnut
Oberlink, Hazel Bernadine	Brownstown
Obermeyer, Grace Elenor	Princeton
Oberto, Marguerite	Wilsonville
O'Brien, Anna Elizabeth	Clinton
O'Brien, Dora E.	Dwight
O'Brien, Esther Pauline	Pontiac
O'Brien, Frances Catherine	Bement
O'Brien, Margaret Ruth	Farmingdale
O'Brien, Mary Eileene	Clinton
O'Connell, Ercel Vera	Danville
O'Connor, Mary T.	Ottawa

NAME	TOWN
O'Connor, Marjorie Mary	Kankakee
O'Donnell, Cecilia Annora	Martinton
Oekel, Amelia Marian	Morton
Okey, Ruth Lavon	Paxton
Oldaker, Ethel Mae	Atlanta
Oldaker, Jessie Irene	Atlanta
Oliver, Nella Frances	Bloomington
Olson, Edwina Hilda	Granville
Olson, Geraldine Adelle	Chebanse
Olson, Hildegarde	Knoxville
Olson, Violet Rose	Morris
O'Meara, Ellen B.	Ottawa
O'Neill, Grace Mae	Watseka
O'Neill, Helen Marie	Wyoming
Orcutt, Grace Elizabeth	Collinsville
Orendorff, Ferne Lillian	Weston
Orr, Geneva Corrine	Virden
Ostermeier, Erna Wilhelmine	Springfield
Oswald, Dora Elizabeth	Pocahontas
Oswald, Ella Catherine	Pocahontas
Ott, Ruth Emily	Hinckley
Otto, Edna I.	Watseka
Overend, Lois Josephine	Edelstein
Overholt, Hope Mary	Bloomington
Overholt, Lavina Abigail	Bloomington
Overmeyer, Iva Irene	Fisher
Owen, Gladys Burdette	Kankakee
Owens, Angela Gertrude	Bradford
Owings, Barbara Helen	Winchester
Oxford, Frances	Pontiac
Pabst, Marie Bertha	Springfield
Padley, Grace Alberta	Gibson City
Paine, Ruth Kimuel	Springfield
Painter, Lila Marjorie	Lotus
Painter, Ruth Irene	Mt. Carmel
Palecek, Helen Frances	Collinsville
Papenhaus, Eva Lou	Morton
Parkinson, Frances Louise	Wilmington
Parks, Hyral Hope	Bellflower
Parmele, Helen Douglas	Lexington
Parr, Mrs. Anna Rogers	Edgewood
Parr, Tresa Rose	El Paso
Parrish, Mary Elizabeth	St. Anne
Parry, Lillie Harriet	Zion
Parsons, Marie	Paxton
Patton, Grace	Saybrook
Payne, Kathryn Besse	Normal
Peacock, Elizabeth Wood	Thayer
Pearce, Muriel Florence	Chillicothe
Pease, Marie F.	Niantic
Pederson, Jennie Lorraine	Momence
Pederson, Mae Ritenour	Streator
Peek, Edith Challacombe	Medora
Peeken, Florence Isabel	Minonk
Peifer, Agnes Kathryn	Lincoln
Pendleton, Florence Alice	Decatur
Perrill, Lucille	St. Louis (Missouri)
Perrine, Izola Margaret	Eureka
Perry, Helen Ida	Alton
Peters, Beulah Cleo	Brownstown
Peterson, Fern Bernice	Morris
Pettit, Ida Janice	Neponset
Petty, Lillie Murphy	Antioch

NAME	TOWN
Pfleeger, Luella Hester	El Paso
Phelps, Ernestine	Watseka
Phillips, Anna Belle	Paxton
Phillips, Blanche Margaret	Chenoa
Philp, Mary	Benld
Phipps, Mrs. Velma Harrawood	Carmi
Phyfer, Jane Kathleen	Carlyle
Pickens, Mabelle Mary	Low Point
Pierce, Fannie Gwen	Chatsworth
Pierce, Pearle	Sullivan
Pierce, Rita Maxine	El Paso
Pierson, Constance	Altamont
Pierson, Olga Marie	Paxton
Pilgrim, Majorie Frances	Rantoul
Pinkstaff, Clara Mills	Lawrenceville
Pinkstaff, Ruth Jane	Birds
Piper, Ethel Morris	Manteno
Pitcher, Grace Verna	Pontiac
Pittenger, Katherine Jeannette	Beason
Plack, Dorothy Louise	Brinfield
Pleines, C. Odela	Minier
Plym, Hazel Lenore	Kewanee
Plym, Helen Elizabeth	Kewanee
Pope, Mrs. Hazel Ferne	Decatur
Porth, Irene Augusta	Secor
Postlewait, Grace Elizabeth	Carrollton
Potter, Janet	Danville
Powel, Florence A.	Jerseyville
Powell, Ann Charlotte	Oglesby
Powell, Mildred Margaret	Normal
Power, Mary Agnes	Saybrook
Powers, Jennie Eileen	Watseka
Pratt, Catherine	Virginia
Prendergast, Mary J.	Pueblo (Colorado)
Prentiss, Isabelle Kenworthy	South Wayne (Wisconsin)
Prew, Anna Marie	Clifton
Prew, Vivian Dorothea	Clifton
Price, Alevia Margaret	Forreston
Price, Helen	Hudson
Price, Laura Pauline	Bloomington
Price, Lorene La Vare	Maroa
Prothero, Frances Laura	Bloomington
Puckett, Willie Mae	East St. Louis
Pugh, Ruth Anna	Patoka
Purdy, Grace G.	Sawyerville
Putnam, Lila Mae	Hoopeston
Quantock, Dairy Thorne	Forrest
Quigley, Alice Margaret	Wilmington
Quinn, Marguerite Marie	Elgin
Quinn, Nelva Catherine	Saybrook
Quinn, Ruby E.	Gary (Indiana)
Quiram, Esther M.	Washburn
Racster, Emily A.	Cisne
Ragnes, Martha Theodora	Minooka
Raikes, Roberta Frances	Tallula
Ramey, Mildred Mary	Georgetown
Ramsey, Hazel Louise	Hudson
Ramsey, Kathryn E.	Broadwell
Ramsey, Waive	St. Francisville
Randel, Thelma Elizabeth	Farmer City
Randle, Cornelia Virginia	Lovejoy
Rankin, Irene Margaret	Toluca
Rankin, Mabel W.	Stronghurst

NAME	TOWN
Rarick, Ruth Agnes	Pekin
Rasmussen, Rosie J.	Gibson City
Rauch, Maxine Elliott	Astoria
Read, Mary Agnes	Danforth
Read, Opal M.	Rockbridge
Reardon, Anne Mary	Ottawa
Reddel, Mary Anna	Towanda
Redfield, Edith Belle	Kankakee
Rediger, Kathryn	Meadows
Redmore, Florence Selena	Minonk
Reed, Betty Maurine	Newman
Reed, Mary Francis	Greenview
Reed, Valeria Estel	Manteno
Reef, Carrie Elijah	Glencoe
Regan, Gladys Marie	St. Anne
Reilly, Mary Genevieve	Kankakee
Reinders, Selma Louise	Petersburg
Reiniche, Marie Jeanette	Chebanse
Reitz, Emma E.	Pontiac
Remmers, Pearl Marie	Cisco
Renken, Tegia Marie	Mason City
Rentschler, Ruth	Dawson
Resor, Freda Mae	Olney
Reulecke, Eleanor Leone	Assumption
Reynolds, Hallie	Carlock
Reynolds, Hazel Fern	Kankakee
Reynolds, Lelia Ella	New Berlin
Reynolds, Margaret Louise	Hennepin
Reynolds, Marie Virgie	Streator
Rhoden, Bertha Marie	Chicago
Rhodes, Ethel Jaunita	Petersburg
Rhodes, Jeanette	Decatur
Rhoods, Helen Elizabeth	Hardin
Ribordy, Cecelia Patricia	Kempton
Rice, Anna Gladys	Fisher
Rice, Eva Mae	LeRoy
Rice, L. Garrah	Williamsfield
Rice, Laura M.	Kankakee
Rice, Marie Louise	Dayton (Ohio)
Rich, Mrs. Cleofa Ellen	Normal
Rich, Jessie Edith	Waynesville
Richardson, Velma Eades	Petersburg
Richey, Adabelle	Normal
Richman, Kathryn Louise	Villa Grove
Richmond, Elva Louise	Marseilles
Ridinger, Lucille Jane	Benld
Rieke, Rosella Elaine	Reddick
Ries, Loretta Clotilda	Oglesby
Rigg, Carrie Augusta	Edinburg
Riley, Lena Evelyn	Atlanta
Rios, Olga Marta	Santiago (Chile)
Rippey, F. E. Mabel	Springfield
Riva, Mary Angela	Ladd
Roane, Florence P.	Opdyke
Robb, Helen Marie	Decatur
Robbins, Neva Helen	Manhattan
Roberts, Henrietta Jane	Niantic
Robinson, Alice F.	Davenport (Iowa)
Robinson, Alice Viola	Cazenovia
Robinson, Esther Louise	Roanoke
Robinson, Joan Lorenza	LaSalle
Robinson, Mary Alice	Emington
Robinson, Mildred Victoria	Griggsville

NAME	TOWN
Robison, Bernadine Louise	Morton
Rodgers, Dorothy Jean	Joliet
Rogers, Gladys Gertrude	Saybrook
Rogers, Mabelle Frances	Mackinaw
Rogers, Mildred F.	Mackinaw
Rolf, Freda E.	Chenoa
Rollings, Wilma Pauline	Hume
Rollins, Hazel Belle	Buda
Rollo, Lois Betty	Prophetstown
Roney, Margaret E. Showers	Decatur
Roney, Margaret Pauline	Decatur
Ronk, Naomi Pearl	Virden
Ropp, Edna	Gibson City
Rose, Elma Marie	Tonica
Rose, Helen E.	Jacksonville
Rose, Lois Alberta	Arrowsmith
Rose, Mary Louise	Virden
Roseman, Lela Marie	Weldon
Ross, Evelyn Karna	Princeton
Ross, Laura Jean	Sheldon
Ross, Mary Ellen	Bloomington
Ross, Mary Harriet	Kempton
Rowley, Ethel Margaret	Saybrook
Ruble, Elsie Lucile	Roanoke
Ruppel, Katherine Elizabeth	Chatsworth
Russell, Lorene	Omaha
Rutan, Florence Isabel	Grand Ridge
Rutherford, Helen Elizabeth	Rochelle
Ruyle, Alene Emily	Palmyra
Ruyle, Doris Lee	Palmyra
Ryan, Agnes Josephine	Joliet
Ryan, Lillian Eleanor	Coal City
Ryan, Winifred G.	Streator
Saddoris, Bess Mabel	Urbana
Sadler, Clella Lewis	Normal
Sage, Mary Ruth	Normal
Sailor, Mary Rosaltha	Colfax
Sakemiller, Vera Maude	Bloomington
Salm, Renetta	St. Anne
Sampen, Elizabeth Gertrude	Emden
Sampen, Helen Margaret	Emden
Sampen, Lydia Johannah	Emden
Sampson, Ruth Cecelia	Newark
Sanborn, Virginia Marie	Pekin
Sanchen, Stella Mae	Emington
Sanders, May	Centralia
Sandidge, Helen Maurine	St. Louis (Missouri)
Sappington, Elma Gertrude	Trenton
Sargent, Doris Mae	Pekin
Sass, Etta Mildred	Streator
Satterfield, Ruby K.	Pana
Sayler, Miriam	Milford
Scala, Mary	Mt. Olive
Scarnier, Antoinette Jane	Dawson
Schack, Lucy I.	Bennett (Colorado)
Schade, Marie Emelia	Belleville
Schaefer, Pearl Elizabeth	Rutland
Schafer, Claudina	Lincoln
Schafer, Esther Sarah	Trenton
Schafer, Viola Elizabeth	Tonica
Scharfenberg, Grace Tina	Bloomington
Schehl, Gertrude A.	Atkinson
Schein, Mildred Emma	East St. Louis

NAME	TOWN
Scheller, Laura Rose	Mt. Olive
Schertz, Erma Fern	Washington
Scheuering, Minnie Marie	Havana
Schicktanz, Winona	Belleville
Schiffbauer, Gretchen Meda	Henry
Schifferdecker, Vernell Fern	Belleville
Schifler, Edna Fern	Palestine
Schilling, Dorothy Agnes	Chicago Heights
Schloman, Lorene Esther	Mt. Olive
Schlorff, Margaret Pearl	Danville
Schmeh, Ethelyn Theresa	Virden
Schmidt, Louise Marie	Petersburg
Schmidt, Vera Leona	Kewanee
Schnellbacher, Marie	Mackinaw
Scholl, Edith Belle	Foosland
Scholl, Estella Marie	Foosland
Schomburg, Ferne Thelma	Danville
Schonewis, Anna Marie	Oakford
Schopp, Frances Rita	Odell
Schoppet, Marie Anna	Litchfield
Schreib, Ora Mae	Martinton
Schreier, Hannah Lena	Gillespie
Schrock, Marjorie Letitia	Pekin
Schroder, Henrietta Alice	Winnebago
Schroeder, LaVerna Katherine	O'Fallon
Schuerman, Florence Ethel	Mt. Pleasant
Schuetz, Margaret Mary	LaSalle
Schultheis, Irene Genevieve	Long Point
Schultz, Florence Ella	Ashkum
Schum, Clara Carolyn	Springfield
Schutz, Evelyn Oma	Emington
Schwab, Eva Virginia	Harmon
Schwab, Marie Elizabeth	Joliet
Scofield, Jessie Esther	Virden
Scott, Coaina M.	Davenport (Iowa)
Scott, Dorothy Julia	Bradford
Scott, Florence Marie	Decatur
Scott, Margaret Ina Failon	Neponset
Scott, Marjorie A.	Bradford
Scott, Mildred Edna	Kempton
Scott, Pearl Marie	Pontiac
Scott, Ula Mae	Neponset
Scranton, Lena Elois	Milton
Seacrist, Verial Frances	East Lynn
Searle, Agnes	Geneseo
Secor, Imogean	Carlinville
See, Mrs. Mary E.	Mason City
Seeley, Vivian Leone	Kewanee
Sefton, Thelma Viola	Greenville
Seibert, Lena	Taylorville
Seim, Florence I.	Bunker Hill
Seitz, Vera Inez	Sullivan
Sellers, Elizabeth Cavins	Decatur
Sever, Helen Irene	Pleasant Plains
Sexson, Opal Ruth	Windsor
Seybold, Gladys Angeline	Moweaqua
Shafer, Bernyce Sue	Ashland
Sharp, Agnes	Morris
Sharp, Dorothy Gladys	Danvers
Sharp, Mary Lucille	Danvers
Shaughnessy, Mary Veronica	Piper City
Shaw, Agnes	Dalzell
Shea, Elizabeth Theressa	Bloomington

NAME	TOWN
Shea, Josephine	Bloomington
Shearer, Enola Enid	Mt. Carmel
Sheehan, Libby Belle	Streator
Shell, Rosaline Marie	Bloomington
Shenefelt, Bertha Beatrice	Polo
Shepherd, Helen Louise	Pontiac
Shepherd, Mae Joyce	Eureka
Shepler, Bonnie Mae	Peoria
Sheridan, Kathryn	Decatur
Shields, Mary Etta	Atlanta
Shimmin, Ferne	Reddick
Shively, Ruth Sarah	Elmwood
Short, Ardath Ernestine	Roodhouse
Shroyer, Mary A.	St. Francisville
Siebermann, Mary Belle	Carrollton
Siela, Marguerite Mae	Gibson City
Siemers, Cora F.	Lostant
Sieving, Concordia Martha	Manito
Siffert, Addie Lenore	Clinton
Sigsworth, Lottie J.	Kewanee
Sikorski, Lorraine	Mt. Vernon
Silvey, Mrs. Maud Harpster	Bloomington
Simonson, Agnes Elzina	Girard
Simpsen, Leona Dorothea	Saybrook
Sims, Wilma Tressie	Bone Gap
Sister Bernarda Adams	Bloomington
Sister Florencia	Ottawa
Sister Frances Therese McConville	Waukegan
Sister M. Immaculata Allen	Bloomington
Sister M. Lua Beacon	Kewanee
Sister M. Leonide Blais	Chicago
Sister M. Everildis Cummings	Chicago
Sister M. Meleta Daley	Waukegan
Sister M. Francetta Ryan	Dixon
Sister M. Lamberta Simonson	Bloomington
Sister Mary Benigna	Kewanee
Sister Mary Bertrandine	Kewanee
Sister Mary Gilberta	Bloomington
Sister Mary Walter Conway	Rockford
Sister Mary Louise Farrell	Rockford
Sister Mary Faustina	Geneseo
Sister Mary Remberta Ford	Bloomington
Sister Mary Hugh Ryan	Chicago
Sister Mary Charatina Hughes	Ottawa
Sister Mary Luella	Bloomington
Sister Mary Editha	Waukegan
Sister Mary John Dominic	Peoria
Sister Mary Philip Meri	Bloomington
Sister Mary Patricia	Kewanee
Sister Mary Rosaleen Roberts	Chicago
Sister Mary Gerard Seeley	DeScales Heights (Iowa)
Sister Mary Severinus	Bloomington
Sister Mary Geraldine Usher	Rockford
Sister Mary Claudia Walsh	Peoria
Sister Maurella Christie	Rockford
Sister Mauritius Hagerty	Rockford
Sister Murtha Moore	Peoria
Sister Protase Corbitt	Chicago
Sister Victoria Harrington	Peoria
Sister Vincentina Murray	Galena
Sites, Mary Violet	Rankin
Skinner, Mrs. Irene Whalen	Girard
Slack, Mamie E.	Keokuk (Iowa)

NAME	TOWN
Slattery, Mary	Bloomington
Sledge, Gladys	Bonnie
Slinn, Marion	Chebanse
Sloan, Catherine May	Ivesdale
Smallwood, Ruth Leona	Emden
Smit, Louise Anna	Monee
Smith, Agnes Pauline	Jacksonville
Smith, Anna Elizabeth Metamora	Metamora
Smith, Anna Keziah	Freeport
Smith, Antoinette	Kankakee
Smith, Bessie Sherbondy	Freeport
Smith, Doris Elizabeth	Newman
Smith, Helen E.	Toulon
Smith, Jessie Olive	Pleasant Hill
Smith, Lenne	Mt. Vernon
Smith, Lois Rachel	Clarence
Smith, Lorraine	Mt. Vernon
Smith, Marie Antoinette	Kankakee
Smith, Miriam C.	Decatur
Smith, Ruby Margaret	Jacksonville
Smith, Sula Belle	Murrayville
Smith, Thelma Eulalia	Taylorville
Smith, Veda, Almira	Granville
Smock, Helen Louise	East Lynn
Snedaker, Mrs. Iva Hutchins	Normal
Snook, Mabel Irene	Atlanta
Snook, Ruth Mildred	Atlanta
Snyder, Anna Pearl	East St. Louis
Snyder, Frances Henrietta	Lanark
Snyder, Gertrude Anna	Ivesdale
Snyder, Lucile Helen	Auburn
Snyder, Marguerite Nadine	Manville
Sommer, Grace T. C.	Peoria
Sorg, Bernice Evelyn	Bloomington
Southwell, Mae Estella	Winchester
Spandet, Lucille Carolyn	Odell
Spalding, Anoyne Mary	Roanoke
Sparks, M. Fern	Ohlman
Sparks, Ruby Mae	Milmine
Speedie, Mrs. Wilhelmina	Gibson City
Speers, Grace Frances	Odell
Speirer, Mrs. Theo. F.	Little Rock (Arkansas)
Spencer, Bessie Louise	East Peoria
Spicer, Lucy Nell	Paxton
Spires, Edna May	Kempton
Spragg, Lilly Augusta	Athens
Sprigg, Elsie	Normal
Stacy, Alice Holmes	Decatur
Stacy, Dessie M.	Danville
Staff, Dorothy W.	Jacksonville
Staffelbach, Hazel R.	Davenport (Iowa)
Stafford, Edith Adele	Fieldon
Stahl, Dorothy Mae	Freeport
Stahl, Helen Blanche	LaFayette
Stahl, Helen Harriet	Freeport
Stahl, Josephine Augusta	Jerseyville
Staker, Pearl Josephine	Pekin
Stallman, Mrs. Mabel Marie	Dwight
Stamm, Mildred Florence	McConnell
Stange, Amelia Frances	Downers Grove
Stange, Josephine Gertrude	Paxton
Stange, Myrtle Marguerite	Paxton
Starck, Helen Ruth	Benld

NAME	TOWN
Stark, Lela Rebecca	Nebo
States, Katherine L.	Peoria
Staton, Mabelle Irene	Kankakee
Stauffer, Nettie Eleanor	Saybrook
Stedman, Hazel Douglas	Gilman
Steed, Helen Sidney	Bloomington
Steffens, Margaret Ruth	Browns
Stehr, Marie Lurella	Bonfield
Steidinger, Ida Kathryn	Strawn
Steimle, Gertrude Elizabeth	Bradford
Stein, Fairy Alice	St. James
Steller, Harriet Ann	Galesburg
Stellhorn, Helen Caroline	St. Louis (Missouri)
Stengel, Ethel Ann	Illiopolis
Stephenson, Leona	Mackinaw
Stephenson, Margaret Jane	Sparta
Stephenson, Mrs. Nettie E.	Babson Park (Florida)
Stephenson, Theresa Booth	Mt. Vernon
Sterne, Elizabeth	Quincy
Stevens, Mrs. Ida	Normal
Stevenson, Marjorie	Bloomington
Stevenson, Ruth Manzella	Divernon
Stewart, Alice	Normal
Stewart, Alice Mae	Streator
Stewart, Virginia Mary	Marissa
Sticklen, Mrs. Audra Nelza	Colfaz
Stierwalt, Gladys Maurine	Fairfield
Stiles, Birdie Allen	Palestine
Stillman, Dorothy Emma	Delavan
Stilwell, Ellen Ursula	Ottawa
Stine, Lula Irene	Danville
Stivers, Edna Christelle	Lawrenceville
Stivers, Ruth	Clinton
St. John, La Von	Clinton
Stocker, Alice	Highland
Stocks, Opal Pearl	Dalton City
Stoerger, Ruth Catherine	Ivesdale
Stoevener, Marie Anna	Raymond
Stoll, Elsie Irene	Chestnut
Stoll, Rose Winifred	Beason
Stone, Bernice	Clinton
Stone, Edna Evelyn	Easton
Stone, Edna Mae	Mt. Vernon
Stone, Mrs. Ezma Mae Brown	Mineral
Stone, Florence May	Atlanta
Stone, Imogene	Havana
Stone, Zelda Luella	Easton
Stoneberg, Ethel Mae	Peoria
Stoner, Virginia Evelyn	Lacon
Story, Julia Nellie	Danville
Stout, Bertha Mae	Carrollton
Stout, Cynthia Genevieve	Hopedale
Strang, Lucille Elizabel	Roodhouse
Straub, Clara Elsie	Ellsworth
Strawser, Elizabeth	Danville
Strawser, Garnet Vivian	Danville
Strawson, Mabel Louise	Ritchey
Streff, Regina Marie	Buckley
Stroup, Helen Neurene	Crossville
Strunk, Caroline Esther	Tremont
Struthers, Della Gladys	Spring Valley
Stuart, Esther	Neponset
Stubblefield, Ida Loring	Decatur

NAME	TOWN
Stubblefield, Miriam Sue	Decatur
Stuck, Ruby May	Bradley
Studebaker, Geneva Eliza	Auburn
Stutzman, Pauline Ellen	Normal
Styles, Alpha Helen	Joliet
Suhm, Leah Maybelle	Petersburg
Sullivan, Mary Johannah	Monticello
Sullivan, Nelle Cecelia	Bloomington
Sullivan, Ruth Margaret	St. Louis (Missouri)
Sulzberger, Hirrele Matilda	Ransom
Sutherland, Rosamond	Lawrenceville
Sutton, Minnie Violet	Girard
Sutton, Velma Inez	Danville
Swain, Ada Clare	Gibson City
Swallow, Nellie Martha	Gibson City
Swanson, Mrs. Birdie	Wyoming
Swanson, Virginia Mae	Bloomington
Swarner, Eva Frances	Elmhurst
Swearingen, Bernadine Mildred	Normal
Swearingen, Pauline Elizabeth	Champaign
Sweatman, Marquerite E.	Ashland
Sweeney, Anna Florence	Freeport
Sweeney, Margaret Mary	Freeport
Sweet, Lillian Belle	Batavia
Sweetman, Jessie Dale	Louisiana (Missouri)
Syfert, Blanche	Westervelt
Sykes, Mildred S.	Sheldon
Sylvester, Irene Leona	Danville
Symanski, Berneda Cecilia	Danville
Syrcle, Clarabelle	Griggsville
Szabo, Mary Ellen	Streator
Szabo, Sue Emma	Streator
Tammen, Delpha Fern	Gilman
Tappe, Maysie Lovina	Bloomington
Tarrant, Melva Jaunita	Stonington
Tate, Margaret Campbell	Jacob
Tatro, Mabel C.	Martinton
Taylor, Bernice Lorene	Pontiac
Taylor, Deloris Lorene	Donovan
Taylor, Lezetta M.	East Alton
Taylor, Lois	Potomac
Taylor, Mabel Audrey	Roberts
Taylor, Vivian	O'Fallon
Taylor, Winifred Fern	Springfield
Telford, Mrs. Marion	Emington
Temple, Helen Hines	LeRoy
Terry, Beatrice Rachel	Blue Mound
Terry, Josephine Nancy	Blue Mound
Terry, Mrs. Opal Bader	Browning
Tess, Minnie Minerva	Peoria
Teter, Nell F.	Greenview
Thackeray, Viola A.	Melvin
Thom, Elfrieda Minnie	Arrowsmith
Thom, Vivian Alice	Coal City
Thomas, Anna Rosella	Decatur
Thomas, Jean	Mt. Sterling
Thomas, Marie	Metropolis
Thomas, Mary	Dayton (Ohio)
Thomas, Mildred May	Sheldon
Thomas, Ora Eliza	Sheldon
Thomas, Ruth C.	Stockton
Thomas, Vera	Bloomington
Thomas, Zelda Lorene	Roanoke

NAME	TOWN
Thompson, Elizabeth Ivalou	West Salem
Thompson, Lucille Veva	Lintner
Thompson, Mildred Belle	Danville
Thompson, Myrtle	Gardner
Thompson, Pauline	Sullivan
Thomsen, Agnes Jacobina	Dwight
Thomson, Mary Patterson	Hillsboro
Thorne, Dorothy Lucille	Waverly
Thornley, Mary Celia	Ashland
Thorson, Clara Theressa	Ottawa
Threw, Ruth Elizabeth	Farmington
Tibbetts, Margaret Dorothy	Highland
Tibbs, Olive Florence	Rinard
Tiedeman, Clara	Havana
Tilton, Cora Alice	Havana
Tindle, Vinita C.	Nokomis
Tinges, Bernice Irene	Pontiac
Tobias, Leola Evelyn	Lilly
Tobnick, Dorothy Lorraine	Collinsville
Tobnick, Frances Irene	Collinsville
Todd, Tina	Momence
Toigo, Clara	Benld
Tolley, Marjorie Laura	London Mills
Tombaugh, Anna Pernet	Odell
Toohill, Norine Agnes	Bloomington
Toombs, Lila Grace	Clinton
Tordelli, Marie Delores	South Wilmington
Torry, Loraine	Jacksonville
Towsley, Cleo Enlows	Heyworth
Trainor, Nell	Pontiac
Treichel, Emma	Pekin
Trenkle, Kathryn	Bloomington
Trihey, Mary Carolyn	Divernon
Triple, Louise Phyllichine	Benld
Tronc, Mrs. Helen Alvey	Clinton
Troyer, Margaret Bilsland	Streator
Tunks, Olyve Lucile	Centralia
Teeple, Edith Ellen	Zion
Turl, Gladys Irene	Elmwood
Turner, Charlotte Ann	Normal
Turner, Grace Amelia	Odell
Turner, Katherine Charlotte	Normal
Turner, Nona Mae	Modesto
Turney, Gladys Irene	Cerro Gordo
Tuttle, Elsie Florence	Graymont
Tuttle, Marian Rose	Atlanta
Tuttle, Nora	Watseka
Tweet, Rachel Karine	Paxton
Tyler, Eloise Ellen	Danville
Underhill, Elizabeth	Seneca
Underwood, Dorothy	Washburn
Underwood, Mary Frances	Amboy
Urasky, Petronella Helen	Westville
Utech, Ella Marie	Delavan
Utt, Edna Elizabeth	Wood River
Utt, Ina Mae	Shipman
Vahle, Velma Theda	Jerseyville
Valentine, Kathryne Luella	Monticello
Vandervoort, Grace Ruth	Heyworth
Van Etten, Gladys Gertrude	Havana
Van Etten, Lena M.	Easton
Van Horn, Ava Lillian	Garwin (Iowa)
Vaninger, Martha Elise	Trenton

NAME	TOWN
Vannatti, Fern Bartelle	Danville
VanSchoick, Alice	Bloomington
VanVoorst, Mary Emily	Union Hill
VanWinkle, Ruth Elizabeth	Girard
Varnum, Gladys	Granite City
Vaughn, Beatrice Dorothy	East Peoria
Vermeersch, Sylvia Marie	East St. Louis
Viland, Inga Maye	Newark
Vilven, Violet Belle	Pontiac
Vincent, Ila	Springfield
Viner, Flossie A.	Riverside
Voelkel, Ida Sophia	Belleville
Voorhees, Ruth Evelyn	Harvard
Voss, Adah Louise	Danvers
Vulgamott, Lenora Grace	Cerro Gordo
Wachlin, Isabelle Louise	McConnell
Wade, Nema Gertrude	Carlinville
Wagner, Alma Marie	Alhambra
Wagner, Faye Alberta	Bloomington
Wagner, Lillian Johanna Gottschalk	Minier
Wagner, Lula Margaret	Grays Lake
Wagner, Stella Billington	Galva
Wagner, Susan Kathryn	Peoria
Walburn, Ruby E.	Louisville
Walker, Alfaretta LouRene	Princeton
Walker, Marguerite Lucile	Coal City
Walker, Olive Amanda	Bluffs
Wall, Frances Beulah	Bement
Wallace, Jewell Margaret	Washburn
Wallace, Maude Bruce	Bloomington
Wallace, Ruth	Colfax
Walling, Elvira Lourelda	Ransom
Walsh, Anna Lucretia	Camnus
Walsh, Mrs. Inza Haase	Piper City
Walsh, Juel Elizabeth	Streator
Waltz Lucille Mae	Bloomington
Ward, Dorothy Eleanor	Normal
Warlow, Dorothy Faye	Normal
Warren, Anna Walsh	Farmer City
Warren, Marie Dora	Potomac
Warrick, Mrs. Edna Mabel	Normal
Wasem, Dorothy E.	Patoka
Wasson, Jane Cynthia	Farmington
Watkins, Mrs. Bessie Desire	Taylorville
Watkins, Elizabeth	Petersburg
Watkins, Mrs. Ruby Dappert	Bloomington
Watson, Anna Irene	Ludlow
Watson, Dellaphine Mary	Chatsworth
Watt, Lois Helen	Normal
Watts, Grace Monimia	Peru
Weast, Dorothy Mae	Galt
Webb, Edna Blanche	Arthur
Webb, Mattie Turner	Decatur
Webb, Ruth Dorothy	Ewing
Webber, Florence Naomi	Sparland
Weber, Agnes S.	Odell
Weber, Bertha Emma	Savanna
Weber, Eileen Bernadine	Odell
Weber, Florence Roenelva	Odell
Weber, Louise Katherine	Bloomington
Webster, Minnie R.	Fisher
Webster, Neta Adell	Waggoner
Weckesser, Mildred Anne	Sterling

NAME	TOWN
Weckesser, Myrtle Elizabeth	Sterling
Weekly, Mrs. Ora Belford	Normal
Wehling, Vera Mattie	Martinton
Wehling, Viola Louise	Martinton
Weichman, Agnes Margaret	Long Point
Weidler, Lorine Henrietta	Mt. Olive
Weingartner, Margaretta Ruth	East St. Louis
Weiss, Verelda Mary	Pierron
Weisser, Beatrice Mabel	Arenzville
Welle, Luriel L.	Virden
Weller, Anna Margaret	Chatsworth
Weller, Ellen Elizabeth	Palmyra
Weller, Flora Mae	Paxton
Weller, Helen Marie	Kane
Wells, Edna L.	Gibson City
Welsh, Cecelia Marie	Pontiac
Welsh, Josephine Elizabeth	Pontiac
Welsh, Mrs. Katharine Hawthorne	Rockton
Welsh, Margaret	Pontiac
Wenger, Lillian	Highland
Wenger, Mabel	Highland
Wenneborg, Esta Catherine	New Berlin
Wente, Agatha Ida	Crete
Werner, Mary Kathryn	Saybrook
Werner, Mildred Cecelia	Peotone
Wert, Naomi Fern	Oreana
West, Dorothy Marie	Granite City
West, Mrs. Edith P.	Dahinda
West, Fern Doris	Fairbury
West, Lucille Zita	Oglesby
Westerlund, Florence Elizabeth	Magnolia
Westhoff, Margaret	Normal
Wheeler, Alma Ida	Hettick
Wheeler, Gladys Luella	Yorkville
Wheeler, Mrs. Mary Margaret Gillick	Hettick
Wheeler, Oca May	Decatur
Whipple, Pauline	Lexington
Whitchurch, Ruby E.	Beason
White, Annabel	Normal
White, Ava	West Ridge
White, Florence Pauline	Argenta
White, Lutie	Mendota
White, Mildred Vivian	DeLand
Whitefoot, Lucile	Pekin
Whitehead, Ula Leona	Lane
Whitely, Julia Marguerite	Seymour
Whitney, Mary Alice	Heyworth
Whittenberg, Katherine Eva	Springfield
Wiederhold, Eunice May	Hooppole
Wiegand, Mrs. Naomi	Medora
Wiggle, Esther Elizabeth	Normal
Wilcox, Bessie Myra	Carlyle
Wilder, Dorothy Emaline	Bloomington
Wilke, Lillian Geraldine	Peoria
Willard, Bernadine Audrey	Normal
Willard, Dorothy Maude	Normal
Willet, Helen Minette	Bloomington
Willhoit, Frances Elizabeth	Drexel
Williams, Mrs. Edith Leeonia	Normal
Williams, Effie Alma	Vermilion Grove
Williams, Geraldine	Oglesby
Williams, Ora Lee	Chicago
Williamson, Margaret Isabel	Savanna
Williamson, Ruby Fern	Gilson

NAME	TOWN
Willy, Mary Jane	Roberts
Wilson, Anna Gail	Clinton
Wilson, Florence Lucille	Chicago
Wilson, Gladys Greyl	Ambia (Indiana)
Wilson, Helen Lucille	Lake City
Wilson, Maud Carolyn	Portsmouth (Ohio)
Wilson, Rose Ann	Mansfield
Wilson, Ruth Milner	Normal
Winder, Harriet	Seward
Wing, Hannah M.	Altona
Winger, Martha	Rankin
Winslow, Eleanor Marie	East St. Louis
Winslow, Helen Marguerite	Pontiac
Winslow, Vera Marcella	Pontiac
Winslow, Wilma Loraine	Donovan
Winterbottom, Erma E.	Morris
Wise, Faye	Ottawa
Wisner, Josephine L.	Lexington
Wissmiller, Irene Donna	Cooksville
Withey, Lilla F.	Springfield
Wittrock, Alma Martha	Mt. Pulaski
Wolfe, Elsie Helene	Wheeler
Wolford, Dorothy Dean	Ashland
Wolters, Pauline	St. Louis (Missouri)
Wood, Gladys	Sullivan
Wood, Mary Luella	Sullivan
Wood, Vella Pearl	Medora
Woodruff, Edna Madaline	McLeansboro
Woods, Helen	Staunton
Woolums, Nellie Mae	Dalton City
Worthey, Erma Zella	Jerseyville
Wright, Mrs. Caryl Stewart	Winslow
Wright, Gladys	Normal
Wright, Harriet Anna	Lockport
Wright, Mrs. Hazel Titus	Normal
Wright, Margaret Elizabeth	Peoria
Wunsch, Florence Elizabeth	Saunemin
Wyatt, Chloa M.	Fisher
Wyckoff, Bernadine Blye	Saybrook
Wyld, Maude A.	Neponset
Wylie, Julia	Emma
Wylie, Ruth Jane	Oreana
Yates, Mrs. Margaret Triplett	Griggsville
Yates, Mabel Elizabeth	St. Anne
Yeck, Mrs. Florence Plant	Sioux City (Iowa)
Yoder, Emma Mae	Normal
Yolton, Hazel Maurine	Brownstown
Youell, Kathleen Blanche	Litchfield
Young, Frances Mabel	Normal
Young, Grace	Normal
Young, Grace Katherine	Bismarck
Young, Mrs. Mildred Hurley	Gridley
Young, Naomi Mildred	Altamont
Young, Ruth Eugenia	Altamont
Young, Zilpha Gertrude	Sorento
Younghusband, Dorothy Eleanor	Joliet
Zancanoro, Adel	Benld
Zehren, Mrs. Ora Ginrich	Flanagan
Ziegler, Lorene Elizabeth	Trenton
Ziegler, Verna Kathryn	Pekin
Zimmer, Mrs. Thelma Barbee	Delavan
Zimmerman, Hilda Elizabeth	Graymont
Zimmerman, Naomi Ruth	Graymont
Zorger, Mary Margaret	Normal

NAME	TOWN
Abell, Theodore Lee	Wapella
Adams, Harry L.	Normal
Adams, Winston Frye	Normal
Alexander, John Joel	Bloomington
Allen, James Wesley	Heyworth
Allen, Thomas I.	Bement
Ammon, Claude Harlan	Omaha
Anderson, Edward	Springfield
Anderson, Millard Orvin	Elliott
Antons, Edie Henry	Dana
Armstrong, Jesse E.	Algonquin
Arndt, Milford Voigt	Rutland
Ashbrook, Waverly Alvin	Sullivan
Atkinson, Samuel Norman	Woodson
Atteberry, Lawrence J.	Armington
Atteberry, Lloyd	Armington
Bailey, Edgar Wilson	Hillsboro
Baker, Herbert H.	Shirley
Baker, Joseph Ronald	Aurora (Indiana)
Balding, Brice N.	Lincoln
Baldwin, Verlin Roscoe	Mulberry Grove
Barclay, Robert William	Argenta
Barnes, Eugene Paul	Monticello
Barnhart, David Harold	Bement
Barr, Clarence Crawford	Gardner
Bartlett, Robert	Decatur
Barton, Thomas Frank	Cornell
Baylor, Carl	Watseka
Beam, Lee Werner	Rochester
Beier, Carl Lee	Cooksville
Bennett, Clifford Earl	Hopedale
Berg, Herman Carl	Round Lake
Bickel, Herbert George	Bloomington
Birkhead, Theodore Robert	Bethany
Birkhead, Zae P.	Decatur
Blackburn, Robert Bernett	Peoria
Blackford, Clarence William	Potomac
Blatt, Luther Gilkerson	Elwood
Bloomquist, Seagurd F.	Bloomington
Boardman, Charles Franklin	Stonington
Bohyer, Jacob Donald	Bloomington
Bone, Paul Lee	Normal
Book, Adrian Charles	Rock Island
Brack, Wallace Roy	Fairfield
Brandenburger, Friedolin	New Athens
Brandenburger, Julius Philip	Edwardsville
Branom, Wayne Thurman	Waverly
Brasmer, J. Ralph	Viola
Bratcher, Lester	Arrowsmith
Brenkman, Lewis Ernest	Tremont
Brigham, Edwin M.	Bloomington
Brown, Cyrus	Hettick
Brown, Edwin Willis	Bloomington
Brown, Glen Vilven	Pontiac
Brown, Lewis H.	Lurtz (Indiana)
Brown, Warren B.	Gibson City
Browning, Arthur Ernest	Rockport
Brucker Bernell Ernest	Normal
Bruns, Elmer A.	Havana
Bullock, Challon Arthur	New Berlin
Burlend, John C.	Griggsville

NAME	TOWN
Bush, I. B.	Nilwood
Bute, Claire D.	Kempton
Butler, Levi Martin	Putnam
Carls, J. Norman	Virginia
Carlson, Roy Eugene	Murrayville
Carpenter, George Wilbur	Hardin
Carter, Dean G.	Bloomington
Carter, Joseph John	Cornall
Casteel, Virgil Clayton	Pittsfield
Castle, Calvin Arthur	Bloomington
Castle, Chester Burton	Bloomington
Chausse, Veryl Alvin	Raymond
Christ, Frank Charles	Normal
Clapp, Cliff J.	Kankakee
Classon, Robert Harold	Marseilles
Claus, Harold Page	Valier
Claywell, Farrell De Aubine	Donovan
Clinebell, Glenn L.	Lisle
Collins, Everett M.	Chatsworth
Conboy, L. Lyndle	Pittsfield
Conger, Harold	Normal
Cork, Andrew Willow	Lovejoy
Costigan, William Arthur	Wapella
Cothern, Myron Richard	Pana
Covey, Howard Russell	Chapin
Cox, Glenn Elmer	Staunton
Crawford, Clarence Wesely	Milford
Crawford, Howard Preston	Hopedale
Crowder, Purl Ellis	Landes
Crum, Joseph	Manville
Crum, Joseph Irving	Palmyra
Cruse, Art C.	Minier
Darrough, Donald Eugene	Sheldon
Davis, Emanuel Marvin	Streator
Dawdy, Kenneth Lloyd	Hillview
Dean, Harris William	Arrowsmith
Deck, Leslie Elmer	Henry
Defenbaugh, Fred A.	Magnolia
DeMichael, John Florian	Stonington
Denning, Merle Arthur	Bloomington
Dewalt, Ray Cook	Milledgeville
Dey, Herbert William	Hornsby
Dickey, Wayne	Beason
Dixon, Edgar Nathan	Atwood
Dorland, Zenas Harold	Normal
Dragoo, Kenneth Leonard	Normal
Drew, Leo Francis	Dixon
Dunk, William Robert	Normal
Eads, John Benjamin	Modesto
Earhart, Wilbert Harold	Bridgeport
East, Roy Donald	Lovington
Easterday, Otis Vernell	Calhoun
Eastman, Milton Charles	Odell
Eaton, Roswell Henry	Cooksville
Eberly, Wade LaMarr	Lostant
Eckstine, Harry Edgar	Iroquois
Eikelbarner, Lyle Franklin	Washburn
Elder, Esaias Delmar	Arthur
Ellison, Donald Earle	Normal
Ellison, Elmer Lee	Eldred
Ellison, Harry Oliver	Wenona
Elson, Raymond Franklin	Chenoa
Emerson, Ross Elliott	Stonington

NAME	TOWN
Emory, Ernest W.	Charleston (Missouri)
Epsen, Carmell George	Lostant
Ernest, Robert Benjamin	Decatur
Evans, Robert Harold	Nokomis
Falgier, George John	Bloomington
Field, Euell C.	Galatin
Fiocchi, Angelo	Gillespie
Firley, Henry	Oconee
Fisk, Austin Wilkie	Rantoul
Fitz, George Herbert	Meadows
Fitz, Herman G.	Bloomington
Foreman, Austin Lyle	Hammond
Foster, Harley Whitney	Deer Creek
Foster, Roscoe H.	Boody
Freehill, Claude Patrick	Strawn
Freehill, Ray Anthony	Strawn
French, Floyd	Manlius
Fristoe, Wallace Harvey	Elmo
Gainer, Cloyd Preston	Bloomington
Gash, Charles Milburn	Macomb
Getz, Benjamin Willard	Fremont
Glaeser, Paul John	Trenton
Goben, Harold Charles	Kilbourne
Goins, Howell Berkeley	Bloomington
Golden, Roy Clarence	Petersburg
Goodart, Clarence Emmett	Albion
Goodwin, William Lang	Bunker Hill
Graber, Elmer Jay	Minier
Graff, Maurice Otto	Minier
Grant, Lester James	Gillespie
Green, Harry Baughman	Fisher
Green, Kenneth Betchell	Pana
Greer, Kenneth	Vandalia
Gregory, Carl Russell	Moweaqua
Griffin, Isaac A.	Bloomington
Grimes, William Lewis	Normal
Grismer, Arthur Ray	Lancaster
Grubbs, Harold William	Ottumwa (Iowa)
Hahn, Erv Louis	Cullen
Hanes, Albert Lee	Mechanicsburg
Hanson, Abel Aaron	Elliott
Harlan, Theodore R.	Dunlap
Harman, James E.	Forsyth
Harper, Forrest William	Sumner
Harrer, Ellion Irl	Belleville
Hartman, Armin E.	Waterloo
Harwood, Frank David	Carlyle
Hattenhauer, Marquis E.	Normal
Hattenhauer, Milo B.	Normal
Hayes, George Dengel	Armington
Hayn, Valentine Joseph	Kampsville
Haynes, Arthur R.	Normal
Helm, Paul	Roodhouse
Henry, Russell Clyde	Pleasant Hill
Hewitt, Leslie Wayne	Chesterfield
Hileman, John Vivian	Bloomington
Hill, Arthur Albert	Decatur
Hobbs, Joseph W.	Manito
Hollis, Buell	Heyworth
Holmes, Forrest Andrew	Normal
Holt, Everett Eugene	Milford
Holt, Fred Devon	Bloomington
Hooe, Kenneth Montelle	Lincoln

NAME	TOWN
Horn, Earl George	Bellmont
Howerton, Ollie Gardener	Westville
Hubbell, Calvin Glen	Rankin
Hubert, Wilfred Emile	Martinton
Huffington, Paul	Normal
Jennings, Jesse Lechner	Beecher City
Jensen, Alfred Leonard	Gilman
Jewsbury, Wilbur Gordon	Jacksonville
Joellenbeck, August Fred	Okawville
Johnson, George Albin	Chicago
Johnson, Ward C.	Stanford
Johnston, Verne Irsel	Saunemin
Jones, Harold	Mt. Zion
Kambly, Paul Edward	Cissna Park
Kaye, Albert Stewart	Bloomington
Kiefer, George Lewis	East St. Louis
Kinser, Lowell V.	Concord
Kipfer, Frank H.	Pontiac
Klehm, George Leslie	Tonica
Knecht, Herman Paul	Indianapolis (Indiana)
Knudson, Tillman Evert	Minooka
Koehler, Freeman A.	West Salem
Kuster, Warren Donald	Neponset
Lacey, Ronald McCurdy	Red Bud
Langston, John W.	Normal
Lanterman, Verne Forrest	Elkhart
Lash, William Frederick	Assumption
Laugharn, Lawrence E.	Pleasant Hill
Lee, Harold Mitchell	Deer Creek
Lehman, Kester Grant	Paris
Liddle, Earl Floyd	Mt. Carmel
Linaweaver, Myrl Charles	Mineral
Litherland, Raymond E.	Allendale
Litwiller, Roy Elmer	Hopedale
Lloyd, Henry Albert	Bloomington
Logan, Roy J.	Eldred
Long, Sylvester	Riverton
Lorenz, Paul August	Mt. Olive
Louderback, Harold B.	Pontiac
Lucas, Joseph Clinton	Sullivan
Lynch, Floyd William	Tonica
McAllister, William Cleo	Sheldon
McBride, William Everett	Greenview
McBroom, Rowland Curtis	Washburn
McClanahan, W. Stewart	Aledo
McClure, Guy James	Royalton
McCollom, Charles D.	Decatur
McConkey, Glenn Allan	Weldon
McConnell, Fletcher A.	Stonington
McCord, Thomas Orville	Normal
McCullough, Phillip	Atlanta
McDonald, Leo	East Lynn
McGrath, James William	Normal
McGuire, Roy H.	Towanda
McQueen, James Leslie	Normal
McVickar, Robert Bruce	Sumner
Mass, Willis Theodore	Olney
Manus, George	Pearl City
Marker, Charles Albert	Heyworth
Marsh, Owen	Normal
Martin, David Floyd	Normal
Mason, William Ronald	Oglesby
Matlock, Harry Glenn	Effingham

NAME	TOWN
Mead, Alva W.	Fairfield
Mechling, Homer Lester	Hammond
Miller, Ralph Edward	Homer
Mills, Tella Brewer	Hudson
Minnis, Harley K.	Sharpsburg
Mitchell, Carl Lynn	White Heath
Monson, Melvin Severin	Gardner
Moore, Donald Clay	Eureka
Morris, John Harrison	Springfield
Morrison, Percy Ivan	Kankakee
Morse, Finley B.	Beason
Mulera, Raymond	Kinsman
Munsell, Eleazer Ralston	Bloomington
Myers, Glen I.	Kenney
Nalbach, Henry Jacob	Moweaqua
Neal, Chester Field	Rochester
Nelson, Clarence Herbert	Granville
Nelson, Theodore Alvin	Oneida
Nettleship, Orville Raymond	Raymond
Newman, William T.	Kenney
Nickell, Vernon Lewis	Champaign
Niswonger, John Wendell	Henning
Noggle, Wave Lynn	Holder
Norsworthy, Paul Gilkerson	Mt. Carmel
Nowlin, Verne Franklin	Mt. Zion
Oakwood, Harlan William	Oakwood
O'Connor, Roy James	Chebanse
Ogden, Fred	Collinsville
Olinger, Cecil Leroy	Prophetstown
Orr, Orville Porter	Clarence
Osborne, Oscar William	Clarence
Parret, Everett Kenneth	Normal
Pearce, Leonard L.	Chillicothe
Perkins, John W.	Decatur
Perkins, Roy Erwin	Monticello
Petty, Vergil Otis	Sumner
Petty, William Carl	Antioch
Phipps, R. Chase	Carmi
Pierce, Hiram Warren	Middletown
Pinkstaff, Hugh Embry	Lawrenceville
Porch, Russell Camron	Minonk
Potter, Kenneth Alvin	Pontiac
Potts, Clarence Dee	Edinburg
Pratt, H. Edmond	Watseka
Pratt, Millard Wheeler	Cropsey
Price, John O.	Lawrenceville
Prosise, Ellis E.	Virden
Pyatt, Roy	Granville
Raber, Clark B.	Flanagan
Rabidean, Elza Joseph	Clifton
Rader, Louis George	Geneseo
Rainey, Paul Franklin	Maroa
Randolph, Ross Vernell	Kenney
Ransom, Edward Irving	Henry
Rasor, Jesse Clarence	Bloomington
Raymond, Glenn Ellwood	Cissna Park
Renner, Gilbert Ira	Eureka
Reynolds, Gerald Hiltabrand	Lostant
Reynolds, H. Atwood	Plano
Riebe, Fred William	Bloomington
Roberts, Russell A.	Bloomington
Robinson, John L.	Normal
Robley, Kenneth Edward	Carrollton

NAME	TOWN
Roche, John William	Decatur
Rogers, Charles Joseph	Saybrook
Rohe, Paul Russell	Madison
Romine, Marion J.	Glasford
Roney, John Kenneth	Dalton City
Rosenberry, Burton John	Milford
Ruff, Edwin Milton	Medora
Russell, Loren H.	Mt. Carmel
Rutherford, Joseph Carroll	Mt. Zion
Sager, Frank	Mt. Pulaski
Sanders, Ivan Lindell	Girard
Sapp, John Quinten	Normal
Sarginson, Myron	Morrisonville
Sayler, Raymond Henry	Bloomington
Schlosser, William Henry	Bloomington
Schmelzel, Edward Fred	Dupo
Schneider, Oscar Paul	Cleveland (Ohio)
Schrock, Elmer R.	Foosland
Schroeder, James Price	Normal
Schroeder, Kuno Robert	Normal
Scott, Richard Clyde	Kingston Mines
Sealock, Richard Bush	Normal
Seelig, George William	Niantic
Seitz, Ralph Kenneth	Sullivan
Seright, Clinton Thomas	Chatsworth
Seybold, Harley J.	Moweaqua
Sharpe, Cecil A.	Bureau
Shelton, Russell Stewart	Pleasant Hill
Shepherd, Virgil Clayton	Eureka
Shull, Aytchmonde Perrin	Macon (Missouri)
Shultz, Gordon	Normal
Simon, Eldon William	Farmersville
Singleton, Major	Mt. Vernon
Skelton, Dale Philander	Mt. Carmel
Smith, George Ernest	Lincoln
Smith, Henry Holmes	Bloomington
Smith, Kenneth Paul	Granville
Smith, Olen Leo	Pleasant Hill
Smith, Owen Everette	Pleasant Hill
Smith, Roy Rufus	Pleasant Hill
Snively, Ethan Allen	Canton
Spainhour, Thomas	Clinton
Spalding, Ross John	Roanoke
Spitzer, Omer Clyde	Warrensburg
Staats, J. Riley	Sumner
Stacy, Walter Matthew	Decatur
Stalions, John Virgil	Lancaster
Stallman, Edwin John	Dwight
Stanger, Guy Dunning	Bloomington
Stark, Kenneth A.	Nebo
Stark, Wilbert Harold	Nebo
Sterling, James Redfern	Hammond (Indiana)
Stevens, John Michael	Camp Grove
Stewart, Bradford	Normal
Stoltz, Harlin J.	Mt. Carmel
Storchman, Henry Kenneth	Lancaster
Straub, Edwin Carl	Ellsworth
Stutzman, Paul Snell	Cerro Gordo
Tabor, Homer Manford	Decatur
Takecare, Ford Charity	Stamping Ground (Kentucky)
Taylor, Lorraine E.	Donnellson
Tebo, Lowell Mose	Beaverville
Temple, Myron Cleo	Hopedale

NAME	TOWN
Thomason, Russel N.	Shabonier
Thompson, Charles A.	Roanoke
Thompson, Merle B.	West Brooklyn
Tilbury, Wilbur Glen	Weldon
Tohill, George Riggin	Lovington
Trimble, Warren Harley	Hopedale
Trimpe, Harry William	Havana
Trimpe, Wilbur R. L.	Topeka
Tronc, Wesley H.	Pontiac
Trummel, Albert Wesley	Lovington
Turner, Kenneth Weston	Elgin
Van Dyke, Harold	Ashley
Vaughan, Rupert Harold	Sullivan
Vehrs, William	Sibley
Veihman, Clifton Morris	Mt. Carmel
Wade, Lawrence Thierry	Lostant
Waldmier, Harold Clarke	Minier
Walk, Lincoln T.	Milton
Wall, Bernard Edwin	Holder
Walrich, Jesse Benjamin	Piper City
Walsh, Nelson John	Morris
Wantling, Dale G. K.	Decatur
Wasman, Elmer Clarence	Downs
Weitekamp, Cletus F.	Harvel
Weller, Earl Franklin	Palmyra
Weller, Frank Robert	San Jose
Welles, Marion Francis	Penfield
Whately, Wilbur Harold	Wing
White, Francis A.	Bloomington
White, Howard L.	Normal
White, Joseph Jasper	Melvin
Wilcockson, George W.	Taylorville
Wilson, Alvy Moulton	Granite City
Wilson, Jesse Worley	Normal
Winegarner, Jonathan Lewis	Warrensburg
Woodward, William Rayfield	Buckley
Wrench, Frank	White Heath
Wrench, Howard Earl	LaPlace
Wright, L. Kenneth	Lawrenceville
Wuebbens, John	Flanagan
Yeck, Lyle August	Streator
Yeck, Ralph Richard	Sioux City (Iowa)
Younger, Donald Austin	Bethany

MID-SPRING TERM

NAME	COUNTY	TOWN
Abbott, Rosamond Sara	Mason	Saidora
Abel, Martha Edna	Woodford	Low Point
Abell, Rowena Eunice	Tazewell	Mackinaw
Acuncius, Aldene	Macoupin	Bunker Hill
Allen, Mary Fern	Wabash	Mt. Carmel
Alwes, Esther Marie	McLean	Covel
Anderson, Dorothy Pauline	Champaign	Ludlow
Anderson, Grace Elizabeth	Piatt	Weldon
Anderson, Mrs. Marcella Dilliard	Macoupin	Dorchester
Andes, Mildred	Logan	Middletown
Ashley, Mary Lois	Vermilion	Bismarck
Baird, Mrs. Frances Mae	Montgomery	Nokomis
Baker, Aubrey Alliene	McLean	McLean
Baker, Vera Lucille	DeWitt	Weldon
Balding, Edith Maxine	Vermilion	Alvin
Baldoni, Josephine Mary	Tazewell	Pekin
Barnes, Ruby Ethel	Piatt	DeLand

NAME	COUNTY	TOWN
Bartman, Jennie Althea	Logan	New Holland
Basting, Ruth Lucile	McLean	Bloomington
Beer, Fannie Sara	Woodford	Roanoke
Bell, Dorothy Mae	Greene	Roodhouse
Bell, Ursula Lois	Sangamon	Mechanicsburg
Best, Helen Lucille	Macoupin	Palmyra
Bilyeu, Bernice Amelia	Christian	Moweaqua
Blankenship, Ruth Valentine	Vermilion	Danville
Bloomster, Alice Maurine	Vermilion	Hoopeston
Blue, Mary Jennie	DeWitt	Clinton
Bopp, Frances Helen	Macon	Maroa
Boso, Isabelle Lorene	McLean	Carlock
Boyles, Stella Malinda	Franklin	Whittington
Bradford, Bernice Edel	McLean	Cooksville
Bradley, S. Laureta	Bureau	Ladd
Brandt, Eva Madeline	Tazewell	Armington
Brecher, Ethel May	Tazewell	Pekin
Brock, Adah Lou	Fulton	Ipava
Broome, Margaret Louise	Piatt	Monticello
Brown, Mary L.	Montgomery	Farmersville
Burkhard, Bercille Marie	Ford	Paxton
Burnett, Verna Mae	McLean	Saybrook
Burns, Elsie	DeWitt	Clinton
Busby, Millie Josephine	McLean	Weston
Butz, Inez Lucile	Livingston	Dwight
Byrd, Largaret	Calhoun	Hamburg
Cameron, Helen Irene	Macoupin	Gillespie
Cameron, Mrs. Laurene L.	McLean	Chenoa
Campbell, Josephine Barbara	Vermilion	Bismarck
Carnahan, Blanche	McLean	Lexington
Carver, Rachel E.	Sangamon	Springfield
Casper, Greta Marguerite	Montgomery	Litchfield
Chambers, Margaret Ann	Champaign	Sadorus
Chick, Caroline E.	McLean	Le Roy
Chilberg, Irene C.	Henry	Cambridge
Claridy, Efa F.	Morgan	Murrayville
Clifford, Elizabeth	LaSalle	Ottawa
Cline, Helen	Menard	Petersburg
Cockrell, Pauline Ruth	Woodford	Washburn
Collard, Frances Eloise	Pike	Nebo
Collins, Teresa Agnes	Livingston	Odell
Compton, Lloyd Jeannette	Douglas	Tuscola
Conderman, Iola Mae	Lee	Amboy
Corzine, Phyllis Elizabeth	Christian	Stonington
Cox, Ruth V.	Morgan	Jacksonville
Crawford, Irene C.	Vermilion	Potomac
Crisp, Helen Mary	Pike	Pittsfield
Cross, Hallie Ellen	Macon	Decatur
Crowder, Helen Cornelia	Lawrence	Bridgeport
Cunningham, Mrs. Marjorie Burkhart	Vermilion	Potomac
Cunningham, Opal M.	Wabash	West Salem
Curry, Mable Beatrice	Menard	Tallula
Dahl, Merle	Macoupin	Virden
Day, Mary Eleanor	Calhoun	Hamburg
Dickson, Nellie Elizabeth	Fulton	Lewistown
Downes, Edith Lois	Livingston	Fairbury
Drisko, Mabel Eugenia	Cass	Chandlerville
Earhart, Ruth Lydia	Mason	Manito
Eggenberger, Margaret Adele	Livingston	Emington
Ekstrand, Margaret Lorena	Peoria	Elmwood
Eller, Alvina Elsie	Tazewell	Pekin
Ellis, Aileen	McLean	Downs
Everist, Mildred E.	Mason	Easton

NAME	COUNTY	TOWN
Fink, Lois Berdena	Mason	Mason City
Fitzpatrick, Ruby Frances	Ford	Guthrie
Floyd, Eileen M.	Montgomery	Raymond
Folkenroth, Leatha Violet	Fulton	Farmington
Foster, Mary McKay	Marion	Centralia
Fox, Mary Inga	Macoupin	Girard
Fox, Mina May	Macoupin	Girard
Frevert, Leona Christiana	Tazewell	Minier
Frink, Mrs. Vera Barnes	McLean	Bloomington
Furrer, Mary Christine	Mason	Easton
Gant, Ruth Gertrude	Sangamon	Springfield
Gillham, Eunice	Scott	Roodhouse
Gilmore, Gladys Marie	Mason	Forest City
Gilmore, Mabel Lois	Mason	Forest City
Glenn, Kathryn Louise	Livingston	Saunemin
Grady, Julia Pauline	DeWitt	Farmer City
Graff, Faye Katherine	Tazewell	Minier
Graff, Marvel Dorene	Tazewell	Minier
Gray, Leona Margaret	Iroquois	Ashkum
Green, Naomi Sarah	Tazewell	Tremont
Grending, Frieda Marie	McLean	Bloomington
Griffin, Alice Margaret	DeWitt	Clinton
Griffin, Mrs. Mabel Wilson	DeWitt	Clinton
Grimsley, Louise Marguerite	DeWitt	Clinton
Grote, Marcella E.	Montgomery	Ohlman
Guthals, Pauline Marie	Montgomery	Farmersville
Hainline, Luella Pearl	Tazewell	Armington
Hammer, Nina Gertrude	Tazewell	Pekin
Handley, Mary Frances	Livingston	Fairbury
Hays, Euphemia	Tazewell	Deer Creek
Henderson, Fern Irene	Tazewell	Hopedale
Hendren, Jessie May	McLean	Bloomington
Herring, Lucille	Greene	Eldred
Hicks, Norma Christine	Greene	White Hall
Hix, Emma Jane	Macoupin	Mt.Olive
Holt, Effie	Ford	Loda
Hoos, Adah	Pike	Pittsfield
Hougham, Ethelene L.	McLean	Bloomington
Howey, Mary Ruth	Douglas	Tuscola
Huie, Eva Clara	McLean	Bloomington
Huson, Mary June	Macoupin	Palmyra
Jackson, Elizabeth Rose	Shelby	Windsor
Jaggers, Lucille Marine	McDonough	Bushnell
James, Alice Mary	Tazewell	Green Valley
Johnson, Dale Blendene	Fulton	Canton
Johnson, Florence Lucille	Livingston	Pontiac
Johnson, Nellie Ruth	DeWitt	Clinton
Jones, Marie J.	McLean	Normal
Jones, Mildred E.	Woodford	El Paso
Jones, Mildred Irene	Menard	Petersburg
Kennedy, Beatrice May	Moultrie	Dalton City
Keplinger, Violet Dale	Crawford	Sumner
Kirkpatrick, Mrs. Blanche	McLean	Bloomington
Knuppel, Nelda Mary	Mason	Easton
Kohler, Hallie Louise	McLean	Normal
Kohler, Myra LaVida	McLean	Normal
Koons, Mrs. Anita Brown	McLean	McLean
Kreiling, Maud	Mason	Manito
Kuntz, Mildred Ruth	Livingston	Strawn
LaReau, Arabella Marguerite	Iroquois	Beaverville
LaRochelle, Aline Elizabeth	Christian	Pana
Leary, Mary Lucille	McLean	Holder
Leasman, Pauline Mae	McLean	Saybrook

NAME	COUNTY	TOWN
Lee, Ida Wanetah	Tazewell	Deer Creek
Leischner, Mary Darlene	Piatt	DeLand
Lemons, Fern Helen	Woodford	Congerville
Leverenz, Ruth Elizabeth	Iroquois	Cissna Park
Lindsey, Leona Stephenson	McLean	Normal
Linn, Nona Fay	Shelby	Herrick
Lipton, Marjorie	Rock Island	Orion
Litherland, Dorothy	Wabash	Allendale
Lobdell, Vera I.	McLean	Colfax
Louis, Clare Mary	Marshall	Henry
McAfee, Harriet Agnes	Logan	Mt. Pulaski
McAtee, Paula P.	Sangamon	Springfield
McBride, Alice Lavonia	Tazewell	Hopedale
McCammon, Ruby L.	DeWitt	Maroa
McClure, Mrs. Mabel Edwards	Sangamon	Sherman
McConnell, Ruth Ellen	Logan	Lincoln
McCray, Rosella Elizabeth	Iroquois	Cissna Park
McKinstry, Marian Jean	Kankakee	Grant Park
McMannamy, Emma Hait	Peoria	Chillicothe
Mamie, Leona	Macoupin	Bunker Hill
Manahan, Clara H.	McLean	Cooksville
Mank, Eunice Mary	Effingham	Altamont
Marshall, Lois Jeannette	Henderson	Stronghurst
Martin, Helen Melvina	DeWitt	Wapella
Martin, Mrs. Vera Irvin	McLean	Normal
Marvel, Zelda A.	Piatt	DeLand
Mathis, Evelyn Gertrude	Johnson	Vienna
Matthes, Mildred	Greene	Kane
Meiner, Ella Frances	McLean	Bloomington
Meiner, Mary Catherine	McLean	Bloomington
Meiner, Naomi Lois	McLean	Bloomington
Meredith, Zazelle Marie	Iroquois	Milford
Miller, Audrey Opal	McLean	Carlock
Miller, Cleda Marie	Bond	Smithboro
Miller, Lucille Madeline	Marshall	Magnolia
Mohr, May Elizabeth	McLean	Normal
Moore, Jeanette Marie	Henry	Galva
Mortland, Mildred Elizabeth	Calhoun	Hardin
Moss, Eunice Wyota	Moultrie	Lovington
Muntz, Helen E.	Greene	Carrollton
Murray, Lucille Mary	McLean	Bloomington
Mutch, Lela Edna	Macoupin	Scottville
Myers, Berniece Elizabeth	Mason	San Jose
Myers, Orvetta	Tazewell	Minier
Naffziger, Fern M.	Tazewell	Hopedale
Naffziger, Mona M.	Tazewell	Hopedale
Neece, Dorothea Marie	Macoupin	Palmyra
Nichols, Velma Cornelia	Montgomery	Farmersville
Nunan, Grace W.	Piatt	DeLand
Oberto, Marguerite	Macoupin	Wilsonville
Olson, Agda Eleonor	Logan	Lincoln
Palubinsky, Agnes	Macoupin	Wilsonville
Parker, Mildred Genevieve	McLean	Holder
Parker, Valla Irene	Ford	Paxton
Phillippo, Grace Mae	Iroquois	Watseka
Pickens, Mabelle Mary	Woodford	Low Point
Pittinger, Hazel Marguerite	Logan	Atlanta
Platz, Kathryn A.	Ford	Kempton
Pottorf, Helen	Mason	Mason City
Pottorf, Marie Anna	Mason	Mason City
Pottorff, Velma Harriet	Sangamon	Springfield
Prahl, Erma Lena	Champaign	Mahomet
Pratt, Esther Alice	Mason	Kilbourne

NAME	COUNTY	TOWN
Quantock, Daisy T.	Livingston	Forrest
Raber, Beulah Ione	Livingston	Flanagan
Raikes, Roberta Frances	Menard	Tallula
Rainey, Altha L.	DeWitt	Clinton
Rarick, Bessie Lucille	Tazewell	Pekin
Rarick, Ruth Agnes	Tazewell	Pekin
Rea, Dorothy Aileen	Morgan	Murrayville
Read, Beulah Abagail	Richland	Calhoun
Reeser, Juanita Opal	DeWitt	Farmer City
Reynolds, Hallie Pearl	Woodford	Carlock
Rice, Eva Mae	McLean	LeRoy
Rice, Helen	Greene	Rockbridge
Richardson, Velma Eades	Menard	Tallula
Ridings, Elsie Muriel	Greene	White Hall
Rippy, Mrs. Emma Scott	McLean	Ellsworth
Robinson, Esther Louise	Woodford	Roanoke
Ruben, Ekelena	Logan	Emden
Ruben, Flora	Logan	Emden
Sapp, Dorothy Mae	Logan	Middletown
Schertz, Erma Ferne	Tazewell	Washington
Schertz, Grace Louise	McLean	Bloomington
Schertz, Imo Fern	Woodford	El Paso
Schnellbacher, Marie	Tazewell	Mackinaw
Schuetz, Margaret Mary	LaSalle	Ottawa
Scott, Alvina Mae	Bond	Smithboro
Scott, Florence Marie	Macon	Decatur
Sefton, Thelma Viola	Bond	Greenville
Shanner, Mildred Cleo	Macoupin	Carlinville
Sharp, Mary Lucile	McLean	Danvers
Sheets, Evelyn Lucille	Peoria	Green Valley
Shultz, Jeannette Frances	Livingston	Odell
Siela, Marguerite Mae	(Indiana)	Jasper
Sledge, Gladys	Jefferson	Bonnie
Smilie, Helen Margaret	Woodford	Benson
Smith, Anna Elizabeth	Woodford	Metamora
Smith, Esther Lucille	Livingston	Flanagan
Smith, Sula Belle	Morgan	Murrayville
Snook, Margaret Elizabeth	Logan	Atlanta
Speedie, Wilhelmine Brandt	Ford	Paxton
Staker, Pearl Josephine	Tazewell	Pekin
Stoerger, Ruth Catherine	Champaign	Ivesdale
Stoll, Elsie Irene	Logan	Chestnut
Tayler, Myra Alberta	Livingston	Chatsworth
Terry, Virginia Mildred	Menard	Petersburg
Thom, Elfrieda Minnie	McLean	Arrowsmith
Thomas, Velma Irene	Montgomery	Raymond
Thomson, Mary Patterson	Montgomery	Hillsboro
Tomlin, Ida Virginia	Bureau	Mineral
Toombs, Lila Grace	DeWitt	Clinton
Tracy, Mabel Claire	Champaign	Sidney
Tunks, Olyve Lucile	Marion	Centralia
Turner, Martha	DeWitt	Clinton
Turner, Virginia Elizabeth	McLean	McLean
Valentine, Bertha Frances	Vermilion	Danville
Waggoner, Mildred	Pike	Pleasant Hill
Walsh, Juel Elizabeth	Livingston	Streator
Waltz, Mrs. Ada Kerr	McLean	Normal
Ward, Catherine E.	Morgan	Murrayville
Watson, Anna Irene	Champaign	Ludlow
Weaver, Mary Mildred	Lawrence	St. Francisville
Weber, Katherine Frieda	Greene	Dana
Wehling, Vera M.	Iroquois	Martinson
Westerman, Ferne Enid	Macon	Argenta

NAME	COUNTY	TOWN
White, Ava	Douglas	West Ridge
Whittenberg, Eva Katherine	Sangamon	Springfield
Wiegman, Catherine Estella	Shelby	Moweaqua
Williams, Mrs. Mildred Alice	McLean	Normal
Wilmert, Edith Genevieve	Logan	Atlanta
Winger, Martha	Iroquois	Rankin
Witham, Helen Louise	McLean	Stanford
Wittrock, Alma Martha	Logan	Mt. Pulaski
Wood, Irene Mae	Rock Island	Rock Island
Wood, Julia Alice	Greene	Rockbridge
Woodcock, Hylma E.	Macon	Decatur
Wurmnest, Emma Emilia	Tazewell	Deer Creek
Young, Grace Katherine	Vermilion	Bismarck
Zehr, Mabel Louise	Champaign	Fisher
Zimmer, Mrs. Thelma Barbee	Tazewell	Delavan
Adams, Earl M.	Champaign	Fisher
Bailey, Edgar Wilson	Montgomery	Hillsboro
Barber, Robert Barton	McLean	Normal
Barnhart, David Harold	Piatt	Bement
Bullock, Chalon Arthur	Sangamon	New Berlin
Crawford, Clarence W.	Iroquois	Milford
Eades, John Benjamin	Macoupin	Scottville
East, Roy Donald	Piatt	Hammond
Foulke, Le Moine Kermit	Madison	New Douglas
Gerber, Roy Elwood	Champaign	Foosland
Gerth, Francis Arthur	Ford	Cabery
Grant, Lester James	Macoupin	Gillespie
Griffin, T. Merle	DeWitt	Clinton
Holt, Everett E.	Iroquois	Milford
Knepper, Ralph Robert	(Ohio)	Findlay
Lee, Harold Mitchell	Tazewell	Deer Creek
Leonard, Dennis Francis	Montgomery	Harvel
Lorenz, Paul August	Macoupin	Mt. Olive
Lyons, Rolland Albert	McLean	Colfax
McBroom, Rowland Curtis	Shelby	Findlay
McFadden, Lewis Herbert	Macon	Decatur
Montague, Roy Williams	Jersey	Delhi
Morphew, Robert	Woodford	Low Point
Raber, Clark B.	Livingston	Flanagan
Schrock, Elmer Ray	Champaign	Foosland
Smith, Arnott Pierce	Sangamon	Buffalo Hart
Snively, Ethan Allen	Fulton	Canton
Stiff, Oris H.	Tazewell	Peoria
Trimpe, Wilbur R.	Mason	Topeko

POSTGRADUATES

NAME	SECTION	COUNTY	POST OFFIS
Roman, John Hugo	K	Macoupin	Benld
Stretch, Harold Porter	K	McLean	Normal

SENIOR COLLEGE UNDERGRADUATES

NAME	SECTION	COUNTY	POST OFFIS
Anderson, Mrs. Grace Fuller	K	McLean	Bloomington
Arends, Laura Elizabeth	K	Ford	Melvin
Armstrong, Mrs. Opal Rich	K	Woodford	El Paso
Bandy, Dorothy Marguerite	K	Greene	White Hall
Batterton, Doris Ethel	K	McLean	Bloomington
Bell, Mary Meadows	K	McLean	Bloomington
Blair, Veva Eunice	J	McLean	Normal
Bragonier, Ruth Elizabeth	H	McLean	Bloomington
Briner, Minerva LeBegue	H	LaSalle	Seneca

NAME	SECTION	COUNTY	POST OFFIS
Browning, Aileen	K	McLean	Normal
Busing, Florence Anna	J	Ford	Sibley
Butz, Inez Lucile	K	Livingston	Dwight
Campbell, Anna Lucille	K	Tazewell	East Peoria
Castle, Esther Marian	H	McLean	Bloomington
Clark, Emma Pearl	K	McLean	Bloomington
Cox, Mildred Lorraine	K	Sangamon	Springfield
Davis, Blanche Elizabeth	K	(Iowa)	Ottumwa
Dexheimer, Bertha Kathryne	K	(So. Dakota)	Spencer
Dondanville, Janet	K	Will	Wilmington
Dougherty, Irene Anne	H	Kane	Aurora
Farnsworth, Lucile	K	Iroquois	Cissna Park
Ferris, Haskell Margaret	K	Macon	Decatur
Fisher, Carolyn Uhland	L	Adams	Payson
Fulton, Altha Louise	K	McLean	Heyworth
Gustoff, Anna Belle	H	Tazewell	Manito
Hanson, Agnes Lenora	K	Whiteside	Prophetstown
Ireland, Lily Vernace	K	Lawrence	St. Francisville
Isenhower, Mildred Louise	K	Cass	Ashland
Killian, Hannah Marie	K	McLean	Normal
Larrick, Caroline Letitia	H	McLean	Bloomington
Lee, Harriet	K	Iroquois	Watseka
Lowry, Margaret Lucile	K	McLean	Bloomington
McKay, Marjorie	H	McLean	Bloomington
McMackin, Dena LaVerne	K	McLean	Bloomington
Markland, Ethel Romeyn	H	McLean	Chenoa
Meikle, Grace Evelyne	H	Bureau	Sheffield
Mieville, Margaretha Marie	K	Tazewell	Hopedale
Overholt, Hope	K	McLean	Bloomington
Proctor, Inez Ione	K	McLean	Bloomington
Robinson, Mary Alice	K	Livingston	Emington
Ronk, Naomi Pearle	J	Macoupin	Virden
Rose, Ethel Mayene	K	McLean	Normal
Roseman, Lela Marie	K	DeWitt	Weldon
Ross, Mary Ellen	H	McLean	Bloomington
Sage, Mary Ruth	K	McLean	Normal
Stevens, Ida Clark	K	McLean	Normal
Supan, Josephine Mary	K	Marshall	Toluca
Sutherland, Hazel Louise	K	McLean	Bloomington
Taylor, Ethal Shirley	K	McLean	Bloomington
Terrell, Gleynafa Donna	K	Stark	Wyoming
Thompson, Mildred Lucille	L	Hancock	Hamilton
Turner, Charlotte Ann	K	McLean	Normal
Tuttle, Elsie Florence	K	McLean	Normal
Van Etten, Lena Mae	K	Mason	Easton
Watkins, Ruby Dappert	K	McLean	Bloomington
Westhoff, Margaret	K	McLean	Normal
White, Annabel	K	McLean	Normal
Willard, Dorothy Maude	K	McLean	Normal
Allen, Donald Joseph	J	McLean	Bloomington
Baldwin, Harry Earl	K	Vermilion	Catlin
Boyd, Ralph L	J	Rock Island	Silvis
Brucker, Bernell Ernest	K	McLean	Normal
Burlend, John	K	Pike	Griggsville
Carlock, Horace Burton	K	McLean	Carlock
Clark, Horace Havey	J	Peoria	Chillicothe
Clark, Wardell Tolbert	J	LaSalle	Dana
Classon, Robert Harold	K	LaSalle	Marseilles
Covey, James Edward	K	McLean	LeRoy
Dawson, Clyde Finley	K	Woodford	Minonk
Drobny, Chester John	K	Cook	Chicago
Falgier, George John	K	McLean	Bloomington
Griffin, Isaac Averell	M	McLean	Bloomington

NAME	SECTION	COUNTY	POST OFFIS
Haag, Wesley Gustave	K	Livingston	Cullom
Hill, Eugene L	K	McLean	LeRoy
Jessop, Fred L	K	St. Clair	Lebanon
Kambly, Paul Eduard	K	Iroquois	Cissna Park
Knuppel, Fred John	E	Mason	Easton
Leonard, John Carl	K	Vermilion	Potomac
Litwiller, Roy Elmer	K	Tazewell	Hopedale
Means, George Robert	K	McLean	Bloomington
Montgomery, Virgil Leroy	K	Christian	Mt. Auburn
Mooney, John D	K	Champaign	Philo
Moore, Roy B	K	McLean	Bloomington
Needles, Paul Reed	K	(Ohio)	Findley
Norton, John M	E	McLean	Bloomington
Odell, Clarence Burt	K	McLean	Normal
O'Neal, Frank E	K	Ford	Gibson City
Patton, James Earl	K	Piatt	Monticello
Rosenbery, Burton John	K	Iroquois	Milford
Sehmann, Henry Ralph	K	Ford	Sibley
Smith, Kenneth Paul	K	Putnam	Granville
Snyder, Harold V	K	Shelby	Moweaqua
Stahl, Floyd Franklin	K	Livingston	Cullom
Takecare, Ford Charity	K	(Kentucky)	Stamping Ground
Turner, Kenneth Weston	K	Kane	Elgin
Weber, Ralph Edward	E	McLean	Bloomington

JUNIOR COLLEGE UNDERGRADUATES

NAME	SECTION	COUNTY	POST OFFIS
Adams, Esther Lucile	F	McLean	Normal
Adams, Gertrude Fairalee	K	Christian	Moweaqua
Agee, Marjorie Zelma	K	Menard	Athens
Alexander, Nellie Mason	K	Peoria	Peoria
Alkire, Thelma Gladys	B	Sangamon	Springfield
Allen, Mary Louise	H	McLean	Bloomington
Anderson, Edna May	K	Champaign	Foosland
Anderson, Grace Elvina	J	Bureau	Tiskilwa
Anderson, Hazel Jewell	A	McLean	Lexington
Andrew, Elaine Anna	B	Winnebago	Rockford
Andrew, Enid Gertrude	B	Winnebago	Rockford
Andris, Ione Marie	B	McLean	Bellflower
Appenzeller, Marie Anna	N	Tazewell	Minier
Arbogast, Carolyn Lenora	D	McLean	Normal
Arbogast, Dorothy Wilhamene	K	McLean	Normal
Ardueser, Sylvia Ida	D	Madison	Highland
Armbruster, Helen Marie	K	McLean	Bloomington
Armbruster, Irene Rosemary	N	Logan	Hartsburg
Armstrong, Bernice Evelyn	J	Logan	Lincoln
Armstrong, Hazel Marie	N	Jersey	Medora
Arney, Lorene M	K	Clark	Martinsville
Arnold, Mary Lena	C	McLean	Normal
Babbs, Mary Irene	K	Coles	Fair Grange
Bahr, Ruth Marie	A	Adams	Quincy
Bailey, Elizabeth Frances	J	Tazewell	Delavan
Bailey, Frances Esther	K	Stark	Wyoming
Baker, Mabel Dobbles	J	Cook	Chicago
Balderstone, Maurica Mary	A	Stephenson	Freeport
Ball, Helen Elizabeth	N	Montgomery	Farmersville
Bane, Della Ione	B	McLean	Arrowsmith
Banks, Mary Katharine	J	McLean	Normal
Barnes, Allena	A	Warren	Monmouth
Barnes, Marjorie Ellen	N	Vermilion	Potomac
Barrett, Evelyn Cleo	D	Livingston	Pontiac
Bashore, Gertrude Elsie	A	Livingston	Odell
Batson, Eunice Lenora	G	Bureau	Princeton

NAME	SECTION	COUNTY	POST OFFIS
Batterton, Rachel Marie	C	McLean	Bloomington
Baughman, Helen Alberta	N	Livingston	Odell
Bayler, Edith Myrtle	C	Ford	Melvin
Bear, Leona Esther	N	Iroquois	Martinton
Beatty, Emma Mildred	K	Livingston	Campus
Becker, Bertha Ada	K	Logan	Atlanta
Becker, Margaret Elaine	N	Tazewell	Minier
Beckwith, Dorothy Frances	B	Marshall	Toluca
Bell, Ethel Lillian	G	Champaign	Champaign
Bell, Ursula Lois	K	Sangamon	Mechanicsburg
Bennett, Juanita Loraine	D	Knox	Williamsfield
Bergstrom, Rachel Ferne	K	McLean	Normal
Berney, Mary Alleyne	C	Bureau	Tiskilwa
Berry, Anna Agnes	K	LaSalle	Lostant
Berry, Jennie Dora	B	Montgomery	Litchfield
Bervar, Emi	N	Marshall	Sparland
Beutien, Katherine Elaine	A	Will	Peotone
Billingsley, Ethelynn Todd	D	Macoupin	Virden
Biros, Marie Ann	N	Grundy	Mazon
Bishop, Mary Elisabeth	J	Putnam	McNabb
Bitters, Hazelle	C	Ford	Gibson City
Blackford, Grace Irene	N	Vermilion	Armstrong
Blackman, Emma Smith	K	McLean	Normal
Blain, Edra Matilda	J	Menard	Greenview
Blankenship, Cynthia Frances	J	Fayette	Shobonier
Blazer, Dorothy Jane	B	Macon	Forsyth
Bloom, Marguerite Carrie	F	Cook	Chicago
Bloomberg, Frances Louise	B	Henry	Lynn Center
Bloomster, Elder Gretchen	F	Vermilion	Hoopeston
Blue, Inez Frobish	B	Livingston	Pontiac
Bolton, Bernadine Pearl	B	McLean	Heyworth
Bond, Zona Louise	G	McLean	Bloomington
Booher, Refa Roberta	N	Vermilion	Armstrong
Bott, Elinor Blanche	A	Macoupin	Brighton
Boyd, Mary Edith	C	Alexander	Cairo
Bradford, Anna Mae	B	LaSalle	Streator
Bradshaw, Juanita Lois	A	Rock Island	Moline
Brandt, Mildred Frances	B	Bureau	Mineral
Brannan, Bessie Louise	C	Livingston	Pontiac
Brasmer, Mildred Viola	K	Mercer	Viola
Bratcher, Helen Lucille	N	Ford	Gibson City
Brave, Carrie Louise	N	Tazewell	Minier
Breedlove, Bernadine Edna	B	Peoria	Peoria
Brewer, Ollie Virginia	A	Douglas	Villa Grove
Bright, Pearl Elizabeth	J	McLean	Normal
Britch, Nellie Mae	J	Vermilion	Catlin
Broderick, Nora Catherine	B	Grundy	Verona
Brosamer, Theresa Irene	F	Logan	Lincoln
Brown, Della Lavina	A	Menard	Oakford
Brown, Fleeta Alberta	A	Menard	Oakford
Brown, Lillian Virginia	A	Livingston	Odell
Bruner, Mary Jane	A	Livingston	Kempton
Bruton, Doris	K	Bureau	Princeton
Bryan, Alice Sara	K	McLean	Normal
Bryant, Elizabeth Armour	K	McLean	Ellsworth
Buchholz, Vega Muriel	K	McLean	Bloomington
Buchter, Velma Viola	A	Macon	Blue Mound
Buck, Evelyn June	B	Peoria	Princeville
Buckner, Nellie Irene	B	Kankakee	Momence
Burch, Charlie	A	Cook	Chicago
Burdette, Marie	A	Cook	Chicago
Burke, Leona	N	McLean	McLean
Burnett, Florence Viola	J	McLean	Saybrook

NAME	SECTION	COUNTY	POST OFFIS
Burns, Helen	B	DeWitt	Clinton
Butterly, Sarah Marie	B	LaSalle	Streator
Calhoun, Jessie Lily	B	Cook	Chicago
Calhoun, Verdie May	N	Sangamon	Pleasant Plains
Campbell, Miriam Pauline	N	Macon	Maroa
Campbell, Veda Myrtle	H	McLean	Normal
Capps, Mary Louise	J	McLean	Bloomington
Carlock, Virginia Madge	H	McLean	Carlock
Carmichael, Catharine Loura	C	Ogle	Stillman Valley
Carper, Marion Emeline	B	Bureau	Buda
Carrithers, Mildred Maurine	B	Marshall	Toluca
Carroll, Anna Alvine	N	(Wisconsin)	Sister Bay
Carroll, Maxine Margaret	C	LaSalle	Streator
Carson, Eleanor Elizabeth	K	Vermilion	Danville
Carter, Mildred Lucille	B	Greene	Eldred
Carver, Ruby	A	McLean	Normal
Carwell, Virginia	B	Coles	Lerna
Cederstrom, Mabel	J	Rock Island	Carbon Cliff
Chambers, Gertrude Lenore	F	Champaign	Sadorus
Chambers, Lillian Merle	G	McLean	Bloomington
Chapman, Thelma Inez	B	Cook	Chicago
Chatters, Augusta Berlena	B	St. Clair	E. St. Louis
Cherry, Vivian Williveve	B	St. Clair	Belleville
Chesebro, Aldene Flora	K	Livingston	Saunemin
Christenson, Helen Lucille	B	Vermilion	Grape Creek
Christian, Ruby Agnes	N	Ford	Piper City
Clayton, Carolyn Margaret	B	Madison	Collinsville
Clement, Velma Vereena	K	Kankakee	St. Anne
Clift, Edith Mae	N	Marshall	Henry
Clifton, Catherine Hope	C	Whiteside	Rock Falls
Coates, Margaret	B	Greene	Hillview
Coe, Alma Claudine	F	Livingston	Ancona
Coe, Lola Cothern	C	Christian	Pana
Coffin, Mary Ellen	N	Sangamon	Pleasant Plains
Cole, Fern Geneva	N	Coles	Macon
Cole, Pauline Lottie	N	Fayette	Bingham
Coleman, Dorothea Aileen	G	Kankakee	Kankakee
Colgan, Bernadette Anna	N	Stark	Wyoming
Colgan, Germaine Frances	N	Stark	Wyoming
Collier, Norma Mae	N	Macon	Decatur
Compton, Lloyd Jeanette	K	Douglas	Tuscola
Compton, Mary Merne	J	Livingston	Fairbury
Conard, Pauline	H	Champaign	Urbana
Concklin, Dorothea	K	McLean	Bloomington
Conlee, Selah Edna	B	Greene	Carrollton
Connole, Margaret Elizabeth	J	Greene	Carrollton
Cook, Elma Harriet	N	Ford	Roberts
Cook, Madge Bullington	J	Vermilion	Danville
Cooper, Marguerite Helen	C	LaSalle	Rutland
Cooper, Naomi Alice	K	Livingston	Forrest
Corneille, Sadie Wabel	K	Bureau	Zearing
Cotter, Kathryn Virginia	B	Kankakee	Kankakee
Cowie, Mary Shaw	K	Sangamon	Springfield
Cox, Eunice Musette	J	Crawford	Robinson
Cox, Gladys Imogene	H	Peoria	Princeville
Cox, Leota Adaline	B	McLean	Normal
Crosbie, Florence Isobel	N	Ford	Gibson City
Curry, Lois Cornelia	B	McLean	Bloomington
Custer, Lorraine Frances	C	McLean	Bloomington
Daily, Martha Ann	A	Cook	Chicago
Daily, Mary Genevieve	A	Cook	Chicago
Daniel, Vera Leota	N	Cass	Chandlerville
Darrough, Jeannette Marie	K	Iroquois	Sheldon

NAME	SECTION	COUNTY	POST OFFIS
Dasher, Velma Maurine	N	Logan	Lincoln
Daum, Genevieve Maxine	J	Moultrie	Sullivan
Davis, Nellie Irene	K	McLean	Bloomington
Dawson, Carrie Belle	A	St. Clair	E. St. Louis
Degnan, Dorothy Laura	F	McLean	Chenoa
Delano, Emily Louise	D	Macon	Decatur
Denning, Margaret Matilda	J	McLean	LeRoy
Dennis, Margaret Elizabeth	H	Macon	Decatur
DerValis, Lilyan Martha	G	Madison	Collinsville
Dick, Ellen Louise	K	Iroquois	Watseka
Dietrich, Ann Agnes	N	Tazewell	Morton
Dietrich, Esther Julia	N	Tazewell	Morton
Dirks, Dorothy Doris	C	Adams	Quincy
Ditto, Gladys Maurine	F	Warren	Monmouth
Dobbs, Bertha Lucille	B	McLean	Normal
Dolbow, Vera Louise	H	Pike	Griggsville
Drinan, Camilla Clara	B	Grundy	Verona
Duckwiler, Helena Marie	A	Greene	Athensville
Dudley, Thelma Pearl	A	Franklin	Zeigler
Duewer, Margaret Lydia	A	Sangamon	Loami
Dufner, Nellie Lorene	B	Macoupin	Nilwood
Duginger, Mae Margaret	K	Logan	Middletown
Duncan, Elizabeth Inez	J	Tazewell	Delavan
Duncan, Helen	N	Tazewell	Delavan
Dunham, Leta Marie	H	Pike	Griggsville
Dunn, Florence Kathryn	N	Will	Symerton
Dyer, Mildred Avynel	N	Iroquois	Woodland
Edwards, Evelyn Virginia	J	DeWitt	Waynesville
Edwards, Nannie Beatrice	C	Vermilion	Danville
Eidman, Elizabeth Marie	H	McLean	Bloomington
Ekstrand, Agnes Marie	B	Peoria	Elmwood
Eller, Hazel Idella	B	Tazewell	Pekin
Elliott, Kathryne Faye	D	Kankakee	Chebanse
Elliott, Wilma Marie	K	Livingston	Fairbury
Ellis, Dorothy Lois	K	McLean	Bloomington
Emerson, Vivian Irene	K	Christian	Stonington
Engel, Winnie	N	McLean	Carlock
Enke, Adele Christina	N	Macoupin	Bunker Hill
Enlow, Elizabeth Mathilde	A	Sangamon	Springfield
Ensign, Rosa Bell	N	Livingston	Long Point
Entsminger, Bonnie Beatrice	N	Christian	Morrisonville
Espel, Jeannette Cecilia	B	Bureau	Walnut
Essex, Ruby Juanita	A	Henderson	Oquawka
Etzen, Mildred Jeannette	K	Mason	Mason City
Evans, Alpharetta Ann	N	Kankakee	Essex
Everett, Maria Isabel	C	Henry	Geneseo
Ewing, Mary Ruth	K	Brown	Mt. Sterling
Fabert, Lucile Ruth	B	Champaign	Champaign
Falconer, Olga Marcella	A	St. Clair	E. St. Louis
Farr, Nina Marie	B	Henry	Kewanee
Fearn, Velma Marie	B	Christian	Pana
Ferris, Carolyn Luella	A	LaSalle	Streator
Ferris, Marie A	N	Stark	Bradford
Firchau, Geneva	B	Iroquois	Milford
Fischer, Mildred Pauline	B	Livingston	Chenoa
Fitchhorn, Iris Bernice	C	McLean	Heyworth
Flesher, Olga Bernice	B	McLean	Lexington
Flynn, Geraldine	A	St. Clair	E. St. Louis
Foster, Virginia Vida	K	McLean	Bellflower
Freeborn, Frances Elizabeth	A	Winnebago	Rockford
Frevert, Mildred Frieda	K	Tazewell	Minier
Fritts, Genevieve	C	Kane	Montgomery
Froelich, Marie Theresa	N	Iroquois	Danforth

NAME	SECTION	COUNTY	POST OFFIS
Funk, Mary Alice	K	Piatt	Monticello
Gallagher, Evelyn Douglas	F	Mason	Mason City
Gallagher, Gladys Glenor	A	Logan	Lincoln
Galloway, Mary Emelene	C	Pike	Pleasant Hill
Galland, Violet Mildred	G	Du Page	Glen Ellyn
Gallup, Olive Fern	N	Livingston	Emington
Garber, Ethel Mae	N	Logan	Emden
Garber, Mildred Mae	C	Tazewell	Washington
Geddes, Margaret	B	Sangamon	Auburn
Geiken, Beulah Verneal	K	Woodford	Benson
Geist, Janet Alice	B	St. Clair	Belleville
Gerdes, Edna Augusta	B	Kankakee	Grant Park
Gibson, Evelyn Mae	K	McLean	McLean
Gibson, June Irene	B	Whiteside	Prophetstown
Gidding, Pauline Elizabeth	K	Champaign	Homer
Gilkison, Iris Rose	N	Vermilion	Catlin
Gilmore, Martha Loraine	H	McLean	Arrowsmith
Gimpel, Dorothy Maxine	H	St. Clair	E. St. Louis
Gitzen, Pearl Katherine	B	Vermilion	Rankin
Glafka, Vera Henrietta	B	Whiteside	Sterling
Glenn, Emma Edith	K	Pike	Griggsville
Glover, Viola Louise	J	McLean	Normal
Goddard, Mary Helen	D	McLean	Bloomington
Goembel, Genevieve Nancy	K	Livingston	Fairbury
Good, Virginia Eda	F	Macon	Decatur
Goodall, Genevieve Claire	K	Wayne	Fairfield
Goostree, Treva Mildred	B	Marion	Iuka
Gotthardt, Evelyn Maria	B	Henry	Geneseo
Gourley, Lucille	C	Livingston	Cornell
Grabbe, Hazel Pauline	B	Jersey	Brighton
Gradert, Susan Alma	B	Henry	Atkinson
Graff, Myra Elizabeth	A	La Salle	Ottawa
Graves, Evelyn Viella	J	Peoria	Princeville
Gray, Evelyn Annabelle	K	Lawrence	Sumner
Gray, Martha Elizabeth	A	Macon	Blue Mound
Green, Hazel Anna	K	Livingston	Fairbury
Green, Laura Frederica	C	McLean	Normal
Greenwood, Eulah Fern	B	Sangamon	Auburn
Gregory, Dorothy Moore	A	Shelby	Moweaqua
Gregory, Margaret Rosetta	J	Shelby	Moweaqua
Grending, Frieda Marie	K	McLean	Bloomington
Grimm, Ernestine Alberta	J	McLean	Normal
Griswold, Dorothy Lucile	B	Piatt	Lintner
Grubb, Dorothy Gale	K	Montgomery	Raymond
Gudehus, Mary Catherine	D	Christian	Pana
Gustafson, Ruth Marie	K	Menard	Athens
Haarstick, Hildegarde Christine	N	Montgomery	Raymond
Hass, Josephine Christine	N	Will	Joliet
Haefele, Esther	K	Wayne	Fairfield
Hall, Maryo P	C	Kane	Aurora
Halpin, Mary Ellen	N	Grundy	Gardner
Hamilton, Edith Alean	N	Livingston	Cullom
Hamilton, Lela	K	Jasper	Willow Hill
Hamilton, Sylvia Louise	N	Livingston	Cullom
Hanawalt, Mary Elizabeth	B	McLean	Bloomington
Hanley, Loretta Mary	B	Grundy	Verona
Hanson, Maurine	C	McLean	Normal
Harbig, Vermyla Joanna	B	Madison	Granite City
Harden, Mary Ellen	N	Vermilion	Hoopeston
Harney, Helen Marie	B	Marshall	Henry
Harper, Doris Elinor	J	Ford	Paxton
Harrell, E. Miriam	J	Piatt	Bement
Harris, Elizabeth May	K	Ford	Piper City

NAME	SECTION	COUNTY	POST OFFIS
Harrison, Lucy Belle	B	Mercer	Seaton
Harrold, Helen Vickers	N	DeWitt	DeWitt
Harshbarger, Helen	J	Piatt	Atwood
Hatteberg, Betty	B	(Minnesota)	Albert Lea
Hawk, Eileen Ethel	B	Woodford	Washburn
Hawkins, Mae Ryon	A	Macon	Decatur
Hayes, Adah Kathryn	A	Kankakee	Grant Park
Heagney, Dorothy Ann	N	Stark	Wyoming
Healy, Gladys Lillian	A	Champaign	Champaign
Hebenstreit, Mary Agnes	B	Christian	Stonington
Hedrick, Erma Frances	G	LaSalle	Ottawa
Heinhorst, Hattie Kathryn	J	Mason	Forest City
Held, Stella Marie	K	Montgomery	Raymond
Henry, Mary Elizabeth	A	McLean	Bloomington
Henry, Mildred Elizabeth	A	McLean	Bloomington
Hickman, Dorothea Evelyne	B	St. Clair	E. St. Louis
Hiett, Margaret Louise	K	Tazewell	Pekin
Higby, Freda May	K	Hancock	Hamilton
Higgins, Mary Elizabeth	K	Livingston	Odell
Higgins, Rowena	F	Peoria	Peoria
Higgins, Ruth Ida	K	Tazewell	Pekin
Hill, Bernice Marie	N	Piatt	Lovington
Hilsabeck, Lucile Elizabeth	J	Livingston	Forrest
Hinman, Lillis Marguerite	D	Tazewell	Tremont
Hjemvick, Clara	N	Grundy	Morris
Hodgins, Maxine	F	Menard	Greenview
Hoel, Ruth	B	Iroquois	Loda
Hoerr, Frances Emmalyn	K	Logan	Atlanta
Hoevet, Evelyn Marie	A	Kankakee	Grant Park
Hoffman, Edna Lucile	N	McLean	Danvers
Hoit, Edna Belle	J	Champaign	Mahomet
Holderread, Florence Southard	C	Montgomery	Litchfield
Holliger, Esther Sophia	N	Woodford	Goodfield
Hollmeyer, Anna B	A	Will	Joliet
Hollowell, Esther Mae	J	Douglas	Newman
Hollowell, Thelma Louise	A	Douglas	Newman
Holly, Edna	B	Putnam	Granville
Holmes, Florence Genevieve	H	Marshall	Bradford
Holmes, Viola Ann	K	Macoupin	Hettick
Hoose, Helen Frances	K	DeWitt	Waynesville
Horaney, Nola Belle	A	LaSalle	Streator
Horn, Evelyn Marie	A	LaSalle	Grand Ridge
Horn, Helen Pearl	A	St. Clair	E. St. Louis
Horn, Marian Elizabeth	J	Sangamon	New Berlin
Horner, Olive Adeline	N	Mason	Havana
Hoyt, Helen Elizabeth	C	DeWitt	Clinton
Huesing, Elinor May	C	Rock Island	Rock Island
Huffington, Louise Rachel	C	McLean	Normal
Hufford, Marjorie Evelyn	N	Iroquois	Milford
Hughes, Emma Grace	D	McLean	Bloomington
Hughes, Ethel Dora	N	Morgan	Waverly
Hughes, Margaret Mildred	H	Lake	Wauconda
Humphrey, Dorothy Louise	B	McLean	LeRoy
Humphrey, Violet Catherine	B	Livingston	Odell
Hunsley, Helen Louise	N	Christian	Taylorville
Hunter, Beatrice Nebraska	A	St. Clair	E. St. Louis
Huson, Ruth Viola	A	Cook	Berwyn
Ickes, Kathryn Margaret	B	Bureau	Buda
Irland, Ione	K	Livingston	Odell
Isley, Ruby Iolyn	K	Jasper	Newton
Iwig, Ruth Grace	B	Bureau	Walnut
Jarrett, Kathleen Cecilia	A	Macoupin	Nilwood
Jessop, Ella Lucille	H	St. Clair	Lebanon

NAME	SECTION	COUNTY	POST OFFIS
Johnson, Dorothy Iolene	A	Iroquois	Hoopeston
Johnson, Elinor Virginia	K	McLean	Normal
Johnson, Frieda Amelia	J	Boone	Belvidere
Johnson, Helen Marian	J	Bureau	DePue
Johnson, Marian Rose	A	Champaign	Champaign
Johnson, Marian S	K	McLean	Bloomington
Johnson, Maude Adela	N	Iroquois	Milford
Jonas, Marion Lucille	N	Stephenson	Winslow
Jones, Doris Evelyn	J	McLean	Bloomington
Jones, Laura Jeanette	A	St. Clair	E. St. Louis
Jones, Shirley Jeanette	C	Kendall	Plano
Juergens, Margaret	B	Kankakee	Kankakee
Kable, Mary Edith	G	Sangamon	Springfield
Kaiser, Luella Belle	C	Champaign	Homer
Kamp, Josephine Frances	N	Calhoun	Kampsville
Kampmeyer, Estelle Laurene	A	St. Clair	O'Fallon
Kapraun, Mary Frances	N	Marshall	Henry
Kasper, Dorothy Leona	A	Winnebago	Rockford
Kasper, Kathryn Lucile	J	Winnebago	Rockford
Kaylor, Hattie Mary	B	Kankakee	Momence
Keen, Elizabeth Annie	A	Madison	Alton
Keller, Alice Lucille	A	Peoria	Princeville
Keller, Wilhelmina Elizabeth	A	Madison	Maryville
Kemp, Maurine Lydia	J	Marshall	Wenona
Kennedy, Helen Ann	J	Christian	Pana
Kepley, Beulah	B	Clay	Louisville
Kilian, Josephine	N	Stephenson	Winslow
Killion, Etta Rieka	N	Logan	Middletown
Kilpatrick, Margaret Miller	B	Will	Braidwood
Kincaid, Edith Jeannette	K	Menard	Athens
Kinsella, Elinor Clarissa	J	McLean	Bloomington
Kinzer, Ione Myrtle	A	LaSalle	Utica
Klein, Albertina Margaret	A	McLean	Ellsworth
Knoche, Anna Martha	N	Tazewell	Washington
Knobeloch, Hazel Aileen	J	McLean	Stanford
Knudson, Alice Marie	K	Livingston	Cornell
Koehler, Evelyn Esther	D	McLean	Normal
Koper, Janna	F	Ogle	Forreston
Kramer, Alice Gertrude	A	LaSalle	Streator
Kramer, Doris Margaret	A	LaSalle	Streator
Kroon, Edith Josephine	B	Ford	Paxton
Kruse, Anne Lorene	K	Champaign	Champaign
Kuhle, Ruth Juanita	A	Christian	Assumption
Kuntz, Francina Agnes	B	Livingston	Strawn
Kurth, Mabel Nell	J	Logan	Atlanta
Laird, Lena Mae	D	Iroquois	Milford
Lambert, Yvonne	K	Kankakee	Bradley
Land, Marjorie Dean	B	(Minnesota)	Beaver Creek
Lanterman, Marjorie Bernadine	K	Logan	Elkhart
Larsen, Frieda Bernice	B	Iroquois	Chebanse
LaTeer, Alberta Ann	K	McLean	Saybrook
Lawson, Ethel LaGene	A	McLean	Farmer City
Lawson, Helen Josephine	A	McLean	Farmer City
Leach, Frances Mary	B	Sangamon	Auburn
Lee, Fallis Mae	N	Christian	Pawnee
Lee, Ruth Elinor	J	Bureau	Tiskilwa
Leigh, Evelyn Mary	B	Stark	Toulon
Leonard, Thelma	J	Franklin	Christopher
Leslie, Elizabeth Jane	H	Macon	Decatur
Lewis, Esther Rose	N	Lee	Amboy
Liles, Mary Esther	J	Greene	Carrollton
Linaweaver, Alta Pearl	B	Bureau	Mineral
Linton, Thelma Lucile	A	DeWitt	Kenney

NAME	SECTION	COUNTY	POST OFFIS
Lovell, Bernice Mary	B	Livingston	Cabery
Lovett, Anna Teresa	N	Douglas	Tuscola
Lutton, Florence Henrietta	B	Iroquois	Clifton
Lutz, Helen Elizabeth	C	(Missouri)	St. Louis
McBride, Alice Lavonia	D	Tazewell	Hopedale
McBroom, Mildred Olive	C	Iroquois	Watseka
McClure, Josephine	F	McLean	Normal
McConachie, Nancy Hazel	A	Randolph	Sparta
McCormick, Mary Josephine	A	Christian	Stonington
McGovern, Rita Teresa	D	Kankakee	Bradley
McHenry, Mary Dorothy	J	Henderson	Biggsville
McIntire, Mary Etta	K	McLean	Bloomington
McIntyre, Catharine Pearl	K	Grundy	Mazon
McKee, Genevieve Elizabeth	K	Madison	Edwardsville
McKeen, Mary Libbie	K	Madison	Collinsville
McKinley, Loraine	H	McLean	Normal
McPherson, Edna Pearl	N	Sangamon	Loami
McReynolds, Dorothy Jean	B	Livingston	Pontiac
McReynolds, Florence Erie	K	Moultrie	Bethany
Maier, Bess Anne	N	Piatt	Monticello
Mair, Audrey Catherine	F	LaSalle	Streator
Mallory, Bernice Irene	B	McLean	Colfax
Mann, Doris Elizabeth	B	Kankakee	Manteno
Mantle, Harriet Pauline	G	McLean	Bloomington
Marcacci, Hannah Lena	B	Macoupin	Sawyerville
Marshall, Dorothy Elizabeth	K	Vermilion	Hoopeston
Marshall, Ruth Elizabeth	N	Shelby	Moweaqua
Martin, Beatrice Olive	K	McLean	Normal
Martin, Bernadine Ethel	N	McLean	Ellsworth
Martin, Virginia	B	Rock Island	Rock Island
Martis, Mary Leona	B	Livingston	Chatsworth
Mason, Blanche	B	McLean	Bloomington
Mason, Lillian Thelma	K	Sangamon	Springfield
Masters, Margaret Elizabeth	K	Logan	Middletown
Max, Loriene M	N	Sangamon	Springfield
May, Virginia	K	Tazewell	Tremont
Mead, Mildred	J	McLean	Normal
Mellish, Rachel Lodema	B	Sangamon	Thayer
Mellor, Ruth	A	Greene	Greenfield
Menozzi, Leonora Anita	B	Grundy	Gardner
Messer, Ruth Irene	B	McLean	Lexington
Metzger, Florence Henninger	B	Fayette	Shobonier
Meyer, Frances Evelyn	N	Kankakee	Bonfield
Meyer, Helen Gertrude	K	McLean	Bloomington
Meyer, Rose Ethelene	N	Logan	Hartsburg
Michael, Mary Ellen	A	Vermilion	Fithian
Middleton, Ruth Belle	B	McLean	Bloomington
Mies, Georgiana E	G	Livingston	Pontiac
Miller, Bertha Theresa	C	Henry	Geneseo
Miller, Charlotte B	K	Clark	Springfield
Miller, Eva Sophia	A	Logan	Emden
Miller, Hazle Irene	A	Vermilion	Homer
Miller, Virginia McCoy	B	Peoria	Elmwood
Miller, Zula Ailene	N	Lee	Amboy
Minch, Frieda E	J	Tazewell	Washington
Montero, Pilar	K	(Peru)	Lima
Montgomery, Martha	K	Macon	Maroa
Moody, Nettie	A	Rock Island	East Moline
Moore, Eleanor Josephine	B	St. Clair	E. St. Louis
Moore, Evelyn Mable	J	Bureau	Tiskilwa
Moore, Margaret Lenora	B	Douglas	Tuscola
Moore, Opal Jane	B	Logan	Lake Fork
Moore, Ruby Mae	N	Logan	Lake Fork

NAME	SECTION	COUNTY	POST OFFIS
Moore, Ruth Winifred	K	Knox	Dahinda
Morris, Evelyn	H	McLean	Bloomington
Morris, Velmer Lillian	N	Mason	Havana
Morse, Hazel Carlyn	N	Logan	Beason
Mounce, Frances Marie	C	LaSalle	Tonica
Moxley, Ione Nellie	B	Christian	Rosamond
Mrotzek, Marjorie Olson	K	Macon	Argenta
Mueller, Mercedes Elizabeth	K	Sangamon	Springfield
Mumma, Helen Jane	B	Champaign	Pesotum
Murphy, Naomi Helen	H	McLean	Stanford
Mussman, Esther Gertrude	N	Kankakee	Grant Park
Myers, Eugenia Coddington	K	St. Clair	E. St. Louis
Nally, Beulah Viola	N	Iroquois	Watseka
Nees, Sara Lena	B	Coles	Mattoon
Nelson, Jeannette Estelle	B	Kane	Aurora
Neumann, Jennie Fredaricka	B	Tazewell	E. Peoria
Newtson, Mildred E	K	Logan	Middletown
Nicholson, Elizabeth Jean	A	Henry	Kewanee
Nitzel, Cleda Catherine	K	McLean	Normal
Noble, Katherine Elizabeth	N	Ford	Gibson City
Noe, Isabelle	N	Macon	Decatur
Norvell, Selma Loraine	B	Montgomery	Litchfield
Oakes, Julia Lorena	D	Wabash	Mt. Carmel
O'Brien, Mary Eileene	N	DeWitt	Clinton
Odle, Geneva Portia	K	Vermilion	Hoopeston
Oehler, Irene Elizabeth	B	McLean	Danvers
Offord, F. Naomi	B	LaSalle	Streator
Oliver, Dorothy Ewen	K	McLean	Bloomington
Olson, Ada Olive	C	Henry	Kewanee
O'Malia, Mildred Gertrude	A	Winnebago	Pecatonica
Ornellas, Lucile Ethel	J	Morgan	Jacksonville
Orr, Geneva Corrine	J	Macoupin	Virden
Osborn, Mary Hovious	A	McLean	Bloomington
Osing, Lela D	A	Mason	Topeka
Oyer, Ruby Mildred	D	Logan	Elkhart
Pannwitt, Alice May	K	Montgomery	Nokomis
Parkin, Elisabeth	C	Woodford	Washburn
Parks, Edith Harriet	J	Logan	Lincoln
Parks, Wilma Mae	G	McLean	Bellflower
Parrish, Cleva Ruth	G	Kankakee	St. Anne
Patrick, Mabel Aileen	N	Piatt	Bement
Pauling, Norma Mary	N	Will	Monee
Payne, Winifred Virginia	A	Iroquois	Watseka
Pease, Marie Fredricka	B	Macon	Niantic
Peck, Margaret Emily	B	Piatt	Bement
Pellouchoud, Harriet Josephine	B	Livingston	Odell
Peterson, Alice Hall	K	McLean	Normal
Peterson, Mary	A	Menard	Petersburg
Petty, Laura Bennett	B	Knox	Galesburg
Phelps, Dorothy Jane	B	Sangamon	Springfield
Piggott, Geneva Jeannette	C	Piatt	Bement
Pintar, Evelyn Sylvia	J	Macoupin	Benld
Piper, Lois Evelyn	J	Moultrie	Arthur
Poffenberger, L. May	J	Sangamon	Pawnee
Pottinger, Roberta Laurella	K	Woodford	Eureka
Pound, Jessie Alice	J	Moultrie	Sullivan
Powell, Mildred Margaret	H	McLean	Normal
Powers, Maysie Miriam	B	LaSalle	Streator
Pratt, Viola Beatrice	N	Tazewell	Armington
Price, Audrey Anna	A	Macon	Maroa
Primm, Velma Rieck	B	McLean	Bloomington
Pritchett, Elizabeth Waller	C	Sangamon	Illiopolis
Puckett, Alma Lee	J	White	Carmi

NAME	SECTION	COUNTY	POST OFFIS
Pulsipher, Lois Chilson	J	Livingston	Weston
Query, Flossie Maye	B	Macon	Maroa
Quinn, Goldie Frances	N	Livingston	Strawn
Quosick, Florence Mae	K	McLean	Bloomington
Rainey, Lela Maude	K	DeWitt	Clinton
Ramsay, Thelma Estelle	B	Sangamon	Springfield
Rasmussen, Rosie Jepsen	K	Ford	Gibson City
Ratliff, Gertrude Allene	C	McLean	LeRoy
Rau, Emma Mae	B	Montgomery	Pana
Reddel, Marie Anna	N	McLean	Towanda
Reece, Florence Lucille	C	Champaign	Urbana
Reed, Fleeta Gertrude	A	Mason	San Jose
Reel, Mayme Estelle	N	Grundy	So. Wilmington
Reeser, Juanita Opal	N	DeWitt	Farmer City
Reichert, Doris	C	Madison	Highland
Reinhard, Emma Irene	B	Iroquois	Martinton
Reiniche, Marie Jeanette	B	Kankakee	Chebanse
Reising, Catherine Mary	N	Ford	Piper City
Reitz, Annadel Marie	N	Ford	Melvin
Revell, Delia Frances	C	Iroquois	La Hogue
Revelli, Norma	B	Montgomery	Panama
Reynolds, Mollie Josephine	F	Jersey	Jerseyville
Rhoden, Bertha Marie	B	Cook	Chicago
Rhymer, Rue Marie	C	McLean	Bloomington
Rieke, Elizabeth Dena	N	Grundy	Reddick
Ripley, Gladys Lillian	K	McLean	Normal
Ripley, Helen Ester	H	McLean	Normal
Ritchie, Bessie Faye	N	McLean	Colfax
Riva, Frances Jane	A	Bureau	Ladd
Robbins, Edythe Emeline	N	Iroquois	Milford
Robinson, Ferrol Eleanor	H	Christian	Taylorville
Robinson, Verna Mae	N	Logan	Beason
Rockendorf, Edith Katherine	K	Cook	Chicago Heights
Rogers, Audra Eudora	H	Logan	Atlanta
Rogers, Doris Elizabeth	N	Macon	Maroa
Rogers, Helen Beck	J	St. Clair	Belleville
Roloson, Grace Pauline	A	Piatt	Atwood
Rowley, Ethel Margaret	J	McLean	Saybrook
Ruble, Elsie Lucile	B	Woodford	Roanoke
Ruder, Gertrude Rose	N	Kankakee	Union Hill
Rupert, Jacqueline Lena	K	Woodford	Benson
Russell, Mrs. Floy	B	McLean	Bloomington
Sale, Laura Muriel	A	Cook	Evanston
Sampson, S. Lucille	B	LaSalle	Ransom
Sandy, Ida Ruth	A	Henderson	Stronghurst
Sargent, Sarah Elizabeth	B	Madison	Collinsville
Sawyer, Elizabeth Helen	B	Macon	Decatur
Scaggs, Marjorie Janet	A	Putnam	Putnam
Schafer, Leona Gertrude	N	Shelby	Pana
Scharfenberg, Grace Tina	B	McLean	Bloomington
Schiber, Ruth Emily	A	Madison	Collinsville
Schreib, Alma Marie	A	Iroquois	Martinton
Schulthes, Annabelle Gladys	B	Woodford	Roanoke
Schultz, Lucille Frances	K	McLean	Normal
Schumacher, Mildred Emma	J	Marshall	Toluca
Schwartz, Cleda Irene	H	McLean	Normal
Scott, Geraldine Farrar	D	Wabash	Bellmont
Scott, Hazel Gertrude	A	McLean	Normal
Scott, Isabel Marjorie	K	Macoupin	Virden
Scott, Margaret Cecilia	K	Will	Symerton
Searls, Harriet Elizabeth	B	Kankakee	Momence
Sedlak, Bertha Kathleen	B	Vermilion	Westville
Seeley, Vivian Leone	K	Henry	Kewanee

NAME	SECTION	COUNTY	POST OFFIS
Seifert, Emelene Freda	B	Woodford	Washburn
Seitz, Vera Inez	N	Moultrie	Sullivan
Senter, Mary Maurine	N	Mason	Bath
Shadoan, Gertrude Miriam	A	Kendall	Plano
Shafer, Bernyce Sue	N	Morgan	Ashland
Shaff, Jeannette Naomi	K	Piatt	Cisco
Shell, Genevieve Alberta	K	DeWitt	Farmer City
Shepard, Ruth Louise	B	Peoria	Chillicothe
Sheridan, Magdalen Virginia	C	Adams	Quincy
Sherman, Marie Bernice	N	Tazewell	Pekin
Shinneman, Bertha Emma	K	Piatt	Lintner
Shipp, Thelma Gertrude	N	Mason	Mason City
Shook, Elner Vivian	B	Douglas	Atwood
Simko, Mary Frances	K	Sangamon	Springfield
Simon, Mary Elizabeth	N	Sangamon	Divernon
Sister M. Remberta Ford	F	McLean	Bloomington
Sloane, Leta Irene	C	McLean	Danvers
Smart, Jean Onida	B	Macon	Maroa
Smith, Clara Joanna	N	Iroquois	Buckley
Smith, Dorothea Jewell	N	Montgomery	Litchfield
Smith, Elizabeth Zorene	K	DeWitt	Clinton
Smith, Gladys Esther	A	McLean	Bloomington
Smith, Helen Journell	A	St. Clair	E. St. Louis
Smith, Virginia Elizabeth	K	Shelby	Shelbyville
Snook, Dorothy Madeline	A	Logan	Atlanta
Sollars, Bessie Eloise	A	Vermilion	Rossville
Speers, Lucile Elizabeth	B	Livingston	Odell
Spivey, Margaret Wells	K	(N. Carolina)	Asheville
Staats, Beryl Elsie	B	Greene	Hillview
Stahl, Dorothy May	D	Stephenson	Freeport
Stahly, Opal Bluette	A	McLean	Carlock
Staudt, Beulah Verneil	B	DeWitt	Kenney
Steer, Elizabeth Mary	B	Peoria	Elmwood
Stephens, Ada Fern	C	Crawford	Hutsonville
Sterrenberg, Christina Johanna	B	Livingston	Chatsworth
Stevenson, Marjorie	J	McLean	Bloomington
Stevenson, Mary Adeline	J	Henderson	Biggsville
Stewart, Margaret	K	Montgomery	Nokomis
Stinde, Eula Pearl	N	McLean	Ellsworth
Stine, Jean Shirley	J	Shelby	Moweaqua
Stivers, Edna Christelle	K	Lawrence	Lawrenceville
Stockdale, Laura Carolyn	N	McLean	Bloomington
Stodgel, Florence Olive	G	Champaign	Ogden
Stone, Bernice	A	DeWitt	Clinton
Stoner, Lucille Vivian	D	Carroll	Shannon
Storck, Eloise Therese	N	Will	Beecher
Stowe, Mabel Mae	N	Bureau	Tiskilwa
Struck, Marie Louise	B	Champaign	Longview
Stubblefield, Miriam Sue	H	Macon	Decatur
Stubbs, Helen Haskell	B	Tazewell	Deer Creek
Sullivan, Grace Annice	N	Iroquois	Milford
Sullivan, Louise Mary	A	Will	Joliet
Sutton, Erma Mae	B	McLean	Ellsworth
Swain, Lillian Ruth	J	Bureau	De Pue
Swank, Opal Pauline	N	Stark	Toulon
Swanson, Florence Elizabeth	K	Henry	Lynn Center
Swanson, Pauline Fredaberg	K	Knox	Galesburg
Swartz, Mildred Ethel	H	LaSalle	Rutland
Sylvester, Ella Pearl	B	McLean	Normal
Syrcle, Clarabelle	K	Pike	Griggsville
Tarble, Jean Marian	B	Kane	Aurora
Tayman, Elsie Mae	K	Lee	Dixon
Temple, Marian Ruth	N	McLean	Normal

NAME	SECTION	COUNTY	POST OFFIS
Terrell, Billy Elizabeth	G	Alexander	Cairo
Thaller, Julia Ann	N	Tazewell	Delavan
Thomas, Zelda Lorene	B	Woodford	Roanoke
Thomassen, Verna Mae	K	McLean	Bloomington
Thompson, A. Edelle	J	McLean	Stanford
Thompson, Myrtle Jurine	N	Kendall	Newark
Thomsen, Agnes Jacobina	K	Livingston	Dwight
Thorpe, Laura Belle	K	McLean	Bloomington
Tobin, Nora Elizabeth	J	DeWitt	Farmer City
Tolan, Irma Mae	K	Woodford	Minonk
Tolene, Dorothy Marie	N	Bureau	Princeton
Tolley, Marjorie Laura	J	Fulton	London Mills
Totten, Iona Margaret	A	Macon	Decatur
Tozer, Vera Mildred	N	Menard	Petersburg
Tracy, Hallie Frances	J	Sangamon	Springfield
Traub, Elsie Marie	B	Peoria	Alta
Traughber, Marie Bernyce	K	Christian	Stonington
Tribbett, Dollie Pearl	A	Morgan	Murrayville
Tucker, Marcella Ellma	N	(Indiana)	Shelbyville
Turner, Martha	B	DeWitt	Clinton
Tuttle, Dorothy Alice	B	McLean	Normal
Underwood, Elizabeth June	N	Vermilion	Fairmount
Vaksdal, Carrie	J	Grundy	Morris
Valentine, Bertha Frances	B	Vermilion	Danville
Valentine, Virginia Beatrice	H	Macon	Decatur
Vance, Louise	H	DeWitt	Clinton
Vandaveer, Elta Margeine	J	Greene	Greenfield
Van De Mark, Fern Frances	C	Whiteside	Sterling
Van Dettum, Mabel Josephine	G	Peoria	Mapleton
Van Deusen, Helen Adelynne	C	Lake	Waukegan
Van Orman, Helen Marie	A	Mason	Topeka
Vetter, Mary Wenona	N	McLean	Colfax
Vissering, Edna Philippina	N	Livingston	Flanagan
Wagner, Louise	H	McLean	Downs
Walker, Algeriene	N	Pike	Griggsville
Walker, Margaret	J	Grundy	So. Wilmington
Walker, Olive Amanda	C	Scott	Bluffs
Wall, Kittiemae	B	Iroquois	Watseka
Wallen, Ida Cecelia	N	Will	Wilmington
Walsh, Juel Elizabeth	B	LaSalle	Streator
Waltz, Lucille Mae	H	McLean	Bloomington
Ward, Ardella E	A	Ogle	Rochelle
Ward, Leah Elaine	B	McLean	Colfax
Warlow, Dorothy Faye	K	McLean	Normal
Warner, Helen Irene	N	Macoupin	Medora
Warren, Neva Mildred	A	DeWitt	Farmer City
Warrick, Edna Mabel	B	McLean	Normal
Washburn, Eleanor Margaret	C	Ogle	Stillman Valley
Watkins, Guadalupe Saline	A	(Texas)	El Paso
Watkins, Helen Louise	B	Macoupin	Virden
Way, Melvina Elizabeth	J	Macoupin	Virden
Weagel, Louvre	N	Richland	Parkersburg
Weart, Elizabeth	C	Livingston	Dwight
Weaver, Evelyn Marie	K	Lee	Amboy
Weaver, Imogene	A	Menard	Oakford
Weber, Nita Ruth	J	Kankakee	Momence
Wehling, Vera Mattie	B	Iroquois	Martinton
Weingartner, Margaretta Ruth	J	St. Clair	E. St. Louis
Weiser, June	K	Vermilion	Potomac
Welch, Martha Grace	C	Macoupin	Bunker Hill
Welge, Mildred Ann	K	Montgomery	Butler
Welles, Margaret Ellis	B	Champaign	Penfield
Wendt, Roberta Louise	C	Rock Island	Port Byron

NAME	SECTION	COUNTY	POST OFFIS
Wenneborg, Esta Catherine	A	Sangamon	New Berlin
Werner, Eleanora Ann	A	Madison	Edwardsville
Werner, Mildred Cecelia	N	Will	Peotone
Wherry, Elsie Melvina	B	Putnam	Putnam
Whitaker, Lois Elizabeth	C	Iroquois	Gilman
White, Dulva Lee	N	Livingston	Chatsworth
White, Ellen Violette	C	Livingston	Cullom
White, Hildred Violet	B	Macon	Oreana
White, Rosia Willia	N	Livingston	Chatsworth
Whitefoot, Lucile	J	Tazewell	Pekin
Whittenberg, Eva Katherine	B	Sangamon	Springfield
Wicks, Esther	K	Livingston	Pontiac
Wiggle, E. Elizabeth	F	McLean	Normal
Williams, Marie Louisa	A	Madison	Alton
Williams, Thelma Ilene	J	Sangamon	Illiopolis
Williams, Wilma Eleanor	D	Greene	Carrollton
Williamson, Marian	K	Iroquois	Milford
Wills, Ruth Evelyn	N	Grundy	Coal City
Wilson, Alice Mayre	K	McLean	Normal
Wilson, Elsie Mae	J	Logan	Beason
Wilson, Gladys Greyl	N	(Indiana)	Ambia
Wilson, Marjorie	G	McLean	Normal
Winsor, Dorothy Evelyn	C	Grundy	Morris
Wiss, Catharine Eleanor	J	Christian	Pana
Woll, Glenna Kathryn	A	Logan	San Jose
Wood, Gladys Pearl	H	Moultrie	Sullivan
Wood, Louise Cecelia	A	St. Clair	E. St. Louis
Woods, Florence Harriett	N	Tazewell	Manito
Woolems, Elizabeth Ellen	A	Ford	Paxton
Wright, Rhea Dell	K	Shelby	Moweaqua
Wright, Thelma Susan	B	Madison	Marine
Yontz, Genevieve Lois	A	Tazewell	Delavan
Young, Mary	K	St. Clair	Lebanon
Zboyovski, Susan Nadine	B	Macoupin	Benld
Zimmerman, Edna Malinda	N	Livingston	Flanagan
Zimmerman, Lucille Bertha	H	Macon	Blue Mound
Abell, Novel Curtis	K	DeWitt	Wapella
Adams, Winston Frye	K-P	McLean	Normal
Aiello, John Charles	G-E	Peoria	Peoria
Akin, James Elvin	K	Christian	Mechanicsburg
Allen, Charles Morgan	K	McLean	Normal
Ashley, LaVerne Everette	M	Iroquois	Stockland
Augspurger, Lloyd Harry	K	McLean	Carlock
Baker, Marion Henry	K	Logan	Lincoln
Baker, T. Allen	G-E	Montgomery	Farmersville
Baldwin, L. Ivan	K	Vermilion	Catlin
Barclay, Robert William	E	Macon	Warrensburg
Barger, Pascal Henry	K	Kendall	Oswego
Basfield, Clifford Winfrey	A	Montgomery	Litchfield
Bates, Ralph	K-P	McLean	Normal
Bayles, Lloyd Wesley	K	McLean	Normal
Bean, Charles Dismond	J	Macon	Blue Mound
Beatty, John Matthew	J	Champaign	Longview
Beauchamp, Paul Raymond	N	Vermilion	Indianola
Becker, Frank Dozier	D	McLean	Covel
Beier, Richard Owen	K-P	McLean	Bloomington
Beimfohr, Oliver Wendell	M	Macon	Decatur
Bell, Charles O	N	Sangamon	Illiopolis
Bennett, John Bernard	K	Pike	Pleasant Hill
Benscoter, Arthur Halbert	E	Iroquois	St. Anne

NAME	SECTION	COUNTY	POST OFFIS
Bird, Philip A	K	McLean	Bloomington
Bliss, Raymond Loraine	J	McLean	Towanda
Bolden, Daniel Nathaniel	K	St. Clair	St. Louis
Bolin, Clifton William	J	Moultrie	Sullivan
Brady, Walter Ray	K	DeWitt	Kenney
Brewer, Joseph Arthur	A	Vermilion	Danville
Brown, Everett Ross	E	Tazewell	Armington
Brown, J. Leonard	N	Christian	Assumption
Brown, Walter Howard	M	McLean	Heyworth
Browning, Arthur Ernest	K	Pike	Rockport
Brumett, Robert Harold	N	Livingston	Emington
Bryan, Earl Scott	E	McLean	Heyworth
Bryan, Willard Dwight	G-E	McLean	Normal
Buck, Oliver	B	DeWitt	Waynesville
Buehrig, Edward Henry	K	Tazewell	Minier
Bunt, Don Ronald	I	McDonough	Colchester
Burgener, Kenneth Clyde	K	Macon	Macon
Burkard, Clyde Owen	K	Kankakee	Kankakee
Burnett, Verle Arthur	K	Champaign	Seymour
Cade, Carroll Burton	J	McLean	Normal
Carter, Joseph John	K	Livingston	Cornell
Copeland, Charles Ray	G-E	McLean	LeRoy
Corcoran, Gerred Jerome	E-I	McLean	Bloomington
Corrington, John Alvin	K-P	McLean	Normal
Corrington, Rufus Kingsley	K	McLean	Normal
Costigan, Francis Phillip	K	Iroquois	Chebanse
Coursey, Harry Marion	E	McLean	Normal
Craig, Chasteen Bart	N	Sangamon	Chatham
Creager, Charles Clifford	J	Tazewell	Delavan
Cunningham, James Manceil	I	Vermilion	Danville
Curran, Warren	L	Stark	Wyoming
Daniel, Victor Otho	N	Cass	Chandlerville
Davis, Howard Alvin	A	Christian	Morrisonville
Decker, Durwood Ray	K	Ford	Kempton
Dennis, Clinton A	J	McLean	Normal
Dillon, Roy Richard	K	McLean	Normal
Donovan, Herbert	G-E	McLean	Heyworth
Donovan, Roy Basil	F	McLean	Heyworth
Drum, Gerald Newland	G-E	Moultrie	Lovington
Edwards, Earle Gereld	A	St. Clair	E. St. Louis
Evans, Donald D	J	McLean	Lexington
Fisher, Homer Cleo	E	Tazewell	Hopedale
Fisk, Austin Wilkie	K	Champaign	Rantoul
Fonger, John Alfred	K	Livingston	Odell
Ford, Richard S	K	DeWitt	Clinton
Foreman, Austin Lyle	J	Piatt	Hammond
Foster, Harley Whitney	K	Tazewell	Deer Creek
Freehill, Gerald Aloysius	K	Livingston	Strawn
Frohardt, Waldo Emerson	E	Madison	Granite City
Gambrel, Frank B	J	DeWitt	Tabor
Garman, Edward Butler	K	Livingston	Cornell
Goff, George Wallace	E	McLean	Normal
Goken, Max Vernard	K	DeWitt	Weldon
Graack, George William	K	Woodford	El Paso
Greene, John Hardin	K	Greene	Kane
Gregory, Wayne Frank	K	Macon	Decatur
Haag, Everett LeRoy	J	Livingston	Cullom
Haag, La Vern Floyd	E	Livingston	Cullom
Hamann, Gilbert A.	N	Kankakee	Grant Park
Hanson, Abel Aaron	K	Ford	Elliott
Harris, Russell Eugene	K	McLean	Bloomington
Hazzard, Joseph John	K	Madison	Collinsville
Henebry, James Everett	J	Piatt	Lintner

NAME	SECTION	COUNTY	POST OFFIS
Hight, Paul Benjamin	F	Christian	Assumption
Hill, Arthur Albert	A	Macon	Decatur
Holt, Fred D	K	McLean	Bloomington
Hopkins, Donald Wayne	I	Livingston	Pontiac
Houtzel, Leo Joseph	N	Iroquois	Buckley
Hubbord, Jake A	N	Pike	Pittsfield
Huber, Paul Donald	J	Logan	Beason
Hurst, Charles Harold	N	Menard	Greenview
Hurst, Edmund E	F	McLean	Bloomington
Janes, Glenn King	K-P	McLean	Bloomington
Johnston, Vernon Clark	K	McLean	Normal
Kaiser, Clyde Charles	K-P	McLean	Normal
Karr, Henry Dale	N	Macon	Decatur
Kearney, Fred F	N	Moultrie	Lovington
Kendall, Kenton Augustine	K	Montgomery	Harvel
Kennedy, Sylvester Matthew	A	Iroquois	Loda
Key, George Henry	K	Peoria	Peoria
Kingery, Ralph Charl	J	(Oklahoma)	Enid
Kirman, William Fay	K	Henry	Kewanee
Knepper, Ralph Robert	G-E	(Ohio)	Findley
Koerner, Merle Vercler	K	Livingston	Pontiac
Kokensparger, Vernon Claire	K	Champaign	Mahomet
Kuhfuss, Harold Henry	J	Tazewell	Mackinaw
LaCharite, Charles Leo	K	Christian	Assumption
La Fief, John William	K	Crawford	Oblong
La Mance, William Franklin	K	Hamilton	Dahlgren
Lambdin, Clarence Ethyl	A	Christian	Moweaqua
Landes, Frank Leslie	J	Bureau	Tiskilwa
Lauher, Charles Fred	K	McLean	Colfax
Lauher, James Lester	K	McLean	Colfax
Leasman, Rudolf Eugene	K-P	McLean	Saybrook
Le Fever, Floyd Charles	K	Champaign	Urbana
Liehr, Robert Edward	I	Pike	Perry
Linder, August	K	Christian	Assumption
Lindsey, Howard Merceleus	L	Tazewell	Mackinaw
Lippincott, Fred S	I	LaSalle	Lostant
Loeffler, Frederick Charles	K	Tazewell	Mackinaw
Lucas, Warren	N	Putnam	McNabb
McCammon, Earle Elbert	G-E	Menard	Greenview
McConnell, Fletcher Albert	K	Christian	Stonington
McElhiney, Maurice Salem	E	McLean	Normal
McVickar, Robert Bruce	K	Lawrence	Summer
Madix, Edward Glen	J	Iroquois	Loda
Manny, Harry Irvin	K	Champaign	Ivesdale
Maurer, Jesse John	K	McLean	Meadows
Mayne, Robert	I	Woodford	ElPaso
Mays, Karl William	I	McLean	Bloomington
Meeker, Ursul Cedric	E-I	McLean	Cropsey
Merritt, Delmar Dixon	K	McLean	Bloomington
Miller, Clarence A	K	Logan	Atlanta
Miller, James Lee	K	Ford	Kempton
Mitts, Norris George	K	Montgomery	Butler
Moberly, James William	I	McLean	Shirley
Monk, Joseph Allen	K	Woodford	Benson
Moore, Glen Nelson	G-E	McLean	Bloomington
Moore, Leslie Edgar	K	Livingston	Cornell
Morgan, Burt Allen	N	Macon	Decatur
Morgan, Orville Evans	K	Rock Island	Silvis
Morgan, William Floyd	E	McLean	Normal
Muhl, William Theodore	K-P	McLean	Normal
Mulford, Arthur M	J	Mason	Mason City
Munsell, Eleazer Ralston	A	McLean	Bloomington
Nelson, Wayne Ernest	K	Iroquois	Donovan

NAME	SECTION	COUNTY	POST OFFIS
Nichols, Everette Cassell	K	McLean	Bloomington
Nowlin, Verne Franklin	K	Macon	Mt. Zion
Obourn, Glen Harold	J	Christian	Assumption
O'Neill, Clement John	L	Henry	Kewanee
Patten, Warren Hubert	K	McLean	Bloomington
Peterson, Lynn Alvin	K	Piatt	Lintner
Phelps, Orson Muriel	K	Macon	Mt. Zion
Pinkstaff, Hugh Embry	K	Lawrence	Lawrenceville
Potter, Jerrold Irvin	I	Livingston	Pontiac
Potzler, Ray	A	Iroquois	Stockland
Prickett, John Ralph	K	Fulton	Lewistown
Read, Beryle Roosevelt	K	McLean	Bloomington
Reece, Wilbur Taylor	K	McLean	Normal
Reynolds, Harry Atwood	K	Kendall	Plano
Rodgers, Russell John	K	Piatt	Bement
Rowe, Robert Herman	G-E	Menard	Greenview
Ruebush, Walton Emery	J	McLean	Bloomington
Ruppel, Clarence Edward	K	Livingston	Chatsworth
Ryan, Everette Matthias	K	DeWitt	Wapella
Sabine, William Lester	K	Sangamon	Chatham
Saner, Ralph Solle	A	Sangamon	Springfield
Sartain, Bruce Wayne	K	McLean	LeRoy
Satterfield, Raymond Jay	E	McLean	Normal
Savage, Clinton Housten	N	Menard	Tallula
Schaefer, Edwin Louis	K	McLean	Bloomington
Scheu, Harold William	E	Douglas	Tuscola
Schweizer, Harlan Edmun	J	Ford	Gibson City
Scott, William Wayne	G-E	McLean	Cooksville
Seybert, Holland Vern	G-E	Christian	Assumption
Shannon, James Harold	K	Tazewell	Delavan
Shiner, John Edward	G-E	McLean	Hudson
Shultz, Gordon H	K	McLean	Normal
Singley, Louis Frederick	K	Tazewell	Minier
Smith, Harlan Randall	D	Greene	White Hall
Smith, Henry H	F	McLean	Bloomington
Smith, Leigh B	K	Bureau	Ohio
Spitzer, Archie Raymond	K	Macon	Warrensburg
Stables, James	G-E	Moultrie	Bethany
Stark, Wilbert Harold	K	Pike	Nebo
Starr, Dudley Clark	K	McLean	Downs
Steelsmith, Forest Olen	G-E	(Ohio)	Bryon
Stevens, John Dale	G-E	Menard	Greenview
Story, William Melvin	G-E	McLean	Bloomington
Storckman, Henry Kenneth	K	Wabash	Lancaster
Striegel, Louis Eugene	G-E	Iroquois	St. Anne
Tate, Richard J	G-E	McLean	Bloomington
Thomas, Harold William	G-E	McLean	Normal
Unsicker, Carl Christian	K	Tazewell	Deer Creek
Upton, Donald Paul	F	DeWitt	Waynesville
Valentine, Ira Peyton	K	Macon	Decatur
Van Eman, Robert Frank	G-E	Menard	Petersburg
Van Gundy, Harry June	K	McLean	Normal
Vernor, Frank Richard	K	Sangamon	Springfield
Viers, Kenneth Dean	K	Vermilion	Rankin
Walden, James Burrel	N	McLean	LeRoy
Walden, Paul Edward	K	DeWitt	Wapella
Walk, William Earl	K	Pike	Milton
Walker, Gordon Lewis	J	McLean	Normal
Walker, Leland Francis	E	McLean	Normal
Waln, William Eugene	J	McLean	Lexington
Webb, Charles Rudolph	J	Macon	Decatur
Welles, Marion F	I	Champaign	Penfield
Welles, Ralph J	J	Champaign	Penfield

NAME	SECTION	COUNTY	POST OFFIS
Westerman, Ralph Boneham	K	Macon	Argenta
White, J. Romald	K	McLean	Bloomington
White, Raymond Benedict	K	McLean	Bloomington
Whitehouse, Carl Everett	K	McLean	Normal
Whitmer, Allen Berzelius	K	McLean	Bloomington
Wilbert, Charles Harry	G-E	(Michigan)	Niles
Willett, Mervel Arewine	K-P	Fayette	Shobonier
Williams, Harold Gregory	I	Christian	Palmer
Wyatt, Robert Stevens	K	McLean	Bloomington
Yarger, Orval Francis	J	McLean	Bloomington
Zier, William George	J	McLean	Bloomington

SENIOR COLLEGE GRADUATES

NAME	SECTION	COUNTY	POST OFFIS
Arrowsmith, Mary	K	McLean	Normal
Baker, Emily Veronica	K	Lake	Zion
Barnes, Lucile Lillie	K	Macoupin	Bunker Hill
Barton, Lillian Clarice	H	Tazewell	Tremont
Beazly, Georgina	K	Piatt	Mansfield
Bennett, Victoria Muriel	K	Montgomery	Hillsboro
Burgess, Rose Mae	L	Kendall	Newark
Church, Jane	K	Putnam	Hennepin
Coffey, Carolynn Laura	K	Sangamon	Springfield
Constantine, Myldred Arlene	K	Livingston	Dwight
Coosey, Josephine Louise	K	St. Clair	E. St. Louis
Corrie, Freda	K	Lawrence	St. Francisville
Daly, Clella Frances	K	Tazewell	Armington
Dapron, Hattie Bell	K	Randolph	Sparta
Dean, Marian Helen	K	McLean	Normal
Dixon, Jewell	K	Wayne	Fairfield
Erdmann, Velda Katheryn	K	McLean	Normal
Evans, Valentine	H	Champaign	Rantoul
Fidler, Pearl	K	McLean	Normal
Frink, Vera Barnes	L	Kankakee	Kankakee
Funk, Ruth Marie	K	McLean	Normal
Garrity, Dorothy Rose	K	Livingston	Chatsworth
Gaul, Maud	K	DeWitt	Kenney
George, Milderine	H	Moultrie	Sullivan
Goddard, Ethel Montgomery	K	McLean	Normal
Greene, Dorothy Van Petten	K	McLean	Normal
Grosclaude, Alice Wilhelmina	K	Schuyler	Rushville
Haefele, Mildred	H	Wayne	Fairfield
Harpster, Catherine Elizabeth	H	Richland	Olney
Hinthorne, Blanche LaVerne	K	McLean	Normal
Jones, Susie Effie	K	Woodford	Secor
Kendall, Velda Carolyne	K	Cass	Virginia
Kiefer, Mrs. Helen Thompson	K	St. Clair	E. St. Louis
Lanthorn, Laura Jayne	K	McLean	Normal
Lawhun, Jeanette Pearl	K	McLean	Normal
Lewis, Elizabeth May	K	Lee	Amboy
Liebig, Anna Irene	H	St. Clair	Belleville
Marshall, Grace Mount	K	Logan	Lincoln
Marshall, Stella Camilla	K	Henderson	Stronghurst
Miner, Sarah Elizabeth	H	Morgan	Waverly
Money, Jane Alexander	H	McLean	Bloomington
Ribordy, Cecelia Patricia	K	Ford	Kempton
Roane, Florence Pearl	K	Jefferson	Opdyke
Searle, Agnes	K	Henry	Geneseo
Sharp, Nora Marie	K	McLean	Bloomington
Shea, Josephine	K	McLean	Bloomington
Sister M. Immaculata Allen	K	McLean	Bloomington
Smallwood, Ruth Leona	K	Logan	Emden
Sutman, Leona Anna	H	Macon	Blue Mound

NAME	SECTION	COUNTY	POST OFFIS
Thomson, Ruth Elizabeth	H	Logan	Atlanta
Van Schoick, Alice	K	McLean	Bloomington
Vincent, Ila	L	Sangamon	Springfield
Whipple, Pauline	K	McLean	Lexington
White, Ava	H	Douglas	West Ridge
Winslow, Katherine Irene	K	Livingston	Pontiac
Yates, Mrs. Margaret Triplett	K	Pike	Griggsville
Yolton, Hazel Maurine	H	Fayette	Brownstown
Young, Frances Mabel	K	McLean	Normal
Young, Grace	K	McLean	Normal
Zehren, Ora Gingrich	K	Livingston	Flanagan
Zorger, Mary Margaret	K	McLean	Bloomington
Adams, Harry L.	K	McLean	Normal
Ammon, Claude Harlan	M	Hardin	Elizabethtown
Barr, Clarence Crawford	K	Grundy	Gardner
Birkhead, Zae Paul	K	Moultrie	Bethany
Bohyer, Jacob Donald	K	McLean	Bloomington
Book, Adrian Charles	K	Rock Island	Rock Island
Brack, Wallace Roy	K	Wayne	Fairfield
Brandenburger, Friedolin	K	St. Clair	New Athens
Brasmer, Jesse Ralph	K	Mercer	Viola
Christ, Frank Charles	K	McLean	Normal
Claus, Harold Page	K	Pike	Pittsfield
Cockrell, Forrest LeRoy	K	Calhoun	Hardin
Couch, Oza Lee	K	McLean	Normal
Dean, Harris William	K	McLean	Arrowsmith
Dorland, Zenas Harold	K	McLean	Normal
Doyel, Floyd Abram	K	Greene	White Hall
Eaton, Roswell Henry	K	McLean	Cooksville
Ellison, Harry Oliver	K	Marshall	Wenona
Ernest, Robert Benjamin	K	Macon	Decatur
Firley, Henry John	K	Macoupin	Oconee
Glaeser, Paul John	K	Clinton	Trenton
Golden, Roy Clarence	K	Menard	Petersburg
Goodwin, William Lang	M	Macoupin	Bunker Hill
Graber, Elmer Jay	K	Tazewell	Minier
Graff, Maurice Otto	K	Tazewell	Minier
Grismer, Arthur Rae	K	Wabash	Lancaster
Harlan, Theodore Richmond	K	Peoria	Dunlap
Hattenhauer, Marquis E.	K	McLean	Normal
Kewley, Howard Philip	K	McLean	Normal
Kiefer, George Lewis	K	St. Clair	E. St. Louis
Kipfer, Frank Harold	K	Livingston	Pontiac
McCord, Orville Thomas	K	McLean	Normal
Maas, Willis Theodore	K	Richland	Olney
Manus, George	K	Stephenson	Pearl City
Mohar, Nathan Ralph	K	McLean	Bloomington
Monson, Frank	K	Grundy	Gardner
Nickell, Vernon Lewis	K	Champaign	Champaign
Noggle, Wave Lynn	K	McLean	Holder
Perkins, John William	K	Macon	Decatur
Petty, Virgil Otis	K	Lawrence	Sumner
Phipps, R. Chase	M	White	Carmi
Richert, Gottlieb Henry	K	Lake	Zion
Robinson, John Leonard	K	McLean	Normal
Sapp, John Quinten	K	McLean	Normal
Schlosser, William Henry	K	McLean	Bloomington
Schneider, Oscar Paul	K	(Ohio)	Cleveland
Schroeder, James Price	K	McLean	Normal
Shull, Aytchmonde Perrin	K	(Missouri)	Macon

NAME	SECTION	COUNTY	POST OFFIS
Staats, Riley	K	Lawrence	Sumner
Stacy, Walter Matthew	K	Macon	Decatur
Van Vleet, Everett Mearle	K	McLean	Normal
Vaughan, Rupert Harold	K	Moultrie	Sullivan
Weller, Frank Robert	K	Mason	San Jose
White, Francis Anthony	K	McLean	Bloomington
White, Howard	K	McLean	Normal
White, Joseph Jasper	K	Ford	Melvin
Wilson, Jesse Worley	K	McLean	Normal
Wrench, Frank	K	Piatt	White Heath
Wright, Lawrence Kenneth	K	Lawrence	Lawrenceville
Wyman, Walker Demarquis	K	Vermilion	Danville

JUNIOR COLLEGE GRADUATES

NAME	SECTION	COUNTY	POST OFFIS
Abbott, Mary Lucille	B	McLean	Chenoa
Abbott, Rosamond Sarah	B	Mason	Saidora
Albee, Gertrude Elizabeth	B	Livingston	Chatsworth
Algoe, Edith Leona	B	Livingston	Pontiac
Allen, Bernice Genevieve	A	Livingston	Forrest
Anderson, Bessie Marie	H	Jefferson	Mt. Vernon
Anderson, Dorothy Pauline	B	Champaign	Ludlow
Ashley, Mary Lois	A	Vermilion	Bismarck
Askew, Anna Marie	B	Livingston	Pontiac
Atteberry, Veda Onetta	K	Edwards	Albion
Atwood, Eddy Victoria	C	Hancock	Carthage
Bain, Lucille	K	Peoria	Peoria
Baird, Beatrice	G	McLean	Normal
Baker, Vera Wilahmine	J	Kankakee	Kankakee
Bandy, Opal	K	Piatt	Hammond
Barber, Ferne Marie	K	Cook	Oak Park
Barbracke, Josephine Elenore	B	Macoupin	Mt. Olive
Barlow, Celetta Myrtle	A	Lee	Amboy
Barlow, Olive Nettie	K	Lee	Amboy
Barnes, Laura Louisa	A	Livington	Fairbury
Barnett, Irene Nola	K	Greene	White Hall
Barr, Flora Edna	J	Vermilion	Georgetown
Barth, Lucile Elizabeth	C	Lee	Amboy
Bartman, Jennie Althea	N	Logan	New Holland
Basting, Isabel	B	McLean	Bloomington
Bates, Vera Lolita	B	St. Clair	E. St. Louis
Beck, Edith Adeline	B	Tazewell	Pekin
Behrends, Evelyn	J	Mason	Easton
Benton, Dorothy Elizabeth	H	Macon	Forsyth
Best, Anna LaVerne Moon	K	McLean	Bloomington
Bevilhimer, Esther	B	Piatt	Milmine
Bishop, Bertha Bonnett	A	Tazewell	Delavan
Black, Katherine	C	McLean	Bloomington
Bledsoe, Juanita Eleen	B	McLean	Bloomington
Bonar, Helen Gould	C	LaSalle	Streator
Boon, Doris Ruth	A	Vermilion	Danville
Borgstede, Bessie Mildred	D	Putnam	Magnolia
Bouton, Mildred Elizabeth	K	Jasper	Willow Hill
Boyce, Corrie	B	St. Clair	E. St. Louis
Boyd, Leota Ella Mabel	B	Woodford	El Paso
Bramwell, Harriet Grace	A	McLean	Bloomington
Brenneman, Hazel Idelle	K	Tazewell	Minier
Brewer, Leone	B	Champaign	Broadlands
Brown, Grace Eleonora	K	McLean	Normal
Bryan, Edith Faye	C	McLean	Heyworth
Bullock, Neva Lorraine	B	LaSalle	Streator
Burnett, Nellie	A	Douglas	Tuscola
Burkard, Bercille Marie	B	Ford	Paxton

NAME	SECTION	COUNTY	POST OFFIS
Burrill, Dorothy Mabelle	C	Kankakee	Kankakee
Bushee, Adaline McClain	K	McLean	Normal
Bushman, Juanita Maxine	J	McLean	Chenoa
Byrne, Catherine Mary	A	Macon	Decatur
Campbell, Ruby Augusta	C	Peoria	Peoria
Capodice, Vera	F	McLean	Bloomington
Carl, Rosebud	D	St. Clair	E. St. Louis
Carlson, Alice Louise	G	McLean	Bloomington
Carpenter, Priscilla Marion	B	LaSalle	Streator
Carroll, Mary Mildred	G	McLean	Bloomington
Chandler, Geneva Pauline	N	Tazewell	Delavan
Chapman, Maurine Eva	D	McLean	Normal
Clanin, Juanita May	J	Marshall	Toluca
Cleary, Kathleen Alice	K	Cook	Chicago
Cline, Dorothy	J	Sangamon	Illiopolis
Conger, Lola Charlotte	D	Woodford	Washington
Conlee, Margaret	D	McLean	Normal
Connelly, Alice Cecelia	C	Cook	Chicago
Conway, Louise Victoria	G	Peoria	Peoria
Cooper, Myrtle Jane	A	McLean	Normal
Cossairt, Leota Freeland	G	Vermilion	Potomac
Crane, Ethel Lucile	B	Sangamon	Mechanicsburg
Craven, Alzina Clara	B	Livingston	Odell
Crawford, Dorothy Marie	B	Lasalle	Ottawa
Crihfield, Edna May	B	Logan	Atlanta
Crisp, Helen Mary	A	Pike	Pittsfield
Cross, Hallie Ellen	N	Macon	Decatur
Curry, Fern Gabrella	A	Whiteside	Prophetstown
Davis, Irene Angeline	B	Stark	Toulon
Davis, Nina Edna	J	McDonough	Blandinsville
Davis, Vera Ione	B	Madison	Collinsville
Dawson, Josephine Louise	K	McLean	Bloomington
Deffenbaugh, Marjorie Violet	B	McLean	LeRoy
Denger, Muriel Marie	B	Macon	Decatur
Deputy, Esther Almira	B	Iroquois	Cissna Park
Dolley, Leona Grace	J	McLean	LeRoy
Donaldson, Jean Dean	A	LaSalle	Streator
Doolin, Vamperdell Korean	A	McLean	Bloomington
Doran, Flora Emana	K	St. Clair	E. St. Louis
Downey, Mary Annis	C	Marshall	Henry
Duckles, Mildred Mae	B	Macoupin	Chesterfield
Dunbar, Irene Louise	D	Kendall	Plano
Dwyer, Harriet Mariana	A	Cook	Chicago
Eads, Mildred Mae	B	Whiteside	Lyndon
Eertmoed, Jenness Wilhelmina	K	McLean	Normal
Ekstrom, Mildred Bessie	B	Fulton	London Mills
Enright, Frances Helen	B	Woodford	El Paso
Evans, Genevieve Lucille	B	LaSalle	Streator
Faith, Margaret Gabrielle	K	Vermilion	Danville
Farley, Emma Wright	H	Ford	Cabery
Faust, Ethel Argo	K	Sangamon	Springfield
Feger, Mary Louise	K	Sangamon	Springfield
Fenton, Mary Beatrice	D	Lee	Amboy
Fuelner, Florine Frieda	F	LaSalle	Mendota
Findley, Mary Lillian	B	Henry	Kewanee
Finnell, Gladys Mary	A	McLean	Chenoa
Fischer, Ruth Lucille	B	McLean	Chenoa
Flinspach, Kathryn Lellis	A	McLean	Bloomington
Flynn, Catherine Agnes	K	St. Clair	E. St. Louis
Fortner, Lucy Margaret	D	Vermilion	Potomac
Friedman, Harriet Adeline	K	LaSalle	Streator
Frink, Esther Wren	B	Macon	Niantic
Fruin, Marguerite Elvira	J	Kankakee	Kankakee

NAME	SECTION	COUNTY	POST OFFIS
Frutiger, Dorothea Nell	J	Richland	Olney
Fulkerson, Milderd	B	Sangamon	Williamsville
Fullenwider, Ruth Louise	C	DeWitt	Weldon
Gallander, Francelia Dorothy	D	Bureau	Wyanet
Gant, Ruth Gertrude	B	Sangamon	Springfield
Garvey, Aliff Rebecca	C	Sangamon	Illiopolis
Gaskill, Frances Louise	B	Madison	Collinsville
Gee, Lillian	B	Ford	Paxton
George, Mildred Mary	J	Morgan	Jacksonville
Gerber, Ethel	J	Tazewell	Morton
German, Evelyn	A	Tazewell	Pekin
Gernon, Aglae Magdeline	K	Kankakee	Kankakee
Giese, Frieda Johannah	A	Madison	Edwardsville
Gillham, Maude Allene	A	Scott	Winchester
Golding, Lois May	J	Whiteside	Morrison
Goodwin, Helen Louise	K	Sangamon	Springfield
Goodwin, Marian Elizabeth	C	Kane	Aurora
Grady, Julia Pauline	L	DeWitt	Farmer City
Graff, Marvel Dorene	K	Tazewell	Minier
Green, Ida Mae	H	Jasper	Wheeler
Greeneberg, Hulda Emma	A	McLean	Bloomington
Griffin, Alice Margaret	K	DeWitt	Clinton
Groves, Priscilla Laura	A	Tazewell	Armington
Hall, Lola May	K	McLean	Normal
Haneline, Florence Bernice	C	Morgan	Jacksonville
Hanks, Blanche	C	McLean	Normal
Hanks, Ruth Amelia	B	McLean	Normal
Hanna, Cleone Marion	J	Whiteside	Coleta
Harper, Helen Irene	C	Ford	Paxton
Harris, Dorothy Marilyn	K	Macoupin	Brighton
Harsha, Leona Leslie	K	Henry	Orion
Harwood, Fyrne Beatrice	A	Iroquois	Gilman
Haughey, Helen Louise	N	McLean	McLean
Heim, Inez May	K	McLean	Normal
Helm, Edna Espy	B	Vermilion	Danville
Hess, Ruth Margaret	J	Tazewell	Minier
Hewitt, Irma Grace	B	McLean	Chenoa
Hicks, Laverne Eleanor	D	LaSalle	Streator
Hill, Mrs. Saceil Westbrook	B	St. Clair	E. St. Louis
Hochstettler, Ellen Odelia	N	Tazewell	Pekin
Holz, Alma Amelia	J	(Minnesota)	St. Cloud
Holzgrafe, Kathryn Elizabeth	B	Mason	Havana
Howard, Louise Francis	H	Shelby	Moweaqua
Hubbell, Edna Mae Lee	C	Vermilion	Rankin
Iliff, Ella Lucille	K	McLean	Normal
Iliff, Lauretta Mae	B	McLean	Normal
Ingram, Rebecca Jane	K	Menard	Fancy Prairie
Jackson, Irene Porter	B	Iroquois	Chebanse
Jacobs, Blossom Agnes	C	Sangamon	Mechanicsburg
Janssen, Ulricka Marie	B	Tazewell	Pekin
Jay, Phyllis Jean	C	Kendall	Plano
Jenkins, Zayda Gertrude	N	DeWitt	Clinton
Johnson, Alice Marion	B	Lake	Wauconda
Johnson, Gerneda Mae	K	Christian	Pana
Johnson, Lorene Elizabeth	C	Ford	Sibley
Johnson, Ruth Naomi	B	Livingston	Graymont
Kaufman, Lucille Lamonte	A	Tazewell	Delavan
Kelley, Esther Mary	C	Livingston	Saunemin
Kennedy, Mary Rebecca	J	Mason	Forest City
Kepner, Clara	J	McLean	Normal
Kibler, Alice	B	Iroquois	Cissna Park
Knox, Lillian Beatrice	B	Cook	Robbins
Koch, Lydia Ellen	J	Tazewell	Tremont

NAME	SECTION	COUNTY	POST OFFIS
Koenig, Delores	A	LaSalle	Streator
Kohler, Hallie Louise	B	McLean	Danvers
Kohler, Myra Lavida	B	McLean	Danvers
Krauss, Ida Lyddian	J	Carroll	Milledgeville
Laird, Alma Iliene	J	Iroquois	Milford
LaMay, Lois Elvira	B	Peoria	Monica
Lambert, Louesa Katherine	C	Stephenson	Freeport
Langhoff, Mildred Grace	J	McLean	Bloomington
Lanhan, Freda Lillian	H	Clinton	Bouldor
Lathrop, Helen Hoos	A	Pike	Pittsfield
Lauck, Florence Elenoar	A	St. Clair	E. St. Louis
Leigh, Lena Elberta	B	Stark	Toulon
Leighty, Bertha Pauline	K	Lawrence	Lawrenceville
Litherland, Dorothy Albietz	A	Wabash	Allendale
Livsey, Mildred May	B	Kane	Montgomery
Logel, Eugenia Vallee	B	Iroquois	Thawville
Long, Virginia Louise	F	Warren	Avon
Luce, Claudia Caroline	G	Bureau	Tiskilwa
Luedke, Gertrude Magdelene	D	Sangamon	Chatham
Lyon, Edna Elizabeth	B	Iroquois	Delrey
McConnell, Ruth Ellen	B	Logan	Lincoln
McDonald, Sarah Adele	A	Madison	East Alton
McGlasson, Bernice Mildred	B	Macon	Decatur
McMinn, Leora Alice	C	Christian	Pana
McNemar, Ella	A	Fulton	Lewiston
Malone, Rosetta	A	St. Clair	Lovejoy
Mann, Dorothy Angelene	A	Madison	Alton
Mantle, Helen Maybelle	A	McLean	Bloomington
Mapes, Edith Anna	C	Henry	Annawan
Mapes, Marjorie June	B	Henry	Annawan
Marshall, Stella Camilla	K	Henderson	Stronghurst
Mason, Helen Elaine	C	Sangamon	Springfield
Matern, Wilhelmine Elizabeth	D	Livingston	Odell
Meredith, Maude	B	Sangamon	Springfield
Mertens, Cleta Magdelene	A	LaSalle	Streator
Meyer, Grace Elizabeth	B	Mason	Havana
Miglio, Mary Helen	A	Putnam	Granville
Miller, Lucinda Sarah	J	McLean	Bloomington
Miller, Nina Dorothene	J	Franklin	Valier
Mitchell, Muriel May	K	DeWitt	Clinton
Monaghan, Sabina Mary	A	Champaign	Ivesdale
Montooth, Arlene Mae	D	Grundy	Morris
Montooth, Leila Marie	K	Grundy	Morris
Morris, Gwendolyn Irene	H	McLean	Bloomington
Morrison, Genevra Ireane	A	Jo Daviess	Elizabeth
Moss, Mildred	A	Shelby	Moweaqua
Mowry, Ruth Frances	C	Logan	Emden
Mursener, Edna May	A	Henry	Kewanee
Myers, Edith Margaret	C	McHenry	Harvard
Myers, Orvetta Bernice	K	Tazewell	Minier
Nalbach, Anna Gertrude	B	Shelby	Moweaqua
Nelson, Irene Johanna	K	Henry	Kewanee
Nix, Imogene Elizabeth	B	Cass	Ashland
Olson, Edwina Hilda	C	Putnam	Granville
Owings, Barbara Helen	B	Scott	Winchester
Pahsler, Elsie Mary	K	Macoupin	Staunton
Paine, Ruth Liona	K	Tazewell	Hopedale
Painter, Lila Marjorie	A	Champaign	Lotus
Parker, Valla Irene	A	Ford	Paxton
Payne, Ruth Helen	B	McLean	Lexington
Peck, Margaret Helen	B	Piatt	Monticello
Poos, Sara Margaret	K	Macoupin	Mt. Olive
Prendergast, Mary Josephine	B	(Colorado)	Pueblo

NAME	SECTION	COUNTY	POST OFFIS
Price, Alevia Margaret	B	Ogle	Forreston
Price, Lorene LaVare	A	Macon	Maroa
Ragan, Margaret Irene	C	Macoupin	Palmyra
Rahn, Eva Juliaetta	A	Henry	Geneseo
Raman, Blanche Margaret	A	Sangamon	Farmingdale
Randle, Thelma Elizabeth	N	McLean	Farmer City
Rankin, Mabel Winifred	A	Henderson	Stronghurst
Rasmussen, Evelyn Gladys	G	Iroquois	Clifton
Rauch, Maxine Elliott	D	Fulton	Astoria
Redfield, Edith Belle	L	Kankakee	Kankakee
Reeves, Katharine Adale	J	McLean	McLean
Reitz, Emma Elizabeth	A	Livingston	Pontiac
Reulecke, Eleanor Leone	J	Christian	Assumption
Reynolds, Dorothea Wardell	K	McLean	Normal
Rhodes, Ethel Juanita	A	Menard	Petersburg
Richardson, Ruth	K	St. Clair	E. St. Louis
Richardson, Velma Eades	K	Menard	Petersburg
Richey, Adabelle	F	McLean	Normal
Riemer, Charlotte Elnora	J	Madison	Wood River
Robinson, Eva Jane	J	Knox	Williamsfield
Rodeen, Arva DeLora	G	Ford	Paxton
Rollings, Wilma Pauline	K	Edgar	Hume
Rollins, Hazel Belle	K	Bureau	Buda
Rosenthall, Ella Mae	K	Logan	Emden
Rosenthall, Margaret Anne	B	Logan	Emden
Ruppel, Katherine Elizabeth	J	Livingston	Chatsworth
Schaefer, Perle Elizabeth	B	LaSalle	Rutland
Schein, Mildred Emma	A	St. Clair	E. St. Louis
Scholl, Estella Marie	A	Champaign	Foosland
Schuetz, Mildred Mabel	C	LaSalle	Peru
Scneder, Helen	B	LaSalle	Streator
Scott, Dorothy Julia	H	Stark	Bradford
Sedlak, Mary Jane	B	Sangamon	Springfield
Seletto, Leitha Maxine	J	Montgomery	Witt
Sexson, Opal Ruth	H	Shelby	Windsor
Shepler, Bonnie Marie	C	Tazewell	East Peoria
Short, Lucy Elvira	G	Greene	Carrollton
Short, Martha Evelyn	A	Knox	Galesburg
Shroyer, Mary	B	Lawrence	St. Francisville
Simcox, Rettie Agnes	B	Marion	Patoka
Skinner, Florence Mabel	K	Tazewell	Tremont
Smith, Jessie Olive	B	Pike	Pleasant Hill
Smith, Lenna	K	Jefferson	Mt. Vernon
Smith, Marie Antoinette	B	Kankakee	Mantino
Sorg, Bernice Evelyn	G	McLean	Bloomington
Speedie, Wilhelmina	N	Ford	Gibson City
Spencer, Bessie Louise	B	Peoria	Peoria
Stack, Dorothy Cecelia	K	St. Clair	E. St. Louis
Stafford, Edith Adele	K	Jersey	Fieldon
Stahl, Helen Harriet	C	Stephenson	Freeport
Stange, Amelia Frances	B	DuPage	Downers Grove
Stark, Lela Rebecca	B	Pike	Nebo
Stegmeir, Kalah Frances	J	Ogle	Rochelle
Stephenson, Leona	B	Tazewell	Mackinaw
Stephenson, Theresa Booth	K	Jefferson	Mt. Vernon
Stout, Cynthia Genevieve	J	Tazewell	Hopedale
Strode, Margaret Otylia	C	Champaign	Champaign
Strong, Anita	C	(Missouri)	St. Louis
Strong, Juanita Frances	C	Sangamon	Springfield
Stuart, Esther	B	Bureau	Neponset
Sullivan, Ruth	B	(Missouri)	St. Louis
Sulzberger, Hazel Vietta	G	LaSalle	Ransom
Summers, Fern	A	DeWitt	Wapella

NAME	SECTION	COUNTY	POST OFFIS
Sutherland, Hazel Louise	K	McLean	Bloomington
Sutherland, Rosamond	K	Lawrence	Lawrenceville
Swanson, Birdie Sweetland	A	Stark	Wyoming
Swanson, Virginia Mae	K	McLean	Bloomington
Swarner, Eva Frances	K	DuPage	Elmhurst
Szabo, Sue Emma	K	LaSalle	Streator
Terry, Josephine Nancy	K	Macon	Blue Mound
Terry, Opal Bader	K	Schuyler	Browning
Thompson, Chrystal Fern	K	Livingston	Pontiac
Thompson, Frances Roberta	H	Hancock	Hamilton
Thomson, Annabelle	K	Logan	Atlanta
Thomson, Mary Patterson	B	Madison	Hillsboro
Todd, Dorothy May	F	McLean	Normal
Tompkins, Frances Louise	A	Pike	Griggsville
Tracy, Emma Leona	J	Marion	Sandoval
Trotter, Lois Ione	C	Iroquois	Watseka
Troyer, Margaret Bilsland	B	LaSalle	Streator
Turner, Katharine Charlotte	K	McLean	Normal
Turner, Nona Mae	K	Macoupin	Modesto
Turner, Viola Nora	K	St. Clair	Lebanon
Underhill, Bess	A	LaSalle	Seneca
Underwood, Mary Frances	J	Lee	Amboy
Valentine, Kathryne Luella	B	Piatt	Monticello
Waddington, Eleanor Theresa	C	Christian	Rosamond
Waggoner, Mildred Odelia	K	Pike	Pleasant Hill
Walker, Ruth Carolyn	C	Sangamon	Springfield
Walters, Dorothy May	N	McLean	Shirley
Watts, Ruth Elizabeth	B	Sangamon	Springfield
Weaver, Marion Marcella	B	Peoria	Princeville
Weaver, Mary Mildred	B	Lawrence	St. Francisville
Weber, Eileen Bernadine	J	Livingston	Odell
Weekly, Ora Belford	K	McLean	Normal
Wenger, Lillian	K	Madison	Highland
West, Edith Sulzberger	B	Knox	Dahinda
Westbrook, Alexandria Marie	B	St. Clair	E. St. Louis
Whitehead, Garnette Lucile	B	Knox	Galesburg
Willhoite, Frances Elizabeth	D	(Missouri)	Drexel
Williams, LuElla Bernalillo	K	McLean	Bloomington
Williams, Ora Lee	H	Cook	Chicago
Williamson, Vera Jane	B	Grundy	Morris
Wilson, Ruth Isabelle	A	McHenry	Woodstock
Wilson, Ruth Milner	C	McLean	Normal
Wood, Gladys Ellen	K	Livingston	Dwight
Wright, Beatrice Lorena	J	Lawrence	Bridgeport
Wright, Beryl Reva	J	Vermilion	Bismarck
Wright, Georgia Kathryn	C	Lake	Gary
Yocum, Emily Gertrude	C	McLean	Bloomington
Young, Arnola Belle	B	Menard	Fancy Prairie
Antons, Eddie Henry	K	LaSalle	Dana
Armstrong, Jesse Eugene	K	McHenry	Algonquin
Arndt, Milford Voigt	A	LaSalle	Rutland
Arnold, Joseph Clyde	G-E	Tazewell	East Peoria
Baker, Herbert Hadley	E	McLean	Shirley
Barber, Frederic Delos	K	McLean	Normal
Barton, Thomas Franklin	K	Livingston	Pontiac
Boardman, Charles Franklin	E	Christian	Stonington
Castle, Chester Burton	E	McLean	Bloomington
Cheever, Ernest Ellsworth	D	Moultrie	Lovington
Clinebell, Glenn Leonard	K	Cook	Lisle
Collins, Everett Milton	K	Livingston	Chatsworth

NAME	SECTION	COUNTY	POST OFFIS
Craig, Wilbar Alexander	G-E	McLean	McLean
Denning, Merle Arthur	E	McLean	Bloomington
Dodson, Ralph Stewart	A	Clinton	Carlyle
Drendel, Frank Martin	J	Ford	Kempton
Dunk, William Robert	K	Cook	Chicago
Freehill, Raphael Anthony	E	Livingston	Strawn
French, John Henry	K	Vermilion	Armstrong
Glasgow, Arthur	K	McLean	Normal
Graff, Karl Stephen	J	Tazewell	Minier
Grant, Lester James	M	Macoupin	Gillespie
Hallam, Byron Claybourne	K	McLean	Normal
Heldt, Edward Carl	M	McLean	Stanford
Hirst, Gordon Scott	M	McLean	Towanda
Jeckel, Louis	I	Tazewell	Delavan
Koors, Louis Joseph	K	Wayne	Fairfield
Langston, John Wayne	J	McLean	Normal
Litherland, Raymond Exel	K	Wabash	Allendale
Marker, Charles Albert	K	McLean	Heyworth
Marsh, Owen Rainey	K	McLean	Normal
Mathew, Milton Curtis	I	Cass	Ashland
Miner, Cyril Lee	K	Livingston	Cornell
Mock, Forrest Glenn	E	Piatt	Hammond
Mulera, Raymond	K	Grundy	Kinsman
Myers, Bernard Milton	I	McLean	Saybrook
Nalbach, Henry Jacob	E	Shelby	Moweaqua
Nettleship, Orville Raymond	K	Montgomery	Raymond
Niehus, Walter George	K	McLean	Bloomington
Parker, Elbert Claude	K	Sangamon	Pleasant Plains
Price, John Orlando	K	Lawrence	Lawrenceville
Quinlan, Raymond Arnold	K	Piatt	Hammond
Robaska, Phil Frank	M	Kankakee	Sollitt
Ryan, Wells Oscar	K	Iroquois	Cissna Park
Sabine, Frank Archer	K	Sangamon	Chatham
Schertz, Paul Peter	I	Woodford	El Paso
Skelton, Dale Philander	A	Wabash	Mt. Carmel
Stivers, Stanley	K	McLean	Normal
Stutzman, James Earl	E	McLean	Normal
Traughber, Robert Earl	K	Christian	Taylorville
Wasman, Elmer Clarence	E	McLean	Downs
Winegarner, Jonathan Lewis	K	Macon	Decatur
Zook, Roland Eugene	J	McLean	Bloomington

UNIVERSITY HIGH SCHOOL GRADUATES

NAME	COUNTY	TOWN
Aldrich, Helen	McLean	Normal
Baird, Betty	McLean	Normal
Basting, Fern	McLean	Bloomington
Clark, Marjorie Jean	McLean	Normal
Clarke, Hortense	McLean	Normal
Conley, Marjorie	McLean	Normal
Denzer, Marion	McLean	Bloomington
Dillon, Esther Joyce	McLean	Bloomington
Fagerburg, Bernadine	McLean	Normal
Fitz Henry, Mildred Elizabeth	McLean	Normal
Foster, Dorothy	McLean	Shirley
Hinshaw, Lola Jane	McLean	Hudson
Holley, Roberta	McLean	Normal
Kimball, Mara Helen	McLean	Normal
Meece, Janice Auril	McLean	Bloomington
Mercier, Fern Marie	McLean	Normal
Morgan, Hannabelle	McLean	Normal
Quinn, Helen Katherine	McLean	Shirley
Satterfield, Jaunita Marie	McLean	Hudson

NAME	COUNTY	TOWN
Stotler, Dorothy	McLean	Hudson
Walker, Ruth	McLean	Bloomington
Armstrong, Stacy Woodrow	McLean	Normal
Barger, Thomas Morse, Jr.	McLean	Normal
Beyer, William	McLean	Normal
Caldwell, Harry	McLean	Normal
Crisler, Herbert LeRoy	McLean	Normal
Darling, Dorrence	McLean	Normal
De La Moreaux, Joseph Ivan	McLean	Normal
Duesing, Howard Ernest	McLean	Normal
Fagerburg, Walter Chris	McLean	Normal
Graves, Harold	McLean	Normal
Harwood, Ned	McLean	Normal
Johnson, Loren Arthur	McLean	Normal
McCormick, Edmund Burke	McLean	Normal
Morgan, Wilbur	McLean	Normal
Orendorff, Robert Corwin	McLean	Randolph
Stephens, Kenneth	McLean	Hudson
Thomas, William Newton	McLean	Hudson
Thomson, Chester Martin	McLean	Normal
Wilson, William Wilcox	McLean	Normal

JUNIORS

NAME	COUNTY	TOWN
Allen, Virginia Cora	McLean	Normal
Anderson, Lenora Catherine	McLean	Normal
Arbogast, Florence	McLean	Normal
Baltz, Mildred Mary	St. Clair	Millstadt
Bischoff, Helen Louise	McLean	Normal
Bright, Ruth Emily	McLean	Hudson
Campbell, Philena Helen	McLean	Normal
Carver, Monette	McLean	Normal
Craig, Irene Mary	McLean	Hudson
Davies, Charleen	McLean	Normal
Denler, Cleda Mildred	McLean	Normal
Dunk, Mary Elizabeth	McLean	Normal
Freehill, Margaret Mary	Cook	Maywood
Gerhart, Clara	McLean	Carlock
Harmon, Dorothy Adeline	McLean	Normal
Johnson, Lynetta Daisy	McLean	Normal
Maple, Etta	McLean	Hudson
Meadows, Harriet Rae	McLean	Normal
Meadows, Lillian Martha	McLean	Normal
Moon, Mildred Helen	McLean	Towanda
Moore, Dorothy Elizabeth	Douglas	Tuscola
Nichols, Virginia Jane	McLean	Normal
Norton, Dorothy Howard	McLean	Normal
Patton, Ruth	McLean	Normal
Price, Dorothy Ruth	McLean	Normal
Ramsey, Nora Mae	McLean	Hudson
Rasmussen, Florence Esther	Iroquois	Clifton
Reddel, Edith Lucile	McLean	Towanda
Sage, Lillian Frances	McLean	Normal
Satterfield, Janeice Verna	McLean	Hudson
Seale, Claudia Mae	McLean	Normal
Silvey, Cleda Fern	McLean	Hudson
Simmons, Pauline Ellen	McLean	Normal
Siron, Irene Myrtle	McLean	Lexington
Stagner, Velma	McLean	Hudson
Stevens, Augusta	McLean	Normal
Stutzman, Pauline Ellen	McLean	Normal
Swearingen, Bernadine	McLean	Normal
Thomas, Beulah Cecil	McLean	Normal

NAME	COUNTY	TOWN
Thomson, Adeline	McLean	Normal
Van Ostrand, Viola	Marshall	Henry
Weber, Alice Gretchen	McLean	Normal
Williams, Clarine	McLean	Normal
Zinmaster, Jeanette	McLean	Normal
Arnold, Hooper	McLean	Normal
Basting, Ferdinand	McLean	Bloomington
Blair, Eugene	McLean	Normal
Bliss, Rolland Warren	McLean	Towanda
Bright, Merle Morrison	McLean	Hudson
Bright, Walter	McLean	Normal
Brinegar, Willard	McLean	Normal
Burroughs, Charles	McLean	Normal
Bushee, Kinney Rishel	McLean	Normal
Carver, Paul	McLean	Normal
Cline, A. D.	McLean	Normal
Dale, Robert Gilbert	Champaign	Mahomet
Disher, James Thomas	McLean	Shirley
Ensign, Preston	McLean	Hudson
Fagerburg, Harry Adolph	McLean	Normal
Flanagan, Joseph	McLean	Normal
Fuller, Lester	McLean	Normal
King, Ralph Byron	McLean	Carlock
Koen, John	McLean	Bloomington
Lyon, Leo Otis	McLean	Towanda
Mays, John Clayton	McLean	Bloomington
Noggle, Forrest	McLean	Holder
O'Brien, Everett	McLean	Normal
Ochs, Michael Engleman	McLean	Normal
Oesch, Raymond	McLean	Bloomington
Pearl, Clyde Kenneth	McLean	Normal
Peterson, Richard	McLean	Normal
Shaffer, Arthur Glen	Bureau	Princeton
Stephens, Glenn	McLean	Hudson
Stephens, Sterling	McLean	Hudson
Stotler, Wendell Arden	McLean	Hudson
Tatman, William James	McLean	Normal
Troyer, Howard Loyal	McLean	Normal
Van Gundy, Harry June	McLean	Normal
Van Ness, Julius	McLean	McLean
Ward, Omar	McLean	Normal
Whitwood, Donald	McLean	Hudson

SOFOMORES

NAME	COUNTY	TOWN
Anderson, Evelyn Freda	McLean	Normal
Ayers, Freda Mae	McLean	Normal
Baird, Edna Mae	McLean	Normal
Bardenhagen, Helen Eleanor	McLean	Hudson
Blum, Julia	McLean	Normal
Brining, Frances Mae	McLean	Downs
Bush, Miriam	McLean	Normal
Byerly, Gertrude	McLean	Bloomington
Carter, Ada Jane	McLean	Normal
Carver, Hazel	McLean	Normal
Childers, Brent Mabel	McLean	Normal
Darling, Maurine Minnie	McLean	Normal
Eisenberger, Vaudrene	McLean	Normal
Flanagan, Bernadine Marie	McLean	Normal
Gillmore, Margaret	McLean	Normal
Lanz, Margaret Elizabeth	McLean	Normal
Lott, Ruth Maybelle	McLean	Bloominton
Michael, Mary Louise	McLean	Towanda

NAME	COUNTY	TOWN
Niehus, Mildred	McLean	Bloominton
Norris, Helen Josephine	McLean	Normal
Orendorff, Alice	McLean	Towanda
Parret, Jeanne	McLean	Normal
Peard, Mildred	McLean	Normal
Peters, Hildred	Cumberland	Greenup
Pringle, Laura George	McLean	Normal
Reece, Mary Ellen	McLean	Normal
Roberts, Nola Frances	McLean	Hudson
Ropp, Esther Amelia	McLean	Normal
Seeger, Doris Fern	McLean	Normal
Simmons, Marjorie Katherine	McLean	Normal
Southgate, Lilith Evelyn	McLean	Normal
Stubblefield, Elisabeth Leota	McLean	Covell
Titus, Gertrude	McLean	Normal
Turner, Barbara Ann	McLean	Normal
Turner, Naomi	Morgan	Woodson
Whitehouse, Eleanor Bernice	McLean	Normal
Yates, Marian	Pike	Griggsville
Adams, Herbert Leon	McLean	Normal
Baird, Norman C.	McLean	Normal
Blair, Britt	McLean	Normal
Blair, Steve Kenneth	McLean	Bloomington
Brown, George Bosworth	McLean	Normal
Burner, Clarence A.	McLean	Normal
Cawood, Eugene Fox	McLean	Normal
Dawdy, Gayle Morris	McLean	Bloomington
Dillon, James Gordon	McLean	Bloomington
Elliott, Robert	McLean	Normal
Goff, James	McLean	Normal
Hanks, Weldon Le Moyne	McLean	Normal
Howard, Osmond	McLean	Normal
Langhoff, Walter Wesley	McLean	Normal
McKnight, William Warren, Jr.	McLean	Normal
Meihsner, Wilson Richard	McLean	Normal
Rediger, Burnell	McLean	Normal
Reece, Herman	McLean	Normal
Schenfeldt, William	McLean	Normal
Scott, Henry Clifford	McLean	Normal
Spafford, Arthur	McLean	Normal
Streeper, Grove Jack	McLean	Normal
Thomason, Woodrow	McLean	Normal
Williams, Howard	McLean	Downs

FRESHMEN

NAME	COUNTY	TOWN
Armstrong, Pearl Jeannette	Menard	Oakford
Baltz, Dorothy Julia	St. Clair	Millstadt
Bischoff, Julia Etta	McLean	Normal
Blum, Maurine Eleanor	McLean	Normal
Bright, Frances Virginia	McLean	Hudson
Brining, Marjorie Harriet	McLean	Downs
Brock, Cleola	McLean	Normal
Burroughs, Edith Mae	McLean	Normal
Capshaw, Alma	McLean	Normal
Carter, Grace Ellen	McLean	Normal
Carver, Mary Evelyn	McLean	Normal
Carver, Mary Lucille	McLean	Normal
Cooper, Edna Maxine	McLean	Normal
Fuller, Louise	McLean	Normal
Galford, Betty Kathryn	McLean	Normal
Garee, Flora Mae	Livingston	Manville
Gerhart, Mae	McLean	Carlock
Graves, Elsa Grace	McLean	Normal

NAME	COUNTY	TOWN
Graves, Esther Marie	McLean	Normal
Greene, Sylvia	McLean	Bloomington
Gregory, Dorothy Josephine	McLean	Normal
Hall, Fern	McLean	Normal
Hinshaw, Florence	McLean	Bloomington
Hornback, Goldie Mae	McLean	Normal
Humphreys, Mary Elise	McLean	Bloomington
Johnson, Mary Lou	McLean	Bloomington
Keys, Trunetta Mantle	McLean	Normal
Lawrence, Helen Louise	McLean	Bloomington
McGuire, Alice Myrtle	McLean	Normal
Martin, Maryfern	McLean	Normal
Miller, Agnes	McLean	Normal
Niehus, Irma	McLean	Bloomington
Norton, Emily Ruth	McLean	Normal
Ogan, Wanda Marie	McLean	Normal
Perrine, Mae Violet	McLean	Normal
Pettibone, Evelyn Virginia	McLean	Normal
Riley, Dorothy La Verne	McLean	Randolph
Riley, Fern Eileen	McLean	Randolph
Sheppelman, Sylvia	McLean	Arrowsmith
Smith, Pauline Helen	McLean	Ellsworth
Steele, Ethel	McLean	Normal
Stotler, Ruth Hitch	McLean	Hudson
Stover, Eleanor Elizabeth	McLean	Towanda
Sutter, Lucille Genevieve	McLean	Normal
Tinsley, Nellie Irine	McLean	Downs
White, Mildred	McLean	Normal
Williams, Evelyne	McLean	Normal
Barton, Wilbur	McLean	Normal
Blair, Ellis	McLean	Normal
Blum, F. Wayne	McLean	Bloomington
Bosnjak, Nick	McLean	Normal
Bundy, La Verne	McLean	Normal
Burns, William Ralph	McLean	Normal
Carpenter, Thomas	McLean	Normal
Carr, Charles Edmund	McLean	Bloomington
Comstock, Harry Thomas	McLean	Normal
Custer, James	McLean	Normal
Darley, Robert	McLean	Normal
Darling, Rex	McLean	Normal
Duesing, Norton	McLean	Normal
Erdman, Robert Frederick	McLean	Normal
Fuller, Eugene Kenneth	McLean	Normal
Gravitt, Carl	McLean	Bloomington
Griffith, Richard	McLean	Normal
Higginbotham, Floyd Harold	McLean	Normal
Holley, Jimmie	McLean	Normal
Jacquat, Melvin	McLean	Normal
McConkey, Laurell	McLean	Normal
Parret, Edmund William	McLean	Normal
Pearl, Elwood William	McLean	Normal
Quinn, Billy	McLean	Shirley
Riney, Paul	McLean	Normal
Robinson, Ford Hiram	McLean	Bloomington
Sage, Truman Eugene	McLean	Normal
Schroeder, McDonald John	McLean	Normal
Sprigg, Stanley	McLean	Normal
Sunkel, Edgar Morris	McLean	Normal
Topeck, John	McLean	Normal
Vickroy, Woodrow	McLean	Normal
Weber, Richard	McLean	Bloomington
Williams, Arthur Richard	McLean	Normal
Wilson, Ray Woodrow	McLean	Normal

SUMMARY OF ATTENDANCE

Twelv Months Ending June 8, 1929

I. Enrolment by Curriculums Fall, Winter, Spring.

	1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr.	Men	Women	Total
A	105	72				12	165	177
B	150	103				1	252	253
C	54	42					96	96
D	18	19				2	35	37
E	12	14	2			28		28
F	17	12				5	25	29
G, GE	28	22				22	28	50
H	25	20	9	12			66	66
I, EI	11	7				18		18
J	84	61	7			30	122	152
K	172	155	68	103	2	213	287	500
K-P	8	2				10		10
L	3	2	3	3		3	8	11
M	4	5	1	3		12	1	13
N	151	18	1			17	153	170
								1609

II.	Senior College Graduates—Degrees.....	61	61	122
	Junior College Graduates—Diplomas.....	53	348	401
III.	First Summer Half-term, 1928.....	368	2026	2394
	Second Summer Half-term, 1928.....	209	716	925
	Different summer students.....	420	2323	2743
	Students enrold only in Summer School..	305	1784	2089
	Mid-spring term, 1929.....	29	284	313
	Different Resident College Students for year	709	3457	4166
		Boys	Girls	
IV.	High-school Pupils on campus.....	115	149	264
	Elementary School Pupils on campus.....	258	154	412
	Kindergarten Pupils on campus.....	39	34	73
	Total attendance on campus.....	1121	3794	4915
V.	Extension classes, college students.....	79	383	462
	Pupils at Soldiers Orphans Home.....	358	270	628
	Pupils in Rural schools.....	126	82	208
	Grand total students and pupils instructed by I. S. N. U.			6213

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